School District of Indian River County 2021-22 FSA Results and Retentions Report

School District of Indian River County Student Progression										
K, 1st, 2nd, 4th, & 5th	3rd Grade	6th, 7th, & 8th	9th, 10, 11th, & 12th							
determination is based on: adequate progress in the Florida Standards, daily observation, local assessments, and	STUDENTS SCORING ON LEVEL 1 ON	Students must pass ALL core classes in order to be promoted to the next grade level.	Students will be classified by grade level according to number of credits earned. Standard Diploma Requirements Cumulative GPA of 2.0 Pass the 10th grade ELA FSA Pass the Algebra 1 End of Course Exam 24 credit option requirements 18 ACCEL option requirements							
Failure to meet requirements will be reviewed by a committee to recommend administrative placement or retention.										

2022 Florida Standards Assessment (FSA) English Language Arts (ELA) Results								
Total # of students *	Grade	# Scoring Level 1 in ELA FSA Grade 3-10 **	% Scoring Level 1 ELA FSA	# Scoring Level 2 In ELA FSA Grade 3-10 **	% Scoring Level 2 ELA FSA	# Retained *	% Retained *	
1308	K	NA	NA	NA	NA	36	2.8%	
1278	1	NA	NA	NA	NA	53	4.1%	
1200	2	NA	NA	NA	NA	34	2.8%	
1220	3	211	17.3%	297	24.3%	112	9.2%	
1192	4	195	16.4%	262	22.0%	2	0.2%	
1360	5	226	16.6%	329	24.2%	0	0.0%	
1287	6	282	21.9%	300	23.3%	10	0.8%	
1307	7	379	29.0%	278	21.3%	20	1.5%	
1333	8	364	27.3%	292	21.9%	47	3.5%	
1519	9	376	24.8%	291	19.2%	0	0.0%	
1404	10	297	21.2%	325	23.1%	1	0.1%	
1216	11	NA	NA	NA	NA	1	0.1%	
1215	12	NA	NA	NA	NA	7	0.6%	

^{*} Source: FLDOE https://www.fldoe.org/core/fileparse.php/7584/urlt/RetentionRatesDistrict2122.xlsx
** Source: FLDOE Know Your Data (formerly Ed Stats) https://edudata.fldoe.org/AdvancedReports.html

3rd Grade Good Cause Exemptions (Source: FLDOE http://www.fldoe.org)	# of Students Qualifying		
Limited English Proficient students with less than 2 years of ELL	8		
The Individualized Education Plan indicates that the statewide assessment program is inappropriate for the child	0		
Student Passing Alternative Assessment	71		
Student has a portfolio demonstrating performance equal to or at least FSA Level 2	30		
Exceptional Student Education student taking FSA with an Individualized Education Plan or student with a 504 plan receiving intensive remediation in reading 2+ years and previously retained in K-2	15		
Student receiving intensive remediation in reading 2+ years and previously retained in K-3 for a total of 2 years	48		
Total of students scoring in Level 1 promoted through a Good Cause Exemption	172		