

School District of Indian River County

African American Achievement Plan

2020-2021

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****Dates on page 3 were updated as of September 4, 2020****

****Page numbers were added back as of September 9, 2020****

The goal of the School District's African American Achievement Plan shall be to eliminate the achievement gap as compared to White students. Given this, the Plan identifies barriers to the academic achievement of African American students; lists the strategies, procedures, and/or programs that will be implemented to improve the academic achievement of African American students and address the identified barriers; and sets measurable goals for the improvement of African American academic achievement. The School District's African American Achievement Plan also addresses discipline disparities observed among of African American students and the assignment of African American students to special programs, such as the Exceptional Student Education (ESE) and Alternative Education programs, including whether such assignments exceed state and District averages for other groups. Other purposes of this Plan include the hiring of a diverse workforce, the inclusion of culturally responsive lessons and materials, the celebration of diverse learners and families, and the fostering of a growth mindset.

This document represents a plan to reduce achievement gaps across the District in all schools. Additional supports and programs will be initiated based upon the needs of each school. The District's African American Achievement Plan will continue to be revised to include bold initiatives to generate substantive changes in the way we engage, enrich and empower our teachers, children and families to meet high expectations for all learners. This Plan will be reviewed annually and updated accordingly.

Some of our key strategies include:

- A plan to increase implementation fidelity of the Multi-Tiered System of Supports (MTSS) framework to meet the needs of African American students, including ongoing progress monitoring.
- A comprehensive induction program, including a mentoring component focused on professional development to practice, which is designed to support and retain new teachers.
- A district commitment to culturally relevant curriculum, materials, and training in support of rigorous, engaging instruction in all classrooms.
- A district commitment to positive behavioral supports and interventions and fair and equitable disciplinary practices for all students.
- A district commitment to restorative practices, including deliberate strategies to build classroom relationships and community, alternatives to suspension, and reintegration plans for students who receive a suspension to provide them skills to successfully return to the classroom.
- A targeted plan to empower families to better understand their child's academic data, their strengths and weaknesses, and the resources available to improve learning in school, after school, and at home.
- A strategic plan to recruit and hire a diverse teaching staff through focused and innovative strategies, including a program that identifies and supports current African American high school students who want to become teachers in our schools.



The Superintendent will update the School Board on the progress towards meeting the Desegregation Order quarterly. Changes will be made to this plan based on the input received from the School Board and Equity Committee. School Board members are invited to attend all Equity Committee meetings. The Superintendent will emphasize to staff that compliance with the Desegregation Order is non-negotiable and link progress to staff evaluations.

The Coordinator of Equity, Family, and Community Engagement will evaluate the impact of this plan and will conduct surveys, make school visits, and speak to faculty and staff.

In addition to this plan, each school will develop their own African American Achievement Plan to support students.

Overall five-year baseline data to support each Focus Area is available in the Data Booklet found in Appendix A starting on page 71. Additional data aggregated by school and grade will be found on the school district's website and will be updated periodically.

This plan will be accompanied by a progress monitoring report card.

***While these action steps are District-led initiatives, many will be implemented under the direction of the school principal.**

Prior to the start of each school year, the School Board will review this Plan, consider any recommended changes to the Plan, and approve the Plan. On August 4, 2020, the School Board was provided the draft of the 2020-2021 African American Achievement Plan for review. On August 19, 2020, the board approved this plan.

The Equity Committee shall be responsible for monitoring the School District's implementation of the Plan and the results/effectiveness of the Plan in improving the academic achievement of African American Students. The School Board will ensure that information requested by the Equity Committee for accomplishment of its responsibility for monitoring the implementation and results/effectiveness of the Plan is timely made available to the Equity Committee through appropriate channels determined by the School Board in its discretion.

The School Board will ensure that the School District maintains documentation regarding the implementation of this Plan. The School Board will also ensure that the data discussed throughout this Plan is sufficient to evaluate the results/effectiveness in improving the academic achievement of African American students.

The Equity Committee will submit any recommendations to the School Board for modifying this Plan to eliminate strategies, procedures, and/or programs that have not been successful or to include new strategies, procedures, and/or programs likely to improve academic achievement of African American students. On August 12, 2020, the Equity Committee submitted such recommendations to the School Board, which the School Board reviewed and considered as advisory.

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Barriers

This document identifies barriers to the academic progress and equitable discipline and assignment to special programs for African American students and identifies goals to determine whether improvements in these areas are realized when compared to White students in the District. Additionally, strategies/action steps to address the identified barriers and achieve the intended goals are explicitly outlined in this document.

The barriers addressed in this plan include:

1. Lack of instructional staff mirroring the demographics of the student population
2. Need for comprehensive training and accountability for applied practice in culturally responsive instructional strategies
3. High Impact teachers are not strategically placed at low performing schools
4. Need for an explicit action plan to drive change to improve equitable instructional and disciplinary practices districtwide
5. Need for data-driven allocation of school-based resources
6. Need for increased access and support to enroll students in advanced coursework
7. Need for increased consistency in the quality and implementation of Tier 1 behavioral supports
8. Need for increased skills in cultural competency to foster positive relationship building between educators and students
9. Need for increased awareness of implicit bias and impact on behavioral dynamics and interactions
10. Need for increased culturally relevant instructional practices in Tier 1 instructional frameworks
11. Need for consistent accountability related to strategic actions and supports for the achievement of African American students
12. Need for additional academic support for African American students to achieve mastery
13. High cost of living

Key Data Definitions / Achievement Gap

Terms	Data Definitions	Data Rules / Cautions
Gap	For the purpose of this plan, the difference of outcomes related to African American students as compared to the performance of White students.	The gaps for each goal are explained as sub-definitions under each goal. For purposes of this document, the 2018-2019 school year is considered the baseline year for setting the District's aspirational goals.
African American	All students and employees who are "African American" under the federal race definition, which is defined in Indian River County as the Local Ethnic Code. This definition is consistent with state and national reporting rules around race. The reporting of a student as "African American" is determined by the parent during the school registration process or by the employee via the hiring process.	It is important to note that data accuracy around race is dependent upon the accuracy of self-reporting.
Graduation Rate	The percentage of high school students from each four-year cohort (when students enter ninth grade) who graduate with a standard high school diploma per the state's definition, which includes all withdrawal codes (WD) that result in a standard high school diploma.	The District provides data on all withdrawal codes (WD) as a way of reporting students who graduated with a standard high school diploma, the routes they took in receiving their diplomas as well as accounting for students who did not graduate.
Early Warning System (EWS)	A data monitoring tool that tracks student behaviors and actions for those who are not on track to graduate (e.g. attendance, behavior, course performance) that can be used to predict future graduation status and identify for schools those students who may need intervention to reengage.	An EWS is not a graduation "checklist" but rather a collection of actions and behaviors that provide an indication of disengagement so that schools can intervene prior to a student dropping out-of-school.
On-Track Status	The State of Florida defines off-track as having one of the following: 1. An annual attendance rate less than 90% 2. One or more classroom removals 3. Course failures in math or ELA 4. Level 1 on the statewide assessment in math or ELA (or reading deficiency in K-3 defined locally by scoring at or below the 25th percentile on I-Ready diagnostics)	While the State of Florida requires monitoring and intervention at the K-8 level, SDIRC monitors and intervenes at all grade levels.

Plan B Gifted Eligibility	An eligibility pathway for gifted identification which is designed to increase the number of traditionally underrepresented populations of students (i.e., English Language Learners, low socioeconomic status) identified as eligible for gifted services and programming.	Link: State-Approved, District Plan to Increase the Participation of Underrepresented Students in the Program for Students Who Are Gifted
Academic Achievement	The annual performance of students on reading (now called English Language Arts or ELA) and math standardized assessments. For purposes of this document, the state's Florida Standards Assessment (FSA) is used, as well as other nationally recognized normed assessments.	Though the District does review and provide data regarding other achievement factors (such as GPA), the gap for purposes of this section of the document refers to the gap in performance on standardized assessments.
Advanced Coursework	Advanced and accelerated courses and programs that are designed to provide more rigorous academic opportunities for students. For purposes of this document, this includes student enrollment in gifted in elementary and middle schools, and Advanced, Honors, and Accelerated (such as Dual Enrollment (DE), Advanced Placement (AP) and International Baccalaureate (IB)) courses in middle and high schools. This also includes student enrollment in Career and Technical Education (CTE) as defined by Career and Professional Education (CAPE).	Data include gifted in elementary school, gifted, advanced and high school-level courses in middle school, and Honors, Dual Enrollment, Advanced Placement, and International Baccalaureate courses in high school. AP and IB program enrollments are also included as part of the District's monitoring of application / choice programs.
Participation in Advanced Coursework	Participation refers to the total enrollment of African American students in courses (see above) and / or attendance in activities (such as STEM, or other academic programs) as outlined within this document. The goals for participation are defined as meeting or exceeding the percentage enrollment of African American students across the District.	
Performance in Advanced Coursework	Performance refers to the percentage of African American students earning satisfactory course credit (such as college credit in DE, AP or IB) or earning an industry certification. The performance of African American students should mirror the performance of White students.	Measuring performance of students in accelerated courses such as AP should be made with some caution as the District is committed to challenging students to take more rigorous courses and that sometimes results in higher participation rates and, at least initially, with lower performance rates. The District has outlined plans to provide students with the assistance and support needed to succeed in these more challenging classes.

Office Discipline Referral	A referral made of a student due to a disciplinary infraction and processed at the school per the District's Code of Student Conduct.	Data is pulled for both the total number of referrals and total number of students who received a referral, typically titled "unique referrals" or "unique students" receiving a referral. Though the gap is defined by race, data is pulled also by race/ethnicity and students with and without disabilities as a way of monitoring progress and interventions.
In-School Suspension	A consequence issued as a result of an Office Discipline Referral that results in a student being removed from class to another location on campus for more than 50% of the instructional day.	Data is pulled for both total number of in-school suspensions and total number of students who received an in-school suspension, typically titled "unique suspensions" or "unique students" receiving an in-school suspension. Though the gap is defined by race, data are pulled also by school, grade level, and students with and without disabilities as a way of monitoring progress and interventions.
Out-of-School Suspension	A consequence issued as a result of an Office Discipline Referral that results in a student being removed temporarily from the school campus.	Data is pulled for both total number of out-of-school suspensions and total number of students who received an out-of-school suspension, typically titled "unique suspensions" or "unique students" receiving an out-of-school suspension. Though the gap is defined by race, data are pulled also by school, grade level, and students with and without disabilities as a way of monitoring progress and interventions.
Classroom Removal	Used to describe a disciplinary event consisting of either in-school-suspension or out-of-school suspension, in which a student is removed from their assigned classroom instructional setting.	Data are pulled for both total number of classroom removals (i.e., out-of-school suspension and in-school suspension) and total number of students who received a classroom removal, typically titled "unique suspensions" or "unique students" receiving an in-school suspension. Though the gap is defined by race, data are pulled also by school, grade level, and students with and without disabilities as a way of monitoring progress and interventions.

Exceptional Student Education (ESE) / Specific Learning Disability (SLD)	The percentage of students identified as eligible for Exceptional Student Education Services. One such designation that is tracked per this document are those students in need of specially designed instruction and identified as eligible for services for a specific learning disability.	For purposes of this document, students with a 504 Plan are not included.
Minority Hiring	The total number and percentage of instructional and administrative positions with the goal of increasing staff diversity by meeting or exceeding the total enrollment of African American students across the District (defined in 2018-19 as 17.7%).	The data for this document is pulled only for instructional and administrative positions and not for related staff positions that are non-instructional. As such, the gaps referred to herein are intended to impact the diversity of the teaching and administrative staffs.
Combined Math	Combined math includes grades FSA 3-8 Math and the Algebra 1 and Geometry EOCs.	
Multi-Tiered System of Supports (MTSS)	An evidence-based framework for schooling which provides a coordinated continuum of instruction and supports related to academic, behavioral, and social-emotional domains.	Tier 1: Evidence-based instruction and supports provided to all students. Tier 2: Evidence-based interventions and supports provided to address common barriers to learning for some students. Tier 3: Intensive, individualized, and evidence-based interventions and supports provided to address individual student barriers to learning for few students.
Risk Ratio	A data point that represents the likelihood that a member of one group would incur a consequence as compared to another subgroup or as compared to all other students. (How likely one group will receive a consequence compared to another group.)	Risk Ratios are useful when comparing the likelihood of one population receiving a treatment to another where the two populations are different sizes.

School District of Indian River County

Methodology for Systemic Root Cause Analysis

On September 26th, 2019, principals were provided with professional development on conducting systemic level root cause analyses as related to addressing educational inequities.

An initial session related to district level (systemic) root cause analysis was conducted on June 18, 2020 using the methodology outlined by Preuss, 2003 in “School Leader’s Guide to Root Cause Analysis: Using Data to Dissolve Problems.”

The overarching methodology being used for completing a systemic level root cause analysis (see Action Step 1.2) involves the following steps:

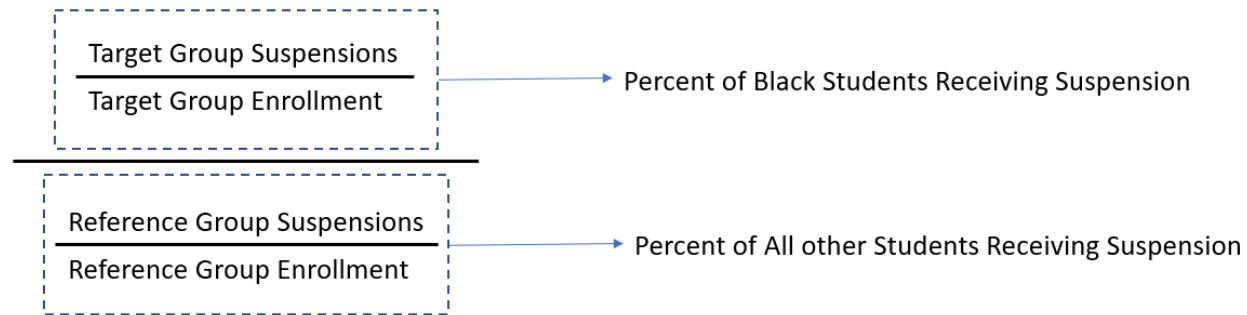
1. Gather and analyze student performance data in areas of interest.
2. Identify & prioritize performance gaps (e.g., racial/ethnic inequities) to provide focus for the root cause analysis.
3. Identify intermediate and root causes (e.g., instructional variables, curricular variables, environmental variables, organizational variables) for prioritized performance gaps through a facilitated questioning process. Examples of questions for facilitated discussion are as follows:
 - Why is the observed inequity occurring?
 - What is holding us back from resolving the inequity?
 - What processes, beliefs, attitudes, skills, or knowledge contribute to the observed inequities?
 - Why do identified observed intermediate causes exist?
4. As outlined in Preuss, 2003, the following criteria are used to identify whether identified causes are intermediate or root causes (p.12):
 - Would the problem have occurred if the cause had not been present? (No=Root Cause)
 - Will the problem reoccur if the cause is corrected or dissolved? (No=Root Cause)
 - Will similar events occur if the caused is corrected or eliminated? (No=Root Cause)
5. Continue facilitated questioning until potential root causes for the observed inequities are identified.
6. Analyze identified root causes for recurring themes.
7. Use current and available sources of data to verify the existence of identified root causes.

Following additional root cause analysis sessions to be conducted during the 2020-2021 academic year, steps 6 & 7 will be further operationalized to refine the identification of root causes based upon data collected when schools are in session.

8. Develop strategies and associated action steps to eliminate identified root causes.
9. Progress monitor the effectiveness of strategies in eliminating the identified root causes and evaluate impacts on associated outcome measures. Make any needed revisions to strategies.

Methodology adapted from: Preuss, P.G. (2003). School Leader’s Guide to Root Cause Analysis: Using Data to Dissolve Problems. Routledge, Taylor, & Francis Group: New York, New York.

Risk Ratio:



If Risk Ratio = 1, then the top percentage is the same as the bottom percentage (African American students suspended at same rate as all other students).

If Risk Ratio > 1, then the top percentage is greater than the bottom percentage (African American students suspended at a greater rate as all other students). The risk ratio becomes “how many more times African American students are suspended than all other students.”

If Risk Ratio < 1, then the top percentage is less than the bottom percentage (African American students suspended at a smaller rate as all other students). The risk ratio becomes “how many times less are African American students suspended than all other students.”

Goal 1: Improve Academic Achievement of African American Students

Aligned with the District's Strategic Plan: Focus Area: Academic Success

Goal 1 Focus Area: Closing the Achievement Gap

The following tables provide information about percentage of students scoring at level 3 or above on the Florida Standards Assessments:

ELA Baseline Condition (2018-19):

ELA State:

ELA (Grade 3-10)	State % (Count) Level 3+				
Race	2015-16	2016-17	2017-18	2018-19	2019-20
White, Non-Hispanic	63% (403,904/ 638,076)	65% (414,204/ 634,596)	65% (409,611/ 625,785)	67% (413,413/ 619,509)	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.
African American, Non-Hispanic	34% (118,390/ 350,072)	36% (124,975/ 351,944)	37% (129,534/ 352,318)	38% (134,979/ 353,068)	
Gap (% pts)	29	29	28	29	

ELA District:

ELA (Grade 3-10)	District % (Count) Level 3+				
Race	2015-16	2016-17	2017-18	2018-19	2019-20
White, Non-Hispanic	61% (3,574/ 5,819)	62% (3,520/ 5,672)	62% (3,515/ 5,713))	64% (3,669/ 5,712)	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.
African American, Non-Hispanic	27% (475/ 1,781)	29% (512/ 1,775)	31% (525/ 1,703)	35% (606/ 1,741)	
Gap (% pts)	34	33	31	29	

ELA Goal: To decrease the gap in ELA-Reading achievement for African American students by an average of 10 percentage points each year on state ELA assessments until the gap is eliminated.

Source: Ed Stats. The above data is comprehensive for Grades 3-10. Additional data aggregated by School and Grade will be found on the District web site's [Assessment & Accountability page](#).

Goal 1: Improve Academic Achievement of African American Students

Aligned with the District's Strategic Plan: Academic Success

Focus Area: Closing the Achievement Gap

The following tables provide information about percentage of students scoring at level 3 or above on the Florida Standards Assessments:

Combined Math Baseline Condition (2018-19):

Combined Math State:

Combined Math	State % (Count) Level 3+				
Race	2015-16	2016-17	2017-18	2018-19	2019-20
White, Non-Hispanic	65% (424,279/ 657,441)	67% (434,003/ 646,881)	69% (404,756/ 586,520)	69% (400,326/ 576,804)	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.
African American, Non-Hispanic	34% (125,663/ 365,262)	38% (134,927/ 355,436)	39% (133,376/ 338,737)	40% (137,025/ 340,087)	
Gap (% pts)	31	29	30	29	

Combined Math District:

Combined Math	State % (Count) Level 3+				
Race	2015-16	2016-17	2017-18	2018-19	2019-20
White, Non-Hispanic	60% (3,426/ 5,691)	62% (3,495/ 5,671)	65% (3,490/ 5,339)	66% (3,516/ 5,331)	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.
African American, Non-Hispanic	26% (447/ 1,722)	29% (509/ 1,779)	34% (548/ 1,627)	35% (597/ 1,728)	
Gap (% pts)	34	33	31	31	

Combined Math Goal: To decrease the gap in Math achievement for African American students by an average of 11 percentage points each year on state Math assessments until the gap is eliminated.

Source: Ed Stats. The above data is comprehensive for Grades 3-10. Additional data aggregated by School and Grade will be found on the District web site's [Assessment & Accountability page](#).

*Each quarter, the Superintendent will present to the Board the impact of academic and social/emotional learning outcomes. In January 2021, the District will provide a **mid-year update** to the Equity Committee for a status update on the progress made towards each action step. The district will develop next steps based on the status update and feedback from the equity committee.

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
10	1.1 Provide professional development to administrators, instructional staff, and teachers related to culturally responsive instructional practices and strategies for working with African American male and female students.	Professional Development Materials and Rosters with feedback survey for each school and district department	1 st of Every Month	Dr. Colleen Lord, Director of Educator Quality; Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Results of participant's Professional Development Surveys	1 st of Every Month		
	Next Steps Based on Status Update:	Quarterly equitable classroom practices observations Quarterly Summary Report of progress for Responsible Staff/Department	October 16, 2020 January 21, 2021 March 12, 2021 October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	1.2 Conduct multi-level analysis of root cause for barriers to academic achievement for African American students. (Methodology for Systemic Root Cause Analysis can be found on page 9.)	Materials used to conduct root cause analysis Roster of participants in root cause analysis	October 16, 2020 January 21, 2021	Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement; Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Summary of Results and analysis of the root cause analysis	March 12, 2021		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	1.3 A. Develop and implement a curriculum matrix that integrates African American History teachings in grades K-12 that is included in the curriculum map. B. Provide district training for administrators and district staff related to matrix implementation, monitoring, and look-fors in classrooms	Curriculum Matrix document posted on District website Documentation of district planning support to schools Conduct quarterly Classroom walk throughs to ensure integration into classroom instruction and provide written report of feedback	October 16, 2020 October 16, 2020 January 21, 2021 March 12, 2021 October 16, 2020 January 21, 2021 March 12, 2021	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	1.4 Monitor elementary school principals to ensure that African American students who are not kindergarten ready per the Florida Kindergarten Readiness Screener (FLKRS), or who show a substantial deficiency in reading in grades K-2 per i-Ready, targeted reading intervention as defined by the district reading plan.	Number and percentage of qualified students receiving targeted reading interventions Principals conduct data chats and create school- based action plans which includes adjustments to instructional support based on student progress Quarterly i-Ready reports of progress of African American students' growth in K-2	1 st of Every Month 1 st of Every other Month October 16, 2020 January 21, 2021 March 12, 2021	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	1.5 A. Ensure that School Improvement Plans for all schools specifically address how school resources are being allocated to address achievement gaps for African American students. B. Provide ongoing monitoring and support of each school's implementation of the School Improvement Plans.	Peer Reviews of School Improvement Plans with principals Approved School Improvement Plans detailing resource allocations	October 31, 2020 October 31, 2020	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Quarterly reviews of the School Improvement Plan Quarterly impact review action plan	October 16, 2020 January 21, 2021 March 12, 2021 October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update	Comprehensive data reviews to Cabinet and requested support for progress needed	October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6, 9, 12	1.6 Ensure that the District provides African American students the opportunity to participate in extended learning opportunities for remediation and enrichment. These opportunities will be communicated to parents and guardians.	Rosters with number of students attending Extended Learning Opportunities	October 16, 2020 January 21, 2021 March 12, 2021	Scott Bass, Deputy Superintendent; Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement; Cynthia Emerson, Director of Instructional Innovation; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Evidence of parent workshops, school site activities, etc.	October 16, 2020 January 21, 2021 March 12, 2021		
		Documentation of Parent/ Guardian Communication of remediation and enrichment opportunities by the Director of Instructional Innovation	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	Documentation of expanded Extended Day Program offerings at each site by certified classroom teachers for daily enrichment or remediation support	October 16, 2020 January 21, 2021 March 12, 2021		Communication & Engagement
		Utilize partnerships to offer scholarships to Moonshot tutoring at extended day for students in need at identified pilot sites.	October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	1.7 Create and implement a plan to increase balance in student enrollment by race at each school to ensure African American students assigned to individual schools are consistent with the percentage of African American students represented in the District, within a range of plus or minus nine percentage points.	District student Enrollment Plan with current school enrollment as of Survey 2 and 3 with percentage of African American students represented at individual schools.	October 31, 2020 February 28, 2021	Pamela Dampier, Assistant Superintendent of Strategic Planning and Support Services; Scott Bass, Deputy Superintendent; Robyn Bethel, Director of Student Services; Cynthia Emerson, Director of Instructional Innovation; Principals	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	School-based action plans with specific strategies implemented to increase African American enrollment.	October 31, 2020		
	Next Steps Based on Status Update:	School Choice Expo Evidence of targeted awareness and application drives regarding Magnet/choice school enrollment for underrepresented student populations	October 17, 2020 January 31, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
5	1.8 Implement a master plan conducting a rezoning study and utilize results of study for needed revisions to school zone boundaries.	Master Plan Final Report	January 29, 2021	Ron Fagan, Chief Financial Officer	Organizational and Fiscal Responsibility
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Summary of results from rezoning study	June 30, 2021		
	Next Steps Based on Status Update:	Creation of an exploratory committee to make recommendations to the Board	June 30, 2021		
11	1.9 Conduct a study researching the reasons parents are choosing to attend schools outside of their zoned areas.	Summary of focus groups	November 1, 2020	Pamela Dampier, Assistant Superintendent of Strategic Planning and Support Services; Dr. Christina Jacobs, Director of Strategic Initiatives and Systems Compliance; Cynthia Emerson, Director of Instructional Innovation	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Summary of study results	December 18, 2020		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District’s Strategic Plan
5	1.10 Create a transportation plan where all students have equitable access to school choice.	The Transportation Plan including depot stops by race/ethnicity and by school Survey parents for feedback on transportation other than utilizing bus depots	September 30, 2020 January 29, 2021 October 30, 2020 February 28, 2021	Scott Bass, Deputy Superintendent; Jennifer Idlette, Director of Transportation	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Documentation of communication to parents and community about the transportation provided including depot stops	November 30, 2020 March 30, 2021		Communication & Engagement
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
9	1.11 Develop a process to identify the current needs and supports for equitable participation in extracurricular activities (e.g., cheerleading, lacrosse, soccer and orchestra).	Methodology and documentation of extracurricular activities at each school by race Provide training to coaches on culturally responsive practices – PD rosters, materials, and feedback survey results School-based action plans to ensure equitable participation in extracurricular activities	October 31, 2020 January 8, 2021 March 31, 2021 May 31, 2021 September 15, 2020 September 30, 2020	Scott Bass, Deputy Superintendent; Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement; Eric Seymour, Director of Advocacy, Athletics, & Student Activities; Cynthia Emerson, Director of Instructional Innovation; Principals	Communication & Engagement
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	District Recruitment plan for increasing equitable representation of African American students Results of student committee meetings to share opportunities to diversify extracurricular activities	November 1, 2020 October 31, 2020 January 8, 2021 March 31, 2021 May 31, 2021		
	Next Steps Based on Status Update:	Distribute marketing materials across the community with information about upcoming opportunities (tryout dates, cost, etc.) District will ensure fundraising is taking place to mitigate costs for students who encounter this barrier	December 18, 2020 October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	1.12 Create data review sessions with school principals to review subgroup data, which includes a discussion on the progress monitoring of African American students. Plans of action will be implemented after each session.	District-level, School-level, Grade-level/Content area Data chats and agenda	October 16, 2020 January 21, 2021 March 12, 2021	Pamela Dampier, Assistant Superintendent of Strategic Planning and Support Services; TBA, Director of Assessment, Accountability & Virtual Education; Principals	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Quarterly Progress monitoring data	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	Quarterly review of Plans of action	October 16, 2020 January 21, 2021 March 12, 2021		
		Impact Reviews	October 16, 2020 January 21, 2021 March 12, 2021		
		Power BI Dashboard Review	October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
10, 11	1.13 Provide support to teachers and administrators on the use of real-time data specific to African American students in order to have effective data chats and plan targeted support for improved learning.	Progress monitoring data Training and support materials provided to teachers and administrators	September 15, 2020	Pamela Dampier, Assistant Superintendent of Strategic Planning and Support Services; TBA, Director of Assessment, Accountability and Virtual Education; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Power BI training with rosters, materials, feedback	September 15, 2020		
	Next Steps Based on Status Update:	Evidence of leadership teams using Power BI to monitor the impact of instruction Data chat tools Evidence of classroom-based progress monitoring	October 16, 2020 January 21, 2021 March 12, 2021 October 16, 2020 January 21, 2021 March 12, 2021 October 16, 2020 January 21, 2021 March 12, 2021		Equity, Culture, & Climate

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
10, 11	1.14 Each secondary principal will engage with the African American Student Council to conduct a needs assessment to identify opportunities for improvement and monitor progress of African American students in order to create a school-site plan.	Principal meeting agenda with next steps, membership rosters and collected feedback	October 31, 2020 January 8, 2021 March 31, 2021	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Summary of needs assessment	October 31, 2020 January 8, 2021 March 31, 2021		
	Next Steps Based on Status Update:	Evidence of meeting with students and updates and modifications to the school-site plan	October 31, 2020 January 8, 2021 March 31, 2021		

Aligned with the District's Strategic Plan: Focus Area 1 Academic Success

Goal 1 Focus Area: Graduation Rate

The following table provides information about graduation rates for African American and White students:

Baseline Condition (2018-19):

State:

State Percent (Count)					
Race	2015-16	2016-17	2017-18	2018-19	2019-20
White, Non-Hispanic	85% (71,990/ 84,619)	86% (73,507/ 85,251)	89% (75,318/ 84,595)	90% (75,470/ 83,669)	Graduation rates are released by the FLDOE in December of each year. Therefore, the graduation rate for the 2019-2020 school year will not be available until December 2020.
African American, Non-Hispanic	72% (31,756/ 43,926)	75% (34,243/ 45,757)	81% (37,973/ 46,915)	82% (38,365/ 47,050)	
Gap (% pts)	13	11	8	8	

District:

District Percent (Count)					
Race	2015-16	2016-17	2017-18	2018-19	2019-20
White, Non-Hispanic	91% (733/ 808)	90% (683/ 760)	96% (723/ 755)	92% (698/ 761)	Graduation rates are released by the FLDOE in December of each year. Therefore, the graduation rate for the 2019-2020 school year will not be available until December 2020.
African American, Non-Hispanic	74% (135/ 182)	80% (149/ 187)	82% (167/ 204)	81% (162/ 201)	
Gap (% pts)	17	10	14	11	

Goal: To increase the graduation rates for African American learners each year at a higher rate than the White graduation rate. The goal is to decrease the gap in graduation rates between African American and White students by an average of 4 percentage points each year until the gap is eliminated.

Source: Ed Stats. Additional data aggregated by School will be found on the District web site's [Assessment & Accountability page](#).

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
10, 12	1.15 High school instructional staff and administrators will identify the specific standards from Unit Assessments in English, Mathematics, Biology, and U.S. History by race to support schools in identifying course concepts / standards that need to be re-taught to improve mastery for African American students and reduce the likelihood of course failures.	Quarterly Impact Review Action Plans	October 16, 2020 January 21, 2021 March 12, 2021	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Common planning sessions Instructional Coach providing modeling and feedback	1 st of Every Month 1 st of Every Month		
	Next Steps Based on Status Update:	Quarterly Classroom walk through Documented support of interventions and strategies provided to teachers from principals	October 16, 2020 January 21, 2021 March 12, 2021 October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	1.16 School leadership teams will use the Florida Early Warning Indicators as displayed in Unify to develop and support interventions for African American students who are not on track to graduate. Data will include attendance below 90%, one or more suspensions, course failure in ELA or Math, and Level 1 on a statewide assessment.	School leadership team's monthly data chats/MTSS with action plan	1 st of Every Month	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Monitoring data from Unify and Power BI by teachers, school counselor and instructional coaches to create individualized student plans	1 st of Every Month		
	Next Steps Based on Status Update:	Providing mentors to students who have been identified on the Early Warning Indicator list	1 st of Every Month		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	1.17 School leadership teams (including the Graduation Coach and School Counselors) will monitor African American students who are not on track to graduate (data include early warning indicators [K-12], credits earned, core course failures, FSA 10th Grade ELA results and FSA ALG 1 EOC results) and provide an opportunity to participate in after school and summer extended learning opportunities (ELO). Employ recruitment and targeted resource strategies, including partnering with the community, to increase attendance for African American students in all extended learning programs.	Rosters of after school and summer extended learning opportunities	1 st of Every Month	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
		Individual Student Action Plan in Focus folder	1 st of Every Month		
		Graduation Coach and School Counselors Graduation Monitoring Plan and Individual Student Action Plan	1 st of Every Month		
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete ☐ Recurring				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	1.18 Ensure African American students who have not met course requirements for graduation are participating in "in- school" credit recovery classes to recover failed core courses and raise grade point averages to meet graduation requirements.	Number and Percentage behind in credits, GPA	1 st of Every Month	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete ☐ Recurring	Number and Percentage of students in credit recovery and eligible students who are enrolled School counselors and graduation coaches will hold monthly meeting to review student progress and provide next steps	1 st of Every Month October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	Documentation of parent contact by School counselor and graduation coaches	1 st of Every Month		Equity, Culture, & Climate

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	1.19 Collaborate with high school principals and graduation coaches to monitor and create an action plan to increase the achievement of identified students for course failures, concordant scores for ELA and Algebra 1, GPA, and advanced coursework.	High School principals and graduation coach's documentation of action steps in action plans	October 16, 2020 January 21, 2021 March 12, 2021	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Monitor progress reports	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	Review progress of students in all three educational options Provide enrichment opportunities to students before or after school	October 16, 2020 January 21, 2021 March 12, 2021 1 st of Every Month		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	1.20 Develop a training for school counselors to facilitate conversations with students who are not on track to graduate, review options for graduation, meet graduation requirements and develop individual plans for students. Principals will meet with school counselors to review and monitor implementation of the plan.	Professional Development materials, roster, and feedback	January 8, 2021 May 31, 2021	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Dr. Colleen Lord, Director of Educator Quality; Kelly Baysura, Director of Academic Success; Robyn Bethel, Director of Student Services; Principals	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	School counselors and graduation coaches documentation of number of meetings with students, content, and individualized student action plans	January 8, 2021 May 31, 2021		
	Next Steps Based on Status Update:	Principal meets with school counselors and graduation coaches to review Power BI data dashboards and develop an action plan for the students who are not on track to graduate	October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
8	1.21 Implement motivational assemblies for students who are not on track to graduate, including Commit 2 Graduation, Hear My Story, etc.	Number of students participating and description of assembly	January 8, 2021 May 31, 2021	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Dates assemblies took place, the materials provided and feedback survey from students Graduation coaches will provide Documentation of monitoring of number of African American students on track to graduate	January 8, 2021 May 31, 2021 October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:				Communication & Engagement

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	1.22 Principals will implement a plan that requires every school counselor and graduation coach to meet quarterly with African American students who are not on track to graduate and parents to discuss graduation needs and develop a plan to meet graduation requirements. The principal will meet with students to determine the impact of graduation support.	Principals will monitor the number and percent of students on track to graduate and create an individualized plan of support with the graduation coach and school counselor	October 31, 2020 January 8, 2021 March 31, 2021 June 1, 2021	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	School counselors, and Graduation Coaches will meet quarterly with students who are not on track to graduate and provide documentation of monitoring and implementation of individualized student support	October 16, 2020 January 21, 2021 March 12, 2021		Communication & Engagement
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	1.23 The district will have a plan to monitor and support high school graduation rate plans.	District will monitor monthly each principal's graduation rate plan to ensure fidelity of implementation	October 16, 2020 January 21, 2021 March 12, 2021	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	District quarterly impact reviews with principals to review Power BI graduation data	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	District on-site support of school-based leadership team following impact review action steps	October 16, 2020 January 21, 2021 March 12, 2021		

Aligned with the District's Strategic Plan: Focus Area 1 Academic Success

Goal 1 Focus Area: Advanced Coursework

The gap between the percentage of African American and White students enrolled in AP/IB courses has remained at 17% between the years 15-16 and 19-20. The achievement gap has increased, however, from 7% in 15-16 to 29% in 18-19 (scores for 19-20 have not been published yet). The gap between the percentage of African American and White students enrolled in Dual Enrollment courses has increased from 1% in 15-16 to 8% in 19-20. The achievement gap has increased as well, from 5% in 15-16 to 6% in 18-19 for Dual Enrollment courses (final grade of C or better). The gap between the percentage of African American and White students enrolled in Honors (Level 3) courses has decreased from 29% in 15-16 to 19% in 19-20. Similarly, the achievement gap has decreased from 6% in 15-16 to 3% in 19-20 (final grade of C or better).

