

## Communication

Each school welcomes parents' participation in academic and social activities. On-going communication includes phone calls, progress reports, school-parent compacts, meetings, parent/teacher conferences, and school assemblies. Throughout the year, parents are offered training on ways to help their children at home to raise student achievement, informational nights, and books & resource materials for check out. Each Title I school is required to hold an annual meeting for all parents and involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I schools.



## Unified Mission

*Transforming Education to  
inspire & empower ALL  
students to maximize their  
full potential*

## SDIRC Title I

For more information, please contact the SDIRC Federal Programs Department at (772) 564-3096

## McKinney-Vento Homeless Education Program

The Federal McKinney-Vento Homeless Assistance Act is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.



For more information, please scan the QR Code to visit the SDIRC Title I Landing Page or visit the SDIRC website at [www.indianriverschools.org](http://www.indianriverschools.org), click on the **Departments** link in the top menu, navigate to the **Homeless Education Programs** box.



For more information, please scan the QR Code to visit the SDIRC Title I Landing Page or visit the SDIRC website at [www.indianriverschools.org](http://www.indianriverschools.org), click on the **Departments** link in the top menu, navigate to the **Federal Programs Department** link, and click on the **Title I** box.

## School District of Indian River County Department of Federal Programs



# Title I, Part A



## What is Title I?

Title I Part A of the Every Student Succeeds Act (ESSA) provides additional funding for supplemental supports to schools with the highest percentage of poverty.

## How do schools qualify for Title I funds?

Schools qualify based on demonstrating that their student population has a sufficiently high percentage of economically disadvantaged students. In accordance with federal law, funds are allocated to schools to support the purpose of Title I and the goals of the Schoolwide Improvement Plan.

Schools that receive Title I funds are operated as school wide programs. The school wide model means that all students in the school are eligible for services that Title I funds provide.

## Purpose of Title I

The purpose of Title I is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education, and reach at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Title I funds assist schools in improving student achievement and are used to enhance the regular district instructional program.



## Support for Title I Schools

- Facilitate family engagement
- Additional highly qualified personnel
- Supplemental materials and supplies
- Enhance technology and equipment
- Professional development activities
- Before and after school programs
- Summer programs
- School social workers



## Schools with a Title I Program

For more information, please scan the QR Code to visit the SDIRC Title I Landing Page or visit the SDIRC website at [www.indianriverschools.org](http://www.indianriverschools.org)

1. Click on the **Departments** link in the top menu
2. Navigate to the **Federal Programs Department** link
3. Click on the **Title I box**



## Family Engagement

Parents are the most influential teachers in a child's life. Research indicates parental involvement increases student achievement and improves attitudes toward school. It is



essential that parents and teachers have mutual respect and understanding of each other and work toward common goals for each student. The district's **Parent & Guardian Informational Guide** contains additional information regarding district programs, policies, and tips for parents. The Parent & Guardian Informational Guide is available at [www.indianriverschools.org](http://www.indianriverschools.org).

Positive family engagement, convenient opportunities for staff and parent interaction, parent education, constructive home / school relationships, and the earliest possible involvement of the family supporting student learning are all characteristics of effective programs. Each Title I school develops a Parent and Family Engagement Plan (PFEP). The PFEP is designed to meet the specific needs of the students and families at the school. In collaboration with parents, all Title I schools also

develop a School-Parent Compact that states what parents, students, and the school will do together to raise student achievement.