Baseline Condition (2018-19):

The chart below represents the percentage point gap between the percentage of African American Students who are enrolled in advanced coursework out of ALL African American high school students compared with the percentage of White students who are enrolled in advanced coursework out of ALL White high school students. As an example, using the chart below, in 2019-20, 29% of all White students were enrolled in an AP or IB course (908 enrolled students out of 3089 White high school students). This is compared to 13% of all African American high school students who were enrolled in an AP or IB course (109 enrolled students out of 856 African American high school students).

Identified Eligible for Gifted					
Race	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
White, Non-Hispanic	5.8%	5.8%	5.8%	5.6%	5.8%
African American, Non-Hispanic	1.0%	0.8%	0.9%	1%	1.1%
Gap (% pts)	4.8	5.0	4.9	4.6	4.7
Gifted Eligibility Goal: To increase the percentage of African American students identified as eligible for gifted by an average of 1.5 percentage points each year until the gap in identification for gifted eligibility is eliminated.					
Source: Ed Stats. Additional data aggregated by School and Grade will be found on the District web site's Assessment & Accountability page .					

Baseline Condition (2018-19):

The chart below represents the percentage point gap between the percentage of African American Students who are enrolled in advanced coursework out of ALL African American high school students compared with the percentage of White students who are enrolled in advanced coursework out of ALL White high school students. As an example, using the chart below, in 2019-20, 29% of all White students were enrolled in an AP or IB course (908 enrolled students out of 3089 White high school students). This is compared to 13% of all African American high school students who were enrolled in an AP or IB course (109 enrolled students out of 856 African American high school students).

Race	2015-16	2016-17	2017-18	2018-19	2019-20*
Advanced Placement (AP)/International Baccalaureate (IB) % (Count)					
White, Non-Hispanic	25% (816/3,308)	27% (848/3,196)	34% (1,095/3,199)	31% (966/3,167)	29% (908/3089)
African American, Non-Hispanic	7% (63/875)	8% (69/892)	21% (179/855)	13% (109/825)	13% (109/856)
Gap (% pts)	18	19	13	18	16
Dual Enrollment (DE) % (Count)					
White, Non-Hispanic	1% (21/3,308)	9% (302/3,196)	11% (348/3,199)	10% (322/3,167)	12% (377/3089)
African American, Non-Hispanic	0% (0/875)	2% (22/892)	3% (27/855)	4% (32/825)	4% (34/856)
Gap (% pts)	1	7	8	6	8
Honors % (Count)					
White, Non-Hispanic	63% (2,095/3,308)	70% (2,227/3,196)	71% (2,276/3,199)	71% (2,242/3,167)	68% (2105/3089)
African American, Non-Hispanic	34% (300/875)	40% (355/892)	49% (417/855)	50% (410/825)	49% (421/856)
Gap (% pts)	29	30	22	21	19

*Year end data was drawn from FOCUS. The Equity Profile reported by the FLDOE will not be released until the Fall. Additional data aggregated by High School and Grade will be found on the District web site's [Assessment & Accountability page](#).

Baseline Condition (2018-19):

The charts below represent the percentage point gap between the percentage of all African American high school students who have passing scores in AP/IB, DE, and Honors courses as compared to the percentage of all White high school students who have passing scores in AP and IB courses.

Race	2015-16	2016-17	2017-18	2018-19	2019-20
Advanced Placement (AP)/International Baccalaureate (IB) % (Count)					
White, Non-Hispanic	55% (824/1,509)	58% (983/1,684)	54% (1,047/1,938)	54% (929/1,717)	Scores are scheduled to be released in July 2020
African American, Non-Hispanic	47% (49/104)	39% (42/107)	24% (47/195)	25% (38/152)	
Gap (% pts)	11	19	30	18	

Race	2015-16	2016-17	2017-18	2018-19	2019-20*
Dual Enrollment (DE) % (Count)					
White, Non-Hispanic	94% (1,395/1,477)	95% (1,424/1,497)	95% (1,345/1,414)	95% (1,328/1,404)	94% (1,064/1,126)
African American, Non-Hispanic	89% (81/91)	92% (102/111)	94% (80/85)	95% (104/109)	89% (94/106)
Gap (% pts)	5	3	1	0	5

*2019-20 data was pulled from FOCUS. This information will be updated when the FLDOE releases the 2019-20 Equity Profile in the Fall.

Race	2015-16	2016-17	2017-18	2018-19	2019-20*
Honors % (Count)					
White, Non-Hispanic	95% (14,118/14,788)	95% (14,341/15,152)	94% (14,918/15,839)	93% (14,128/15,125)	95% (13,985/14,754)
African American, Non-Hispanic	89% (1,436/1,605)	89% (1,687/1,899)	88% (2,061/2,344)	88% (2,048/2,319)	92% (2,198/2,396)
Gap (% pts)	6	6	6	5	3

*2019-20 data was pulled from FOCUS. This information will be updated when the FLDOE releases the 2019-20 Equity Profile in the Fall.

Advanced Coursework Goal: To increase the percentage of African American students enrolled in advanced coursework by an average of 6 percentage points in AP/IB, 2 percentage points in Dual Enrollment, and 7 percentage points in Honors each year until the gap between percentage enrollment of African American and White high school students in advanced coursework is eliminated.

Source: Ed Stats. Additional data aggregated by High School and Grade will be found on the District web site's [Assessment & Accountability page](#).

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.24 Review and make needed changes to enrollment criteria to increase availability of advanced and accelerated courses in middle and high school.	Monitor the number and percentage of student enrolled in advance and acceleration courses report Documentation of criteria changes made to increase availability to advanced and accelerated courses	October 16, 2020 January 21, 2021 March 12, 2021 June 30, 2021	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Jason Keeler, Coordinator of Career & Technical Education	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.25 School counselors will implement universal screening for gifted identification for all students prior to 4th grade across all District elementary schools utilizing procedures outlined in the state-approved District plan for increasing underrepresented populations in gifted.	Universal Screening Implementation Results	September 30, 2020 December 1, 2020 March 1, 2021 May 3, 2021	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Robyn Bethel, Director of Student Services; Matina Pappalardo, Director of Exceptional Student Education; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Principals will ensure the implementation of universal screening is conducted with fidelity	October 30, 2020 January 29, 2021 March 31, 2021 May 28, 2021		
	Next Steps Based on Status Update:	Principals will monitor evidence of prioritization practices of guidance in testing of minority students	November 30, 2020		Equity, Culture, & Climate

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.26 Provide tiered supports for enrichment to students in elementary schools that have low numbers of gifted identified students.	Student rosters	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Matina Pappalardo, Director of Exceptional Student Education; Cynthia Emerson, Director of Instructional Innovation	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Teacher of Gifted Service Logs with documentation of tiered supports provided to schools	1 st of Every Month		
	Next Steps Based on Status Update:	Documentation of new opportunities for enrichment at schools where there are low numbers of gifted identified students by the Director of Instructional Innovation.	1 st of Every Month		Equity, Culture, & Climate

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.27 Increase communication and apply procedures related to Plan B eligibility measures and related processes in support of a wider identification of students for gifted services (classroom teachers & administration).	Logs/rosters of procedural trainings regarding Plan B eligibility provided to teachers and administration Number and percent of students that are eligible for Plan B	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Matina Pappalardo, Director of Exceptional Student Education	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete		1 st of Every Month		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.28 Monitor procedures to ensure equitable access for African American students to on-site, college readiness testing in every high school (PSAT, ACT, SAT, PERT).	Documentation of school-based communications to students and families prior to each test administration	1 st of Every Month	Scott Bass, Deputy Superintendent; Pamela Dampier, Assistant Superintendent of Strategic Planning and Support Services; TBA, Director of Assessment, Accountability & Virtual School; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Principals will monitor the number and percentage of total African American students taking on-site college readiness testing	1 st of Every Month		
	Next Steps Based on Status Update:	Evidence of school counselor and graduation coaches contact related to African American students registering for college readiness testing	1 st of Every Month		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.29 Schedule events and provide equitable access to provide African American parents, guardians and students with information on advanced coursework, dual enrollment, graduation pathways, scholarship information and strategies for academic success (i.e. workshops, website, parent conferences, SAT and ACT information).	Event schedule	1 st of Every Month	Scott Bass, Deputy Superintendent; Kelly Baysura, Director of Academic Success; Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Documentation of materials provided	1 st of Every Month		Communication & Engagement
	Next Steps Based on Status Update:	Attendance roster	1 st of Every Month		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.30 Monitor for equitable representation of African American learners in recognition ceremonies (e.g. including AP, IB and Industry Certification students).	Categories of recognitions and number and percentage of students by race receiving recognition each category	October 31, 2020 January 8, 2021 March 31, 2021 June 1, 2021	Scott Bass, Deputy Superintendent; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				Communication & Engagement
	Next Steps Based on Status Update:				
6	1.31 Monitor African American student performance in advanced classes and provide supports to ensure student success.	Document monitoring procedures and supports provided	June 1, 2021	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Successful completion of advanced courses	June 1, 2021		Equity, Culture, & Climate
	Next Steps Based on Status Update:				Communication & Engagement
6	1.32 Implement a plan to review and approve master schedules by the Director of Academic Success.	Evidence of review and approval by the Director of Academic Success	August 1, 2020	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.33 Develop a summer program to support and prepare African American secondary students for advanced courses.	Documentation of procedures and data that lead to the development of the program and their outcomes	April 30, 2021	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Cindy Emerson, Director of Instructional Innovation; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Principals and school counselors will identify African American students who are offered advanced program summer courses	1 st of Every Month		
	Next Steps Based on Status Update:	Number and percentage of African American students who enroll in advance coursework summer programs	1 st of Every Month		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
7	1.34 Develop professional development for teachers, over the summer, focused on differentiating instruction, including the use of culturally responsive strategies and content for advanced courses.	Professional Development materials, participant roster, and feedback survey results	June 30, 2021	Dr. Colleen Lord, Director of Educator Quality	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Equitable classroom practices observations	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:				
6	1.35 Implement the PeerForward program to increase African American college enrollment.	School implementation plans that identify African American students in PeerForward Program and their subsequent enrollment in college	June 30, 2021	Scott Bass, Deputy Superintendent; Robyn Bethel, Director of Student Services; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Evidence of school counselors meeting with students participating in the PeerForward program	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6	1.36 Implement articulation at all school levels to recognize and support students for advanced coursework, especially moving from 5 th to 6 th and 8 th to 9 th grades.	Principals will monitor the number and percentage of students in advanced classes by race and list of provided supports	1 st of Every Month	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	1.37 Implement district led data chats with principals that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)	District documentation of agenda for data chats and action plans	October 16, 2020 January 21, 2021 March 12, 2021	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Kelly Baysura, Director of Academic Success	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Number of students regressing by school and grade level	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	Next steps based upon quarterly reviews with principals	October 30, 2020 January 29, 2021 March 31, 2021		
11	1.38 Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.)	Meeting Agenda	October 31, 2020 January 8, 2021 March 31, 2021	Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Number and percent of students regressing by school and grade level	October 31, 2020 January 8, 2021 March 31, 2021		
	Next Steps Based on Status Update:				

Goal 2: Reduce Disparities in Discipline & Alternative Disciplinary Placements

Aligned with the District's Strategic Plan: Focus Area 1 Academic Success; Focus Area 2 Equity, Culture, & Climate

Focus Area: Equitable & Culturally Responsive Tiered Supports

During the 2019-20 academic year, 25% of all African American students received an Office Discipline Referral (ODR), 6% received one or more In-School Suspensions (ISS), and 9% received one or more Out-of-School Suspensions (OSS) compared to 12% of all White students receiving an ODR, 3% receiving an ISS, and 4% receiving an OSS. During the 2019-20 academic year, African American students comprised 48% of the students receiving alternative disciplinary placement (down from 62% in 2015-16), while the overall percentage enrollment of African American students was 17% during the 19-20 academic year.

Baseline Condition (2019-20):

The following table provides information on the percent of African American and White students receiving Office Discipline Referrals (ODR) and classroom removals:

% (Count) with Office Discipline Referrals					
	2015-16	2016-17	2017-18	2018-19	2019-20**
White, Non-Hispanic	15% (1,669/11,072)	13% (1,281/10,232)	14% (1,508/10,836)	13% (1,390/10,839)	12% (1229/10142)
African American, Non-Hispanic	36% (1,227/3,388)	32% (1,053/3,270)	33% (1,080/3,267)	28% (965/3,464)	25% (897/3564)
Gap (% pts)	21	19	19	15	13
**Source: Focus School Software. Additional data aggregated by School and Grade will be found on the District web site's Assessment & Accountability page .					

Regarding classroom removals of African American students, the risk ratio since 2016-2017 has decreased from 4.37 to 4.00.

Baseline Condition (2018-19):

The following table provides the count of students with one or more In-School Suspensions:

Percent (Count) of Students with One or More ISS					
Race/Ethnicity	15-16	16-17	17-18	18-19	19-20
	ISS	ISS	ISS	ISS	ISS
American Indian or Alaskan Native	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*
Black, Non-Hispanic	13% (445/ 3,388)	14% (453/ 3,270)	9% (306/ 3,267)	11% (364/ 3,464)	6% (211/ 3564)
Hispanic	5% (217/ 4,243)	5% (214/ 4,232)	4% (183/ 4,470)	4% (182/ 4,649)	3% (145/ 4722)
Other	6% (45/ 704)	8% (53/ 674)	5% (34/ 703)	7% (53/ 745)	4% (30/ 775)
White, Non-Hispanic	4% (402/ 11,072)	4% (386/ 10,232)	3% (322/ 10,836)	4% (397/ 10,839)	3% (259/ 10142)

* 10 or fewer

The following table provides the count of students with one or more Out-of-School Suspensions:

Percent (Count) of Students with One or More OSS					
Race/Ethnicity	15-16	16-17	17-18	18-19	19-20
	OSS	OSS	OSS	OSS	OSS
American Indian or Alaskan Native	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*
Black, Non-Hispanic	16% (535/ 3,388)	15% (506/ 3,270)	14% (469/ 3,267)	13% (446/ 3,464)	9% (305/ 3564)
Hispanic	5% (215/ 4,243)	4% (166/ 4,232)	4% (180/ 4,470)	5% (212/ 4,649)	3% (163/ 4722)
Other	7% (52/ 704)	8% (56/ 674)	8% (53/ 703)	9% (70/ 745)	7% (51/ 775)
White, Non-Hispanic	4% (459/ 11,072)	4% (438/ 10,232)	4% (428/ 10,836)	4% (473/ 10,839)	4% (366/ 10142)

* 10 or fewer

Goal: To decrease the percentage of disciplinary referrals and resulting classroom removals received by African American students as related to the overall student population until the percentage meets or is less than the percentage enrollment of African American students (17% in 2018-2019). In addition, the 2018-2019 district-calculated risk ratio for classroom removal events of African American students is 4.00 as compared to White students. The District will closely monitor the disciplinary referrals and classroom removals assigned to African American students with a goal of decreasing disparity rate by one risk ratio point each year. The District also aspires to reduce the percentage representation of African American students receiving alternative disciplinary placement by 5 percentage points each year until the percentage of African American students in alternative disciplinary placement is representative of the overall population of African American students.

Source: Focus School Software. Additional data aggregated by School and Grade will be found on the District web site's [Assessment & Accountability page](#).

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
5, 8	2.1 Provide a professional development series to school principals for the cultivation of culturally responsive and inclusive school climates.	Equitable classroom practice observations Professional development materials, rosters and feedback survey.	1 st of Every Month October 16, 2020 January 21, 2021 March 12, 2021	Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement; Dr. Colleen Lord, Director of Educator Quality	Talent Development & Support Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				Academic Success

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
9	2.2 Incorporate strategies for implementation of Tier 1 Restorative Practices (e.g., restorative circles, mindfulness, collaborative classroom agreements, cooperative learning activities, restorative conferencing) into relevant professional development sessions.	Survey of students regarding use of strategies	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance; Robyn Bethel, Director of Student Services	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Professional Development Materials and Rosters	1 st of Every Month		
	Next Steps Based on Status Update:	Tiered Support to Schools	1 st of Every Month		
5, 12	2.3 Monitor the implementation of “Alternative to Out-of-School Suspension” (ALTOSS) program as a disciplinary alternative.	Number and percentage of OSS events referred to ALTOSS	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Dr. Sharon Packard, Coordinator of Mental Health Services; Robyn Bethel, Director of Student Services	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Number and percentage of student completion of ALTOSS with re-entry plan	1 st of Every Month		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
5, 8	2.4 Research additional alternatives to out-of-school suspension for incorporation into available disciplinary alternatives.	Summary of research of successful alternative suspension programs A plan that identify strategies and implementation procedures for additional alternatives to out of school suspensions.	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Dr. Sharon Packard, Coordinator of Mental Health Services; Robyn Bethel, Director of Student Services	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete		1 st of Every Month		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
5, 8	2.5 Monitor that all Out-of-School Suspensions are approved by principal supervisors.	Monitor the number and percentage of ODRs that result in an OSS event Report with documentation of approval in FOCUS by the principal's supervisor prior to assignment to OSS	1 st of Every Month	Scott Bass, Deputy Superintendent; Robyn Bethel, Director of Student Services; Principals	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete		1 st of Every Month		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
8, 10	2.6 Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.	MTSS Agenda	1 st of Every Month	Scott Bass, Deputy Superintendent; Kelly Baysura, Director of Academic Success; Robyn Bethel, Director of Student Services; Principals	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Equitable classroom practices observations	1 st of Every Month		
	Next Steps Based on Status Update:	School-based Action Plans	October 31, 2020		Academic Success

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
5, 8	2.7 Implement strategies to increase accountability for classroom removals while decreasing classroom removal rates of African American students with disabilities so that no more than 10 cumulative days of classroom removals are assigned as a disciplinary consequence in an entire year.	Professional development on prevention and corrective intervention strategies	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Matina Pappalardo, Director of Exceptional Student Education	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Monitor the number and percentage of student classroom removals for African American students with disabilities	1 st of Every Month		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
9, 11	2.8 Convene a team (which include representative samples of African American school personnel and students) to Review SERT process; clarify purpose. Conduct needs analyses, which include representative samples of African American school personnel and students, related to the Suspension and Expulsion Review Team's (SERT) processes and procedures to identify and address any systemic barriers related to alternative disciplinary placements and school related arrests of African American students. Data should include total referrals and placement.	Results of needs analyses utilized for clarification of SERT plan	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Reports of number and percentage of African American students placed at ACE as a result of SERT.	1 st of Every Month		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12, 13	2.9 Monitor the implementation of a student to student peer mentorship program for African American students.	Number of students participating in mentorship program	1 st of Every Month	Scott Bass, Deputy Superintendent; Kelly Baysura, Director of Academic Success; Dr. Deborah Long, Coordinator of Coordinator of Equity, Family, and Community Engagement; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Survey students quarterly and use information collected to make program adjustments as needed	October 16, 2020 January 21, 2021 March 12, 2021		Equity, Culture, & Climate
	Next Steps Based on Status Update:				
5, 10	2.10 District will work with schools to conduct a review of In-School Suspension programs and support school's development of actions to improve outcomes.	PD Training Rosters and Materials	1 st of Every Month	Scott Bass, Deputy Superintendent; Robyn Bethel, Director of Student Services; Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance; Principals	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Quarterly monitoring of implementation of school action plans	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	Review of In-school suspension programs during impact reviews	October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
3, 6	2.11 Provide professional development training focused on trauma-informed care to all staff, with a focus on building school-based training capacity among identified staff (e.g., school counselors).	PD materials, rosters and survey results Monitoring implementation of School Action Plans with documentation of tiered support to schools	1 st of Every Month 1 st of Every Month	Robyn Bethel, Director of Student Services; Dr. Sharon Packard, Coordinator of Mental Health Services	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				
5, 8	2.12 Provide professional development series for school-based problem-solving team members (inclusive of administrators, school counselors, and Student Success Coaches) focused on behavioral, social emotional, mental health, and restorative tiered supports.	PD materials, rosters and survey results Monitoring implementation of School Action Plans with documentation of tiered support to schools	1 st of Every Month 1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Robyn Bethel, Director of Student Services; Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
6, 12	2.13 Provide professional development to staff related to students' re-entry back to school and resources related to social emotional learning, trauma-informed care, culturally responsive teaching practices, and anti-racism.	PD materials, rosters, and survey results Monitor the implementation of school-based Re-entry Plan for Students	September 30, 2020 October 30, 2020 January 29, 2021 March 31, 2021 June 30, 2021	Robyn Bethel, Director of Student Services; Dr. Sharon Packard, Coordinator of Mental Health Services	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				
3, 5	2.14 Identify and implement an approach to develop common language related to culturally responsive practices and equity work.	PD materials, rosters, and survey results Monitor for the use of common language related to culturally responsive practices in schools through classroom walk-throughs	1 st of Every Month 1 st of Every Month	Robyn Bethel, Director of Student Services; Dr. Sharon Packard, Coordinator of Mental Health Services; Dr. Deborah Long, Coordinator of Equity, Family, and Community Engagement	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Goal 3: Reduce Disproportionality in ESE Identification

Aligned with the District's Strategic Plan: Focus Area 1: Academic Success; Focus Area 2: Equity, Culture, & Climate;
Focus Area 4: Talent Development & Support

Focus Area: Culturally Responsive Tier 3 Supports & ESE Eligibility Determination

Baseline Condition for Specific Learning Disabilities (2018-19):

The SDIRC's current overall percentage of students identified as eligible for Exceptional Student Education (ESE) services is 16%. The percentage of African American students identified as eligible for ESE services is 23%, while African American students comprise 17% of the total population in the District. Further analysis of ESE identification patterns reveals that the observation of overrepresentation of African American students identified with disabilities, is primarily due to an increased risk of African American students (2018-2019 district-calculated risk ratio =2.15) in SDIRC identified with a Specific Learning Disability (SLD).

The following table is a comparison between the percentage of students enrolled overall by race and the percentage of students with a primary exceptionality of Specific Learning Disabilities (SLD) who are African American or White:

	Race	State			District		
		Total ENR	SLD	Difference (% points)	Total ENR	SLD	Difference (% points)
15-16	White, Non-Hispanic	39%	36%	-3%	56%	46%	-10%
	African American, Non-Hispanic	23%	26%	3%	17%	29%	12%
16-17	White, Non-Hispanic	39%	36%	-3%	55%	43%	-12%
	African American, Non-Hispanic	22%	27%	5%	17%	26%	9%
17-18	White, Non-Hispanic	38%	35%	-3%	55%	43%	-12%
	African American, Non-Hispanic	22%	27%	5%	17%	28%	11%
18-19	White, Non-Hispanic	37%	34%	-3%	54%	42%	-12%
	African American, Non-Hispanic	22%	27%	5%	17%	28%	11%
19-20	White, Non-Hispanic	37%	34%	-3%	54%	40%	-14%
	African American, Non-Hispanic	22%	27%	5%	17%	29%	12%

Source: FLDOE LEA Profile. Additional data aggregated by School and Grade will be found on the District web site's [Assessment & Accountability page](#).

Baseline Condition for Emotional and Behavioral Disorders (2018-19):

The following table is a comparison between the percentage of students enrolled overall by race and the percentage of students with a primary exceptionality of Emotional and Behavioral Disorder (EBD) who are African American and White:

	Race	State			District		
		Total ENR	EBD	Difference (% points)	Total ENR	EBD	Difference (% points)
15-16	White, Non-Hispanic	39%	37%	-2%	56%	53%	-3%
	African American, Non-Hispanic	23%	39%	16%	17%	31%	14%
16-17	White, Non-Hispanic	39%	37%	-2%	55%	45%	-10%
	African American, Non-Hispanic	22%	39%	17%	17%	34%	17%
17-18	White, Non-Hispanic	38%	37%	-1%	55%	56%	1%
	African American, Non-Hispanic	22%	38%	16%	17%	31%	14%
18-19	White, Non-Hispanic	37%	36%	-1%	54%	56%	-2%
	African American, Non-Hispanic	22%	38%	16%	17%	31%	14%
19-20	White, Non-Hispanic	37%	35%	-2%	54%	54%	0%
	African American, Non-Hispanic	22%	38%	16%	17%	34%	17%
Source: FLDOE LEA Profile. Additional data aggregated by School and Grade will be found on the District web site's Assessment & Accountability page .							

Baseline Condition for Intellectual Disabilities (2018-19):

The following table is a comparison between the percentage of students enrolled overall by race and the percentage of students with a primary exceptionality of Intellectual Disabilities (IND) who are African American or White:

	Race	State			District		
		Total ENR	IND	Difference (% points)	Total ENR	IND	Difference (% points)
15-16	White, Non-Hispanic	39%	33%	-6%	56%	52%	-4%
	African American, Non-Hispanic	23%	37%	14%	17%	22%	5%
16-17	White, Non-Hispanic	39%	33%	-6%	55%	47%	-8%
	African American, Non-Hispanic	22%	36%	14%	17%	22%	5%
17-18	White, Non-Hispanic	38%	32%	-6%	55%	49%	-6%
	African American, Non-Hispanic	22%	36%	14%	17%	22%	5%
18-19	White, Non-Hispanic	37%	32%	-5%	54%	48%	-6%
	African American, Non-Hispanic	22%	36%	14%	17%	22%	5%
19-20	White, Non-Hispanic	37%	31%	-6%	54%	46%	-8%
	African American, Non-Hispanic	22%	36%	14%	17%	27%	10%

Source: FLDOE LEA Profile. Additional data aggregated by School and Grade will be found on the District web site's [Assessment & Accountability page](#).

Goal: To reduce Specific Learning Disability (SLD) eligibility for African American students each year until it meets a risk ratio that is at or near 1.0. The District will closely monitor its eligibility identifications for SLD until the percentage of students who are identified with a SLD who are African American (29% for 2018-2019) meets or is less than the percentage enrollment of African American students (17% in 2018-19) and the risk ratio drops each year by one-quarter (.25) until the ratio is at or near 1.0.

Source: FLDOE LEA Profile. Additional data aggregated by School and Grade will be found on the District web site's [Assessment & Accountability page](#).

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
12	3.1 Increase knowledge and skills of school-based Local Educational Agency (LEA) representatives in monitoring and implementing compliance and accountability standards as related to Individuals with Disabilities Education Act (IDEA) eligibility determinations, through intensive professional development sessions and ongoing technical assistance.	Professional development materials, rosters, and feedback surveys	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Matina Pappalardo, Director of Exceptional Student Education	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Quarterly audits of IEP's to determine if the level of needs match level of service.	October 16, 2020 January 21, 2021 March 12, 2021		
	Next Steps Based on Status Update:	Quarterly walk-through data to ensure IEP implementation and compliance	October 16, 2020 January 21, 2021 March 12, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
2	3.2 Identify all African American students with Specific Learning Disabilities (SLD) and provide IEP Teams with culturally responsive instructional strategies to incorporate into instruction with African American students with SLDs.	Equitable classroom practices observations	1 st of Every Month	Pamela Dampier, Assistant Superintendent of Strategic Planning & Support Services; Matina Pappalardo, Director of Exceptional Student Education	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				Equity, Culture, & Climate
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
4	3.3 Monitor the implementation of professional development for problem solving teams in the identification and differentiation of disabilities, including “rule-out” factors. “Rule-out” factors are those factors which present barriers to learning for a student and are not due to an underlying disability (e.g. patterns of attendance, lack of exposure to needed instruction, and language acquisition). These factors must be “ruled-out” as the primary reason for a student’s learning difficulties prior to identifying a student with a disability.	Self-audits of Tier 3 MTSS documentation for evidence of discussion of “rule-out” factors prior to consideration of parental consent for evaluation	June 1, 2021	Matina Pappalardo, Director of Exceptional Student Education	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Professional development materials, roster and feedback from survey results	1 st of Every Month		
	Next Steps Based on Status Update:				
2	3.4 Provide Tier 3 MTSS Problem Solving Teams with culturally responsive instructional strategies to utilize as part of 4-Step problem solving processes.	Self-audits of Tier 3 MTSS documentation for evidence of incorporation of culturally responsive instructional strategies as appropriately aligned to identified problems	June 1, 2021	Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance; Matina Pappalardo, Director of Exceptional Student Education	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
2	3.5 Develop and provide coaching and technical assistance for teachers regarding Tier 2 and 3 interventions.	Tier 2 & 3 Coaching & Technical Assistance Logs	June 1, 2021	Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance; Matina Pappalardo, Director of Exceptional Student Education	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				
2	3.6 Utilize accountability measures associated with pre-referral during MTSS problem-solving team meetings. Provide documentation of pre-referral checklists, which include the use of culturally responsive instructional strategies.	Number of Pre-referral checklists used by site-based teams prior to consideration of parental consent for evaluation	1 st of Every Month	Dr. Christina Jacobs, Director of Strategic Initiatives & Systems Compliance; Matina Pappalardo, Director of Exceptional Student Education	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Goal 4: Increase Employment of African American Teachers

Aligned with the District's Strategic Plan: Focus Area 2: Equity, Culture, & Climate; Focus Area 4: Talent Development & Support

Focus Area: Recruitment, Hiring and Retention of African American Teachers

The School District of Indian River County (SDIRC) employs nearly 1,200 teachers, of which approximately 10% are African American. For purposes of this goal, the gap is defined as the difference between the number of instructional staff members who are African American compared to the population of African American students (which in 2018-19 was 17.67%). The percentage of African American instructional staff members in 2018-2019 was 9.9%, a gap of 7.7 percentage points.

Baseline Condition (2019-20):

The following table provides information related to the percentage of current teacher by race.

Percent of Instructional Staff by Race/Ethnicity					
Race/Ethnicity	15-16	16-17	17-18	18-19	19-20
White	90%	85%	84%	85%	84%
Hispanic	0%	5%	5%	5%	5%
Black	8%	8%	9%	9%	9%
Two or More	1%	0%	0%	0%	1%
Asian	0%	1%	1%	0%	0%
Am Indian	1%	1%	1%	0%	0%
Pac Islander	0%	0%	0%	0%	0%
Racial/Ethnic Breakdown of Instructional Staff: the above data displays the total count and percent of instructional staff by race/ethnicity utilizing the Florida Department of Education's methodology for assigning a single race/ethnicity to each instructional staff member (this page differs slightly from the Department of Labor's methodology).					

Goal: To increase its number of African American teachers by an average of 2 percentage points each year until it meets or exceeds the enrollment percentage of African American students (which was 17.67% in 2018-19) and maintain its current rate of administrative hires to ensure that it meets or exceeds the student enrollment by race.

Source: Focus School Software. Additional data aggregated by School will be found on the District web site's [Assessment & Accountability page](#).

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.1 Continue to foster and establish relationships and develop new relationships with the career placement offices and officials at Historically Black Colleges and Universities.	Email correspondence showing connection made to point person at HBCU colleges and universities along with narrative of recruiting efforts	1 st of Every Month	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete ☐ Recurring				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.2 Continuous implementation and monitoring of the a step by step recruitment plan, which includes at least annual visits to Historically Black Colleges and Universities in Florida, as well as the Florida Fund for Minority Teachers annual meeting, and Historically Black Colleges and Universities outside of Florida with the aspirational goal of meeting the Florida statewide racial composition of instructional staff at each grade level (elementary, middle and high school). This plan will include the allocation of funding and resources in the recruitment budget of African American teachers and holding an annual job fair. If recruitment goal is not met, the District will collaborate with the Equity Committee to review strategies.	Travel logs to HBCUs and Florida Fund for Minority Teachers Job fair or career fair events which will include itemized budget report as well as SDIRC Job Fair budget. Data Report on WEpromise Program which will include climate survey results of 2020-2021 new teachers along with meetings held and topics discussed. Data report on Minority Recruitment Employee Referral Program to include number of new AA teachers. Data report on FFEA Chapter at each middle school and high school showing number of African American students participating and efforts to visit colleges. Data report on FFEA Scholarship program to include list of students receiving scholarships and marketing efforts to fund program.	March 1, 2021 March 1, 2021 March 1, 2021 March 1, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.3 Collaborate with the teachers' union to facilitate the employment of African American teachers and other instructional staff.	Meeting Minutes with IRCEA President to include topics discussed, possible collaborative efforts for recruiting, and suggestions made by IRCEA with any implementation results.	June 1, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.4 Publicize the program for mentoring new teachers and instructional staff, including posting the program on the District's job web page and share promotional materials to recruiting events.	Publicity materials postings on social media and District's website Report of materials handed out at recruiting events along with pictures from event.	June 1, 2021	Scott Bass, Deputy Superintendent; Dr. Edwina Suit, Director of Human Resources; Mike Smeltzer, Position Control Specialist & HR Systems Manager	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete		June 1, 2021		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.5 Identify African American high school students in the District who could make great teachers, offer the students mentors while in school, invite them to join Florida Future Educators of America, and if they graduate college with appropriate credentials, attempt to contact these students for recruitment purposes.	Advertising efforts of FFEA club at each high school (postings, School Messenger calls, etc.) Student survey results identifying those interested in a possible career in teaching.	April 1, 2021 April 1, 2021	Scott Bass, Deputy Superintendent; Dr. Colleen Lord, Director of Educator Quality; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Number of African American student students who have joined a chapter of the Florida Future Educator at each high school along with their designated mentor	April 1, 2021		Talent Development & Support
	Next Steps Based on Status Update:	Number of Applications for FFEA Scholarship Program from each high school.	April 1, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.6 Collaborate with Indian River State College to identify African American high school students as potential future educators, provide students mentors while in school, encourage them to join Florida Future Educators of America, and take part in the teacher academy, and upon graduation from college with appropriate credentials, and if possible, offer them a contract.	Meeting minutes between SDIRC and IRSC with topics discussed and progress of Teacher Academy program. IRSC/SDIRC student survey results of potential future educators.	June 1, 2021 June 1, 2021	Scott Bass, Deputy Superintendent; Dr. Colleen Lord, Director of Educator Quality; Beth Hofer, Director of Recruitment, Retention, & Professional Practices; Principals	Communication & Engagement
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Number of African American student Florida Future Educator Memberships along with mentors matched	June 1, 2021		Talent Development & Support
	Next Steps Based on Status Update:	Number of students taking part in the Teacher Academy.	June 1, 2021		
		Contracts to teach in SDIRC offered at graduation as a result of Teacher Academy with IRSC	June 1, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.7 Hiring administrators will organize a diverse committee to interview, whenever possible, a diverse pool of applicants, while utilizing the hiring protocol of universal applications, structured interviewing by individuals in the District office, and interviewing by individual school principals and/or members of the School Improvement Team.	Hiring Committee member lists with racial breakdown from each school and/or department.	1 st of Every Month	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Use of structured interviewing protocol and interviewing documents (all documents turned in with each hiring recommendation).	1 st of Every Month		Talent Development & Support
	Next Steps Based on Status Update:	Submission of racial breakdown of all applicants for instructional positions. Must include information regarding the race and specific teacher or instructional staff position for which candidates were interviewed, extended offers, and/or hired.	1 st of Every Month		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.8 Hiring administrators will interview, whenever possible, a diverse pool of applicants.	Submission of racial breakdown of all applicants for instructional positions.	1 st of Every Month	Scott Bass, Deputy Superintendent; Dr. Edwina Suit, Director of Human Resources; Mike Smeltzer, Position Control Specialist & HR Systems Manager	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete ☐ Recurring	Information includes the race of each applicant interviewed, extended offers, and/or hired.	1 st of Every Month		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.9 Monitor strategy to employ 17% Districtwide, of African American teachers at each elementary, middle, high and alternative school. Prior to hiring provide proof of all efforts to hire and/or encourage transfers to that school.	Data report showing number of African American teachers at each school along with % of African Americans versus total instructional staff per school.	1 st of Every Month	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Report of any reassignment of staff or efforts to reassign to help achieve a % of African American teachers that matches individual school % of African American students.	April 1, 2021		Talent Development & Support
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.10 Invite African American candidates to visit Indian River County and work with community partners to offer incentives to African American candidates. The District will also collaborate with the Equity Committee to develop recruitment strategies.	Documentation of teachers visiting SDIRC through our "Tour of Schools" program. This program includes community partners that will host a reception and speak to candidates about our community and their organization. Publicity materials posted for "Tour of Schools" and all advertising efforts through HBCU contacts as well as other state and out of state universities. List of candidates invited to visit Indian River	May 31, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Communication & Engagement
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				Talent Development & Support
	Next Steps Based on Status Update:		May 31, 2021 May 31, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.11 Utilize Handshake, recruitment/job fair portal, Indeed, EdWeek, Diversity in Education, FASA, SHRM, Troops to Teachers, Twitter, and NASN resources to support hiring a more diverse workforce and list the Indian River NAACP as a community partner on the District's website.	Report showing job postings on the various sites. List of teacher candidates who applied, interviewed, and/or were hired by race.	May 31, 2021 1 st of Every Month	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete ☐ Recurring	Social media postings, district website posting, and Recruitment Plan advertising which includes NAACP as a community partner.	May 31, 2021		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
3	4.12 Providing Professional Development on culturally competent interview strategies and hiring practices to principals and implementing these strategies during the hiring process.	PD materials used in each PD session with principals.	May 1, 2021	Scott Bass, Deputy Superintendent; Dr. Edwina Suit, Director of Human Resources; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Report showing culturally competent interviewing questions used at each school and effects on hiring.	May 1, 2021		
	Next Steps Based on Status Update:	Exit ticket data from a sample of applicants providing feedback on level of culturally competent interviewing strategies.	May 1, 2021		

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.13 Monitor the retention of a reasonable representation of African American teachers and instructional staff at each school compared to the percentage of African American teachers and instructional staff at the schools' corresponding level (elementary, middle, high school or alternative).	Report showing retention rates of African American teachers and instructional staff by school and by level (elementary, middle, and high).	April 15, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Teacher demographics by school (to include race and ethnicity)	1 st of Every Month		Talent Development & Support
	Next Steps Based on Status Update:				
1	4.14 Invite all new hire teachers to the new teacher orientation.	New Teacher Orientation flyer and checklist showing that each new hire received the invite.	1 st of Every Month	Scott Bass, Deputy Superintendent; Richard Myhre, Assistant Superintendent of Curriculum & Instruction; Beth Hofer, Director of Recruitment, Retention, & Professional Practices; Dr. Colleen Lord, Director of Educator Quality; Principals	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Sign-in sheets from event showing teachers who attended.	1 st of Every Month		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.15 Enroll and assign a mentor to each African American teacher in years one through three at his/her school who will individualize a plan tailored for each African American teacher's individual needs. Increase the number of African American mentors and publicize the program for mentoring new teachers and instructional staff, including posting the program on the District's job web page and share promotional materials to recruiting events.	List of African American teachers in year one through three along with their matched mentor. Report showing publicity materials and website and social media postings	1 st of Every Month 1 st of Every Month	Scott Bass, Deputy Superintendent; Dr. Colleen Lord, Director of Educator Quality; Dr. Edwina Suit, Director of Human Resources; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1	4.16 Create a pool of retired African American teachers and administrators to serve as informal mentors.	Report showing advertising and efforts made to recruit retired African American teachers or administrators to serve as mentors. List of retired African American teachers or administrators serving as mentors	July 31, 2020	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete		July 31, 2020		Talent Development & Support
	Next Steps Based on Status Update:				
1	4.17 Establish a cohort of African American educators as part of our leadership development program to identify strong leaders and build connections and relationships.	List of African American educators that are participating as a cohort in the SDIRC Leadership Program.	June 1, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.18 Create a template that includes the dates of recruitment activities, staff members involved, recruitment event attended, investments incurred in recruiting activity/trip (budget), and outcomes. The template shall include an expense report for African American teacher and instructional staff recruitment.	Template that includes recruitment activities, staff members involved, events attended. Budget report template that includes recruiting expenses.	June 1, 2021 June 1, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete ☐ Recurring				Talent Development & Support
	Next Steps Based on Status Update:				
1, 3	4.19 Collect and submit all necessary data for the representation of African American instructional staff to the Equity Committee each month.	See Addendum at the end of this report for details	June 1, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Equity, Culture, & Climate
	☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.20 District submits to Equity Committee a monthly report of employment of African American teachers and instructional staff tracked by principals and schools each month.	See Addendum at the end of this report for details	1 st of Every Month	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete ☐ Recurring				Talent Development & Support
	Next Steps Based on Status Update:				
1, 3, 12, 13	4.21 Establish partnerships with community organizations, fraternities, sororities, alumni groups, and Indian River State college, for recruiting African American teachers.	List of community partnerships and Partner in Recruiting Form for each along with postings of partners on District website and social media.	May 31, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Communication & Engagement
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				Talent Development & Support
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
11	4.22 Monitor staff who attend Equity Committee meetings during which topics pertaining to their department are discussed.	Attendance records of Superintendent and appointed staff at Equity meetings as appropriate.	1 st of Every Month	Dr. David Moore, Superintendent	Equity, Culture, & Climate
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				
1, 3	4.23 Develop a report of teachers, including their certifications, assigned to teach Intensive Reading classes at each school.	Report of intensive reading teachers and certifications	August 1, 2020 January 1, 2021	Scott Bass, Deputy Superintendent; Dr. Edwina Suit, Director of Human Resources; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				Talent Development & Support
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3	4.24 Deputy Superintendent will monitor any new hires to ensure a diverse staff.	New Employee Report including race and ethnicity	1 st of Every Month	Scott Bass, Deputy Superintendent; Dr. Edwina Suit, Director of Human Resources	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				
1, 3	4.25 Monitor diverse interview committee process to interview teacher candidates.	Report showing each school's Interview Committee composition (including race).	1 st of Every Month	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				
1, 3	4.26 Monitor the use of the Performance Improvement Plans to ensure it contains appropriate corrective measures and support before terminating employees for cause.	Report on the use of Performance and Improvement Plan and corrective actions taken to exhaust all measures to retain.	July 1, 2021	Scott Bass, Deputy Superintendent; Dr. Edwina Suit, Director of Human Resources; Michell Olk, Director of Employee and Labor Relations	Talent Development & Support
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
13	4.27 Create a committee with the purpose of reviewing opportunities for workforce housing for District employees in Indian River County to assist with the recruitment of African American teachers.	List of Committee members and dates of meetings List of actions steps members are taking to achieve goal of reaching equitable % of African American teachers at each school and progress on each action step	August 1, 2020 August 1, 2020	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				
1, 3	4.28 Create an internal process to review the quality of and retention of teachers in critical shortage areas to determine areas of strength and areas for improvement and complete a school-by-school report to ensure an adequate distribution of African American teachers across the District.	Report showing the steps of the internal process (WEpromise Program) for retention of African American teachers of process. Report will include survey results from teachers. Report of each school's percentage of African American teachers versus African American student percentage.	June 30, 2021 June 30, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.29 Conduct ongoing feedback sessions with our current African American teachers to discuss their current work / school conditions for success, as well as their onboarding and training (ex. focus groups, school visits).	Session minutes showing feedback from African American teachers as part of the WEpromise Program.	October 31, 2020 January 8, 2021 March 31, 2021	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete	Results from survey asking for feedback on current work/school conditions as well as their onboarding experience.	October 31, 2020 January 8, 2021 March 31, 2021		
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.30 Collaborate with Indian River State College to connect African American students with scholarships tied to careers in education.	Meeting minutes with list of scholarship programs available. List of number of applications completed	January 1, 2021 January 1, 2021	Scott Bass, Deputy Superintendent; Dr. Colleen Lord, Director of Educator Quality; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				Talent Development & Support
	Next Steps Based on Status Update:				
1, 3, 13	4.31 Identify support staff to transition to teaching. Provide support and assistance to become certified instructional staff.	Number of teachers identified and the number and percent of identified teachers becoming certified	1 st of Every Month	Scott Bass, Deputy Superintendent; Dr. Colleen Lord, Director of Educator Quality; Principals	Academic Success
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete				Talent Development & Support
	Next Steps Based on Status Update:				

Barrier(s)	Action Step	*Evidence of Progress Monitoring	Dates of Review(s)	Responsible Staff/ Department	Aligned with the District's Strategic Plan
1, 3, 13	4.32 Develop recruiting videos of current teachers telling "Why Indian River County"	Create recruiting video for SDIRC showcases teachers and reasons WHY SDIRC? Will also include recruiting program information. Will show at recruiting events and play on social media	1 st of Every Month	Scott Bass, Deputy Superintendent; Beth Hofer, Director of Recruitment, Retention, & Professional Practices	Talent Development & Support
	Status Update: ☐ Not Yet ☐ Beginning ☐ Partially Complete ☐ Fully Complete		1 st of Every Month		
	Next Steps Based on Status Update:				

Addendum

Evidence of Completion for 4.20 and 4.21
Document listings of all teaching and instructional staff vacancy announcements for each school year
Principal records regarding each teaching and instructional vacancy, including the race of each applicant, interviewee, person selected to fill the vacancy, and person hired for the vacancy
The race and specific position of all teachers and instructional staff by school
Turnover of African American teachers and instructional staff at each school and the reason for the turnover if known
Report of Number of African Americans that applied to positions, position each African American applied for, and whether an interview was granted
Race/ethnicity of those interviewed with African American for that position, and identifying the person hired, including race/ethnicity
Scoring sheet for interview and questions asked
Name of person on interview/hiring committee and race/ethnicity of those individuals

Summary of Progress Monitoring

The Superintendent will provide a quarterly update to the SDIRC School Board addressing progress indicators for current plan. Additionally, the Superintendent and relevant district staff members will provide updates related to plan progress at scheduled Equity Team meetings. The individuals listed as responsible for the implementation of action steps outlined in this plan, are charged with ensuring the timely and successful completion of action steps, with completion of these action steps integrally tied to employee performance evaluations. Information related to the implementation of the African American Achievement Plan will be available on our district website.

Goal Area	Progress Measures	Frequency	Outcome
Student Achievement	Performance on ELA and Math assessments	Monthly	
	Percent of African American students attending extended learning opportunities	1 st of every month while students are in school	
	Percent of African American students with 2 or more Florida Early Warning Indicators	1 st of every month while students are in school	
	Percent of African American students in credit recovery	1 st of every month while students are in school	
	Rate of course failures for African American students	November 1, January 1, April 1	
	Enrollment of African American students in advanced coursework and programs	September 1, January 15	
	Percent of African American students screened for gifted education	October 31, December 31, March 31	
	Percent of African American students meeting Plan B Gifted eligibility criteria	October 31, December 31, March 31	

Student Achievement Continued			
	Progress Measures	Frequency	Outcome
	Number and Percent of African American students taking college readiness testing at high schools	October 31, December 31, March 31	
	Number and Percent of African American students included in recognition ceremonies	1 st of every month	
Student Discipline	Number and percent of African American students receiving Office Discipline Referrals	1 st of every month while students are in school	
	Number and percent of African American students receiving Out-of-School Suspension and In-School Suspension	1 st of every month while students are in school	
	Number and percent of suspended African American students participating in the ALTOSS (Alternative to Out-of-School Suspension)	1 st of every month while students are in school	
	Number and percent of classroom removals given for more than 10 days cumulative for African American students with disabilities	1 st of every month while students are in school	
	Number and percent of African American students receiving alternative disciplinary placement (Alternative Center for Education)	1 st of every month while students are in school	
	Number and percent of African American students arrested on school campus or school related incidents compared to Whites	October 31, December 31, March 31	
ESE Identification	Number and percent of African American students found eligible for ESE services	1 st of every month while students are in school	
	Least Restrictive Environment: Regular Class: the percent of students with disabilities who spend 80% or more of their school week with peers without disabilities. Resource Room: the percent of students with disabilities spending between 40% and 80% of their school week with peers without disabilities.	October 31, December 31, March 31	

ESE Identification Continued			
	Progress Measures	Frequency	Outcome
	Percent of African American students identified with a Specific Learning Disability, Emotional and Behavioral Disorder, or Intellectual Disability.	October 31, December 31, March 31	
Minority Hiring and Retention	Number of contacts to Historically Black Colleges and Universities	First of every month	
	Number of visits to Historically Black Colleges and Universities	October 31, December 31, March 31, June 1	
	Dates of job & recruitment fairs attended	October 31, December 31, March 31, June 1	
	Number of new African American teachers hired	First of every month	
	Report to the Equity Committee outlining recruitment efforts of African American teachers	First of every month	
	Percent of new African American teachers who attended the New Teacher Orientation Program	August 31	
	Percent of high school African American students enrolled in future teachers mentoring program	October 31, December 31, March 31	
	Percent of African American candidates interviewed that were hired	First of every month	
	Percent of interviewees that were African American	First of every month	
	Percent of applicants that were African American	First of every month	
	Number of African American teachers at each school	First of every month	
	Number of African American teacher candidates contacted during recruitment visits	October 31, December 31, March 31	
	Attrition rates for African American teachers	October 31, December 31, March 31	

Minority Hiring and Retention Continued			
	Progress Measures	Frequency	Outcome
	Percent of new African American teachers assigned a mentor	October 31, December 31, March 31	
	Number of African American teachers participating in a leadership development program	October 31, December 31, March 31	
	Number and percentage of African American teachers and leaders promoted	October 31, December 31, March 31	

2020-2021 SDIRC AAAP Goal 1: Student Achievement Progress Report

5 Year Baseline and Progress Report for Performance on FSA ELA (Grade 3-10) Assessments

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+
White	3,574	5,819	61%	3,520	5,672	62%	3,515	5,713	62%	3,663	5,702	64%	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.		
Hispanic	1,020	2,474	41%	1,107	2,590	43%	1,155	2,611	44%	1,216	2,603	47%			
Black	475	1,781	27%	512	1,775	29%	525	1,703	31%	602	1,738	35%			
Two or More	187	377	50%	207	411	50%	199	415	48%	242	437	55%			
Asian	111	170	65%	103	165	62%	101	144	70%	110	155	71%			
Am Indian	13	33	39%	10	28	36%	**	26	**	**	18	**			
Pac Islander	**	**	**	**	**	**	**	**	**	**	10	40%			
Not Reported	17	40	43%	10	28	36%	21	55	38%	27	74	36%			
State Total	843,502	1,622,004	52%	881,832	1,648,314	53%	901,701	1,663,512	54%	928,216	1,676,645	55%			
District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%			
	Black/White Gap		35%	Black/White Gap		33%	Black/White Gap		31%	Black/White Gap		30%	Black/White Gap		
	Hisp/White Gap		20%	Hisp/White Gap		19%	Hisp/White Gap		17%	Hisp/White Gap		18%	Hisp/White Gap		

FSA ELA (Florida Standards Assessments English Language Arts): The primary purpose of Florida's K-12 statewide assessment program is to measure students' achievement of Florida's educational standards. The FSA ELA is administered in grades 3-10 and is measured with both a scale score (240-412) and an achievement level (1-5). Florida's school grading system measures the percentage of students scoring an achievement level of 3 or higher. The data above shows the count of students scoring an achievement level of 3 or higher, the total count assessed, and the percentage of those assessed who earned an achievement level of 3 or higher.

Key: Ct (Count); Hisp (Hispanic); Am (American); Pac (Pacific)

Source: FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) English Language Arts (ELA) Performance by Grade (Grades 3-10)														
		2015-16			2016-17			2017-18			2018-19			2019-20		
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
3	White	440	679	65%	501	721	69%	486	734	66%	521	742	70%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	177	384	46%	164	357	46%	169	327	52%	148	295	50%			
	Black	99	295	34%	109	281	39%	76	242	31%	99	256	39%			
	Two or More	38	66	58%	22	53	42%	27	60	45%	38	57	67%			
	Asian	11	17	65%	10	18	56%	<10	13	<10	16	21	76%			
	Am Indian				<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander							<10	<10	<10	<10	<10	<10			
	Not Reported	<10	11	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2244	4,090	55%	2,333	3,994	58%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	341	384	31%	392	440	31%	410	492	35%	422	486	32%			
4	Hispanic/White Gap	263	295	19%	337	364	24%	317	407	15%	373	447	20%			
	White	463	751	62%	410	637	64%	479	717	67%	487	683	71%			
	Hispanic	125	322	39%	159	349	46%	146	324	45%	153	289	53%			
	Black	69	228	30%	84	243	35%	90	224	40%	85	206	41%			
	Two or More	27	47	57%	37	60	62%	19	45	42%	39	58	67%			
	Asian	16	22	73%	13	18	72%	15	18	83%	<10	14	<10			
	Am Indian	<10	<10	<10				<10	<10		<10	<10	<10			
	Pac Islander	<10	<10	<10							<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	16	<10			
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2244	4,090	55%	2,333	3,994	58%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
5	Black/White Gap	394	523	31%	326	394	30%	389	493	27%	402	477	30%			
	Hispanic/White Gap	338	429	23%	251	288	19%	333	393	22%	334	394	18%			
	White	442	746	59%	443	721	61%	428	678	63%	463	700	66%			
	Hispanic	115	291	40%	128	321	40%	166	354	47%	143	334	43%			
	Black	54	236	23%	73	225	32%	68	241	28%	82	231	35%			
	Two or More	22	52	42%	38	55	69%	41	66	62%	20	49	41%			
	Asian	<10	12	<10	14	22	64%	10	16	63%	14	18	78%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2244	4,090	55%	2,333	3,994	58%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	388	510	36%	370	496	29%	360	437	35%	381	469	31%			
	Hispanic/White Gap	327	455	20%	315	400	22%	262	324	16%	320	366	23%			

Source: FLD0E Ed Stats; Key: Ct (Count), Am (American), Pac (Pacific), Hisp (Hispanic)

**To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) English Language Arts (ELA) Performance by Grade (Grades 3-10)														
		2015-16			2016-17			2017-18			2018-19			2019-20		
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
All Elementary Schools	White	1,345	2,176	62%	1,354	2,079	65%	1,393	2,129	65%	1,471	2,125	69%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	417	997	42%	451	1,027	44%	481	1,005	48%	444	918	48%			
	Black	222	759	29%	266	749	36%	234	707	33%	266	693	38%			
	Two or More	87	165	53%	97	168	58%	87	171	51%	97	164	59%			
	Asian	33	51	65%	37	58	64%	33	47	70%	38	53	72%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Not Reported	11	27	41%	<10	17	<10	13	26	50%	14	33	42%			
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2244	4,090	55%	2,333	3,994	58%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	1,123	1,417	33%	1,088	1,330	30%	1,159	1,422	32%	1,205	1,432	31%			
	Hisp/White Gap	928	1,179	20%	903	1,052	21%	912	1,124	18%	1,027	1,207	21%			
6	White	402	698	58%	428	739	58%	406	712	57%	405	667	61%			
	Hispanic	122	322	38%	123	300	41%	134	330	41%	162	351	46%			
	Black	50	211	24%	47	225	21%	58	221	26%	78	240	33%			
	Two or More	31	59	53%	22	52	42%	32	55	58%	44	69	64%			
	Asian	17	27	63%	<10	12	<10	16	19	84%	11	15	73%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10						
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10						
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	<10			
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	352	487	34%	381	514	37%	348	491	31%	327	427	28%			
	Hisp/White Gap	280	376	20%	305	439	17%	272	382	16%	243	316	15%			
7	White	417	730	57%	400	682	59%	391	737	53%	433	720	60%			
	Hispanic	122	309	39%	142	329	43%	108	301	36%	153	336	46%			
	Black	44	196	22%	45	198	23%	53	207	26%	75	238	32%			
	Two or More	15	46	33%	29	58	50%	19	48	40%	27	54	50%			
	Asian	17	22	77%	19	27	70%	<10	12	<10	17	21	81%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	373	534	35%	355	484	36%	338	530	27%	358	482	29%			
	Hisp/White Gap	295	421	18%	258	353	15%	283	436	17%	280	384	15%			

Source: FLD0E Ed Stats; Key: Ct (Count), Am (American), Pac (Pacific), Hisp (Hispanic)

**To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) English Language Arts (ELA) Performance by Grade (Grades 3-10)														
		2015-16			2016-17			2017-18			2018-19			2019-20		
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
8	White	461	718	64%	454	728	62%	441	672	66%	470	747	63%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	132	296	45%	145	317	46%	161	339	47%	140	310	45%			
	Black	68	217	31%	48	187	26%	68	199	34%	69	206	33%			
	Two or More	21	38	55%	20	46	43%	28	55	51%	24	48	50%			
	Asian	12	18	67%	17	22	77%	18	23	78%	<10	14	<10			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander				<10	<10	<10				<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	12	<10			
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	393	501	33%	406	541	37%	373	473	31%	401	541	29%			
All Middle Schools	Hisp/White Gap	329	422	20%	309	411	17%	280	333	18%	330	437	18%			
	White	1,280	2,146	60%	1,282	2,149	60%	1,238	2,121	58%	1,308	2,134	61%			
	Hispanic	376	927	41%	410	946	43%	403	970	42%	455	997	46%			
	Black	162	624	26%	140	610	23%	179	627	29%	222	684	32%			
	Two or More	67	143	47%	71	156	46%	79	158	50%	95	171	56%			
	Asian	46	67	69%	40	61	66%	39	54	72%	35	50	70%			
	Am Indian	<10	16	<10	<10	15	<10	<10	10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	21	<10	<10	30	<10			
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
9	Black/White Gap	1,118	1,522	34%	1,142	1,539	37%	1,059	1,494	30%	1,086	1,450	29%			
	Hisp/White Gap	904	1,219	19%	872	1,203	16%	835	1,151	17%	853	1,137	16%			
	White	475	756	63%	423	731	58%	472	777	61%	440	702	63%			
	Hispanic	135	311	43%	119	311	38%	148	342	43%	159	341	47%			
	Black	49	206	24%	61	225	27%	53	187	28%	74	191	39%			
	Two or More	18	39	46%	20	47	43%	15	40	38%	36	58	62%			
	Asian	19	30	63%	<10	17	<10	17	24	71%	19	27	70%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10				<10	<10	<10						
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	High Total	1,341	2,584	52%	1,305	2,628	51%	1,339	2,619	51%	1,413	2,668	53%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	426	550	39%	362	506	31%	419	590	32%	366	511	24%			
	Hisp/White Gap	340	445	19%	304	420	20%	324	435	17%	281	361	16%			

Source: FLD0E Ed Stats; Key: Ct (Count), Am (American), Pac (Pacific), Hisp (Hispanic)

**To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) English Language Arts (ELA) Performance by Grade (Grades 3-10)														
		2015-16			2016-17			2017-18			2018-19			2019-20		
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
10	White	474	741	64%	461	713	65%	412	686	60%	444	741	60%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	92	239	38%	127	306	42%	123	294	42%	158	347	46%			
	Black	42	192	22%	45	191	24%	59	182	32%	40	170	24%			
	Two or More	15	30	50%	19	40	48%	18	46	39%	14	44	32%			
	Asian	13	22	59%	17	29	59%	12	19	63%	18	25	72%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	High Total	1,341	2,584	52%	1,305	2,628	51%	1,339	2,619	51%	1,413	2,668	53%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	432	549	42%	416	522	41%	353	504	28%	404	571	36%			
All High	Hispanic/White Gap	382	502	25%	334	407	23%	289	392	18%	286	394	14%			
	White	949	1,497	63%	884	1,444	61%	884	1,463	60%	884	1,443	61%			
	Hispanic	227	550	41%	246	617	40%	271	636	43%	317	688	46%			
	Black	91	398	23%	106	416	25%	112	369	30%	114	361	32%			
	Two or More	33	69	48%	39	87	45%	33	86	38%	50	102	49%			
	Asian	32	52	62%	26	46	57%	29	43	67%	37	52	71%			
	Am Indian	<10	11	<10	<10	11	<10	<10	13	<10	<10	10	<10			
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	<10			
	High Total	1,341	2,584	52%	1,305	2,628	51%	1,339	2,619	51%	1,413	2,668	53%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
District	Black/White Gap	858	1,099	41%	778	1,028	36%	772	1,094	30%	770	1,082	30%			
	Hispanic/White Gap	722	947	22%	638	827	21%	613	827	18%	567	755	15%			
	White	3,574	5,819	61%	3,520	5,672	62%	3,515	5,713	62%	3,663	5,702	64%			
	Hispanic	1020	2474	41%	1107	2590	43%	1155	2611	44%	1216	2603	47%			
	Black	475	1,781	27%	512	1,775	29%	525	1,703	31%	602	1,738	35%			
	Two or More	187	377	50%	207	411	50%	199	415	48%	242	437	55%			
	Asian	111	170	65%	103	165	62%	101	144	70%	110	155	71%			
	Am Indian	13	33	39%	10	28	36%	<10	26		<10	18				
	Pac Islander	<10	<10		<10	<10		<10	<10		<10	10				
	Not Reported	17	40	43%	10	28	36%	21	55	38%	27	74	36%			
	District Total	5,402	10,702	50%	5,472	10,675	51%	5529	10,673	52%	5,873	10,737	55%			
	Black/White Gap	3,099	4,038	35%	3,008	3,897	33%	2,990	4,010	31%	3,061	3,964	30%			
	Hispanic/White Gap	2,554	3,345	20%	2,413	3,082	19%	2,360	3,102	17%	2,447	3,099	18%			

Source: FLDOE PK-12 Education Information Portal

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Key: Ct (Count), Am(American), Pac (Pacific), Hisp (Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 3-5 by Elementary School												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Beachland Elementary School	White	110	141	78%	98	123	80%	98	137	72%	124	152	82%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	12	28	43%	19	35	54%	17	37	46%	25	38	66%	
	Black	11	62	18%	17	51	33%	<10	49	<10	11	34	32%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	99	79	60%	81	72	46%	*	*	*	113	118	49%	
Citrus Elementary School	Hisp/White Gap	98	113	35%	79	88	25%	81	100	26%	99	114	16%	
	White	92	187	49%	92	183	50%	113	194	58%	106	174	61%	
	Hispanic	28	78	36%	35	87	40%	37	93	40%	45	100	45%	
	Black	16	62	26%	18	65	28%	15	62	24%	24	67	36%	
	Two or More	<10	18	<10	<10	15	<10	<10	18	<10	<10	17	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	76	125	23%	74	118	23%	98	132	34%	82	107	25%	
Dodgertown Elementary	Hisp/White Gap	64	109	13%	57	96	10%	76	101	18%	61	74	16%	
	White	21	54	39%	16	33	48%	14	38	37%	<10	30		
	Hispanic	27	84	32%	26	77	34%	25	62	40%	13	42	31%	
	Black	21	80	26%	26	75	35%	18	80	23%	22	95	23%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander	<10	<10	<10				<10	<10	<10				
	Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	0	-26	13%	-10	-42	14%	-4	-42	14%	*	*	*	
	Hisp/White Gap	-6	-30	7%	-10	-44	15%	-11	-24	-3%	*	*	*	

Source: FLD0E Ed Stats; Key: Ct (Count), Am (American), Pac (Pacific), Hisp (Hispanic)

**To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 3-5 by Elementary School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Fellsmere Elementary School	White	21	43	49%	14	34	41%	18	31	58%	9	22	41%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	110	287	38%	101	285	35%	101	261	39%	95	240	40%	
	Black	<10	17	<10	<10	17	<10	<10	11	<10	<10	11	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander	<10	<10	<10										
	Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Glendale Elementary	Hisp/White Gap	-89	-244	11%	-87	-251	6%	-83	-230	19%	-86	-218	1%	
	White	76	135	56%	92	143	64%	97	154	63%	123	176	70%	
	Hispanic	21	55	38%	22	55	40%	28	55	51%	27	46	59%	
	Black	19	67	28%	18	68	26%	21	77	27%	26	54	48%	
	Two or More	10	18	56%	12	19	63%	<10	16	<10	11	15	73%	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10							<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
Imagine Schools at South Vero	Black/White Gap	57	68	28%	74	75	38%	76	77	36%	97	122	22%	
	Hisp/White Gap	21	55	38%	22	55	40%	28	55	51%	27	46	59%	
	White	143	229	62%	159	229	69%	150	227	66%	175	249	70%	
	Hispanic	17	38	45%	18	34	53%	15	25	60%	15	27	56%	
	Black	<10	12	<10	<10	10	<10	<10	14	<10	<10	<10	<10	
	Two or More	<10	12	<10	<10	14	<10	<10	14	<10	<10	14	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10							
	Pac Islander							<10	<10	<10	<10	<10	<10	
	Not Reported							<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	126	191	18%	141	195	16%	135	202	6%	160	222	15%	

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 3-5 by Elementary School												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Indian River Academy	White	51	99	52%	44	84	52%	58	111	52%	51	81	63%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	27	59	46%	26	53	49%	35	61	57%	35	70	50%	
	Black	22	90	24%	32	84	38%	24	64	38%	21	57	37%	
	Two or More	<10	10	<10	<10	11	<10	<10	13	<10	<10	12	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10							<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	29	9	27%	12	0	14%	34	47	15%	30	24	26%	
	Hisp/White Gap	24	40	6%	18	31	3%	23	50	-5%	16	11	13%	
Liberty Magnet School	White	134	172	78%	141	176	80%	143	174	82%	144	166	87%	
	Hispanic	22	43	51%	27	44	61%	33	48	69%	25	44	57%	
	Black	<10	26	<10	14	31	45%	16	30	53%	24	37	65%	
	Two or More	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	12	92%	
	Am Indian													
	Pac Islander													
	Not Reported													
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	*	*	*	127	145	35%	127	144	29%	120	129	22%	
	Hisp/White Gap	112	129	27%	114	132	19%	110	126	13%	119	122	30%	
North County Charter School	White	78	87	90%	92	112	82%	99	116	85%	99	120	83%	
	Hispanic	11	24	46%	16	26	62%	27	36	75%	26	38	68%	
	Black	11	19	58%	16	26	62%	15	24	63%	11	20	55%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Am Indian													
	Pac Islander													
	Not Reported													
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	67	68	32%	76	86	21%	84	92	23%	88	100	28%	
	Hisp/White Gap	67	63	44%	76	86	21%	72	80	10%	73	82	14%	

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 3-5 by Elementary School												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Osceola Magnet School	White	134	174	77%	131	172	76%	140	165	85%	134	159	84%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	22	34	65%	37	46	80%	36	47	77%	31	42	74%	
	Black	16	39	41%	17	33	52%	17	38	45%	20	37	54%	
	Two or More	10	11	91%	<10	10	<10	<10	10	<10	13	14	93%	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10							
	Not Reported													
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	118	135	36%	114	139	25%	123	127	40%	114	122	30%	
	Hisp/White Gap	112	140	12%	94	126	-4%	104	118	8%	103	117	10%	
Pelican Island Elementary School	White	64	113	57%	64	118	54%	57	109	52%	66	109	61%	
	Hispanic	11	19	58%	11	24	46%	10	21	48%	13	20	65%	
	Black	12	46	26%	12	53	23%	<10	46	<10	<10	54	<10	
	Two or More	<10	15	<10	<10	14	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian							<10	<10	<10	<10	<10	<10	
	Pac Islander													
	Not Reported							<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	52	67	31%	52	65	32%	*	*	*	*	*	*	
	Hisp/White Gap	53	94	-1%	53	94	8%	47	88	5%	53	89	-4%	
Rosewood Magnet School	White	139	197	71%	144	195	74%	127	197	64%	142	189	75%	
	Hispanic	19	28	68%	21	28	75%	15	21	71%	15	20	75%	
	Black	12	31	39%	19	32	59%	20	31	65%	21	30	70%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	12	<10	12	14	86%	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian										<10	<10	<10	
	Pac Islander													
	Not Reported				<10	<10	<10				<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	127	166	32%	125	163	14%	107	166	0%	121	159	5%	
	Hisp/White Gap	120	169	3%	123	167	-1%	112	176	-7%	127	169	0%	

Source:FLD0E Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10A-9

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 3-5 by Elementary School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian Elementary School	White	85	168	51%	92	167	55%	96	144	67%	81	137	59%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	12	28	43%	13	28	46%	12	27	44%	11	18	61%	
	Black	<10	46	<10	12	50	24%	15	43	35%	15	53	28%	
	Two or More	<10	15	<10	<10	17	<10	10	18	56%	<10	14	<10	
	Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	*	*	*	80	117	31%	81	101	32%	66	84	31%	
St. Peter's Academy Grade K-5	Hisp/White Gap	73	140	8%	79	139	9%	84	117	22%	70	119	-2%	
	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Hispanic	19	21	90%	12	28	43%	28	31	90%	10	24	42%	
	Black	20	23	87%	11	25	44%	15	19	79%	16	23	70%	
	Two or More										<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10										
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Treasure Coast Elementary	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	White	139	233	60%	139	209	67%	139	225	62%	151	235	64%	
	Hispanic	28	60	47%	41	75	55%	36	77	47%	32	69	46%	
	Black	14	32	44%	24	46	52%	18	40	45%	14	37	38%	
	Two or More	<10	11	<10	10	13	77%	<10	16	<10	<10	16	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10				<10	<10	<10				
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	125	201	16%	115	163	14%	121	185	17%	137	198	26%	
	Hisp/White Gap	111	173	13%	98	134	12%	103	148	15%	119	166	18%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10. A-10

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 3-5 by Elementary School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach Elementary	White	39	105	37%	35	94	37%	42	100	42%	54	118	46%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	28	105	27%	26	101	26%	26	102	25%	26	78	33%	
	Black	23	105	22%	20	81	25%	13	75	17%	22	72	31%	
	Two or More	<10	20	<10	<10	21	<10	<10	21	<10	<10	17	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	16	0	15%	15	13	13%	29	25	25%	32	46	15%	
	Hisp/White Gap	11	0	10%	9	-7	11%	16	-2	17%	28	40	12%	
All Elementary Schools	White	1,345	2,176	62%	1,354	2,079	65%	1,393	2,129	65%	1,471	2,125	69%	
	Hispanic	417	997	42%	451	1,027	44%	481	1,005	48%	444	918	48%	
	Black	222	759	29%	266	749	36%	234	707	33%	266	693	38%	
	Two or More	87	165	53%	97	168	58%	87	171	51%	97	164	59%	
	Asian	33	51	65%	37	58	64%	33	47	70%	38	53	72%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	11	27	41%	<10	17	<10	13	26	50%	14	33	42%	
	Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	1,123	1,417	33%	1,088	1,330	30%	1,159	1,422	32%	1,205	1,432	31%	
	Hisp/White Gap	928	1,179	20%	903	1,052	21%	912	1,124	18%	1,027	1,207	21%	
District	White	3,574	5,819	61%	3,520	5,672	62%	3,515	5,713	62%	3,663	5,702	64%	
	Hispanic	1,020	2,474	41%	1,107	2,590	43%	1,155	2,611	44%	1,216	2,603	47%	
	Black	475	1,781	27%	512	1,775	29%	525	1,703	31%	602	1,738	35%	
	Two or More	187	377	50%	207	411	50%	199	415	48%	242	437	55%	
	Asian	111	170	65%	103	165	62%	101	144	70%	110	155	71%	
	Am Indian	13	33	39%	10	28	36%	<10	26	<10	<10	18	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10	
	Not Reported	17	40	43%	10	28	36%	21	55	38%	27	74	36%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	3,099	4,038	35%	3,008	3,897	33%	2,990	4,010	31%	3,061	3,964	30%	
	Hisp/White Gap	2,554	3,345	20%	2,413	3,082	19%	2,360	3,102	17%	2,447	3,099	18%	
Source: FLDOE Ed Stats Key: Ct(Count), Am(American), Pac(Pacific)Hisp(Hispanic)														
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 6-8 by Middle School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 6-8	White	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K- 12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	15	<10	<10	12	<10	<10	13	<10	<10	12	<10	
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	**	**	**	*	*	*	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Gifford Middle School	White	266	408	65%	257	379	68%	219	307	71%	193	274	70%	
	Hispanic	59	127	46%	63	124	51%	60	113	53%	56	116	48%	
	Black	38	190	20%	36	210	17%	48	184	26%	62	220	28%	
	Two or More	19	29	66%	22	33	67%	16	22	73%	15	20	75%	
	Asian	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported	<10	<10	<10							<10	<10	<10	
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	228	218	45%	221	169	51%	171	123	45%	131	54	42%	
	Hisp/White Gap	207	281	19%	194	255	17%	159	194	18%	137	158	22%	
Imagine School at South Vero Grades 6-8	White	159	214	74%	156	228	68%	172	240	72%	181	242	75%	
	Hispanic	29	44	66%	32	46	70%	26	41	63%	29	39	74%	
	Black	10	19	53%	11	17	65%	<10	<10	<10	<10	<10	<10	
	Two or More	<10	12	<10	<10	<10	<10	<10	10	<10	<10	10	<10	
	Asian	<10	12	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian							<10	<10	<10	<10	<10	<10	
	Pac Islander				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10										
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	149	195	22%	145	211	4%	**	**	**	**	**	**	
	Hisp/White Gap	130	170	8%	124	182	-1%	146	199	8%	152	203	0%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.

Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 6-8 by Middle School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Oslo Middle School	White	195	378	52%	159	345	46%	154	351	44%	187	387	48%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K- 12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
	Hispanic	59	160	37%	68	189	36%	80	198	40%	106	222	48%	
	Black	43	175	25%	32	167	19%	50	186	27%	61	207	29%	
	Two or More	13	39	33%	10	41	24%	17	42	40%	19	44	43%	
	Asian	<10	13	<10	<10	12	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	<10	
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	152	203	27%	127	178	27%	104	165	17%	126	180	19%	
	Hisp/White Gap	136	218	15%	91	156	10%	74	153	3%	81	165	1%	
Sebastian Charter Junior High School	White	87	146	60%	112	167	67%	124	174	71%	130	178	73%	
	Hispanic	37	74	50%	40	68	59%	36	62	58%	33	56	59%	
	Black	<10	11	<10	<10	10	<10	<10	<10	<10	<10	10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported							<10	<10	<10				
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	37	74	50%	40	68	59%	36	62	58%	33	56	59%	
Sebsatian River Middle School	White	240	455	53%	256	455	56%	232	435	53%	247	426	58%	
	Hispanic	101	333	30%	119	339	35%	122	352	35%	135	340	40%	
	Black	28	99	28%	21	82	26%	27	95	28%	33	99	33%	
	Two or More	<10	29	<10	12	33	36%	11	32	34%	20	34	59%	
	Asian	<10	11	<10	10	13	77%	<10	12	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Pac Islander				<10	<10	<10	<10	<10	<10				
	Not Reported				<10	<10	<10	<10	<10	<10	4	11	36%	
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	212	356	24%	235	373	31%	205	340	25%	214	327	25%	
	Hisp/White Gap	139	122	22%	137	116	21%	110	83	19%	112	86	18%	

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 6-8 by Middle School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
St. Peter's Academy Grade 6	White										<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K- 12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Storm Grove Middle School	White	331	537	62%	341	559	61%	334	603	55%	364	607	60%	
	Hispanic	88	182	48%	87	175	50%	76	198	38%	91	213	43%	
	Black	39	108	36%	35	108	32%	41	128	32%	51	120	43%	
	Two or More	16	29	55%	16	33	48%	22	44	50%	25	52	48%	
	Asian	14	16	88%	10	14	71%	<10	11	<10	11	13	85%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	292	429	26%	306	451	29%	293	475	23%	313	487	17%	
	Hisp/White Gap	243	355	13%	254	384	11%	258	405	17%	273	394	17%	
All Middle Schools	White	1,280	2,146	60%	1,282	2,149	60%	1,238	2,121	58%	1,308	2,134	61%	
	Hispanic	376	927	41%	410	946	43%	403	970	42%	455	997	46%	
	Black	162	624	26%	140	610	23%	179	627	29%	222	684	32%	
	Two or More	67	143	47%	71	156	46%	79	158	50%	95	171	56%	
	Asian	46	67	69%	40	61	66%	39	54	72%	35	50	70%	
	Am Indian	<10	16	<10	<10	15	<10	<10	10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	21	<10	<10	30	<10	
	Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	1,118	1,522	34%	1,142	1,539	37%	1,059	1,494	30%	1,086	1,450	29%	
	Hisp/White Gap	904	1,219	19%	872	1,203	16%	835	1,151	17%	853	1,137	16%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10. A-14

Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 6-8 by Middle School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
District	White	3,574	5,819	61%	3,520	5,672	62%	3,515	5,713	62%	3,663	5,702	64%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K- 12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
	Hispanic	1,020	2,474	41%	1,107	2,590	43%	1,155	2,611	44%	1,216	2,603	47%	
	Black	475	1,781	27%	512	1,775	29%	525	1,703	31%	602	1,738	35%	
	Two or More	187	377	50%	207	411	50%	199	415	48%	242	437	55%	
	Asian	111	170	65%	103	165	62%	101	144	70%	110	155	71%	
	Am Indian	13	33	39%	10	28	36%	<10	26	<10	<10	18	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10	
	Not Reported	17	40	43%	10	28	36%	21	55	38%	27	74	36%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	3,099	4,038	35%	3,008	3,897	33%	2,990	4,010	31%	3,061	3,964	30%	
	Hisp/White Gap	2,554	3,345	20%	2,413	3,082	19%	2,360	3,102	17%	2,447	3,099	18%	
Source: FLDOE Ed Stats														
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 9-10 by High School												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 9-12	White													Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
	Hispanic													
	Black				<10	11	<10							
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap				**	**	**							
	Hisp/White Gap													
Indiarn River Charter High School	White	186	252	74%	180	242	74%	181	238	76%	184	252	73%	
	Hispanic	42	57	74%	54	82	66%	42	64	66%	42	63	67%	
	Black	10	19	53%	11	16	69%	<10	17	<10	<10	13	<10	
	Two or More	12	15	80%	<10	15	<10	<10	12	<10	10	11	91%	
	Asian	<10	14	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander													
	Not Reported	<10	<10								<10	<10		
	High Schools	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	176	233	21%	169	226	6%	**	**	**	**	**	**	
	Hisp/White Gap	144	195	0%	126	160	9%	139	174	10%	142	189	6%	
Sebastian River High School	White	255	453	56%	251	467	54%	239	456	52%	237	453	52%	
	Hispanic	93	252	37%	86	269	32%	108	287	38%	121	323	37%	
	Black	16	86	19%	29	103	28%	30	97	31%	40	99	40%	
	Two or More	<10	17	<10	<10	22	<10	<10	23	<10	10	29	34%	
	Asian	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	16	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10							
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Schools	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	239	367	38%	222	364	26%	209	359	21%	197	354	12%	
	Hisp/White Gap	162	201	19%	165	198	22%	131	169	15%	116	130	15%	

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data Grades 9-10 by High School												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach High School	White	506	788	64%	452	730	62%	462	766	60%	458	722	63%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
	Hispanic	92	241	38%	106	266	40%	121	284	43%	154	301	51%	
	Black	64	286	22%	66	286	23%	74	250	30%	70	243	29%	
	Two or More	13	37	35%	23	49	47%	19	51	37%	30	60	50%	
	Asian	19	31	61%	16	29	55%	18	25	72%	23	30	77%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Schools	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	442	502	42%	386	444	39%	388	516	31%	388	479	35%	
Hisp/White Gap	414	547	26%	346	464	22%	341	482	18%	304	421	12%		
All High Schools	White	949	1,497	63%	884	1,444	61%	884	1,463	60%	884	1,443	61%	
	Hispanic	227	550	41%	246	617	40%	271	636	43%	317	688	46%	
	Black	91	398	23%	106	416	25%	112	369	30%	114	361	32%	
	Two or More	33	69	48%	39	87	45%	33	86	38%	50	102	49%	
	Asian	32	52	62%	26	46	57%	29	43	67%	37	52	71%	
	Am Indian	<10	11	<10	<10	11	<10	<10	13	<10	<10	10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	<10	
	High Schools	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	858	1,099	41%	778	1,028	36%	772	1,094	30%	770	1,082	30%	
Hisp/White Gap	722	947	22%	638	827	21%	613	827	18%	567	755	15%		
District	White	3,574	5,819	61%	3,520	5,672	62%	3,515	5,713	62%	3,663	5,702	64%	
	Hispanic	1,020	2,474	41%	1,107	2,590	43%	1,155	2,611	44%	1,216	2,603	47%	
	Black	475	1,781	27%	512	1,775	29%	525	1,703	31%	602	1,738	35%	
	Two or More	187	377	50%	207	411	50%	199	415	48%	242	437	55%	
	Asian	111	170	65%	103	165	62%	101	144	70%	110	155	71%	
	Am Indian	13	33	39%	10	28	36%	<10	26	<10	<10	18	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10	
	Not Reported	17	40	43%	10	28	36%	21	55	38%	27	74	36%	
	District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
	Black/White Gap	3,099	4,038	35%	3,008	3,897	33%	2,990	4,010	31%	3,061	3,964	30%	
	Hisp/White Gap	2,554	3,345	20%	2,413	3,082	19%	2,360	3,102	17%	2,447	3,099	18%	
Source: FLDOE Ed Stats														
**To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
BEACHLAND ELEMENTARY SCHOOL	3rd	White	27	39	69%	36	43	84%	36	48	75%	41	51	80%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	<10	<10	<10	15	<10	<10	16	<10	<10	14	<10	
		Black	<10	25	<10	<10	21	<10	<10	11	<10	<10	11	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10		<10	<10	<10	<10	<10	<10				
		Not Reported	<10	<10					<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	40	49	82%	18	31	58%	37	48	77%	49	55	89%	
		Hispanic	<10	12	<10	<10	<10	<10	<10	11	<10	10	12	83%	
		Black	<10	11	<10	<10	17	<10	<10	17	<10	<10	10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	39	43	6%	
	5th	White	43	53	81%	44	49	90%	25	41	61%	34	46	74%	
		Hispanic	<10	<10	<10	10	13	77%	<10	10	<10	<10	12	<10	
		Black	<10	26	<10	<10	13	<10	<10	21	<10	<10	13	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	34	36	13%	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
CITRUS ELEMENTARY SCHOOL	3rd	White	26	59	44%	34	60	57%	35	62	56%	30	55	55%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	25	<10	15	40	38%	16	31	52%	15	37	41%	
		Black	<10	24	<10	<10	22	<10	<10	22	<10	11	28	39%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian							<10	<10	<10	<10	<10	<10	
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	19	27	15%	
		Hispanic/White Gap	**	**	**	19	20	19%	19	31	5%	15	18	14%	
	4th	White	43	74	58%	25	55	45%	40	67	60%	39	60	65%	
		Hispanic	13	22	59%	<10	23	<10	<10	38	<10	17	26	65%	
		Black	<10	19	<10	<10	25	<10	<10	19	<10	10	21	48%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	29	39	17%	
		Hispanic/White Gap	30	52	-1%	**	**	**	**	**	**	22	34	0%	
	5th	White	23	54	43%	33	68	49%	38	65	58%	37	59	63%	
		Hispanic	<10	31	<10	11	24	46%	13	24	54%	13	37	35%	
		Black	<10	19	<10	<10	18	<10	<10	21	<10	<10	18	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Am Indian	<10	<10	<10										
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	22	44	3%	25	41	4%	24	22	28%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10. A-19
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
DODGERTOWN ELEMENTARY SCHOOL	3rd	White	<10	18	<10	<10	10	<10	<10	15	<10	<10	17	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	15	41	37%	<10	23	<10	<10	15	<10	<10	10	<10	
		Black	<10	27	<10	<10	27	<10	<10	34	<10	<10	43	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10				
		Pac Islander							<10	<10	<10				
		Not Reported										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	<10	12	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	<10	22	<10	18	34	53%	<10	19	<10	<10	13	<10	
		Black	<10	25	<10	<10	20	<10	<10	18	<10	<10	28	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	<10	24	<10	<10	13	<10	<10	15	<10	<10	<10	<10	
		Hispanic	<10	21	<10	<10	20	<10	16	28	57%	<10	19	<10	
		Black	<10	28	<10	10	28	36%	<10	28	<10	<10	24	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10							<10	<10	<10	
		Pac Islander	<10	<10	<10										
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10. A-20
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
FELLSMERE ELEMENTARY SCHOOL	3rd	White	10	14	71%	<10	10	<10	<10	12	<10	<10	10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	38	101	38%	34	95	36%	44	94	47%	33	71	46%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10	<10	<10	<10				
		Not Reported				<10	<10	<10							
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	-28	-87	34%	**	**	**	**	**	**	**	**	**	
	4th	White	<10	13	<10	<10	15	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	37	105	35%	31	84	37%	32	82	39%	36	82	44%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10							<10	<10	<10	
		Not Reported				<10	<10	<10				<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	<10	16	<10	<10	<10	<10	<10	13	<10	<10	<10	<10	
		Hispanic	35	81	43%	36	106	34%	25	85	29%	26	87	30%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10							
		Pac Islander	<10	<10	<10										
		Not Reported				<10	<10	<10	<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
GLENDALE ELEMENTARY SCHOOL	3rd	White	24	41	59%	36	51	71%	32	50	64%	42	61	69%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	24	<10	<10	16	<10	<10	12	<10	10	17	59%	
		Black	13	29	45%	<10	19	<10	<10	31	<10	<10	14	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian										<10	<10	<10	
		Pac Islander										<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	11	12	14%	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	32	44	10%	
	4th	White	27	49	55%	29	42	69%	38	59	64%	38	50	76%	
		Hispanic	<10	17	<10	12	23	52%	<10	19	<10	<10	12	<10	
		Black	<10	20	<10	10	29	34%	<10	17	<10	13	25	52%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10										
		Not Reported										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	19	13	35%	**	**	**	25	25	24%	
		Hispanic/White Gap	**	**	**	17	19	17%	**	**	**	**	**	**	
	5th	White	25	45	56%	27	50	54%	27	45	60%	43	65	66%	
		Hispanic	<10	14	<10	<10	16	<10	11	24	46%	<10	17	<10	
		Black	<10	18	<10	<10	20	<10	<10	29	<10	<10	15	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10				<10	<10	<10	
		Am Indian	<10	<10	<10										
		Pac Islander										<10	<10	<10	
		Not Reported				<10	<10	<10	<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	16	21	14%	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10. A-22
Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
IMAGINE AT SOUTH VERO Grades 3-5	3rd	White	48	76	63%	49	73	67%	48	82	59%	70	93	75%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	14	<10	<10	12	<10	<10	<10	<10	<10	12	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander							<10	<10	<10				
		Not Reported							<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	45	77	58%	55	76	72%	48	71	68%	57	81	70%	
		Hispanic	<10	10	<10	<10	12	<10	<10	10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10										
		Pac Islander										<10	<10	<10	
		Not Reported							<10	<10					
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	50	76	66%	55	80	69%	54	74	73%	48	75	64%	
		Hispanic	<10	14	<10	<10	10	<10	<10	11	<10	<10	11	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10							
		Not Reported										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLD0E Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
INDIAN RIVER ACADEMY	3rd	White	27	42	64%	14	24	58%	20	36	56%	19	28	68%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	12	24	50%	<10	12	<10	15	22	68%	<10	22	<10	
		Black	<10	30	<10	12	30	40%	<10	14	<10	10	23	43%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10							<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	2	-6	18%	**	**	**	9	5	24%	
		Hispanic/White Gap	15	18	14%	**	**	**	5	14	-13%	**	**	**	
	4th	White	14	28	50%	18	37	49%	18	28	64%	18	30	60%	
		Hispanic	<10	14	<10	15	25	60%	<10	16	<10	15	23	65%	
		Black	13	35	37%	<10	23	<10	12	25	48%	<10	11	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	1	-7	13%	**	**	**	6	3	16%	**	**	**	
		Hispanic/White Gap	**	**	**	3	12	-11%	**	**	**	3	7	-5%	
	5th	White	10	29	34%	12	23	52%	20	47	43%	14	23	61%	
		Hispanic	10	21	48%	<10	16	<10	12	23	52%	12	25	48%	
		Black	<10	25	<10	13	31	42%	<10	25	<10	<10	23	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	-1	-8	10%	**	**	**	**	**	**	
		Hispanic/White Gap	0	8	-13%	**	**	**	8	24	-10%	2	-2	13%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.

Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
LIBERTY MAGNET SCHOOL	3rd	White	49	61	80%	50	57	88%	49	59	83%	52	57	91%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	16	<10	11	16	69%	10	15	67%	<10	10	<10	
		Black	<10	<10	<10	<10	12	<10	<10	12	<10	<10	13	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	39	41	19%	39	44	16%	**	**	**	
	4th	White	47	58	81%	50	60	83%	48	56	86%	47	53	89%	
		Hispanic	<10	14	<10	10	16	63%	11	17	65%	11	17	65%	
		Black	<10	11	<10	<10	<10	<10	<10	11	<10	12	14	86%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	35	39	3%	
		Hispanic/White Gap	**	**	**	40	44	21%	37	39	21%	36	36	24%	
	5th	White	38	53	72%	41	59	69%	46	59	78%	45	56	80%	
		Hispanic	<10	13	<10	<10	12	<10	12	16	75%	<10	17	<10	
		Black	<10	<10	<10	<10	12	<10	<10	<10	<10	<10	10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	34	43	3%	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
NORTH COUNTY CHARTER SCHOOL	3rd	White	29	32	91%	30	36	83%	32	38	84%	32	38	84%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	<10	<10	<10	<10	<10	17	19	89%	11	15	73%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Asian	<10	<10	<10	<10	<10	<10							
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	15	19	-5%	21	23	11%	
	4th	White	37	41	90%	33	41	80%	35	39	90%	35	39	90%	
		Hispanic	<10	11	<10	<10	<10	<10	<10	<10	<10	12	17	71%	
		Black	<10	<10	<10	<10	11	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10							
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	23	22	19%	
	5th	White	12	14	86%	29	35	83%	32	39	82%	32	43	74%	
		Hispanic	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
OSCEOLA MAGNET SCHOOL	3rd	White	45	52	87%	49	57	86%	56	58	97%	47	56	84%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	12	15	80%	14	18	78%	11	14	79%	10	12	83%	
		Black	11	17	65%	<10	10	<10	<10	15	<10	<10	13	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10							
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	34	35	22%	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	33	37	7%	35	39	8%	45	44	18%	37	44	1%	
	4th	White	42	62	68%	43	53	81%	42	53	79%	47	52	90%	
		Hispanic	<10	12	<10	13	15	87%	14	18	78%	<10	12	<10	
		Black	<10	<10	<10	<10	15	<10	<10	11	<10	<10	14	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10				<10	<10	<10	
		Am Indian							<10	<10	<10				
		Pac Islander	<10	<10	<10										
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	30	38	-6%	28	35	1%	**	**	**	
	5th	White	47	60	78%	39	62	63%	42	54	78%	40	51	78%	
		Hispanic	<10	<10	<10	10	13	77%	11	15	73%	13	18	72%	
		Black	<10	13	<10	<10	<10	<10	<10	12	<10	<10	10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian	<10	<10	<10							<10	<10	<10	
		Pac Islander				<10	<10								
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	29	49	-14%	31	39	4%	27	33	6%	

Source:FLD0E Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10A-27

Key: Ct(Count).(Am(American).Pac(Pacific).Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
PELICAN ISLAND ELEMENTARY SCHOOL	3rd	White	24	38	63%	27	54	50%	22	37	59%	25	37	68%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	12	<10	<10	25	<10	<10	20	<10	<10	20	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Asian				<10	<10	<10							
		Am Indian							<10	<10	<10				
		Not Reported										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	17	34	50%	20	35	57%	17	40	43%	19	33	58%	
		Hispanic	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	18	<10	<10	10	<10	<10	20	<10	<10	11	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian										<10	<10	<10	
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	23	41	56%	17	29	59%	18	32	56%	22	39	56%	
		Hispanic	<10	<10	<10	<10	11	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	16	<10	<10	18	<10	<10	<10	<10	<10	23	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10				<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10. A-28
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
ROSEWOOD MAGNET SCHOOL	3rd	White	45	63	71%	54	72	75%	43	70	61%	50	63	79%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	11	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	12	<10	<10	11	<10	<10	<10	<10	<10	12	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10							<10	<10	<10	
		Pac Islander										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	48	67	72%	43	58	74%	47	70	67%	45	63	71%	
		Hispanic	<10	<10	<10	<10	11	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	13	<10	<10	11	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10							
		Not Reported				<10	<10	<10				<10	<10		
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	46	67	69%	47	65	72%	37	57	65%	47	63	75%	
		Hispanic	<10	<10	<10	<10	11	<10	<10	10	<10	<10	<10	<10	
		Black	<10	10	<10	<10	<10	<10	<10	13	<10	<10	11	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
SEBASTIAN ELEMENTARY SCHOOL	3rd	White	24	47	51%	37	56	66%	35	53	66%	20	42	48%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	14	<10	<10	14	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	18	<10	<10	23	<10	<10	18	<10	<10	19	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10				<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	28	68	41%	20	42	48%	35	46	76%	29	48	60%	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
		Black	<10	14	<10	<10	<10	<10	<10	15	<10	<10	18	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian							<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	33	53	62%	35	69	51%	26	45	58%	32	47	68%	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
		Black	<10	14	<10	<10	18	<10	<10	10	<10	<10	16	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian										<10	<10	<10	
		Not Reported				<10	<10	<10	<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
ST. PETER'S ACADEMY Grades 3-5	3rd	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	12	12	100%	<10	10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	10	<10	<10	15	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White							<10	<10	<10	<10	<10	<10	
		Hispanic	<10	<10	<10	<10	14	<10	<10	<10	<10	<10	10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10										
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	<10	<10	<10							<10	<10	<10	
		Hispanic	<10	<10	<10	<10	<10	<10	13	14	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More										<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
TREASURE COAST ELEMENTARY SCHOOL	3rd	White	44	65	68%	58	79	73%	42	64	66%	66	93	71%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	17	27	63%	18	28	64%	<10	20	<10	15	24	63%	
		Black	<10	15	<10	<10	17	<10	<10	11	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	27	38	5%	40	51	9%	**	**	**	51	69	8%	
	4th	White	47	72	65%	37	58	64%	54	91	59%	37	60	62%	
		Hispanic	<10	14	<10	15	30	50%	11	28	39%	<10	16	<10	
		Black	<10	<10	<10	<10	15	<10	<10	15	<10	<10	10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	22	28	14%	43	63	20%	**	**	**	
	5th	White	48	96	50%	44	72	61%	43	70	61%	48	82	59%	
		Hispanic	<10	19	<10	<10	17	<10	17	29	59%	12	29	41%	
		Black	<10	<10	<10	<10	14	<10	<10	14	<10	<10	20	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10				<10	<10	<10				
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	26	41	3%	36	53	17%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.A-32
 Key: Ct(Count), (Am(American), Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
VERO BEACH ELEMENTARY SCHOOL	3rd	White	<10	29	<10	17	35	49%	19	47	40%	20	40	50%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	10	35	29%	11	37	30%	<10	36	<10	<10	27	<10	
		Black	11	46	24%	<10	30	<10	<10	27	<10	11	32	34%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10							
		Not Reported	<10	<10	<10				<10	<10	<10				
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	9	8	16%	
		Hispanic/White Gap	**	**	**	6	-2	19%	**	**	**	**	**	**	
	4th	White	19	47	40%	<10	22	<10	15	33	45%	19	42	45%	
		Hispanic	<10	38	<10	<10	32	<10	10	27	37%	<10	24	<10	
		Black	<10	25	<10	<10	31	<10	<10	22	<10	<10	16	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	13	29	45%	11	37	30%	<10	20		15	36	42%	
		Hispanic	10	32	31%	<10	32	<10	10	39	26%	<10	27	<10	
		Black	<10	34	<10	<10	20	<10	<10	26	<10	<10	24	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	3	-3	14%	**	**	**	**	**	**	**	**	**	

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Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All Elementary	All Grades 3-5	White	1,345	2,176	62%	1,354	2,079	65%	1,393	2,129	65%	1,471	2,125	69%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	417	997	42%	451	1,027	44%	481	1,005	48%	444	918	48%	
		Black	222	759	29%	266	749	36%	234	707	33%	266	693	38%	
		Two or More	87	165	53%	97	168	58%	87	171	51%	97	164	59%	
		Asian	33	51	65%	37	58	64%	33	47	70%	38	53	72%	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	11	27	41%	<10	17	<10	13	26	50%	14	33	42%	
		Elementary Total	2,118	4,184	51%	2,213	4,101	54%	2,244	4,090	55%	2,333	3,994	58%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	1,123	1,417	33%	1,088	1,330	30%	1,159	1,422	32%	1,205	1,432	31%	
		Hispanic/White Gap	928	1,179	20%	903	1,052	21%	912	1,124	18%	1,027	1,207	21%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 6-8	6th	White	<10	<10	<10							<10	<10		Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic				<10	<10	<10							
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	7th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	<10	<10	<10				<10	<10	<10				
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	8th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	11	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More							<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
GIFFORD MIDDLE SCHOOL	6th	White	84	135	62%	78	117	67%	52	82	63%	52	79	66%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	26	46	57%	13	35	37%	14	27	52%	17	43	40%	
		Black	13	59	22%	12	86	14%	14	55	25%	29	88	33%	
		Two or More	13	13	100%	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10							
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	71	76	40%	66	31	53%	38	27	38%	23	-9	33%	
		Hispanic/White Gap	58	89	6%	65	82	30%	38	55	12%	35	36	26%	
	7th	White	82	124	66%	91	132	69%	75	111	68%	62	88	70%	
		Hispanic	16	39	41%	29	47	62%	13	38	34%	21	35	60%	
		Black	12	68	18%	11	60	18%	19	75	25%	13	61	21%	
		Two or More	<10	<10	<10	12	14	86%	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10				
		Not Reported	<10	<10	<10							<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	70	56	48%	80	72	51%	56	36	42%	49	27	49%	
		Hispanic/White Gap	66	85	25%	62	85	7%	62	73	33%	41	53	10%	
	8th	White	100	149	67%	88	130	68%	92	114	81%	79	107	74%	
		Hispanic	17	42	40%	21	42	50%	33	48	69%	18	38	47%	
		Black	13	63	21%	13	64	20%	15	54	28%	20	71	28%	
		Two or More	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Pac Islander										<10	<10	<10	
		Not Reported										<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	87	86	46%	75	66	47%	77	60	53%	59	36	46%	
		Hispanic/White Gap	83	107	27%	67	88	18%	59	66	12%	61	69	26%	

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
IMAGINE AT SOUTH VERO Grades 6-8	6th	White	57	83	69%	47	78	60%	73	89	82%	57	84	68%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	<10	14	<10	<10	17	<10	<10	10	<10	10	14	71%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Am Indian							<10	<10	<10				
		Pac Islander				<10	<10	<10							
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	47	70	-4%	
	7th	White	52	71	73%	54	82	66%	44	75	59%	72	90	80%	
		Hispanic	13	16	81%	11	14	79%	<10	17	<10	<10	10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Am Indian										<10	<10	<10	
		Pac Islander							<10	<10	<10				
		Not Reported	<10	<10											
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	39	55	-8%	43	68	-13%	**	**	**	**	**	**	
	8th	White	50	60	83%	55	68	81%	55	76	72%	52	68	76%	
		Hispanic	<10	14	<10	13	15	87%	11	14	79%	11	15	73%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Pac Islander										<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	42	53	-6%	44	62	-6%	41	53	3%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.A-37

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
OSLO MIDDLE SCHOOL	6th	White	48	103	47%	46	109	42%	51	134	38%	68	131	52%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	10	45	22%	29	74	39%	28	72	39%	38	72	53%	
		Black	14	60	23%	9	62	15%	18	75	24%	18	67	27%	
		Two or More	<10	12	<10	<10	16	<10	<10	12	<10	11	19	58%	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	34	43	23%	37	47	28%	33	59	14%	50	64	25%	
		Hispanic/White Gap	38	58	24%	17	35	3%	23	62	-1%	30	59	-1%	
	7th	White	64	133	48%	42	102	41%	45	111	41%	53	130	41%	
		Hispanic	22	58	38%	11	46	24%	28	75	37%	31	70	44%	
		Black	10	54	19%	12	53	23%	<10	56	<10	23	78	29%	
		Two or More	<10	14	<10	<10	12	<10	<10	18	<10	<10	10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	54	79	30%	30	49	19%	**	**	**	30	52	11%	
		Hispanic/White Gap	42	75	10%	31	56	17%	17	36	3%	22	60	-4%	
	8th	White	83	142	58%	71	134	53%	58	106	55%	66	126	52%	
		Hispanic	27	57	47%	28	69	41%	24	51	47%	37	80	46%	
		Black	19	61	31%	11	52	21%	23	55	42%	20	62	32%	
		Two or More	<10	13	<10	<10	13	<10	<10	12	<10	<10	15	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander										<10	<10	<10	
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	64	81	27%	60	82	32%	35	51	13%	46	64	20%	
		Hispanic/White Gap	56	85	11%	43	65	12%	34	55	8%	29	46	6%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10 A-38

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	6th	White	35	58	60%	47	65	72%	42	61	69%	44	60	73%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	10	23	43%	<10	17	<10	14	23	61%	11	19	58%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	25	35	17%	**	**	**	28	38	8%	33	41	15%	
	7th	White	28	54	52%	33	55	60%	47	65	72%	40	57	70%	
		Hispanic	15	30	50%	13	21	62%	<10	17	<10	14	22	64%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	13	24	2%	20	34	-2%	**	**	**	26	35	7%	
	8th	White	24	34	71%	32	47	68%	35	48	73%	46	61	75%	
		Hispanic	12	21	57%	18	30	60%	14	22	64%	<10	15	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported							<10	<10	<10				
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	12	13	13%	14	17	8%	21	26	9%	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
SEBASTIAN RIVER MIDDLE SCHOOL	6th	White	79	149	53%	99	158	63%	66	124	53%	71	129	55%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	33	126	26%	39	101	39%	47	123	38%	45	112	40%	
		Black	<10	39	<10	<10	21	<10	<10	38	<10	<10	33	<10	
		Two or More	<10	13	<10	<10	10	<10	<10	11	<10	<10	12	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander				<10	<10	<10							
		Not Reported							<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	46	23	27%	60	57	24%	19	1	15%	26	17	15%	
	7th	White	79	160	49%	78	140	56%	76	166	46%	81	136	60%	
		Hispanic	33	107	31%	45	130	35%	34	102	33%	47	124	38%	
		Black	10	31	32%	<10	33	<10	<10	21	<10	17	41	41%	
		Two or More	<10	10	<10	<10	13	<10	<10	<10	<10	<10	12	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10										
		Pac Islander							<10	<10	<10				
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	69	129	17%	**	**	**	**	**	**	64	95	18%	
		Hispanic/White Gap	46	53	19%	33	10	21%	42	64	12%	34	12	22%	
	8th	White	82	146	56%	79	157	50%	90	145	62%	95	161	59%	
		Hispanic	35	100	35%	35	108	32%	41	127	32%	43	104	41%	
		Black	<10	29	<10	<10	28	<10	12	36	33%	<10	25	<10	
		Two or More	<10	<10	<10	<10	10	<10	<10	13	<10	<10	10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10				
		Not Reported							<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.A-40

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
		Black/White Gap	**	**	**	**	**	**	78	109	29%	**	**	**	
		Hispanic/White Gap	47	46	21%	44	49	18%	49	18	30%	52	57	18%	
ST. PETER'S ACADEMY Grade 6	6th	White										<10	<10	<10	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
STORM GROVE MIDDLE SCHOOL	6th	White	99	167	59%	111	211	53%	122	221	55%	110	176	63%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	33	66	50%	24	53	45%	21	72	29%	37	84	44%	
		Black	<10	38	<10	12	39	31%	14	46	30%	15	32	47%	
		Two or More	<10	12	<10	<10	13	<10	10	18	56%	13	22	59%	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10							
		Pac Islander	<10	<10	<10				<10	<10	<10				
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	99	172	22%	108	175	25%	95	144	16%	
		Hispanic/White Gap	66	101	9%	87	158	7%	101	149	26%	73	92	18%	
	7th	White	111	186	60%	102	164	62%	103	204	50%	124	215	58%	
		Hispanic	23	57	40%	33	71	46%	17	50	34%	32	75	43%	
		Black	<10	29	<10	11	43	26%	12	41	29%	21	50	42%	
		Two or More	<10	10	<10	<10	10	<10	<10	13	<10	<10	18	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10				
		Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10					
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	157		91	121	37%	91	163	21%	103	165	16%	
		Hispanic/White Gap	88	129	19%	69	93	16%	86	154	16%	92	140	15%	
	8th	White	121	184	66%	128	184	70%	109	178	61%	130	216	60%	
		Hispanic	32	59	54%	30	51	59%	38	76	50%	22	54	41%	
		Black	22	41	54%	12	26	46%	15	41	37%	15	38	39%	
		Two or More	<10	<10	<10	<10	10	<10	<10	13	<10	<10	12	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian							<10	<10	<10	<10	<10	<10	
		Pac Islander				<10	<10	<10							
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	99	143	12%	116	158	23%	94	137	25%	115	178	21%	
		Hispanic/White Gap	89	125	12%	98	133	11%	71	102	11%	108	162	19%	

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
District	All Grades 6-8	White	1,280	2,146	60%	1,282	2,149	60%	1,238	2,121	58%	1,308	2,134	61%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	376	927	41%	410	946	43%	403	970	42%	455	997	46%	
		Black	162	624	26%	140	610	23%	179	627	29%	222	684	32%	
		Two or More	67	143	47%	71	156	46%	79	158	50%	95	171	56%	
		Asian	46	67	69%	40	61	66%	39	54	72%	35	50	70%	
		Am Indian	<10	16	<10	<10	15	<10	<10	10	<10	<10	<10	<10	
		Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	21	<10	<10	30	<10	
		Middle Total	1,943	3,934	49%	1,954	3,946	50%	1,946	3,964	49%	2,127	4,075	52%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	1,118	1,522	34%	1,142	1,539	37%	1,059	1,494	30%	1,086	1,450	29%	
		Hispanic/White Gap	904	1,219	19%	872	1,203	16%	835	1,151	17%	853	1,137	16%	
Alternative Center for Education Grades 9-12	9th	White	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Hispanic							<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More										<10	<10	<10	
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	10th	White				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10							
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
INDIAN RIVER CHARTER HIGH SCHL	9th	White	104	133	78%	89	119	75%	97	124	78%	105	142	74%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	29	39	74%	22	38	58%	26	33	79%	18	27	67%	
		Black	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10										
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	75	94	4%	67	81	17%	71	91	-1%	87	115	7%	
	10th	White	82	119	69%	91	123	74%	84	114	74%	79	110	72%	
		Hispanic	13	18	72%	32	44	73%	16	31	52%	24	36	67%	
		Black	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10										
		Not Reported										<10	<10	<10	
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hispanic/White Gap	69	101	-3%	59	79	1%	68	83	22%	55	74	5%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
SEBASTIAN RIVER HIGH SCHOOL	9th	White	127	236	54%	117	244	48%	127	243	52%	113	215	53%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	50	143	35%	41	138	30%	55	159	35%	61	167	37%	
		Black	11	45	24%	17	57	30%	16	48	33%	21	59	36%	
		Two or More	<10	12	<10	<10	<10	<10	<10	13	<10	<10	17	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10	
		Am Indian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Pac Islander	<10	<10	<10										
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	116	191	29%	100	187	18%	111	195	19%	92	156	17%	
		Hispanic/White Gap	77	93	19%	76	106	18%	72	84	18%	52	48	16%	
	10th	White	128	217	59%	134	223	60%	112	213	53%	124	238	52%	
		Hispanic	43	109	39%	45	131	34%	53	128	41%	60	156	38%	
		Black	<10	41	<10	12	46	26%	14	49	29%	19	40	48%	
		Two or More	<10	<10	<10	<10	13	<10	<10	10	<10	<10	12	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander				<10	<10	<10							
		Not Reported	<10	<10	<10	<10	<10	<10							
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	**	**	**	122	177	34%	98	164	24%	105	198	5%	
		Hispanic/White Gap	85	108	20%	89	92	26%	59	85	11%	64	82	14%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
VERO BEACH HIGH SCHOOL	9th	White	242	384	63%	217	365	59%	246	408	60%	219	337	65%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	56	129	43%	56	135	41%	67	149	45%	80	146	55%	
		Black	31	146	21%	39	155	25%	34	125	27%	50	123	41%	
		Two or More	<10	21	<10	12	29	41%	<10	25	<10	22	30	73%	
		Asian	10	17	59%	<10	10	<10	10	12	83%	11	14	79%	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander							<10	<10	<10				
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	211	238	42%	178	210	34%	212	283	33%	169	214	24%	
		Hispanic/White Gap	186	255	20%	161	230	18%	179	259	15%	139	191	10%	
	10th	White	264	404	65%	235	365	64%	216	358	60%	239	385	62%	
		Hispanic	36	112	32%	50	131	38%	54	135	40%	74	155	48%	
		Black	33	140	24%	27	131	21%	40	125	32%	20	120	17%	
		Two or More	<10	16	<10	11	20	55%	10	26	38%	<10	30	<10	
		Asian	<10	14	<10	11	19	58%	<10	13	<10	12	16	75%	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander	<10	<10	<10							<10	<10	<10	
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	231	264	42%	208	234	44%	176	233	28%	219	265	45%	
		Hispanic/White Gap	228	292	33%	185	234	26%	162	223	20%	165	230	14%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All High Schools	All Grades 9-10	White	949	1,497	63%	884	1,444	61%	884	1,463	60%	884	1,443	61%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	227	550	41%	246	617	40%	271	636	43%	317	688	46%	
		Black	91	398	23%	106	416	25%	112	369	30%	114	361	32%	
		Two or More	33	69	48%	39	87	45%	33	86	38%	50	102	49%	
		Asian	32	52	62%	26	46	57%	29	43	67%	37	52	71%	
		Am Indian	<10	11	<10	<10	11	<10	<10	13	<10	<10	10	<10	
		Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	<10	
		High Total	1,341	2,584	52%	1,305	2,628	50%	1,339	2,619	51%	1,413	2,668	53%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	858	1,099	41%	778	1,028	36%	772	1,094	30%	770	1,082	30%	
		Hispanic/White Gap	722	947	22%	638	827	21%	613	827	18%	567	755	15%	

Source:FLDOE Ed Stats**To protect the privacy of ind students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	GD	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	English Language Arts (ELA) 5 Year Florida State Assessment (FSA) Data All Schools by Grade by Race/Ethnicity**												
		Race/Ethnicity	2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
District	All Grades 3-10	White	3,574	5,819	61%	3,520	5,672	62%	3,515	5,713	62%	3,663	5,702	64%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled(due to COVID-19 school closures).
		Hispanic	1,020	2,474	41%	1,107	2,590	43%	1,155	2,611	44%	1,216	2,603	47%	
		Black	475	1,781	27%	512	1,775	29%	525	1,703	31%	602	1,738	35%	
		Two or More	187	377	50%	207	411	50%	199	415	48%	242	437	55%	
		Asian	111	170	65%	103	165	62%	101	144	70%	110	155	71%	
		Am Indian	13	33	39%	10	28	36%	<10	26	<10	<10	18	<10	
		Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10	
		Not Reported	17	40	43%	10	28	36%	21	55	38%	27	74	36%	
		District Total	5,402	10,702	50%	5,472	10,675	51%	5,529	10,673	52%	5,873	10,737	55%	
		Black/White Gap	3,099	4,038	35%	3,008	3,897	33%	2,990	4,010	31%	3,061	3,964	30%	
		Hisp/White Gap	2,554	3,345	20%	2,413	3,082	19%	2,360	3,102	17%	2,447	3,099	18%	

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLD0E Ed Stats Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

2020-2021 SDIRC AAP Goal 1: Student Achievement Progress Report

5 Year Baseline and Progress Report for Performance on FSA Math Combined (Grade 3-10) Assessments

(Grades 3-8 Math, Algebra 1 EOC and Geometry EOC)

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+
White	3,426	5,691	60%	3,495	5,617	62%	3,490	5,339	65%	3,529	5,345	66%	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.		
Hispanic	1,043	2,441	43%	1,203	2,546	47%	1,286	2,488	52%	1,282	2,455	52%			
Black	447	1,722	26%	509	1,779	29%	548	1,627	34%	595	1,724	35%			
Two or More	178	381	47%	210	411	51%	220	391	56%	219	413	53%			
Asian	128	174	74%	122	161	76%	111	138	80%	112	140	80%			
Am Indian	13	31	42%	14	30	47%	12	26	46%	**	15	**			
Pac Islander	**	**	**	**	**	**	**	**	**	**	10	**			
Not Reported	21	70	30%	18	56	32%	37	92	40%	30	84	36%			
State Total	891,750	1,683,505	53%	939,695	1,684,835	56%	907,434	1,584,716	57%	919,968	1,589,925	58%			
District Total	5,261	10,519	50%	5,575	10,606	53%	5,706	10,107	56%	5,782	10,186	57%			
Source:	Black/White Gap		34%	Black/White Gap		34%	Black/White Gap		32%	Black/White Gap		32%	Black/White Gap		
FLDOE EdStats	Hisp/White Gap		17%	Hisp/White Gap		15%	Hisp/White Gap		14%	Hisp/White Gap		14%	Hisp/White Gap		

FSA Math Combined: The primary purpose of Florida's K-12 statewide assessment program is to measure students' achievement of Florida's educational standards. The FSA Math Combined combines the FSA Math administered in grades 3-8 and the Algebra and Geometry End-of-Course (EOC) assessments. Each assessment is measured with both a scale score (FSA Math: 240-393; EOC: 425-575) and an achievement level (1-5). Florida's school grading system measures the percentage of students scoring an achievement level of 3 or higher. The data above shows the count of students scoring an achievement level of 3 or higher, the total count assessed, and the percentage of those assessed who earned an achievement level of 3 or higher.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source: FLDOE Ed Stats

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Beachland Elementary School	3rd	White	29	38	76%	37	44	84%	39	47	83%	38	51	75%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	15	<10	<10	16	<10	<10	14	<10	
		Black	<10	25	<10	13	21	62%	<10	11	<10	<10	12	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10					<10	<10					
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	24	23	22%	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	4th	White	42	49	86%	<10	32	<10	34	50	68%	49	55	89%	
		Hispanic	<10	12	<10	<10	<10	<10	<10	11	<10	<10	12	<10	
		Black	<10	12	<10	<10	18	<10	<10	17	<10	<10	10	<10	
		Two or More	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10		<10	<10					<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	5th	White	48	55	87%	46	50	92%	30	41	73%	37	46	80%	
		Hispanic	<10	<10	<10	11	14	79%	<10	10	<10	<10	12	<10	
		Black	<10	26	<10	<10	13	<10	<10	21	<10	<10	13	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	35	36	13%	**	**	**	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Citrus Elementary School	3rd	White	38	59	64%	39	60	65%	38	61	62%	35	53	66%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	16	24	67%	24	40	60%	15	32	47%	20	37	54%		
		Black	<10	23	<10	<10	22	<10	<10	21	<10	<10	14	28		50%
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian							<10	<10	<10	<10	<10	<10		
		Am Indian														
		Pac Islander														
		Not Reported	<10	<10		<10	<10		<10	<10		<10	<10			
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	21	25	16%		
	Hisp/White Gap	22	35	-2%	15	20	5%	23	29	15%	15	16	12%			
	4th	White	34	74	46%	29	56	52%	43	68	63%	36	60	60%		
		Hispanic	14	21	67%	<10	25	<10	16	37	43%	18	26	69%		
		Black	<10	18	<10	<10	26	<10	<10	19	<10	<10	21	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10		
		Am Indian														
		Pac Islander														
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	Hisp/White Gap	20	53	-21%	**	**	**	27	31	20%	18	34	-9%			
	5th	White	29	56	52%	34	69	49%	41	65	63%	37	59	63%		
		Hispanic	12	31	39%	14	25	56%	<10	24	<10	21	37	57%		
		Black	<10	20	<10	<10	18	<10	<10	21	<10	<10	18	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10		
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Am Indian	<10	<10	<10											
		Pac Islander														
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	Hisp/White Gap	17	25	13%	20	44	-7%	**	**	**	16	22	6%			

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School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Dodgertown Elementary	3rd	White	11	18	61%	<10	<10	<10	<10	15	<10	<10	17	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	23	41	56%	15	22	68%	<10	15	<10	<10	10	<10	
		Black	<10	28	<10	12	28	43%	10	36	28%	10	42	24%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10				
		Am Indian													
		Pac Islander						<10	<10						
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	-12	-23	5%	**	**	**	**	**	**	**	**	**		
	4th	White	<10	12	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	<10	22	<10	25	34	74%	14	19	74%	<10	13	<10	
		Black	<10	26	<10	<10	21	<10	13	19	68%	10	28	36%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10		<10	<10		<10	<10		<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	5th	White	<10	26	<10	<10	13	<10	<10	14	<10	<10	<10	<10	
		Hispanic	<10	21	<10	<10	19	<10	18	28	64%	11	19	58%	
		Black	<10	27	<10	<10	27	<10	<10	28	<10	10	24	42%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10							<10	<10	<10	
		Am Indian													
		Pac Islander	<10	<10	<10										
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10					
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Fellsmere Elementary School	3rd	White	<10	15	<10	<10	10	<10	<10	12	<10	<10	10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	45	102	44%	45	95	47%	52	96	54%	39	71	55%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10	<10	<10	<10				
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported				<10	<10								
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	10	14	71%	<10	17	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	44	107	41%	30	84	36%	47	82	57%	53	82	65%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10							<10	<10	<10	
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	-34	-93	30%	**	**	**	**	**	**	**	**	**	
	5th	White	<10	15	<10	<10	10	<10	<10	13	<10	<10	<10	<10	
		Hispanic	46	81	57%	61	107	57%	47	86	55%	47	87	54%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10							
		Asian													
		Am Indian													
		Pac Islander	<10	<10	<10										
		Not Reported				<10	<10	<10	<10	<10	<10				
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Glendale Elementary	3rd	White	26	41	63%	34	51	67%	36	50	72%	43	61	70%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	13	24	54%	<10	16	<10	<10	12	<10	10	17	59%	
		Black	<10	28	<10	<10	20	<10	11	31	35%	<10	14	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian									<10	<10	<10		
		Pac Islander									<10	<10	<10		
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10					
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	25	19	37%	**	**	**		
	Hisp/White Gap	13	17	9%	**	**	**	**	**	**	33	44	12%		
	4th	White	26	50	52%	27	41	66%	39	59	66%	41	50	82%	
		Hispanic	<10	17	<10	19	23	83%	<10	20	<10	<10	12	<10	
		Black	<10	19	<10	11	29	38%	<10	17	<10	10	25	40%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Am Indian	<10	<10	<10										
		Pac Islander													
		Not Reported									<10	<10			
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	16	12	28%	**	**	**	31	25	42%		
	Hisp/White Gap	**	**	**	8	18	-17%	**	**	**	**	**	**		
	5th	White	32	46	70%	24	49	49%	24	45	53%	40	64	63%	
		Hispanic	<10	14	<10	<10	17	<10	17	24	71%	<10	17	<10	
		Black	<10	18	<10	<10	20	<10	<10	28	<10	<10	15	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10				<10	<10	<10	
		Am Indian	<10	<10	<10										
		Pac Islander										<10	<10	<10	
		Not Reported				<10	<10	<10	<10	<10	<10				
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	Hisp/White Gap	**	**	**	**	**	**	7	21	-18%	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Imagine Schools at South Vero	3rd	White	54	76	71%	40	73	55%	50	82	61%	70	92	76%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	14	<10	<10	12	<10	<10	<10	<10	<10	12	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander							<10	<10	<10				
		Not Reported							<10	<10	<10	<10	<10	<10	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	49	77	64%	49	76	64%	49	76	64%	42	81	52%	
		Hispanic	<10	10	<10	<10	12	<10	<10	12	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10										
		Pac Islander										<10	<10		
		Not Reported							<10	<10					
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	43	76	57%	50	80	63%	44	74	59%	42	75	56%	
		Hispanic	<10	14	<10	<10	10	<10	<10	12	<10	<10	11	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10							
		Pac Islander													
		Not Reported										<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Indian River Academy	3rd	White	19	42	45%	11	24	46%	17	36	47%	18	28	64%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	13	24	54%	<10	13	<10	14	22	64%	<10	22	<10		
		Black	<10	30	<10	10	31	32%	<10	14	<10	<10	23	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Am Indian														
		Pac Islander														
		Not Reported	<10	<10	<10							<10	<10			
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	1	-7	14%	**	**	**	**	**	**		
	Hisp/White Gap	6	18	-9%	**	**	**	3	14	-16%	**	**	**			
	4th	White	13	28	46%	20	36	56%	17	28	61%	19	30	63%		
		Hispanic	<10	14	<10	16	26	62%	10	16	63%	14	23	61%		
		Black	11	36	31%	<10	23	<10	14	25	56%	<10	12	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Am Indian														
		Pac Islander														
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	2	-8	16%	**	13		3	3	5%	**	18			
	Hisp/White Gap	**	**	**	4	10	-6%	7	12	-2%	5	7	2%			
	5th	White	11	29	38%	20	36	56%	17	28	61%	19	30	63%		
		Hispanic	10	21	48%	16	26	62%	10	16	63%	14	23	61%		
		Black	<10	25	<10	<10	23	<10	14	25	56%	<10	12	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Am Indian														
		Pac Islander														
		Not Reported	<10	<10					<10	<10		<10	<10			
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	4		**	**	**	3	3	5%	**	**	**		
	Hisp/White Gap	1	8	-10%	4	10	-6%	7	12	-2%	5	7	2%			

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School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Liberty Magnet School	3rd	White	54	61	89%	50	57	88%	46	59	78%	50	57	88%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	10	16	63%	10	16	63%	<10	15	<10	<10	10	<10	
		Black	<10	<10	<10	<10	11	<10	<10	12	<10	<10	13	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	44	45	26%	40	41	25%	**	**	**	**	**	**	**	
	4th	White	48	58	83%	56	60	93%	49	56	88%	44	53	83%	
		Hispanic	<10	14	<10	11	16	69%	14	17	82%	12	17	71%	
		Black	<10	11	<10	<10	<10	<10	<10	11	<10	10	14	71%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	34	39	12%	
	Hisp/White Gap	**	**	**	45	44	25%	35	39	5%	32	36	12%		
	5th	White	42	53	79%	47	59	80%	52	59	88%	52	59	88%	
		Hispanic	<10	13	<10	<10	12	<10	12	16	75%	12	16	75%	
		Black	<10	<10	<10	<10	12	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	40	43	13%	40	43	13%		

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School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
North County Charter School	3rd	White	29	32	91%	27	36	75%	33	38	87%	33	38	87%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10	14	19	74%	11	15	73%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Asian	<10	<10	<10	<10	<10	<10							
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	19	19	13%	22	23	14%		
	4th	White	36	41	88%	31	41	76%	36	39	92%	34	39	87%	
		Hispanic	<10	11	<10	<10	<10	<10	<10	<10	<10	14	17	82%	
		Black	<10	<10	<10	<10	11	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10							
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	20	22	5%		
	5th	White	12	14	86%	27	35	77%	29	39	74%	29	43	67%	
		Hispanic	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Osceola Magnet School	3rd	White	43	52	83%	45	57	79%	52	58	90%	46	56	82%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	12	15	80%	14	18	78%	12	13	92%	10	12	83%	
		Black	<10	17	<10	<10	10	<10	<10	14	<10	<10	14	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10							
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	31	37	3%	31	39	1%	40	45	-3%	36	44	-1%		
	4th	White	52	62	84%	49	53	92%	45	53	85%	48	52	92%	
		Hispanic	<10	12	<10	13	15	87%	16	19	84%	12	12	100%	
		Black	<10	<10	<10	<10	15	<10	<10	11	<10	<10	14	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10				<10	<10	<10	
		Am Indian							<10	<10	<10				
		Pac Islander	<10	<10	<10										
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	36	38	6%	29	34	1%	36	40	-8%		
	5th	White	46	60	77%	46	62	74%	49	54	91%	42	50	84%	
		Hispanic	<10	<10	<10	<10	13	<10	11	15	73%	12	18	67%	
		Black	<10	13	<10	<10	<10	<10	<10	12	<10	<10	10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian	<10	<10	<10							<10	<10	<10	
		Pac Islander				<10	<10	<10							
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	42		**	40		
	Hisp/White Gap	**	**	**	**	**	**	38	39	17%	30	32	17%		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic))

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Pelican Island Elementary School	3rd	White	21	38	55%	29	53	55%	21	37	57%	27	36	75%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
		Black	<10	12	<10	<10	25	<10	<10	20	<10	<10	20	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Asian				<10	<10	<10							
		Am Indian							<10	<10	<10				
		Pac Islander													
		Not Reported										<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	19	35	54%	20	35	57%	19	40	48%	24	33	73%	
		Hispanic	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	17	<10	<10	10	<10	<10	20	<10	<10	11	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian										<10	<10	<10	
		Pac Islander													
		Not Reported				<10	<10	<10	<10	<10	<10				
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**	
	5th	White	24	40	60%	13	32	41%	15	32	47%	17	39	44%	
		Hispanic	<10	<10		<10	11	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	16		<10	21	<10	<10	<10	<10	<10	23	<10	
		Two or More	<10	<10		<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10				<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10	<10										
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Rosewood Magnet School	3rd	White	49	63	78%	42	72	58%	48	70	69%	50	63	79%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	11	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	12	<10	<10	11	<10	<10	<10	<10	<10	12	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10							<10	<10	<10	
		Am Indian													
		Pac Islander										<10	<10	<10	
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**	
	4th	White	54	67	81%	48	58	83%	55	70	79%	51	63	81%	
		Hispanic	<10	<10	<10	10	11	91%	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	13	<10	<10	11	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10							
		Am Indian													
		Pac Islander													
		Not Reported				<10	<10	<10				<10	<10	<10	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	38	47	-8%	**	**	**	**	**	**	**	
	5th	White	55	66	83%	53	65	82%	44	57	77%	52	63	83%	
		Hispanic	<10	<10	<10	10	11	91%	<10	10	<10	<10	<10	<10	
		Black	<10	10	<10	<10	<10	<10	<10	13	<10	<10	11	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported													
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	43	54	-9%	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian Elementary School	3rd	White	24	47	51%	38	56	68%	34	54	63%	28	42	67%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	14	<10	<10	14	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	18	<10	<10	23	<10	<10	18	<10	<10	19	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10					<10	<10					
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	4th	White	38	67	57%	20	43	47%	31	47	66%	28	48	58%	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
		Black	<10	15	<10	<10	<10	<10	<10	15	<10	<10	18	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian							<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported							<10	<10					
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	5th	White	33	53	62%	38	70	54%	25	47	53%	32	47	68%	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
		Black	<10	14	<10	<10	18	<10	<10	10	<10	<10	16	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian										<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported				<10	<10	<10	<10	<10	<10				
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
St. Peter's Academy Grade K-5	3rd	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	12	12	100%	<10	10	<10	<10	<10	<10	<10	<10	<10		
		Black	<10	10	<10	<10	15	<10	<10	<10	<10	<10	<10	<10		
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	4th	White							<10	<10	<10	<10	<10	<10		
		Hispanic	<10	<10	<10	11	14	79%	<10	<10	<10	<10	10	<10		
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported	<10	<10												
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	5th	White	<10	<10	<10							<10	<10	<10		
		Hispanic	<10	<10	<10	<10	<10	<10	11	14	79%	<10	<10	<10		
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Two or More										<10	<10	<10		
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Treasure Coast Elementary	3rd	White	31	64	48%	69	78	88%	46	64	72%	76	93	82%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	15	28	54%	21	28	75%	15	20	75%	23	24	96%	
		Black	<10	14	<10	13	17	76%	<10	11	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10		<10	<10								
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	56	61	12%	**	**	**	**	**	**	
	Hisp/White Gap	16	36	-5%	48	50	13%	31	44	-3%	53	69	-14%		
	4th	White	50	75	67%	40	61	66%	66	92	72%	40	60	67%	
		Hispanic	10	15	67%	19	30	63%	23	28	82%	<10	16	<10	
		Black	<10	<10	<10	<10	15	<10	<10	15	<10	<10	10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10		<10	<10		<10	<10		<10	<10		
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	40	60	0%	21	31	2%	43	64	-10%	**	44			
	5th	White	48	95	51%	48	73	66%	46	69	67%	44	81	54%	
		Hispanic	<10	19	<10	<10	17	<10	25	29	86%	15	29	52%	
		Black	<10	<10	<10	<10	14	<10	10	14	71%	<10	20	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10				<10	<10	<10				
		Pac Islander													
		Not Reported	<10	<10	<10	<10	<10		<10	<10	<10	<10	<10	<10	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	36	55	-5%	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	21	40	-20%	29	52	3%		

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School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach Elementary	3rd	White	12	29	41%	17	35	49%	21	46	46%	23	39	59%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	10	37	27%	14	39	36%	16	36	44%	14	27	52%	
		Black	11	45	24%	<10	31	<10	<10	27	<10	19	32	59%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10							
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10	<10				<10	<10					
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	1	-16	17%	**	**	**	**	**	**	4	7	0%	
	Hisp/White Gap	2	-8	14%	3	-4	13%	5	10	1%	9	12	7%		
	4th	White	13	48	27%	14	22	64%	13	34	38%	22	41	54%	
		Hispanic	<10	38	<10	13	31	42%	12	27	44%	17	24	71%	
		Black	<10	25	<10	11	30	37%	<10	23	<10	<10	16	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	3	-8	27%	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	1	-9	22%	1	7	-6%	5	17	-17%		
	5th	White	<10	29	<10	13	36	36%	<10	20	<10	13	36	36%	
		Hispanic	<10	32	<10	15	33	45%	16	39	41%	<10	28	<10	
		Black	<10	33	<10	<10	21	<10	<10	27	<10	<10	24	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	-2	3	-9%	**	**	**	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All Elementary Schools	All Grades K-5	White	1,395	2,184	64%	1,385	2,088	66%	1,439	2,134	67%	1,490	2,116	70%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	483	1,003	48%	564	1,037	54%	596	1,011	59%	545	920	59%	
		Black	232	757	31%	279	757	37%	285	710	40%	282	695	41%	
		Two or More	87	166	52%	99	167	59%	103	171	60%	86	163	53%	
		Asian	42	52	81%	51	59	86%	41	48	85%	46	53	87%	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	<10	34	<10	10	26	38%	17	39	44%	12	34	35%	
		Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	1,163	1,427	33%	1,106	1,331	29%	1,154	1,424	27%	1,208	1,421	30%	
Hisp/White Gap	912	1,181	16%	821	1,051	12%	843	1,123	8%	945	1,196	11%			
Alternative Center for Education Grades 6-8	6th	White	<10	<10	<10							<10	<10	<10	
		Hispanic				<10	<10	<10							
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	7th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	<10	<10	<10				<10	<10	<10				
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	8th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More										<10	<10		
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Gifford Middle School	6th	White	86	129	67%	85	118	72%	56	83	67%	56	78	72%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	29	48	60%	10	34	29%	17	27	63%	19	43	44%	
		Black	16	61	26%	17	93	18%	19	54	35%	29	88	33%	
		Two or More	11	12	92%	<10	11	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10							
		Pac Islander													
		Not Reported	<10	<10		<10	<10		<10	<10		<10	<10		
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	70	68	40%	68	25	54%	37	29	32%	27	-10	39%	
	Hisp/White Gap	57	81	6%	75	84	43%	39	56	5%	37	35	28%		
	7th	White	68	101	67%	82	115	71%	58	82	71%	36	57	63%	
		Hispanic	17	37	46%	20	43	47%	16	41	39%	10	28	36%	
		Black	11	73	15%	17	63	27%	21	76	28%	12	59	20%	
		Two or More	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10				
		Pac Islander													
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	57	28	52%	65	52	44%	37	6	43%	24	-2	43%	
	Hisp/White Gap	51	64	21%	62	72	25%	42	41	32%	26	29	27%		
	8th	White	10	49	20%	18	47	38%	24	42	57%	20	41	49%	
		Hispanic	<10	28	<10	<10	26	<10	15	33	45%	<10	28	<10	
		Black	<10	53	<10	<10	62	<10	17	49	35%	10	57	18%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10						<10	<10	<10	<10	
		Pac Islander									<10	<10	<10	<10	
		Not Reported	<10	<10	<10				<10	<10		<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	7	-7	22%	10	-16	31%	
	Hisp/White Gap	**	**	**	**	**	**	9	9	12%	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Imagine Schools at South Vero Grades 6-8	6th	White	61	82	74%	58	78	74%	72	89	81%	62	83	75%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	<10	14	<10	11	17	65%	<10	10	<10	<10	14	<10		
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10		
		Am Indian							<10	<10	<10					
		Pac Islander				<10	<10	<10								
		Not Reported														
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**		
	Hisp/White Gap	**	**	**	47	61	10%	**	**	**	**	**	**	**		
	7th	White	48	56	86%	57	70	81%	55	66	83%	65	74	88%		
		Hispanic	12	14	86%	11	13	85%	10	15	67%	<10	10	<10		
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Two or More	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Am Indian										<10	<10	<10		
		Pac Islander							<10	<10	<10					
		Not Reported	<10	<10	<10											
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**		
	Hisp/White Gap	36	42	0%	46	57	-3%	45	51	17%	**	**	**	**		
	8th	White	34	38	89%	13	20	65%	22	36	61%	18	35	51%		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	13	77%		
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Two or More	<10	<10	<10				<10	<10	<10					
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Am Indian														
		Pac Islander														
		Not Reported														
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	8	22	-25%		

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School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Oslo Middle School	6th	White	34	106	32%	32	108	30%	48	135	36%	59	130	45%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	<10	47	<10	23	74	31%	25	71	35%	29	72	40%		
		Black	<10	60	<10	<10	61	<10	21	74	28%	14	67	21%		
		Two or More	<10	13	<10	<10	17	<10	<10	12	<10	<10	19	<10		
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Pac Islander														
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
	Black/White Gap	**	**	**	**	**	**	27	61	7%	45	63	24%			
	Hisp/White Gap	**	**	**	9	34	-1%	23	64	0%	30	58	5%			
	7th	White	64	123	52%	49	104	47%	57	103	55%	61	120	51%		
		Hispanic	20	61	33%	16	45	36%	28	66	42%	32	65	49%		
		Black	10	56	18%	10	52	19%	<10	56	<10	17	76	22%		
		Two or More	<10	13	<10	<10	12	<10	10	18	56%	<10	10	<10		
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Pac Islander														
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10		
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
	Black/White Gap	54	67	34%	39	52	28%	**	**	**	44	44	28%			
	Hisp/White Gap	44	62	19%	33	59	12%	29	37	13%	29	55	2%			
	8th	White	51	114	45%	61	108	56%	37	78	47%	49	78	63%		
		Hispanic	21	51	41%	29	64	45%	16	34	47%	18	46	39%		
		Black	<10	56	<10	15	50	30%	26	48	54%	14	51	27%		
		Two or More	<10	13	<10	<10	12	<10	<10	<10	<10	<10	10	<10		
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Pac Islander														
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10		
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%		
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%		
	Black/White Gap	**	**	**	46	58	26%	11	30	-7%	35	27	35%			
	Hisp/White Gap	30	63	4%	32	44	11%	21	44	0%	31	32	24%			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian Charter Junior High	6th	White	31	58	53%	50	67	75%	44	62	71%	47	60	78%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	23	<10	11	17	65%	13	22	59%	10	18	56%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported										<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	39	50	10%	31	40	12%	37	42	23%		
	7th	White	38	52	73%	41	54	76%	36	49	73%	20	29	69%	
		Hispanic	17	30	57%	13	20	65%	<10	14	<10	<10	13	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	21	22	16%	28	34	11%	**	**	**	**	**	**		
	8th	White	14	22	64%	21	28	75%	16	24	67%	52	56	93%	
		Hispanic	<10	13	<10	11	21	52%	<10	11	<10	13	17	76%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10				<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	11	21	23%	**	**	**	13	17	16%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River Middle School	6th	White	73	150	49%	88	161	55%	66	125	53%	81	129	63%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	34	124	27%	27	101	27%	46	122	38%	65	112	58%	
		Black	<10	38	<10	<10	21	<10	<10	38	<10	10	33	30%	
		Two or More	<10	13	<10	<10	10	<10	<10	11	<10	<10	12	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander				<10	<10	<10							
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	71	96	32%	
	Hisp/White Gap	39	26	21%	61	60	28%	20	3	15%	16	17	5%		
	7th	White	91	146	62%	90	139	65%	86	147	59%	81	116	70%	
		Hispanic	46	103	45%	42	130	32%	38	98	39%	50	119	42%	
		Black	<10	29	<10	<10	34	<10	<10	19	<10	16	39	41%	
		Two or More	<10	10	<10	<10	12	<10	<10	<10	<10	11	<10		
		Asian	<10	<10	<10	<10	<10	<10	<10	<10					
		Am Indian	<10	<10	<10										
		Pac Islander						<10	<10						
		Not Reported	<10	<10	<10	<10	<10	<10	<10		<10	<10	<10		
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	65	77	29%	
	Hisp/White Gap	45	43	18%	48	9	32%	48	49	20%	31	-3	28%		
	8th	White	15	66	23%	34	85	40%	49	81	60%	42	77	55%	
		Hispanic	12	59	20%	29	82	35%	32	84	38%	36	69	52%	
		Black	<10	23	<10	10	23	43%	<10	26	<10	<10	19	<10	
		Two or More	<10	<10	<10	<10	11	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian							<10	<10	<10				
		Pac Islander													
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	**	43		24	62	-3%	**	55		**	58		
		Hisp/White Gap	3	7	2%	5	3	5%	17	-3	22%	6	8	2%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
St. Peter's Academy Grade 6	6th	White										<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black	<10	<10	<10				<10	<10	<10	<10	<10		<10	
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466		52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455		57%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**		**	**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**		**	**

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Storm Grove Middle School	6th	White	104	168	62%	109	211	52%	145	222	65%	96	177	54%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	30	66	45%	20	53	38%	28	72	39%	49	84	58%	
		Black	<10	38	<10	<10	40	<10	17	46	37%	12	32	38%	
		Two or More	<10	12	<10	<10	13	<10	<10	18	<10	13	22	59%	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10							
		Pac Islander	<10	<10	<10				<10	<10	<10				
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	128	176	28%	84	145	17%		
	Hisp/White Gap	74	102	16%	89	158	14%	117	150	26%	47	93	-4%		
	7th	White	123	166	74%	109	160	68%	127	194	65%	136	203	67%	
		Hispanic	23	56	41%	40	68	59%	23	50	46%	36	73	49%	
		Black	11	29	38%	16	42	38%	10	37	27%	21	50	42%	
		Two or More	<10	<10	<10	<10	10	<10	<10	13	<10	<10	16	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10				
		Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	112	137	36%	93	118	30%	117	157	38%	115	153	25%		
	Hisp/White Gap	100	110	33%	69	92	9%	104	144	19%	100	130	18%		
	8th	White	85	129	66%	73	112	65%	96	137	70%	77	160	48%	
		Hispanic	25	48	52%	23	48	48%	33	58	57%	16	48	33%	
		Black	20	35	57%	<10	24	<10	14	38	37%	<10	35	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian							<10	<10	<10	<10	<10	<10	
		Pac Islander				<10	<10	<10							
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	65	94	9%	**	**	**	82	99	33%	**	**	**		
	Hisp/White Gap	60	81	14%	50	64	17%	63	79	13%	61	112	15%		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by School, Grade and Race/Ethnicity (Grades 3-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All Middle Schools	All Middle Grades 6-8	White	1,032	1,769	58%	1,071	1,802	59%	1,098	1,764	62%	1,062	1,719	62%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	328	835	39%	352	868	41%	364	840	43%	434	883	49%	
		Black	133	597	22%	138	608	23%	180	595	30%	180	638	28%	
		Two or More	60	130	46%	63	147	43%	66	132	50%	77	147	52%	
		Asian	40	57	70%	30	42	71%	26	35	74%	27	35	77%	
		Am Indian	<10	14	<10	<10	13	<10	<10	<10	<10	<10	<10		
		Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Not Reported	<10	21	<10	<10	18	<10	<10	32	<10	14	38	37%	
		Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	899	1,172	36%	933	1,194	37%	918	1,169	32%	882	1,081	34%	
Hisp/White Gap	704	934	19%	719	934	19%	734	924	19%	628	836	13%			
District	All Grades 3-8	White	2,427	3,953	61%	2,456	3,890	63%	2,537	3,898	65%	2,552	3,835	67%	
		Hispanic	811	1,838	44%	916	1,905	48%	960	1,851	52%	979	1,803	54%	
		Black	365	1,354	27%	417	1,365	31%	465	1,305	36%	462	1,333	35%	
		Two or More	147	296	50%	162	314	52%	169	303	56%	163	310	53%	
		Asian	82	109	75%	81	101	80%	67	83	81%	73	88	83%	
		Am Indian	11	20	55%	<10	15	<10	<10	12	<10	<10	<10	<10	
		Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Not Reported	14	55	25%	15	44	34%	26	71	37%	26	72	36%	
		District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
		Black/White Gap	2,062	2,599	34%	2,039	2,525	33%	2,072	2,593	29%	2,090	2,502	32%	
		Hisp/White Gap	1,616	2,115	17%	1,540	1,985	15%	1,577	2,047	13%	1,573	2,032	12%	
Source: FLDOE Ed Stats															
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.															

Source: FLDOE Ed Stats

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Math Performance by Grade (Grades 3-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
3	White	450	678	66%	487	718	68%	496	732	68%	545	737	74%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	203	387	52%	201	360	56%	189	330	57%	173	295	59%	
	Black	106	292	36%	112	284	39%	95	242	39%	114	257	44%	
	Two or More	38	66	58%	28	52	54%	39	61	64%	30	56	54%	
	Asian	16	17	94%	16	19	84%	11	14	79%	18	21	86%	
	Am Indian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander							<10	<10	<10	<10	<10	<10	
	Not Reported	<10	11	<10	<10	<10	<10	<10	11	<10	<10	10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	344	386	30%	375	434	28%	401	490	29%	431	480	30%	
	Hisp/White Gap	247	291	14%	286	358	12%	307	402	10%	372	442	15%	
4	White	490	757	65%	434	643	67%	499	725	69%	487	682	71%	
	Hispanic	143	324	44%	192	351	55%	200	325	62%	189	290	65%	
	Black	75	229	33%	89	245	36%	104	226	46%	84	207	41%	
	Two or More	26	47	55%	41	60	68%	24	45	53%	35	58	60%	
	Asian	19	22	86%	16	18	89%	16	18	89%	13	14	93%	
	Am Indian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10							<10	<10	<10	
	Not Reported	<10	13	<10	<10	10	<10	<10	16	<10	<10	15	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	415	528	32%	345	398	31%	395	499	23%	403	475	31%	
	Hisp/White Gap	347	433	21%	242	292	13%	299	400	7%	298	392	6%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Math Performance by Grade (Grades 3-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
5	White	455	749	61%	464	727	64%	444	677	66%	458	697	66%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	137	292	47%	171	326	52%	207	356	58%	183	335	55%	
	Black	51	236	22%	78	228	34%	86	242	36%	84	231	36%	
	Two or More	23	53	43%	30	55	55%	40	65	62%	21	49	43%	
	Asian	<10	13	<10	19	22	86%	14	16	88%	15	18	83%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Not Reported	<10	10	<10	<10	<10	<10	<10	12	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	404	513	39%	386	499	30%	358	435	30%	374	466	29%	
	Hisp/White Gap	318	457	14%	293	401	11%	237	321	7%	275	362	11%	
All Elementary Schools	White	1,395	2,184	64%	1,385	2,088	66%	1,439	2,134	67%	1,490	2,116	70%	
	Hispanic	483	1,003	48%	564	1,037	54%	596	1,011	59%	545	920	59%	
	Black	232	757	31%	279	757	37%	285	710	40%	282	695	41%	
	Two or More	87	166	52%	99	167	59%	103	171	60%	86	163	53%	
	Asian	42	52	81%	51	59	86%	41	48	85%	46	53	87%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	34	<10	10	26	38%	17	39	44%	12	34	35%	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	1,163	1,427	33%	1,106	1,331	29%	1,154	1,424	27%	1,208	1,421	30%	
	Hisp/White Gap	912	1,181	16%	821	1,051	12%	843	1,123	8%	945	1,196	11%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Math Performance by Grade (Grades 3-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
6	White	389	699	56%	422	744	57%	431	718	60%	401	664	60%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	116	324	36%	104	299	35%	139	327	43%	186	350	53%	
	Black	43	211	20%	41	232	18%	68	222	31%	75	239	31%	
	Two or More	30	59	51%	18	55	33%	28	55	51%	42	69	61%	
	Asian	21	27	78%	<10	12	<10	17	19	89%	14	15	93%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	14	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	346	488	35%	381	512	39%	363	496	29%	326	425	29%	
	Hisp/White Gap	273	375	20%	318	445	22%	292	391	18%	215	314	7%	
7	White	433	649	67%	428	648	66%	422	645	65%	399	602	66%	
	Hispanic	135	302	45%	142	319	45%	123	287	43%	145	308	47%	
	Black	47	201	23%	53	202	26%	48	201	24%	67	229	29%	
	Two or More	14	41	34%	29	52	56%	23	46	50%	24	48	50%	
	Asian	14	19	74%	16	19	84%	<10	11	<10	<10	10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	10	<10	<10	<10	<10	<10	12	<10	<10	10	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	386	448	43%	375	446	40%	374	444	42%	332	373	37%	
	Hisp/White Gap	298	347	22%	286	329	22%	299	358	23%	254	294	19%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Math Performance by Grade (Grades 3-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
8	White	210	421	50%	221	410	54%	245	401	61%	262	453	58%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	77	209	37%	106	250	42%	102	226	45%	103	225	46%	
	Black	43	185	23%	44	174	25%	64	172	37%	38	170	22%	
	Two or More	16	30	53%	16	40	40%	15	31	48%	11	30	37%	
	Asian	<10	11	<10	<10	11	<10	<10	<10	<10	<10	10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander				<10	<10	<10				<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	14	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	167	236	27%	177	236	29%	181	229	24%	224	283	35%	
	Hisp/White Gap	133	212	13%	115	160	12%	143	175	16%	159	228	12%	
All Middle Schools	White	1,032	1,769	58%	1,071	1,802	59%	1,098	1,764	62%	1,062	1,719	62%	
	Hispanic	328	835	39%	352	868	41%	364	840	43%	434	883	49%	
	Black	133	597	22%	138	608	23%	180	595	30%	180	638	28%	
	Two or More	60	130	46%	63	147	43%	66	132	50%	77	147	52%	
	Asian	40	57	70%	30	42	71%	26	35	74%	27	35	77%	
	Am Indian	<10	14	<10	<10	13	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	21	<10	<10	18	<10	<10	32	<10	14	38	37%	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	899	1,172	36%	933	1,194	37%	918	1,169	32%	882	1,081	34%	
	Hisp/White Gap	704	934	19%	719	934	19%	734	924	19%	628	836	13%	
District	White	2,427	3,953	61%	2,456	3,890	63%	2,537	3,898	65%	2,552	3,835	67%	
	Hispanic	811	1,838	44%	916	1,905	48%	960	1,851	52%	979	1,803	54%	
	Black	365	1,354	27%	417	1,365	31%	465	1,305	36%	462	1,333	35%	
	Two or More	147	296	50%	162	314	52%	169	303	56%	163	310	53%	
	Asian	82	109	75%	81	101	80%	67	83	81%	73	88	83%	
	Am Indian	11	20	55%	<10	15	<10	<10	12	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	55	<10	<10	<10	<10	
	Not Reported	14	55	25%	15	44	34%	26	71	37%	26	72	36%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	2,062	2,599	34%	2,039	2,525	33%	2,072	2,593	29%	2,090	2,502	32%	
	Hisp/White Gap	1,616	2,115	17%	1,540	1,985	15%	1,577	2,047	13%	1,573	2,032	12%	

Source: FLDOE PK-12 Education Information Portal

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Elementary School (Grades 3-5)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Beachland Elementary School	White	119	142	84%	101	126	80%	103	138	75%	124	152	82%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	18	28	64%	20	36	56%	19	37	51%	25	38	66%	
	Black	17	63	27%	21	52	40%	13	49	27%	19	35	54%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	102	79	57%	80	74	40%	90	89	48%	105	117	27%	
Citrus Elementary School	Hisp/White Gap	101	114	20%	81	90	25%	84	101	23%	99	114	16%	
	White	101	189	53%	102	185	55%	122	194	63%	108	172	63%	
	Hispanic	42	76	55%	47	90	52%	40	93	43%	59	100	59%	
	Black	20	61	33%	19	66	29%	17	61	28%	28	67	42%	
	Two or More	<10	18	<10	<10	15	<10	<10	19	<10	<10	16	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	81	128	21%	83	119	26%	105	133	35%	80	105	21%	
Dodgertown Elementary	Hisp/White Gap	59	113	-2%	55	95	3%	82	101	20%	49	72	4%	
	White	24	56	43%	15	31	48%	13	37	35%	<10	30	<10	
	Hispanic	35	84	42%	48	75	64%	41	62	66%	22	42	52%	
	Black	23	81	28%	29	76	38%	29	83	35%	30	94	32%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander	<10	<10	<10				<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	1	-25	14%	-14	-45	10%	-16	-46	0%	**	**	**	
	Hisp/White Gap	-11	-28	1%	-33	-44	-16%	-28	-25	-31%	**	**	**	

Source:FLD0E Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Elementary School (Grades 3-5)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Fellsmere Elementary School	White	27	44	61%	18	37	49%	21	32	66%	11	22	50%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	135	290	47%	136	286	48%	146	264	55%	139	240	58%	
	Black	<10	18	<10	<10	16	<10	<10	11	<10	<10	11	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander	<10	<10	<10										
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Glendale Elementary	Hisp/White Gap	-108	-246	15%	-118	-249	1%	-125	-232	10%	-128	-218	-8%	
	White	84	137	61%	85	141	60%	99	154	64%	124	175	71%	
	Hispanic	28	55	51%	34	56	61%	30	56	54%	24	46	52%	
	Black	15	65	23%	21	69	30%	26	76	34%	22	54	41%	
	Two or More	11	18	61%	13	19	68%	12	16	75%	<10	15	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10							<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
Imagine Schools at South Vero	Black/White Gap	69	72	38%	64	72	30%	73	78	30%	102	121	30%	
	Hisp/White Gap	28	55	51%	34	56	61%	30	56	54%	24	46	52%	
	White	146	229	64%	139	229	61%	140	228	61%	154	248	62%	
	Hispanic	16	38	42%	16	34	47%	12	26	46%	11	28	39%	
	Black	<10	12	<10	<10	10	<10	<10	14	<10	<10	<10	<10	
	Two or More	<10	12	<10	<10	14	<10	<10	14	<10	<10	14	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10							
	Pac Islander							<10	<10	<10	<10	<10	<10	
	Not Reported							<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	130	191	22%	123	195	14%	128	202	15%	143	220	23%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Elementary School (Grades 3-5)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Indian River Academy	White	43	99	43%	43	83	52%	56	110	51%	53	81	65%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	25	59	42%	27	56	48%	37	61	61%	36	70	51%	
	Black	27	91	30%	30	85	35%	29	65	45%	20	58	34%	
	Two or More	<10	10	<10	<10	11	<10	<10	13	<10	<10	12	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	16	8	14%	13	-2	17%	27	45	6%	33	23	31%	
Liberty Magnet School	Hisp/White Gap	18	40	1%	16	27	4%	19	49	-10%	17	11	14%	
	White	144	172	84%	153	176	87%	147	174	84%	143	166	86%	
	Hispanic	24	43	56%	27	44	61%	35	48	73%	30	44	68%	
	Black	10	26	38%	14	30	47%	21	30	70%	25	37	68%	
	Two or More	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	12	92%	
	Am Indian													
	Pac Islander													
	Not Reported													
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	134	146	45%	139	146	40%	126	144	14%	118	129	19%	
North County Charter School	Hisp/White Gap	120	129	28%	126	132	26%	112	126	12%	113	122	18%	
	White	77	87	89%	85	112	76%	98	116	84%	96	120	80%	
	Hispanic	12	24	50%	12	26	46%	23	36	64%	27	38	71%	
	Black	11	19	58%	13	26	50%	10	24	42%	10	20	50%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Am Indian													
	Pac Islander													
	Not Reported													
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	66	68	31%	72	86	26%	88	92	43%	86	100	30%	
	Hisp/White Gap	65	63	39%	73	86	30%	75	80	21%	69	82	9%	

Source:FLD0E Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Elementary School (Grades 3-5)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Osceola Magnet School	White	141	174	81%	140	172	81%	146	165	88%	136	158	86%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	26	34	76%	35	46	76%	39	47	83%	34	42	81%	
	Black	17	39	44%	13	33	39%	19	37	51%	17	38	45%	
	Two or More	<10	10	<10	<10	10	<10	<10	10	<10	12	14	86%	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported													
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	124	135	37%	127	139	42%	127	128	37%	119	120	41%	
Pelican Island Elementary School	Hisp/White Gap	115	140	5%	105	126	5%	107	118	6%	102	116	5%	
	White	64	113	57%	62	120	52%	55	109	50%	68	108	63%	
	Hispanic	11	20	55%	14	25	56%	<10	22	<10	<10	20	<10	
	Black	14	45	31%	17	56	30%	14	46	30%	10	54	19%	
	Two or More	<10	15	<10	<10	14	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian							<10	<10	<10	<10	<10	<10	
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	50	68	26%	45	64	21%	41	63	20%	58	54	44%	
Rosewood Magnet School	Hisp/White Gap	53	93	2%	48	95	-4%	**	**	**	**	**	**	
	White	158	196	81%	143	195	73%	147	197	75%	153	189	81%	
	Hispanic	20	28	71%	26	28	93%	16	21	76%	16	20	80%	
	Black	17	31	55%	20	32	63%	19	31	61%	17	30	57%	
	Two or More	<10	<10	<10	<10	<10	<10	10	12	83%	<10	14	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander										<10	<10	<10	
	Not Reported				<10	<10	<10				<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	141	165	26%	123	163	11%	128	166	13%	136	159	24%	
	Hisp/White Gap	138	168	9%	117	167	-20%	131	176	-2%	137	169	1%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Elementary School (Grades 3-5)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian Elementary School	White	95	167	57%	96	169	57%	90	148	61%	88	137	64%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	14	28	50%	12	28	43%	17	27	63%	11	18	61%	
	Black	<10	47	<10	12	50	24%	18	43	42%	18	53	34%	
	Two or More	<10	16	<10	<10	17	<10	<10	17	<10	<10	14	<10	
	Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	84	119	33%	72	105	19%	70	84	30%	
St. Peter's Academy Grade K-5	Hisp/White Gap	81	139	7%	84	141	14%	73	121	-2%	77	119	3%	
	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Hispanic	21	21	100%	21	28	75%	25	31	81%	18	24	75%	
	Black	19	22	86%	14	26	54%	17	19	89%	14	23	61%	
	Two or More										<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10										
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Treasure Coast Elementary	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	White	129	234	55%	157	212	74%	158	225	70%	160	234	68%	
	Hispanic	33	62	53%	47	75	63%	63	77	82%	46	69	67%	
	Black	13	32	41%	27	46	59%	27	40	68%	19	37	51%	
	Two or More	<10	11	<10	10	12	83%	13	16	81%	<10	16		
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Am Indian	<10	<10	<10				<10	<10	<10				
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	116	202	15%	130	166	15%	131	185	3%	141	197	17%	
	Hisp/White Gap	96	172	2%	110	137	11%	95	148	-12%	114	165	2%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Elementary School (Grades 3-5)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach Elementary	White	33	106	31%	44	93	47%	41	100	41%	58	116	50%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	21	107	20%	42	103	41%	44	102	43%	40	79	51%	
	Black	13	103	13%	20	82	24%	18	77	23%	27	72	38%	
	Two or More	<10	20	<10	13	22	59%	<10	21	<10	10	17	59%	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	20	3	19%	24	11	23%	23	23	18%	31	44	13%	
	Hisp/White Gap	12	-1	12%	2	-10	7%	-3	-2	-2%	18	37	-1%	
All Elementary Schools	White	1,395	2,184	64%	1,385	2,088	66%	1,439	2,134	67%	1,490	2,116	70%	
	Hispanic	483	1,003	48%	564	1,037	54%	596	1,011	59%	545	920	59%	
	Black	232	757	31%	279	757	37%	285	710	40%	282	695	41%	
	Two or More	87	166	52%	99	167	59%	103	171	60%	86	163	53%	
	Asian	42	52	81%	51	59	86%	41	48	85%	46	53	87%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	34	<10	10	26	38%	17	39	44%	12	34	35%	
	Elementary Total	2,251	4,205	54%	2,389	4,137	58%	2,484	4,118	60%	2,467	3,989	62%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	1,163	1,427	33%	1,106	1,331	29%	1,154	1,424	27%	1,208	1,421	30%	
	Hisp/White Gap	912	1,181	16%	821	1,051	12%	843	1,123	8%	945	1,196	11%	
District	White	2,427	3,953	61%	2,456	3,890	63%	2,537	3,898	65%	2,552	3,835	67%	
	Hispanic	811	1,838	44%	916	1,905	48%	960	1,851	52%	979	1,803	54%	
	Black	365	1,354	27%	417	1,365	31%	465	1,305	36%	462	1,333	35%	
	Two or More	147	296	50%	162	314	52%	169	303	56%	163	310	53%	
	Asian	82	109	75%	81	101	80%	67	83	81%	73	88	83%	
	Am Indian	11	20	55%	<10	15	<10	<10	12	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	14	55	25%	15	44	34%	26	71	37%	26	72	36%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	2,062	2,599	34%	2,039	2,525	33%	2,072	2,593	29%	2,090	2,502	32%	
	Hisp/White Gap	1,616	2,115	17%	1,540	1,985	15%	1,577	2,047	13%	1,573	2,032	12%	
	Source: FLDOE Ed Stats													
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct(Count) , (Am(American) , Pac(Pacific) , Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Middle School (Grades 6-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 6-8	White	<10	10	<10	<10	12	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	14	<10	<10	14	<10	<10	15	<10	<10	10	<10	
	Two or More										<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Gifford Middle School	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	White	164	279	59%	185	280	66%	138	207	67%	112	176	64%	
	Hispanic	51	113	45%	38	103	37%	48	101	48%	37	99	37%	
	Black	36	187	19%	41	218	19%	57	179	32%	51	204	25%	
	Two or More	14	24	58%	13	29	45%	<10	16	<10	<10	16	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	128	92	40%	144	62	47%	81	28	35%	61	-28	39%	
Imagine Schools at South Vero Grades 6-8	Hisp/White Gap	113	166	14%	147	177	29%	90	106	19%	75	77	26%	
	White	143	176	81%	128	168	76%	149	191	78%	145	192	76%	
	Hispanic	27	37	73%	28	37	76%	20	29	69%	28	37	76%	
	Black	<10	16	<10	<10	15	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	11	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian							<10	<10	<10	<10	<10	<10	
	Pac Islander				<10	<10	<10	<10	<10	<10				
	Not Reported	<10	<10	<10										
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	116	139	8%	100	131	1%	129	162	9%	117	155	0%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Middle School (Grades 6-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Oslo Middle School	White	149	343	43%	142	320	44%	142	316	45%	169	328	52%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	47	159	30%	68	183	37%	69	171	40%	79	183	43%	
	Black	23	172	13%	32	163	20%	55	178	31%	45	194	23%	
	Two or More	14	39	36%	15	41	37%	22	38	58%	18	39	46%	
	Asian	<10	13	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	12	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	126	171	30%	110	157	25%	87	138	14%	124	134	28%	
	Hisp/White Gap	102	184	14%	74	137	7%	73	145	5%	90	145	8%	
Sebastian Charter Junior High	White	83	132	63%	112	149	75%	96	135	71%	119	145	82%	
	Hispanic	31	66	47%	35	58	60%	24	47	51%	31	48	65%	
	Black	<10	11	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported										<10	<10	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	31	66	47%	35	58	60%	24	47	51%	31	48	65%	
Sebastian River Middle School	White	179	362	49%	212	385	55%	201	353	57%	204	322	63%	
	Hispanic	92	286	32%	98	313	31%	116	304	38%	151	300	50%	
	Black	20	90	22%	22	78	28%	15	83	18%	31	91	34%	
	Two or More	<10	27	<10	12	33	36%	11	26	42%	18	28	64%	
	Asian	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10				<10	<10	<10				
	Pac Islander				<10	<10	<10	<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	14	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	159	272	27%	190	307	27%	186	270	39%	173	231	29%	
	Hisp/White Gap	87	76	17%	114	72	24%	85	49	19%	53	22	13%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Middle School (Grades 6-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
St. Peter's Academy Grade 6	White										<10	<10		Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10		<10	<10	<10	
	Black	<10	<10	<10				<10	<10		<10	<10	<10	
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Storm Grove Middle School	White	312	463	67%	291	483	60%	368	553	67%	309	540	57%	
	Hispanic	78	170	46%	83	169	49%	84	180	47%	101	205	49%	
	Black	41	102	40%	28	106	26%	41	121	34%	40	117	34%	
	Two or More	13	24	54%	12	31	39%	20	42	48%	21	46	46%	
	Asian	12	14	86%	<10	<10	<10	<10	<10	<10	<10	12	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	271	361	27%	263	377	34%	327	432	33%	269	423	23%	
	Hisp/White Gap	234	293	22%	208	314	11%	284	373	20%	208	335	8%	
All Middle Schools	White	1,032	1,769	58%	1,071	1,802	59%	1,098	1,764	62%	1,062	1,719	62%	
	Hispanic	328	835	39%	352	868	41%	364	840	43%	434	883	49%	
	Black	133	597	22%	138	608	23%	180	595	30%	180	638	28%	
	Two or More	60	130	46%	63	147	43%	66	132	50%	77	147	52%	
	Asian	40	57	70%	30	42	71%	26	35	74%	27	35	77%	
	Am Indian	<10	14	<10	<10	13	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	21	<10	<10	18	<10	<10	32	<10	14	38	37%	
	Middle Total	1,609	3,426	47%	1,668	3,502	48%	1,746	3,410	51%	1,794	3,466	52%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	899	1,172	36%	933	1,194	37%	918	1,169	32%	882	1,081	34%	
	Hisp/White Gap	704	934	19%	719	934	19%	734	924	19%	628	836	13%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Mathematics Performance by Middle School (Grades 6-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
District	White	2,427	3,953	61%	2,456	3,890	63%	2,537	3,898	65%	2,552	3,835	67%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	811	1,838	44%	916	1,905	48%	960	1,851	52%	979	1,803	54%	
	Black	365	1,354	27%	417	1,365	31%	465	1,305	36%	462	1,333	35%	
	Two or More	147	296	50%	162	314	52%	169	303	56%	163	310	53%	
	Asian	82	109	75%	81	101	80%	67	83	81%	73	88	83%	
	Am Indian	11	20	55%	<10	15	<10	<10	12	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	14	55	25%	15	44	34%	26	71	37%	26	72	36%	
	District Total	3,860	7,631	51%	4,057	7,639	53%	4,230	7,528	56%	4,261	7,455	57%	
	Black/White Gap	2,062	2,599	34%	2,039	2,525	33%	2,072	2,593	29%	2,090	2,502	32%	
	Hisp/White Gap	1,616	2,115	17%	1,540	1,985	15%	1,577	2,047	13%	1,573	2,032	12%	
Source: FLDOE Ed Stats														
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct (Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Alternative Center for Education Grades 8	8th	White												Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	<10	<10	<10											
		Black														
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477		91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307		58%	
		Black/White Gap	**	**	**											
		Hisp/White Gap	**	**	**											
Gifford Middle School	7th	White	27	29	93%	12	12	100%	29	29	100%	31	31	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Black	<10	<10	<10				<10	<10	<10	<10	<10	<10		<10
		Two or More	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Asian	<10	<10	<10							<10	<10	<10		
		Am Indian														
		Pac Islander														
		Not Reported														
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	8th	White	49	68	72%	46	53	87%	56	59	95%	32	36	89%		
		Hispanic	<10	12	<10	13	14	93%	12	12	100%	<10	<10	<10		
		Black	<10	10	<10	<10	<10	<10	<10	<10	<10	12	13	92%		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10		
		Am Indian				<10	<10	<10								
		Pac Islander														
		Not Reported				<10	<10	<10								
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	20	23	-3%		
		Hisp/White Gap	**	**	**	33	39	-6%	44	47	-5%	**	**	**		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Imagine Schools at South Vero Grades 7-8	7th	White	15	15	100%	11	12	92%	<10	<10	<10	16	16	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Black														
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Asian	<10	<10	<10							<10	<10	<10		
		Am Indian														
		Pac Islander														
		Not Reported														
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**		
	8th	White	11	12	92%	32	34	94%	23	28	82%	24	24	100%		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Black	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Two or More				<10	<10	<10	<10	<10	<10					
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Am Indian														
		Pac Islander										<10	<10	<10		
		Not Reported														
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Oslo Middle School	7th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	10	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black				<10	<10	<10	<10	<10	<10	<10	<10	<10		<10	
		Two or More															
		Asian										<10	<10	<10			
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%			
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**			
	8th	White	10	11	91%	11	20	55%	25	28	89%	30	38	79%			
		Hispanic	<10	<10	<10	<10	10	<10	12	14	86%	19	25	76%			
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	<10			
		Two or More							<10	<10	<10	<10	<10	<10			
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Am Indian															
		Pac Islander										<10	<10	<10			
		Not Reported															
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%			
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**	
		Hisp/White Gap	**	**	**	**	**	**	**	13	14	4%	11	13		3%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian Charter Junior High	7th	White	<10	<10	<10	<10	<10	<10	16	16	100%				Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic							<10	<10	<10				
		Black							<10	<10	<10				
		Two or More							<10	<10	<10				
		Asian							<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**				
		Hisp/White Gap	**	**	**	**	**	**	**	**	**				
	8th	White	11	12	92%	17	17	100%	19	21	90%	17	18	94%	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
		Black							<10	<10	<10	<10	<10	<10	
		Two or More							<10	<10	<10				
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported							<10	<10	<10				
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River Middle School	7th	White	13	13	100%	<10	<10	<10	20	20	100%	20	20	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Black							<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	8th	White	49	57	86%	54	58	93%	57	61	93%	54	63	86%	
		Hispanic	27	36	75%	22	24	92%	33	43	77%	25	28	89%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10							
		Pac Islander													
		Not Reported													
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	22	21	11%	32	34	1%	24	18	17%	29	35	-4%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Storm Grove Middle School	7th	White	16	17	94%	10	10	100%	12	12	100%	13	13	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Black							<10	<10	<10				
		Two or More	<10	<10	<10							<10	<10	<10	
		Asian				<10	<10	<10							
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	8th	White	22	23	96%	57	58	98%	30	31	97%	42	44	95%	
		Hispanic	<10	<10	<10	<10	<10	<10	14	14	100%	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Am Indian										<10	<10	<10	
		Pac Islander													
		Not Reported													
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**				
		Hisp/White Gap	**	**	**	**	**	**	**	16	17	-3%	**	**	
All Middle Schools	All Middle Grades 7-8	White	229	264	87%	256	280	91%	305	323	94%	289	313	92%	
		Hispanic	73	88	83%	69	74	93%	108	123	88%	84	93	90%	
		Black	17	25	68%	15	17	88%	26	32	81%	28	34	82%	
		Two or More	<10	<10	<10	<10	<10	<10	21	22	95%	18	21	86%	
		Asian	10	10	100%	15	15	100%	13	13	100%	13	13	100%	
		Am Indian				<10	<10					<10	<10	<10	
		Pac Islander										<10	<10	<10	
		Not Reported				<10	<10		<10	<10					
		Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	212	239	19%	241	263	3%	279	291	13%	261	279	10%	
		Hisp/White Gap	156	176	4%	187	206	-2%	197	200	7%	205	220	2%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 9-10	9th	White				<10	<10	<10							Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic							<10	<10	<10				
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		
	10th	White				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic													
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Indian River Charter High School Grades 9-10	9th	White	29	58	50%	32	34	94%	23	28	82%	24	24	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	<10	18	<10	<10	<10	<10	<10	<10	<10					
		Black	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Am Indian														
		Pac Islander														
		Not Reported	<10	<10	<10							<10	<10	<10		
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**		
	10th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Hispanic				<10	<10	<10	<10	<10	<10					
		Black				<10	<10	<10	<10	<10	<10					
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported										<10	<10			
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Indian River Charter High School Grades 11-12	11th	White				<10	<10	<10	<10	10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic							<10	<10	<10	<10	<10	<10		
		Black							<10	<10	<10					
		Two or More														
		Asian				<10	<10	<10	<10	<10	<10					
		Am Indian														
		Pac Islander														
		Not Reported														
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	12th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10					
		Hispanic				<10	<10	<10								
		Black														
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River High School Grades 9-10	9th	White	14	91	15%	29	66	44%	53	89	60%	46	90	51%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	84	<10	<10	40	<10	34	68	50%	14	36	39%	
		Black	<10	38	<10	<10	17	<10	<10	22	<10	<10	21	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10										
		Pac Islander													
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	19	21	10%	32	54	12%	
	10th	White	<10	<10	<10	<10	<10	<10	17	66	26%	11	53	21%	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	46	<10	<10	61	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	20	<10	<10	18	<10	
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10	<10	<10	<10	<10							
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Sebastian River High School Grades 11-12	11th	White	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic				<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		<10
		Two or More										<10	<10	<10		
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported							<10	<10						
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	12th	White				<10	<10	<10	<10	<10	<10					
		Hispanic							<10	<10	<10	<10	<10	<10		
		Black							<10	<10	<10					
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%		
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic))

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach High School Grades 9-10	9th	White	43	93	46%	88	208	42%	98	169	58%	88	115	77%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	16	43	37%	28	97	29%	37	75	49%	33	55	60%	
		Black	12	52	23%	<10	111	<10	17	49	35%	32	55	58%	
		Two or More	<10	<10	<10	<10	21	<10	<10	17	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander							<10	<10	<10				
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	31	41	23%	**	**	**	81	120	23%	56	60	18%	
		Hisp/White Gap	27	50	9%	60	111	13%	61	94	9%	55	60	17%	
	10th	White	14	22	64%	15	63	24%	<10	21	<10	<10	42	<10	
		Hispanic	<10	<10	<10	<10	41	<10	<10	15	<10	<10	36	<10	
		Black	<10	<10	<10	<10	60	<10	<10	15	<10	<10	56	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Am Indian				<10	<10	<10							
		Pac Islander													
		Not Reported	<10	<10					<10	<10		<10	<10		
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Vero Beach High School Grades 11-12	11th	White	<10	<10	<10	<10	<10	<10	<10	14	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black				<10	<10	<10	<10	<10	<10	<10	<10	<10		<10	
		Two or More				<10	<10	<10									
		Asian															
		Am Indian							<10	<10	<10						
		Pac Islander															
		Not Reported										<10	<10	<10			
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%			
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**	
	12th	White	<10	<10	<10				<10	<10	<10	<10	<10	<10			
		Hispanic							<10	<10	<10	<10	<10	<10			
		Black	<10	<10	<10				<10	<10	<10	<10	<10	<10			
		Two or More	<10	<10	<10												
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported							<10	<10							
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%			
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by School by Grade by Race/Ethnicity (Grades 7-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All High Schools	All High Grades 9-12	White	106	280	38%	186	449	41%	233	461	51%	205	413	50%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	31	157	20%	50	210	24%	102	242	42%	61	208	29%	
		Black	17	107	16%	23	206	11%	32	129	25%	49	164	30%	
		Two or More	<10	18	<10	16	36	<10	13	29	45%	<10	30	<10	
		Asian	<10	11	<10	<10	13	<10	12	16	75%	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander							<10	<10	<10				
		Not Reported	<10	<10	<10	<10	<10	<10	<10	13	<10	<10	<10	<10	
		High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	89	173	22%	163	243	30%	201	332	26%	156	249	20%	
		Hisp/White Gap	75	123	18%	136	239	18%	131	219	8%	144	205	20%	
District	All Grades 7-12	White	335	544	62%	442	729	61%	538	784	69%	494	726	68%	
		Hispanic	104	245	42%	119	284	42%	210	365	58%	145	301	48%	
		Black	34	132	26%	38	223	17%	58	161	36%	77	198	39%	
		Two or More	11	27	41%	24	44	55%	34	51	67%	25	51	49%	
		Asian	17	21	81%	22	28	79%	25	29	86%	17	21	81%	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander							<10	<10	<10	<10	<10	<10	
		Not Reported	<10	<10	<10	<10	<10	<10	<10	14	<10	<10	<10	<10	
		District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
		Black/White Gap	301	412	36%	404	506	44%	480	623	33%	417	528	29%	
		Hisp/White Gap	231	299	19%	323	445	19%	328	419	11%	349	425	20%	
		Source: FLDOE Ed Stats													
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.															

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by Grade (Grades 7-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
7	White	77	81	95%	38	39	97%	95	95	100%	90	90	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	13	13	100%	10	10	100%	21	21	100%	21	21	100%	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Hisp/White Gap	64	68	-5%	28	29	-3%	74	74	0%	69	69	0%		
8	White	152	183	83%	218	241	90%	210	228	92%	199	223	89%	
	Hispanic	60	75	80%	59	64	92%	87	102	85%	63	72	88%	
	Black	16	24	67%	13	15	87%	18	23	78%	23	29	79%	
	Two or More	<10	<10	<10	<10	<10	<10	18	19	95%	11	14	79%	
	Asian	<10	<10	<10	<10	<10	<10	11	11	100%	<10	<10	<10	
	Am Indian				<10	<10	<10				<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported				<10	<10	<10	<10	<10	<10				
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	136	159	16%	205	226	4%	192	205	14%	176	194	10%	
Hisp/White Gap	92	108	3%	159	177	-2%	123	126	7%	136	151	2%		
All Middle Schools	White	229	264	87%	256	280	91%	305	323	94%	289	313	92%	
	Hispanic	73	88	83%	69	74	93%	108	123	88%	84	93	90%	
	Black	17	25	68%	15	17	88%	26	32	81%	28	34	82%	
	Two or More	<10	<10	<10	<10	<10	<10	21	22	95%	18	21	86%	
	Asian	10	10	100%	15	15	100%	13	13	100%	13	13	100%	
	Am Indian				<10	<10					<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported				<10	<10	<10	<10	<10	<10				
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	212	239	19%	241	263	3%	279	291	13%	261	279	10%	
Hisp/White Gap	156	176	4%	187	206	-2%	197	200	7%	205	220	2%		

A-103

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by Grade (Grades 7-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
9	White	86	243	35%	155	360	43%	183	321	57%	183	298	61%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	29	145	20%	44	156	28%	84	164	51%	54	104	52%	
	Black	16	97	16%	14	134	10%	26	82	32%	40	81	49%	
	Two or More	<10	16	<10	15	31	48%	11	22	50%	<10	19	<10	
	Asian	<10	<10	<10	<10	10	<10	10	13	77%	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander							<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High School	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	70	146	19%	141	226	33%	157	239	25%	143	217	12%	
10	Hisp/White Gap	57	98	15%	111	204	15%	99	157	6%	129	194	9%	
	White	18	28	64%	22	73	30%	28	96	29%	18	102	18%	
	Hispanic	<10	10	<10	<10	47	<10	12	63	19%	<10	97	<10	
	Black	<10	<10	<10	<10	66	<10	<10	37	<10	<10	75	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Am Indian				<10	<10	<10							
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High School	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
11	Hisp/White Gap	**	**	**	**	**	**	16	33	10%	**	**	**	
	White	<10	<10	<10	<10	12	<10	17	35	49%	<10	10	<10	
	Hispanic	<10	<10	<10	<10	<10	<10	<10	12	<10	<10	<10	<10	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More				<10	<10	<10				<10	<10	<10	
	Asian				<10	<10	<10	<10	<10					
	Am Indian							<10	<10					
	Pac Islander													
	Not Reported							<10	<10	<10	<10	<10		
	High School	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by Grade (Grades 7-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
12	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10										
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported							<10	<10					
	High School	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
All High Schools	White	106	280	38%	186	449	41%	233	461	51%	205	413	50%	
	Hispanic	31	157	20%	50	210	24%	102	242	42%	61	208	29%	
	Black	17	107	16%	23	206	11%	32	129	25%	49	164	30%	
	Two or More	<10	18	<10	16	36	44%	13	29	45%	<10	30	<10	
	Asian	<10	11	<10	<10	13	<10	12	16	75%	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander							<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	13	<10	<10	<10	<10	
	High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	89	173	22%	163	243	30%	201	332	26%	156	249	20%	
	Hisp/White Gap	75	123	18%	136	239	18%	131	219	8%	144	205	20%	
District	White	335	544	62%	442	729	61%	538	784	69%	494	726	68%	
	Hispanic	104	245	42%	119	284	42%	210	365	58%	145	301	48%	
	Black	34	132	26%	38	223	17%	58	161	36%	77	198	39%	
	Two or More	11	27	41%	24	44	55%	34	51	67%	25	51	49%	
	Asian	17	21	81%	22	28	79%	25	29	86%	17	21	81%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander							<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	14	<10	<10	<10	<10	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	301	412	36%	404	506	44%	480	623	33%	417	528	29%	
	Hisp/White Gap	231	299	19%	323	445	19%	328	419	11%	349	425	20%	

Source: FLDOE PK-12 Education Information Portal

* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by Middle School (Grades 7-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Alternative Center for Education Grades 6-8	White													Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10										
	Black													
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap													
	Hisp/White Gap	**	**	**										
Gifford Middle School	White	76	97	78%	58	65	89%	85	88	97%	63	67	94%	
	Hispanic	12	15	80%	17	18	94%	14	14	100%	17	17	100%	
	Black	<10	11	<10	<10	<10	<10	<10	<10	<10	14	15	93%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Am Indian				<10	<10	<10							
	Pac Islander													
	Not Reported				<10	<10	<10							
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	49	52	1%	
	Hisp/White Gap	64	82	-2%	41	47	-5%	71	74	-3%	46	50	-6%	
Imagine Schools at South Vero Grades 6-8	White	26	27	96%	43	46	93%	32	37	86%	40	40	100%	
	Hispanic	<10	<10	<10	<10	<10	<10	<10	10	<10				
	Black	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander										<10	<10	<10	
	Not Reported													
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	40	40	0%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

Oslo Middle School	White	14	16	88%	12	21	57%	34	37	92%	40	48	83%
	Hispanic	<10	<10	<10	10	11	91%	21	23	91%	24	30	80%
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	13	<10
	Two or More							<10	<10	<10	<10	<10	<10
	Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10
	Am Indian												
	Pac Islander										<10	<10	<10
	Not Reported												
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**
	Hisp/White Gap	**	**	**	2	10	-34%	13	14	1%	16	18	3%
Sebastian Charter Junior High	White	13	14	93%	18	18	100%	35	37	95%	17	18	94%
	Hispanic	<10	<10	<10	<10	<10	<10	12	14	86%	<10	<10	<10
	Black							<10	<10	<10	<10	<10	<10
	Two or More							<10	<10	<10			
	Asian	<10	<10	<10				<10	<10	<10			
	Am Indian												
	Pac Islander												
	Not Reported							<10	<10				
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%
	Black/White Gap	13	14	93%	18	18	100%	**	**	**	**	**	**
	Hisp/White Gap	**	**	**	**	**	**	12	14	86%	**	**	**
Sebastian River Middle School	White	62	70	89%	57	61	93%	77	81	95%	74	83	89%
	Hispanic	32	41	78%	23	25	92%	38	48	79%	31	34	91%
	Black	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
	Am Indian				<10	<10	<10						
	Pac Islander												
	Not Reported												
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**
	Hisp/White Gap	30	29	11%	34	36	1%	39	33	16%	43	49	-2%

Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

Storm Grove Middle School	White	38	40	95%	67	68	99%	42	43	98%	55	57	96%
	Hispanic	11	11	100%	<10	<10	<10	14	14	100%	<10	<10	<10
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
	Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10
	Am Indian										<10	<10	<10
	Pac Islander												
	Not Reported												
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%
	Black/White Gap	**	**	**	**	**	**	**	**	**	55	57	96%
	Hisp/White Gap	27	29	-5%	**	**	**	28	29	-2%	**	**	**
All Middle Schools	White	229	264	87%	256	280	91%	305	323	94%	289	313	92%
	Hispanic	73	88	83%	69	74	93%	108	123	88%	84	93	90%
	Black	17	25	68%	15	17	88%	26	32	81%	28	34	82%
	Two or More	<10	<10	<10	<10	<10	<10	21	22	95%	18	21	86%
	Asian	10	10	100%	15	15	100%	13	13	100%	13	13	100%
	Am Indian				<10	<10	<10				<10	<10	<10
	Pac Islander										<10	<10	<10
	Not Reported				<10	<10	<10	<10	<10	<10			
	Middle Total	336	396	85%	365	398	92%	474	514	92%	435	477	91%
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%
	Black/White Gap	212	239	19%	241	263	3%	279	291	13%	261	279	10%
	Hisp/White Gap	156	176	4%	187	206	-2%	197	200	7%	205	220	2%
District	White	335	544	62%	442	729	61%	538	784	69%	494	726	68%
	Hispanic	104	245	42%	119	284	42%	210	365	58%	145	301	48%
	Black	34	132	26%	38	223	17%	58	161	36%	77	198	39%
	Two or More	11	27	41%	24	44	55%	34	51	67%	25	51	49%
	Asian	17	21	81%	22	28	79%	25	29	86%	17	21	81%
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
	Pac Islander							<10	<10	<10	<10	<10	<10
	Not Reported	<10	<10	<10	<10	<10	<10	<10	14	<10	<10	<10	<10
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%
	Black/White Gap	301	412	36%	404	506	44%	480	623	33%	417	528	29%
	Hisp/White Gap	231	299	19%	323	445	19%	328	419	11%	349	425	20%
Source: FLDOE Ed Stats													
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.													

Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Alternative Center for Education Grades 9-12	White				<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic							<10	<10	<10				
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Indian River Charter High School	White	30	60	50%	48	96	50%	48	84	57%	53	99	54%	
	Hispanic	<10	18	<10	<10	22	<10	14	24	58%	<10	14	<10	
	Black	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10		<10	<10					<10	<10		
	High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	34	60	-1%	**	**	**	
Indian River Virtual Instruction Program	White							<10	<10	<10	<10	<10	<10	
	Hispanic													
	Black													
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap							**	**	**	**	**	**	
	Hisp/White Gap							**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Sebastian River High School	White	18	97	19%	33	74	45%	76	167	46%	57	145	39%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	89	<10	<10	47	<10	47	121	39%	17	101	17%	
	Black	<10	42	<10	<10	20	<10	11	44	25%	12	41	29%	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	12	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10					<10	<10	<10	<10	<10	
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	**	**	**	**	**	**	65	123	21%	45	104	10%	
	Hisp/White Gap	**	**	**	**	**	**	29	46	7%	40	44	22%	
Vero Beach High School	White	58	122	48%	105	275	38%	109	208	52%	94	166	57%	
	Hispanic	17	50	34%	33	141	23%	41	96	43%	36	93	39%	
	Black	13	57	23%	14	175	8%	17	71	24%	36	117	31%	
	Two or More	<10	<10	<10	10	25	40%	<10	21	<10	<10	14	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander							<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	45	65	25%	91	100	30%	92	137	28%	58	49	26%	
	Hisp/White Gap	41	72	14%	72	134	15%	41	96	43%	58	73	18%	
All High Schools	White	106	280	38%	186	449	41%	233	461	51%	205	413	50%	
	Hispanic	31	157	20%	50	210	24%	102	242	42%	61	208	29%	
	Black	17	107	16%	23	206	11%	32	129	25%	49	164	30%	
	Two or More	<10	18	<10	16	36	44%	13	29	45%	<10	30	<10	
	Asian	<10	11	<10	<10	13	<10	12	16	75%	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander							<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	13	<10	<10	<10	<10	
	High Total	168	586	29%	288	925	31%	404	896	45%	328	830	40%	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	89	173	22%	163	243	30%	201	332	26%	156	249	20%	
	Hisp/White Gap	75	123	18%	136	239	18%	131	219	8%	144	205	20%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Algebra 1 EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
District	White	335	544	62%	442	729	61%	538	784	69%	494	726	68%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	104	245	42%	119	284	42%	210	365	58%	145	301	48%	
	Black	34	132	26%	38	223	17%	58	161	36%	77	198	39%	
	Two or More	11	27	41%	24	44	55%	34	51	67%	25	51	49%	
	Asian	17	21	81%	22	28	79%	25	29	86%	17	21	81%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander							<10	<10	<10	<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	14	<10	<10	<10	<10	
	District Total	504	982	51%	653	1,323	49%	878	1,410	62%	763	1,307	58%	
	Black/White Gap	301	412	36%	404	506	44%	480	623	33%	417	528	29%	
	Hisp/White Gap	231	299	19%	323	445	19%	328	419	11%	349	425	20%	
Source: FLDOE Ed Stats														
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Gifford Middle School	8th	White	26	29	90%	29	30	97%	13	13	100%	29	30	97%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black	<10	<10	<10	<10	<10	<10				<10	<10	<10			
		Two or More				<10	<10	<10	<10	<10	<10						
		Asian				<10	<10	<10	<10	<10	<10						
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
Imagine Schools at South Vero Grade 8	8th	White	10	10	100%	14	14	100%	12	12	100%	<10	<10	<10			
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black	<10	<10	<10												
		Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Asian	<10	<10	<10	<10	<10	<10									
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
Indian River Virtual Instruction Program	8th	White										<10	<10	<10			
		Hispanic															
		Black															
		Two or More										<10	<10	<10			
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap										**	**	**			
		Hisp/White Gap										**	**	**			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Oslo Middle School	8th	White	13	13	100%	<10	<10	<10	<10	<10	<10	10	11	91%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	<10	<10	<10				<10	<10	<10	<10	<10	<10			
		Black	<10	<10	<10				<10	<10	<10	<10	<10	<10			
		Two or More															
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap	**	**	**				**	**	**	**	**	**			
Sebastian Charter Junior High	8th	White				<10	<10	<10				14	14	100%			
		Hispanic										<10	<10	<10			
		Black										<10	<10	<10			
		Two or More										<10	<10	<10			
		Asian										<10	<10	<10			
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap										**	**	**			
		Hisp/White Gap										**	**	**			
Sebastian River Middle School	8th	White	21	21	100%	14	14	100%	<10	<10	<10	19	19	100%			
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black				<10	<10	<10				<10	<10	<10			
		Two or More	<10	<10	<10				<10	<10	<10	<10	<10	<10			
		Asian				<10	<10	<10	<10	<10	<10						
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Storm Grove Middle School	8th	White	24	24	100%	15	15	100%	10	10	100%	12	12	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10						
		Black	<10	<10	<10							<10	<10	<10			
		Two or More				<10	<10	<10									
		Asian							<10	<10	<10						
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
All Middle Schools	All Grade 8	White	94	97	97%	80	81	99%	41	41	100%	18	18	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	12	13	92%	11	11	100%	14	15	93%	<10	10	<10			
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10						
		Am Indian															
		Pac Islander															
		Not Reported															
		Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%			
		District Total	0	0	0%	0	0	0%	0	0	0%	0	0	0%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	82	84	5%	69	70	-1%	27	26	7%	**	**	**			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Alternative Center for Education Grades 9-12	10th	White										<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic							<10	<10	<10						
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Two or More															
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
	11th	White															
		Hispanic															
		Black	<10	<10	<10							<10	<10	<10			
		Two or More															
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**							**	**	**			
		Hisp/White Gap	**	**	**							**	**	**			
	12th	White							<10	<10	<10						
		Hispanic															
		Black										<10	<10	<10			
		Two or More															
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap							**	**	**	**	**	**			
		Hisp/White Gap							**	**	**	**	**	**			

Source:FLD0E Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Indian River Charter High School	9th	White	41	47	87%	18	23	78%	<10	50	<10	41	45	91%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	16	16	100%	12	13	92%	<10	14	<10	11	12	92%			
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10						
		Two or More	<10	<10	<10	<10	<10	<10				<10	<10	<10			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
	10th	Black/White Gap	**	**	**	**	**	**	**	**	**	41	45				
		Hisp/White Gap	25	31	-13%	6	10	-14%	**	**	**	30	33	-1%			
		White	31	48	65%	21	56	38%	34	71	48%	27	51	53%			
		Hispanic	<10	<10	<10	<10	22	<10	<10	19	<10	12	19	63%			
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Am Indian	<10	<10	<10												
		Pac Islander															
		Not Reported										<10	<10				
	11th	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	15	32	-10%			
		White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black							<10	<10	<10						
		Two or More										<10	<10	<10			
		Asian															
		Am Indian															
	12th	Pac Islander															
		Not Reported										<10	<10				
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		White	<10	<10	<10				<10	<10	<10	<10	<10	<10			
		Hispanic				<10	<10	<10									
		Black															
		Two or More															

Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Indian River Virtual Instruction Program	9th	White							<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic															
		Black															
		Two or More															
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap							**	**	**	**	**	**			
		Hisp/White Gap							**	**	**	**	**	**			
	10th	White							<10	<10	<10	<10	<10	<10			
		Hispanic															
		Black															
		Two or More															
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap							**	**	**	**	**	**			
		Hisp/White Gap							**	**	**	**	**	**			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Sebastian River High School	9th	White	71	113	63%	46	56	82%	59	68	87%	54	70	77%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	26	54	48%	32	42	76%	26	30	87%	32	48	67%			
		Black	<10	11	<10	<10	<10	<10	<10	<10		<10	12	<10			
		Two or More	<10	<10	<10	<10	<10	<10				<10	<10	<10			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Am Indian							<10	<10	<10						
		Pac Islander	<10	<10	<10												
		Not Reported										<10	<10				
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
	10th	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	45	59	15%	14	14	6%	33	38	0%	22	22	10%			
		White	19	58	33%	21	55	38%	33	45	73%	44	98	45%			
		Hispanic	<10	27	<10	<10	34	<10	<10	24	<10	26	60	43%			
		Black	<10	21	<10	<10	16	<10	<10	11	<10	<10	15	<10			
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Am Indian	<10	<10	<10	<10	<10	<10									
		Pac Islander															
		Not Reported	<10	<10	<10	<10	<10	<10									
	11th	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	18	38	2%			
		White	<10	12	<10	<10	11	<10	<10	32	<10	16	80	20%			
		Hispanic	<10	<10	<10	<10	14	<10	<10	32	<10	<10	56	<10			
		Black	<10	<10	<10	<10	10	<10	<10	21	<10	<10	31	<10			
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Asian				<10	<10	<10	<10	<10	<10		<10	<10			
		Am Indian															
	12th	Pac Islander	<10	<10	<10												
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10						
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		White				<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10						
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10						
		Two or More	<10	<10	<10	<10	<10	<10									
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)														
			2015-16			2016-17			2017-18			2018-19			2019-20		
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+			
Vero Beach High School	9th	White	95	121	79%	62	84	74%	112	122	92%	108	113	96%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
		Hispanic	12	18	67%	17	22	77%	29	31	94%	28	32	88%			
		Black	<10	13	<10	<10	14	<10	<10	11	<10	12	14	86%			
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	11	11	100%			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Am Indian															
		Pac Islander															
		Not Reported				<10	<10										
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
	10th	Black/White Gap	**	**	**	**	**	**	**	**	**	96	99	10%			
		Hisp/White Gap	83	103	12%	45	62	-3%	83	91	-2%	80	81	8%			
		White	27	152	18%	37	113	33%	72	168	43%	82	169	49%			
		Hispanic	<10	78	<10	11	49	22%	18	59	31%	25	71	35%			
		Black	<10	94	<10	<10	51	<10	<10	56	<10	13	53	25%			
		Two or More	<10	<10	<10	<10	11	<10	<10	17	<10	<10	20	<10			
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10			
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Pac Islander										<10	<10	<10			
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	11th	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	69	116	24%			
		Hisp/White Gap	**	**	**	26	64	10%	54	109	12%	57	98	13%			
		White	<10	18	<10	<10	11	<10	<10	49	<10	11	49	22%			
		Hispanic	<10	<10	<10	<10	<10	<10	<10	40	<10	<10	33	<10			
		Black	<10	10	<10	<10	<10	<10	<10	42	<10	<10	39	<10			
		Two or More	<10	<10	<10				<10	<10	<10	<10	<10	<10			
		Asian				<10	<10	<10	<10	<10	<10						
		Am Indian							<10	<10	<10	<10	<10	<10			
	12th	Pac Islander															
		Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10			
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		White				<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
		Two or More										<10	<10				
		Asian															
		Am Indian															
		Pac Islander															
		Not Reported															
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%			
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%			
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by School by Grade by Race Ethnicity (Grades 8-12)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
All High Schools	All Grades 9-12	White	294	579	51%	218	421	52%	374	616	61%	389	688	57%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	65	219	30%	89	212	42%	102	257	40%	140	333	42%		
		Black	23	167	14%	28	116	24%	23	159	14%	47	183	26%		
		Two or More	12	30	40%	13	31	42%	14	34	41%	27	48	56%		
		Asian	12	19	63%	<10	14	<10	12	19	63%	20	29	69%		
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Pac Islander	<10	<10	<10							<10	<10	<10		
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%		
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%		
Black/White Gap	271	412	37%	190	305	28%	351	457	46%	342	505	31%				
Hisp/White Gap	229	360	21%	129	209	10%	272	359	21%	**	**	**				
District	All Grades 8-12	White	388	676	57%	298	502	59%	415	657	63%	483	784	62%		
		Hispanic	77	232	33%	100	223	45%	116	272	43%	158	351	45%		
		Black	29	173	17%	30	118	25%	25	161	16%	56	193	29%		
		Two or More	13	31	42%	16	34	47%	17	37	46%	31	52	60%		
		Asian	13	20	65%	11	18	61%	19	26	73%	22	31	71%		
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Pac Islander	<10	<10	<10							<10	<10	<10		
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%		
		Black/White Gap	359	503	41%	268	384	34%	390	496	48%	427	591	33%		
Hisp/White Gap	311	444	24%	198	279	15%	299	385	21%	325	433	17%				
Source: FLDOE Ed Stats																
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.																

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry EOC by Grade (Grades 8-12)													
		2015-16			2016-17			2017-18			2018-19			2019-20	
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
8	White	94	97	97%	80	81	99%	41	41	100%	94	96	98%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
	Hispanic	12	13	92%	11	11	100%	14	15	93%	18	18	100%		
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10		
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Am Indian														
	Pac Islander														
	Not Reported														
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%		
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	82	84	5%	69	70	-1%	27	26	7%	76	78	-2%		
All Middle Schools	White	94	97	97%	80	81	99%	41	41	100%	94	96	98%		
	Hispanic	12	13	92%	11	11	100%	14	15	93%	18	18	100%		
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	<10		
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Am Indian														
	Pac Islander														
	Not Reported														
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%		
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	82	84	5%	69	70	-1%	27	26	7%	76	78	-2%		
9	White	207	281	74%	126	163	77%	215	241	89%	203	229	89%		
	Hispanic	54	88	61%	61	77	79%	63	75	84%	71	92	77%		
	Black	15	26	58%	16	23	70%	10	20	50%	20	26	77%		
	Two or More	11	13	85%	<10	<10	<10	<10	<10	<10	16	17	94%		
	Asian	10	12	83%	<10	<10	<10	<10	<10	<10	10	13	77%		
	Am Indian							<10	<10	<10	<10	<10	<10		
	Pac Islander	<10	<10	<10											
	Not Reported				<10	<10	<10				<10	<10	<10		
	High School	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%		
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%		
	Black/White Gap	192	255	16%	110	140	8%	205	221	39%	183	203	12%		
	Hisp/White Gap	153	193	12%	65	86	-2%	152	166	5%	132	137	11%		

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry EOC by Grade (Grades 8-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
10	White	77	258	30%	79	224	35%	139	284	49%	155	322	48%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	112	<10	23	105	22%	33	103	32%	63	150	42%	
	Black	<10	120	<10	10	75	13%	11	71	15%	19	79	24%	
	Two or More	<10	13	<10	<10	19	<10	<10	26	<10	10	26	38%	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	10	15	67%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High School	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	69	149	22%	128	213	33%	136	243	24%	
11	Hisp/White Gap	**	**	**	56	119	13%	106	181	17%	92	172	6%	
	White	<10	37	<10	<10	25	<10	18	84	21%	28	130	22%	
	Hispanic	<10	16	<10	<10	23	<10	<10	75	<10	<10	90	<10	
	Black	<10	17	<10	<10	14	<10	<10	65	<10	<10	71	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10										
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High School	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
12	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported							<10	<10	<10				
	High School	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry EOC by Grade (Grades 8-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All High Schools	White	294	579	51%	218	421	52%	374	616	61%	389	688	57%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	65	219	30%	89	212	42%	102	257	40%	140	333	42%	
	Black	23	167	14%	28	116	24%	23	159	14%	47	183	26%	
	Two or More	12	30	<10	13	31	42%	14	34	41%	27	48	56%	
	Asian	12	19	<10	<10	14	<10	12	19	63%	20	29	69%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10							<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	271	412	37%	190	305	28%	351	457	46%	342	505	31%	
	Hisp/White Gap	229	360	21%	129	209	10%	272	359	21%	249	355	14%	
District	White	388	676	57%	298	502	59%	415	657	63%	483	784	62%	
	Hispanic	77	232	33%	100	223	45%	116	272	43%	158	351	45%	
	Black	29	173	17%	30	118	25%	25	161	16%	56	193	29%	
	Two or More	13	31	42%	16	34	47%	17	37	46%	31	52	60%	
	Asian	13	20	65%	11	18	61%	19	26	73%	22	31	71%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10							<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	359	503	41%	268	384	34%	390	496	48%	427	591	33%	
	Hisp/White Gap	311	444	24%	198	279	15%	299	385	21%	325	433	17%	

Source: FLDOE PK-12 Education Information Portal

* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by Middle School (Grade 8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Gifford Middle School	White	26	29	90%	29	30	97%	13	13	100%	29	30	97%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Two or More				<10	<10	<10	<10	<10	<10				
	Asian				<10	<10	<10	<10	<10	<10				
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Imagine Schools at South Vero Grade 8	White	10	10	100%	14	14	100%	12	12	100%	<10	<10	<10	
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	<10	<10										
	Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10							
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Indian River Virtual Instruction Program	White										<10	<10	<10	
	Hispanic													
	Black													
	Two or More										<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap										**	**	**	
	Hisp/White Gap										**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by Middle School (Grade 8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Oslo Middle School	White	13	13	100%	<10	<10	<10	<10	<10	<10	10	11	91%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Black	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Sebastian Charter Junior High	White				<10	<10	<10				14	14	100%	
	Hispanic										<10	<10	<10	
	Black										<10	<10	<10	
	Two or More										<10	<10	<10	
	Asian										<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap				**	**	**				**	**	**	
	Hisp/White Gap				**	**	**				**	**	**	
Sebastian River Middle School	White	21	21	100%	14	14	100%	<10	<10	<10	19	19	100%	
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Black				<10	<10	<10				<10	<10	<10	
	Two or More	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Asian				<10	<10	<10	<10	<10	<10				
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by Middle School (Grade 8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Storm Grove Middle School	White	24	24	100%	15	15	100%	10	10	100%	12	12	100%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Black	<10	<10	<10							<10	<10	<10	
	Two or More				<10	<10	<10							
	Asian							<10	<10	<10				
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
All Middle Schools	White	94	97	97%	80	81	99%	41	41	100%	18	18	100%	
	Hispanic	12	13	92%	11	11	100%	14	15	93%	<10	10	<10	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	114	118	97%	100	101	99%	67	68	99%	127	130	98%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	82	84	5%	69	70	-1%	27	26	7%	**	**	**	
District	White	388	676	57%	298	502	59%	415	657	63%	483	784	62%	
	Hispanic	77	232	33%	100	223	45%	116	272	43%	158	351	45%	
	Black	29	173	17%	30	118	25%	25	161	16%	56	193	29%	
	Two or More	13	31	42%	16	34	47%	17	37	46%	31	52	60%	
	Asian	13	20	65%	11	18	61%	19	26	73%	22	31	71%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10							<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	359	503	41%	268	384	34%	390	496	48%	427	591	33%	
	Hisp/White Gap	311	444	24%	198	279	15%	299	385	21%	325	433	17%	
Source: FLDOE Ed Stats														
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 9-12	White							<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic							<10	<10	<10				
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Indian River Charter High School	White	77	105	73%	41	82	50%	80	126	63%	70	98	71%	
	Hispanic	19	24	79%	18	37	49%	15	36	42%	24	32	75%	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander													
	Not Reported										<10	<10	<10	
	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	58	81	-6%	23	45	1%	65	90	22%	46	66	-4%	
Indian River Virtual Instruction Program	White							<10	<10	<10	<10	<10	<10	
	Hispanic													
	Black													
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap							**	**	**	**	**	**	
	Hisp/White Gap							**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River High School	White	93	183	51%	73	126	58%	100	147	68%	114	250	46%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	30	89	34%	42	95	44%	38	87	44%	61	164	37%	
	Black	10	39	26%	<10	35	<10	10	39	26%	14	58	24%	
	Two or More	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Pac Islander	<10	<10	<10										
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	83	144	25%	**	**	**	90	108	42%	100	192	21%	
	Hisp/White Gap	63	94	17%	31	31	14%	62	60	24%	53	86	8%	
Vero Beach High School	White	124	291	43%	104	213	49%	193	341	57%	203	335	61%	
	Hispanic	16	106	15%	29	80	36%	48	133	36%	55	137	40%	
	Black	12	120	10%	15	71	21%	11	111	10%	29	112	26%	
	Two or More	<10	14	<10	<10	17	<10	<10	22	<10	18	34	53%	
	Asian	<10	10	<10	<10	<10	<10	<10	14	<10	13	16	81%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander										<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	112	171	33%	89	142	28%	182	230	47%	174	223	35%	
	Hisp/White Gap	108	185	28%	75	133	13%	145	208	21%	148	198	20%	
All High Schools	White	294	579	51%	218	421	52%	374	616	61%	389	688	57%	
	Hispanic	65	219	30%	89	212	42%	102	257	40%	140	333	42%	
	Black	23	167	14%	28	116	24%	23	159	14%	47	183	26%	
	Two or More	12	30	40%	13	31	42%	14	34	41%	27	48	56%	
	Asian	12	19	63%	<10	14	<10	12	19	63%	20	29	69%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10							<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	High Total	411	1,024	40%	356	803	44%	531	1,101	48%	631	1,294	49%	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	271	412	37%	190	305	28%	351	457	46%	342	505	31%	
	Hisp/White Gap	229	360	21%	129	209	10%	272	359	21%	249	355	14%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Florida State Assessment (FSA) Geometry 1 EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
District	White	388	676	57%	298	502	59%	415	657	63%	483	784	62%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	77	232	33%	100	223	45%	116	272	43%	158	351	45%	
	Black	29	173	17%	30	118	25%	25	161	16%	56	193	29%	
	Two or More	13	31	42%	16	34	47%	17	37	46%	31	52	60%	
	Asian	13	20	65%	11	18	61%	19	26	73%	22	31	71%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10							<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	District Total	525	1,142	46%	456	904	50%	598	1,169	51%	758	1,424	53%	
	Black/White Gap	359	503	41%	268	384	34%	390	496	48%	427	591	33%	
	Hisp/White Gap	311	444	24%	198	279	15%	299	385	21%	325	433	17%	
Source: FLDOE Ed Stats														
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

2020-2021 SDIRC AAAP Goal 1: Student Achievement Progress Report

5 Year Baseline for Performance on FSA Science (Grade 5-8 Science and Biology 1) Assessments

Race/Eth	15-16			16-17			17-18			18-19***			19-20		
	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+			
White	1451	2212	66%	1391	2178	64%	1405	2086	67%	908	1,445	63%	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.		
Hispanic	372	851	44%	420	1001	42%	493	1021	48%	265	636	42%			
Black	160	645	25%	158	633	25%	184	620	30%	112	437	26%			
Two or More	69	130	53%	68	141	48%	92	154	60%	44	94	47%			
Asian	30	53	57%	40	69	58%	49	63	78%	18	31	58%			
Am Indian	**	10	**	**	**	**	**	**	**	**	**	**			
Pac Islander	**	**	**	**	**	**	**	**	**	**	**	**			
Not Reported	**	**	**	**	**	**	**	**	**	**	**	**			
State Total	325,413	597,841	54%	328,786	605,915	54%	342,818	605,006	57%	347,127	619,447	56%			
District Total	2,092	3,930	53%	2,092	4,057	52%	2,240	3,989	56%	2,158	3,929	55%			
	Black/White Gap		41%	Black/White Gap		39%	Black/White Gap		38%	Black/White Gap		37%	Black/White Gap		
	Hisp/White Gap		22%	Hisp/White Gap		22%	Hisp/White Gap		19%	Hisp/White Gap		21%	Hisp/White Gap		

FSA Science: The primary purpose of Florida's K-12 statewide assessment program is to measure students' achievement of Florida's educational standards. The FSA Science combines the statewide assessment in science administered in grades 5 and 8 and the Biology End-of-Course (EOC) assessment. Each assessment is measured with both a scale score (FSA Science: 140-260; EOC: 325-475) and an achievement level (1-5). Florida's school grading system measures the percentage of students scoring an achievement level of 3 or higher. The data above shows the count of students scoring an achievement level of 3 or higher, the total count assessed, and the percentage of those assessed who earned an achievement level of 3 or higher.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Grade (Grades 5 & 8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
5	White	455	749	61%	464	727	64%	444	677	66%	458	697	66%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	137	292	47%	171	326	52%	207	356	58%	183	335	55%	
	Black	51	236	22%	78	228	34%	86	242	36%	84	231	36%	
	Two or More	23	53	43%	30	55	55%	40	65	62%	21	49	43%	
	Asian	<10	13	<10	19	22	86%	14	16	88%	15	18	83%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Not Reported	<10	10	<10	<10	<10	<10	<10	12	<10	<10	<10	<10	
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1,356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2,655	53%	1,357	2,673	51%	
	Black/White Gap	404	513	39%	386	499	30%	358	435	30%	374	466	29%	
Hisp/White Gap	318	457	14%	293	401	11%	237	321	7%	275	362	11%		
8	White	445	717	62%	430	727	59%	430	668	64%	463	744	62%	
	Hispanic	124	300	41%	128	326	39%	149	339	44%	118	306	39%	
	Black	49	217	23%	35	190	18%	54	200	27%	43	211	20%	
	Two or More	18	39	46%	15	47	32%	29	52	56%	19	47	40%	
	Asian	<10	19	<10	13	24	54%	18	23	78%	<10	14	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander				<10	<10	<10				<10	<10	<10	
	Not Reported	<10	<10	<10	<10	<10	<10	<10	13	<10	<10	13	<10	
	Middle Total	647	1,302	50%	628	1,326	47%	685	1,299	53%	655	1,342	49%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2,655	53%	1,357	2,673	51%	
	Black/White Gap	396	500	39%	395	537	41%	376	468	37%	420	533	42%	
Hisp/White Gap	321	417	21%	302	401	20%	281	329	20%	345	438	24%		
District	White	892	1,468	61%	871	1,449	60%	861	1,339	64%	908	1,445	63%	
	Hispanic	235	590	40%	243	652	37%	328	695	47%	265	636	42%	
	Black	100	452	22%	81	417	19%	124	438	28%	112	437	26%	
	Two or More	41	91	45%	48	102	47%	68	115	59%	44	94	47%	
	Asian	12	32	38%	27	46	59%	28	39	72%	18	31	58%	
	Am Indian	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Not Reported	<10	16	<10	<10	14	<10	<10	24	<10	<10	21	<10	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2,655	53%	1,357	2,673	51%	
	Black/White Gap	792	1,016	39%	790	1,032	41%	737	901	36%	796	1,008	37%	
	Hisp/White Gap	657	878	21%	628	797	23%	533	644	17%	643	809	21%	
Source: FLDOE PK-12 Education Information Portal														
* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Elementary School Grade 5												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Beachland Elementary School	White	45	54	83%	47	50	94%	29	40	73%	37	46	80%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10	10	14	71%	<10	10	<10	<10	12	<10	
	Black	<10	26	<10	<10	12	<10	<10	21	<10	<10	13	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander													
	Not Reported													
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Citrus Elementary School	Hisp/White Gap	**	**	**	37	36	103%	**	**	**	**	**	**	
	White	25	56	45%	30	70	43%	30	64	47%	38	60	63%	
	Hispanic	<10	31	<10	<10	24	<10	<10	25	<10	12	36	33%	
	Black	<10	19	<10	<10	18	<10	<10	21	<10	<10	18	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10		<10	<10		<10	<10		
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Dodgertown Elementary	Hisp/White Gap	**	**	**	**	**	**	**	**	**	26	24	30%	
	White	<10	26	<10	<10	13	<10	<10	14	<10	<10	<10	<10	
	Hispanic	<10	21	<10	<10	19	<10	15	28	54%	<10	19	<10	
	Black	<10	28	<10	<10	28	<10	<10	28	<10	<10	23	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10							<10	<10	<10	
	Am Indian													
	Pac Islander	<10	<10	<10										
	Not Reported				<10	<10	<10	<10	<10	<10				
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Elementary School Grade 5												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Fellsmere Elementary School	White	<10	16	<10	<10	<10	<10	<10	13	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	30	81	37%	33	108	31%	37	86	43%	31	86	36%	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More				<10	<10	<10							
	Asian													
	Am Indian													
	Pac Islander	<10	<10											
	Not Reported				<10	<10		<10	<10					
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Glendale Elementary	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	White	27	46	59%	22	49	45%	28	43	65%	34	65	52%	
	Hispanic	<10	14	<10	<10	17	<10	11	24	46%	<10	16	<10	
	Black	<10	18	<10	<10	19	<10	<10	28	<10	<10	15	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian				<10	<10	<10				<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander										<10	<10	<10	
	Not Reported				<10	<10	<10	<10	<10	<10				
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Imagine Schools at South Vero Grades K-5	Hisp/White Gap	**	**	**	**	**	**	17	19	19%	**	**	**	
	White	45	76	59%	52	79	66%	59	74	80%	47	76	62%	
	Hispanic	<10	14	<10	<10	10	<10	<10	12	<10	<10	11	<10	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian				<10	<10	<10							
	Pac Islander													
	Not Reported										<10	<10		
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Elementary School Grade 5													
		2015-16			2016-17			2017-18			2018-19			2019-20	
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Indian River Academy	White	13	29	45%	13	23	57%	25	44	57%	15	23	65%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
	Hispanic	11	21	52%	<10	18	<10	13	22	59%	12	25	48%		
	Black	<10	25	<10	<10	31	<10	<10	25	<10	<10	23			
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Asian				<10	<10	<10	<10	<10	<10	<10	<10			
	Am Indian														
	Pac Islander														
	Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10		
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%		
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	2	8	-8%	**	**	**	12	22	-2%	3	-2	17%		
Liberty Magnet School	White	36	53	68%	39	59	66%	44	59	75%	44	56	79%		
	Hispanic	<10	13	<10	<10	12	<10	12	16	75%	<10	16			
	Black	<10	<10	<10	<10	12	<10	<10	<10	<10	<10	10			
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Am Indian														
	Pac Islander														
	Not Reported														
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%		
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	32	43	0%	**	**	**		**
North County Charter School	White	11	14	79%	26	34	76%	28	39	72%	30	43	70%		
	Hispanic	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10		
	Black	<10	<10	<10	<10	<10	<10	<10	11	<10	<10	<10	<10		
	Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Am Indian														
	Pac Islander														
	Not Reported														
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%		
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Elementary School Grade 5												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Osceola Magnet School	White	48	60	80%	43	61	70%	42	54	78%	38	50	76%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10	<10	12	<10	<10	15	<10	12	18	67%	
	Black	<10	13	<10	<10	<10	<10	<10	12	<10	<10	10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10				<10	<10	<10				
	Am Indian	<10	<10	<10							<10	<10	<10	
	Pac Islander				<10	<10	<10							
	Not Reported													
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Pelican Island Elementary School	Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	White	20	41	49%	14	32	44%	18	32	56%	19	39	49%	
	Hispanic	<10	<10	<10	<10	11	<10	<10	<10	<10	<10	<10	<10	
	Black	<10	16	<10	<10	21	<10	<10	<10	<10	<10	22	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian				<10	<10	<10				<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10	<10										
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Rosewood Magnet School	Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	White	47	66	71%	48	65	74%	39	57	68%	19	39	49%	
	Hispanic	<10	<10	<10	<10	11	<10	<10	10	<10	<10	<10	<10	
	Black	<10	10	<10	<10	<10	<10	<10	13	<10	<10	22	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported													
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hispanic/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Elementary School Grade 5													
		2015-16			2016-17			2017-18			2018-19			2019-20	
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Sebastian Elementary School	White	34	53	64%	38	70	54%	24	47	51%	29	47	62%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
	Hispanic	<10	<10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10		
	Black	<10	14	<10	<10	18	<10	<10	10	<10	<10	16	<10		
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Asian										<10	<10	<10		
	Am Indian														
	Pac Islander														
	Not Reported				<10	<10	<10	<10	<10	<10					
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%		
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
St. Peter's Academy Grade 5	White	<10	<10	<10							<10	<10	<10		
	Hispanic	<10	<10	<10	<10	<10	<10	12	14	86%	<10	<10	<10		
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Two or More														
	Asian														
	Am Indian														
	Pac Islander														
	Not Reported														
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%		
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
Treasure Coast Elementary	White	55	96	57%	47	72	65%	41	69	59%	39	83	47%		
	Hispanic	<10	19	<10	<10	17	<10	21	29	72%	10	29	34%		
	Black	<10	<10	<10	<10	14	<10	<10	14	<10	<10	20	<10		
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Am Indian	<10	<10	<10				<10	<10	<10					
	Pac Islander														
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%		
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	20	40	-13%	29	54	13%		

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Elementary School Grade 5												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach Elementary	White	11	29	38%	47	72	65%	41	69	59%	39	83	47%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	32	<10	<10	17	<10	21	29	72%	10	29	34%	
	Black	<10	33	<10	<10	14	<10	<10	14	<10	<10	20	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian							<10	<10	<10				
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Hisp/White Gap	**	**	**	**	**	**	20	40	-13%	29	54	13%		
All Elementary Schools	White	447	751	60%	441	722	61%	431	671	64%	445	701	63%	
	Hispanic	111	290	38%	115	326	35%	179	356	50%	147	330	45%	
	Black	51	235	22%	46	227	20%	70	238	29%	69	226	31%	
	Two or More	23	52	44%	33	55	60%	39	63	62%	25	47	53%	
	Asian	<10	13	<10	14	22	64%	10	16	63%	11	17	65%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Not Reported	<10	12	<10	<10	<10	<10	<10	11	<10	<10	<10	<10	
	Elementary Total	640	1,359	47%	650	1,363	48%	732	1356	54%	702	1,331	53%	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	396	516	38%	395	495	41%	361	433	35%	376	475	33%	
Hisp/White Gap	336	461	21%	326	396	26%	252	315	14%	298	371	19%		
District	White	892	1,468	61%	871	1,449	60%	861	1339	64%	908	1,445	63%	
	Hispanic	235	590	40%	243	652	37%	328	695	47%	265	636	42%	
	Black	100	452	22%	81	417	19%	124	438	28%	112	437	26%	
	Two or More	41	91	45%	48	102	47%	68	115	59%	44	94	47%	
	Asian	12	32	38%	27	46	59%	28	39	72%	18	31	58%	
	Am Indian	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Not Reported	<10	16	<10	<10	14	<10	<10	24	<10	<10	21	<10	
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%	
	Black/White Gap	792	1016	39%	790	1032	77%	737	901	36%	796	1008	37%	
	Hisp/White Gap	657	878	21%	628	797	79%	533	644	17%	643	809	21%	
Source: FLDOE Ed Stats														
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Middle School Grade 8																
		2015-16			2016-17			2017-18			2018-19			2019-20				
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Alternative Center for Education Grade 8	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Black	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Two or More										<10	<10	<10					
	Asian																	
	Am Indian																	
	Pac Islander																	
	Not Reported							<10	<10	<10								
	Middle Total	647	1,302	50%	628	1,326	47%	685	1299	53%	655	1,342	49%					
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%					
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**				
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**				
Gifford Middle School	White	94	150	63%	84	127	66%	87	113	77%	78	107	73%					
	Hispanic	15	44	34%	17	42	40%	29	50	58%	14	38	37%					
	Black	<10	65	<10	<10	67	<10	16	56	29%	10	72	14%					
	Two or More	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10					
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Am Indian	<10	<10	<10	<10	<10	<10				<10	<10	<10					
	Pac Islander										<10	<10	<10					
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Middle Total	647	1,302	50%	628	1,326	47%	685	1299	53%	655	1,342	49%					
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%					
	Black/White Gap	**	**	**	**	**	**	71	57	48%	68	35	59%					
	Hisp/White Gap	79	106	29%	67	85	26%	58	63	19%	64	69	36%					
Imagine Schools at South Vero Grades 8	White	46	60	77%	46	68	68%	54	76	71%	48	68	71%					
	Hispanic	13	14	93%	11	15	73%	12	14	86%	<10	15	<10					
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10					
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10								
	Am Indian																	
	Pac Islander																	
	Not Reported										<10	<10						
	Middle Total	647	1,302	50%	628	1,326	47%	685	1299	53%	655	1,342	49%					
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%					
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	**				
	Hisp/White Gap	33	46	-16%	35	53	-6%	42	62	-15%	**	**	**					

Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Middle School Grade 8														
		2015-16			2016-17			2017-18			2018-19			2019-20		
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Oslo Middle School	White	77	142	54%	61	136	45%	54	109	50%	70	127	55%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	20	58	34%	26	73	36%	18	50	36%	35	79	44%			
	Black	10	61	16%	<10	52	<10	13	56	23%	14	64	22%			
	Two or More	<10	13	<10	<10	12	<10	<10	11	<10	<10	15	<10			
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander										<10	<10	<10			
	Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10			
	Middle Total	647	1,302	50%	628	1,326	47%	685	1299	53%	655	1,342	49%			
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%			
	Black/White Gap	67	81	38%	**	**	**	41	53	26%	56	63	33%			
	Hisp/White Gap	57	84	20%	35	73	9%	36	59	14%	35	48	11%			
Sebastian Charter Junior High	White	23	34	68%	36	47	77%	38	47	81%	47	58	81%			
	Hispanic	11	21	52%	15	29	52%	18	22	82%	10	16	63%			
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Two or More				<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Am Indian															
	Pac Islander															
	Not Reported							<10	<10							
	Middle Total	647	1,302	50%	628	1,326	47%	685	1299	53%	655	1,342	49%			
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%			
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
	Hisp/White Gap	12	13	15%	21	18	25%	20	25	-1%	37	42	19%			
Sebastian River Middle School	White	83	146	57%	78	156	50%	84	142	59%	91	159	57%			
	Hispanic	33	99	33%	40	111	36%	33	128	26%	34	102	33%			
	Black	<10	29	<10	<10	28	<10	<10	36	<10	<10	25	<10			
	Two or More	<10	<10	<10	<10	12	<10	<10	13	<10	<10	10	<10			
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Am Indian				<10	<10	<10	<10	<10	<10						
	Pac Islander															
	Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Middle Total	647	1,302	50%	628	1,326	47%	685	1299	53%	655	1,342	49%			
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%			
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
	Hisp/White Gap	50	47	24%	38	45	14%	51	14	33%	57	57	24%			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Statewide Science Assessment by Middle School Grade 8														
		2015-16			2016-17			2017-18			2018-19			2019-20		
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Storm Grove Middle School	White	122	182	67%	123	182	68%	111	175	63%	125	217	58%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	31	61	51%	19	53	36%	39	74	53%	15	53	28%			
	Black	22	41	54%	<10	26	<10	13	40	33%	<10	39	<10			
	Two or More	<10	<10	<10	<10	10	<10	<10	12	<10	<10	12	<10			
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Am Indian							<10	<10	<10	<10	<10	<10			
	Pac Islander				<10	<10	<10									
	Not Reported				<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Middle Total	647	1,302	50%	628	1,326	47%	685	1299	53%	655	1,342	49%			
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%			
	Black/White Gap	100	141	13%	**	**	**	98	135	31%	**	**	**			
	Hisp/White Gap	91	121	16%	104	129	32%	72	101	11%	110	164	29%			
All Middle Schools	White	445	717	62%	430	727	59%	430	668	64%	463	744	62%			
	Hispanic	124	300	41%	128	326	39%	149	339	44%	118	306	39%			
	Black	49	217	23%	35	190	18%	54	200	27%	43	211	20%			
	Two or More	18	39	46%	15	47	32%	29	52	56%	19	47	40%			
	Asian	<10	19	<10	13	24	54%	18	23	78%	<10	14	<10			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander				<10	<10	<10				<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	13	<10	<10	13	<10			
	Middle Total	647	1,302	50%	628	1,326	47%	685	1,299	53%	655	1,342	49%			
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%			
	Black/White Gap	396	500	39%	395	537	41%	376	468	37%	420	533	42%			
	Hisp/White Gap	321	417	21%	302	401	20%	281	329	20%	345	438	24%			
District	White	892	1,468	61%	871	1,449	60%	861	1339	64%	908	1,445	63%			
	Hispanic	235	590	40%	243	652	37%	328	695	47%	265	636	42%			
	Black	100	452	22%	81	417	19%	124	438	28%	112	437	26%			
	Two or More	41	91	45%	48	102	47%	68	115	59%	44	94	47%			
	Asian	12	32	38%	27	46	59%	28	39	72%	18	31	58%			
	Am Indian	<10	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10			
	Not Reported	<10	16	<10	<10	14	<10	<10	24	<10	<10	21	<10			
	District Total	1,287	2,661	48%	1,278	2,689	48%	1,417	2655	53%	1,357	2,673	51%			
	Black/White Gap	792	1016	39%	790	1032	77%	737	901	36%	796	1008	37%			
	Hisp/White Gap	657	878	21%	628	797	79%	533	644	17%	643	809	21%			
	Source: FLDOE Ed Stats															
** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.																

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by Grade (Grades 9-12)														
		2015-16			2016-17			2017-18			2018-19			2019-20		
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
9	White	389	423	92%	349	400	87%	391	440	89%	328	368	89%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K- 12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	90	101	89%	107	136	79%	109	135	81%	102	128	80%			
	Black	34	48	71%	46	65	71%	34	49	69%	30	43	70%			
	Two or More	18	18	100%	12	18	67%	13	13	100%	20	24	83%			
	Asian	14	14	100%	<10	<10	<10	16	16	100%	15	16	94%			
	Am Indian				<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10				<10	<10	<10						
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%			
	Black/White Gap	355	375	21%	303	335	16%	357	391	19%	298	325	19%			
	Hisp/White Gap	299	322	3%	242	264	9%	282	305	8%	226	240	9%			
10	White	146	286	51%	148	299	49%	144	289	50%	153	283	54%			
	Hispanic	45	153	29%	67	205	33%	49	179	27%	80	204	39%			
	Black	23	137	17%	27	144	19%	23	124	19%	34	114	30%			
	Two or More	10	20	50%	7	19	37%	11	25	44%	9	26	35%			
	Asian	<10	<10	<10	4	12	33%	<10	<10	<10	6	11	55%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander										<10	<10	<10			
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%			
	Black/White Gap	123	149	34%	121	155	31%	121	165	31%	119	169	24%			
	Hisp/White Gap	101	133	22%	81	94	17%	95	110	22%	73	79	15%			
11	White	11	21	52%	14	17	82%	6	13	46%	6	11	55%			
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10						
	Am Indian															
	Pac Islander															
	Not Reported							<10	<10							
	High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%			
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by Grade (Grades 9-12)														
		2015-16			2016-17			2017-18			2018-19			2019-20		
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
12	White	12	13	92%	9	13	69%	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.		
	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Black	<10	<10	<10	<10	<10	<10				<10	<10	<10			
	Two or More										<10	<10	<10			
	Asian															
	Am Indian															
	Pac Islander															
	Not Reported							<10	<10							
	High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%			
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**			
Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**				
All High Schools	White	559	744	75%	520	729	71%	544	747	73%	490	666	74%			
	Hispanic	137	261	52%	177	349	51%	165	326	51%	187	340	55%			
	Black	60	193	31%	77	216	36%	60	182	33%	65	161	40%			
	Two or More	28	39	72%	20	39	51%	24	39	62%	30	52	58%			
	Asian	18	21	86%	13	23	57%	21	24	88%	21	27	78%			
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	Pac Islander	<10	<10	<10				<10	<10	<10						
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10			
	High School Total	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%			
	Black/White Gap	499	551	44%	443	513	36%	484	565	40%	425	505	33%			
	Hisp/White Gap	422	483	23%	343	380	21%	379	421	22%	303	326	19%			
Source: FLDOE PK-12 Education Information Portal																
* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.																

Key: Ct (Count), (Am (American), Pac (Pacific), Hisp (Hispanic))

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 9-12	9th	White				<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019- 20 school year were canceled due to COVID-19 school closures.
		Hispanic							<10	<10	<10				
		Black	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	10th	White				<10	<10	<10	<10	<10	<10				
		Hispanic													
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	12th	White				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic													
		Black													
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap				**	**	**	**	**	**	**	**	**	
		Hisp/White Gap				**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Indian River Charter High School	9th	White	76	82	93%	68	79	86%	81	87	93%	85	96	89%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	26	27	96%	19	22	86%	19	21	90%	14	15	93%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported				<10	<10								
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	50	55	-4%	49	57	0%	62	66	3%	71	81	-5%	
	10th	White	<10	<10	<10	28	41	68%	21	35	60%	19	30	63%	
		Hispanic	<10	<10	<10	10	19	53%	6	14	43%	7	14	50%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported				<10	<10					<10	<10		
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	18	22	16%	15	21	17%	12	16	13%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Indian River Charter High School	11th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Black	<10	<10	<10				<10	<10	<10				
		Two or More							<10	<10	<10				
		Asian	<10	<10	<10				<10	<10	<10				
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	12th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Hispanic	<10	<10	<10										
		Black													
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported										<10	<10		
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River High School	9th	White	94	104	90%	87	103	84%	104	119	87%	82	101	81%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K- 12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	30	37	81%	38	56	68%	38	46	83%	40	55	73%	
		Black	<10	<10	<10	7	11	64%	12	18	67%	15	18	83%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander	<10	<10	<10										
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	80	92	21%	92	101	21%	67	83	-2%	
		Hisp/White Gap	64	67	9%	49	47	17%	66	73	5%	42	46	8%	
	10th	White	51	112	46%	60	132	45%	56	119	47%	53	108	49%	
		Hispanic	18	68	26%	33	104	32%	27	83	33%	45	109	41%	
		Black	3	32	9%	8	41	20%	8	37	22%	11	30	37%	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander													
		Not Reported	<10	<10	<10	<10	<10	<10							
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	48	80	36%	52	91	26%	48	82	25%	42	78	12%	
		Hisp/White Gap	33	44	19%	27	28	14%	29	36	15%	8	-1	8%	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River High School	11th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10							<10	<10	<10	
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported							<10	<10	<10				
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	12th	White	<10	<10	<10	<10	<10	<10							
		Hispanic				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black				<10	<10	<10							
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach High School	9th	White	219	237	92%	194	217	89%	204	231	88%	161	170	95%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	34	37	92%	50	58	86%	52	67	78%	48	58	83%	
		Black	23	33	70%	34	48	71%	20	26	77%	14	22	64%	
		Two or More	11	11	100%	8	12	67%	<10	<10	<10	13	13	100%	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander							<10	<10	<10				
		Not Reported	<10	<10	<10							<10	<10	<10	
		High School Total	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	196	204	23%	160	169	19%	184	205	11%	147	148	31%	
		Hisp/White Gap	185	200	1%	144	159	3%	152	164	11%	113	112	12%	
	10th	White	90	166	54%	60	124	48%	66	132	50%	78	140	56%	
		Hispanic	26	83	31%	24	82	29%	16	82	20%	28	81	35%	
		Black	20	103	19%	16	95	17%	15	83	18%	21	77	27%	
		Two or More	6	12	50%	<10	<10	<10	5	14	36%	7	19	37%	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander													
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		High School Total	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%	
		Black/White Gap	70	63	35%	44	29	32%	51	49	32%	57	63	28%	
		Hisp/White Gap	64	83	23%	36	42	19%	50	50	30%	50	59	21%	

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School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Biology 1 EOC by High School (Grades 9-12)													
			2015-16			2016-17			2017-18			2018-19			2019-20	
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Vero Beach High School	11th	White	6	10	60%	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Two or More				<10	<10	<10								
		Asian				<10	<10	<10	<10	<10	<10					
		Am Indian														
		Pac Islander														
		Not Reported							<10	<10	<10					
		High School Total	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	12th	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Black	<10	<10	<10	<10	<10	<10				<10	<10	<10		
		Two or More										<10	<10	<10		
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		High School Total	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
All High Schools	All Grade 9-12	White	559	744	75%	520	729	71%	544	747	73%	490	666	74%		
		Hispanic	137	261	52%	177	349	51%	165	326	51%	187	340	55%		
		Black	60	193	31%	77	216	36%	60	182	33%	65	161	40%		
		Two or More	28	39	72%	20	39	51%	24	39	62%	30	52	58%		
		Asian	18	21	86%	13	23	57%	21	24	88%	21	27	78%		
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Pac Islander	<10	<10	<10				<10	<10	<10					
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		High School Total	805	1,269	63%	814	1,368	60%	823	1,334	62%	801	1,256	64%		
		Black/White Gap	499	551	44%	443	513	36%	484	565	40%	425	505	33%		
		Hisp/White Gap	422	483	23%	343	380	21%	379	421	22%	303	326	19%		
Source: FLDOE PK-12 Education Information Portal																
* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.																

Key: Ct (Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

2020-2021 SDIRC AAAP Goal 1: Student Achievement Progress Report

5 Year Baseline for Performance on FSA Social Studies (Civics EOC & History EOC) Assessments

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+	Ct 3+	Ct Total	% 3+
White	1080	1392	78%	1052	1344	78%	1051	1365	77%	1026	1347	76%	Due to COVID-19, as of March 2020, the FLDOE canceled all remaining assessments for K-12 for the 2019-2020 school year.		
Hispanic	315	522	60%	322	561	57%	366	601	61%	359	601	60%			
Black	176	385	46%	185	374	49%	182	385	47%	199	417	48%			
Two or More	46	79	58%	73	88	83%	51	86	59%	63	92	68%			
Asian	35	42	83%	37	43	86%	**	**	**	33	39	85%			
Am Indian	**	**	**	**	**	**	**	**	**	**	**	**			
Pac Islander	**	**	**	**	**	**	**	**	**	**	**	**			
Not Reported*	**	**	**	**	**	**	**	**	**	**	**	**			
State Total	249,646	375,855	66%	262,628	385,877	68%	268,861	389,130	69%	279,902	399,397	70%			
District Total	1,671	2,450	68%	1,682	2,429	69%	1,694	2,510	67%	1,689	2,516	67%			
	Black/White Gap		32%	Black/White Gap		29%	Black/White Gap		30%	Black/White Gap		28%	Black/White Gap		
	Hisp/White Gap		17%	Hisp/White Gap		21%	Hisp/White Gap		16%	Hisp/White Gap		16%	Hisp/White Gap		

FSA Social Studies: The primary purpose of Florida's K-12 statewide assessment program is to measure students' achievement of Florida's educational standards. The FSA Social Studies combines the Civics End-of-Course (EOC) and the US History EOC assessment. Each assessment is measured with both a scale score (325-475) and an achievement level (1-5). Florida's school grading system measures the percentage of students scoring an achievement level of 3 or higher. The data above shows the count of students scoring an achievement level of 3 or higher, the total count assessed, and the percentage of those assessed who earned an achievement level of 3 or higher.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Grade (Grades 6-8)**												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
6	White	<10	<10	<10										Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic													
	Black													
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	**	**	**										
	Hisp/White Gap	**	**	**										
7	White	576	735	78%	531	689	77%	555	733	76%	558	722	77%	
	Hispanic	194	309	63%	206	329	63%	174	306	57%	217	336	65%	
	Black	95	203	47%	103	202	51%	94	207	45%	121	230	53%	
	Two or More	23	44	52%	46	54	85%	29	50	58%	37	53	70%	
	Asian	18	23	78%	23	27	85%	<10	13	<10	17	21	81%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported*	<10	11	<10	<10	<10	<10	<10	12	<10	<10	<10	<10	
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	481	532	32%	428	487	26%	461	526	30%	437	492	25%	
	Hisp/White Gap	382	426	16%	325	360	14%	381	427	19%	341	386	13%	
8	White	<10	<10	<10	<10	<10								
	Hispanic				<10	<10	<10	<10	<10	<10				
	Black	<10	<10	<10	<10	<10	<10							
	Two or More				<10	<10	<10							
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported*													
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Grade (Grades 6-8)**												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All Middle Schools	White	577	737	78%	532	690	77%	555	733	76%	558	723	77%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	194	309	63%	207	331	63%	175	308	57%	217	336	65%	
	Black	96	204	47%	104	204	51%	94	207	45%	121	230	53%	
	Two or More	23	44	52%	46	55	84%	29	50	58%	37	53	70%	
	Asian	18	23	78%	23	27	85%	<10	13	<10	17	21	81%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported*	<10	11	<10	<10	<10	<10	<10	12	<10	<10	<10	<10	
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	481	533	31%	428	486	26%	461	526	30%	437	493	25%	
	Hisp/White Gap	383	428	16%	325	359	15%	380	425	19%	341	387	13%	

Source: FLDOE PK-12 Education Information Portal

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)													
		2015-16			2016-17			2017-18			2018-19			2019-20	
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education Grades 6-8	White	<10	<10	<10	<10	<10	<10	<10	<10	<10				Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
	Hispanic	<10	<10	<10				<10	<10	<10					
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Two or More							<10	<10	<10					
	Asian														
	Am Indian														
	Pac Islander														
	Not Reported														
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Gifford Middle School	White	109	128	85%	97	130	75%	95	111	86%	71	87		82%
Hispanic		26	39	67%	37	47	79%	20	42	48%	23	34	68%		
Black		29	74	39%	30	62	48%	34	74	46%	25	56	45%		
Two or More		<10	<10	<10	12	12	100%	<10	<10	<10	<10	<10	<10		
Asian		<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
Am Indian					<10	<10	<10	<10	<10	<10					
Pac Islander															
Not Reported		<10	<10					<10	<10	<10	<10	<10	<10		
Middle Total		918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%		
Black/White Gap		80	54	46%	67	68	26%	61	37	40%	46	31	37%		
Hisp/White Gap		83	89	18%	60	83	-4%	75	69	38%	48	53	14%		
Imagine Schools at South Vero Grades 6-8		White	66	70	94%	68	82	83%	67	75	89%	82	90		91%
	Hispanic	16	16	100%	11	14	79%	14	17	82%	<10	10	<10		
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
	Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10		
	Am Indian										<10	<10	<10		
	Pac Islander							<10	<10	<10					
	Not Reported	<10	<10												
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%		
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	Hisp/White Gap	50	54	-6%	57	68	4%	53	58	7%	**	**	**		

A-153

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Oslo Middle School	White	79	136	58%	65	104	63%	56	107	52%	83	130	64%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	31	57	54%	21	49	43%	39	74	53%	46	70	66%	
	Black	21	56	38%	26	55	47%	18	55	33%	42	78	54%	
	Two or More	<10	13	<10	<10	10	<10	<10	17	<10	<10	10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Pac Islander													
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	58	80	21%	39	49	15%	38	52	20%	41	52	10%	
	Hisp/White Gap	48	79	4%	44	55	20%	17	33	0%	37	60	-2%	
Sebastian Charter Junior High	White	46	53	87%	49	55	89%	58	64	91%	54	58	93%	
	Hispanic	22	30	73%	17	21	81%	13	17	76%	21	23	91%	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported													
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	24	23	13%	32	34	8%	45	47	14%	33	35	2%	
Sebastian River Middle School	White	121	160	76%	110	143	77%	130	166	78%	110	139	79%	
	Hispanic	64	108	59%	71	129	55%	61	105	58%	77	124	62%	
	Black	19	32	59%	14	34	41%	12	21	57%	26	41	63%	
	Two or More	<10	10	<10	12	14	86%	<10	<10	<10	<10	12	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10										
	Pac Islander							<10	<10	<10				
	Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	102	128	16%	96	109	36%	118	145	21%	84	98	16%	
	Hisp/White Gap	57	52	16%	39	14	22%	69	61	20%	33	15	17%	

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Storm Grove Middle School	White	154	185	83%	142	170	84%	146	205	71%	158	217	73%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	35	57	61%	50	71	70%	28	50	56%	42	75	56%	
	Black	19	29	66%	27	42	64%	21	42	50%	26	50	52%	
	Two or More	<10	<10	<10	<10	10	<10	<10	13	<10	11	18	61%	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian				<10	<10	<10	<10	<10	<10				
	Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
	Not Reported	<10	<10	<10				<10	<10					
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	135	156	18%	115	128	19%	125	163	21%	132	167	21%	
	Hisp/White Gap	119	128	22%	92	99	13%	118	155	15%	116	142	17%	
All Middle Schools	White	577	737	78%	532	690	77%	555	733	76%	558	723	77%	
	Hispanic	194	309	63%	207	331	63%	175	308	57%	217	336	65%	
	Black	96	204	47%	104	204	51%	94	207	45%	121	230	53%	
	Two or More	23	44	52%	46	55	84%	29	50	58%	37	53	70%	
	Asian	18	23	78%	23	27	85%	<10	13	<10	17	21	81%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Not Reported	<10	11	<10	<10	<10	<10	<10	12	<10	<10	<10	<10	
	Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
	Black/White Gap	481	533	31%	428	486	26%	461	526	30%	437	493	25%	
	Hisp/White Gap	383	428	16%	325	359	15%	380	425	19%	341	387	13%	

Source: FLDOE PK-12 Education Information Portal

* To protect the privacy of individual students, data are Not Reported

Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

Grade Level		AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Alternative Center for Education	7	White	<10	<10	<10	<10	<10	<10	<10	<10	<10				Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10				<10	<10	<10				
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More							<10	<10	<10				
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	**	**	**	**	**	**	**	**	**				
		Hisp/White Gap	**	**	**				**	**	**				
Gifford Middle School	7	White	109	128	85%	97	130	75%	95	111	86%	71	87	82%	
		Hispanic	26	39	67%	37	47	79%	20	42	48%	23	34	68%	
		Black	29	74	39%	30	62	48%	34	74	46%	25	56	45%	
		Two or More	<10	<10	<10	12	12	100%	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10				
		Pac Islander													
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	80	54	46%	67	68	26%	61	37	40%	46	31	37%	
		Hisp/White Gap	83	89	18%	60	83	-4%	75	69	38%	48	53	14%	
Imagine Schools at South Vero	7	White	66	70	94%	68	82	83%	67	75	89%	82	90	91%	
		Hispanic	16	16	100%	11	14	79%	14	17	82%	<10	10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Am Indian										<10	<10	<10	
		Pac Islander							<10	<10	<10				
		Not Reported	<10	<10											
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	50	54	-6%	57	68	4%	53	58	7%	**	**	**	

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

Grade Level		AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Oslo Middle School	7	White	79	136	58%	65	104	63%	56	107	52%	83	130	64%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	31	57	54%	21	49	43%	39	74	53%	46	70	66%	
		Black	21	56	38%	26	55	47%	18	55	33%	42	78	54%	
		Two or More	<10	13	<10	<10	10	<10	<10	17	<10	<10	10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10			<10	
		Pac Islander													
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	58	80	21%	39	49	15%	38	52	20%	41	52	10%	
		Hisp/White Gap	48	79	4%	44	55	20%	17	33	0%	37	60	-2%	
	8	White				<10	<10	<10							
		Hispanic				<10	<10	<10							
		Black				<10	<10	<10							
		Two or More				<10	<10	<10							
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap				**	**	**							
		Hisp/White Gap				**	**	**							
Sebastian Charter Junior High	7	White	46	53	87%	49	55	89%	58	64	91%	54	58	93%	
		Hispanic	22	30	73%	17	21	81%	13	17	76%	21	23	91%	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	24	23	13%	32	34	8%	45	47	14%	33	35	2%	

Grade Level		AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Sebastian River Middle School	7	White	120	159	75%	110	143	77%	130	166	78%	110	139	79%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	64	108	59%	71	129	55%	61	104	59%	77	124	62%	
		Black	18	31	58%	14	34	41%	12	21	57%	26	41	63%	
		Two or More	<10	10	<10	12	14	86%	<10	<10	<10	<10	12	<10	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10										
		Pac Islander							<10	<10	<10				
		Not Reported	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	102	128	17%	96	109	36%	118	145	21%	84	98	16%	
	Hisp/White Gap	56	51	16%	39	14	22%	69	62	20%	33	15	17%		
	8	White													
		Hispanic							<10	<10	<10				
		Black	<10	<10	<10										
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap													
		Hisp/White Gap													

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count),(Am(American),Pac(Pacific),Hisp(Hispanic)

Grade Level		AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Storm Grove Middle School	7	White	154	184	84%	142	170	84%	146	205	71%	158	216	73%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	35	57	61%	50	71	70%	27	49	55%	42	75	56%	
		Black	19	29	66%	27	42	64%	21	42	50%	26	50	52%	
		Two or More	<10	<10	<10	<10	10	<10	<10	13	<10	11	18	61%	
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Am Indian				<10	<10	<10	<10	<10	<10				
		Pac Islander	<10	<10	<10	<10	<10	<10				<10	<10	<10	
		Not Reported	<10	<10	<10				<10	<10	<10				
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	135	155	18%	115	128	19%	125	163	21%	132	166	21%	
		Hisp/White Gap	119	127	22%	92	99	13%	119	156	16%	116	141	17%	
	8	White	<10	<10	<10							<10	<10	<10	
		Hispanic							<10	<10	<10				
		Black													
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap													
		Hisp/White Gap													
All Middle Schools		White	577	737	78%	532	690	77%	555	733	76%	558	723	77%	
		Hispanic	194	309	63%	207	331	63%	175	308	57%	217	336	65%	
		Black	96	204	47%	104	204	51%	94	207	45%	121	230	53%	
		Two or More	23	44	52%	46	55	84%	29	50	58%	37	53	70%	
		Asian	18	23	78%	23	27	85%	<10	13		17	21	81%	
		Am Indian	<10	<10		<10	<10		<10	<10		<10	<10		
		Pac Islander	<10	<10		<10	<10		<10	<10		<10	<10		
		Not Reported	<10	11		<10	<10		<10	12		<10	<10		
		Middle Total	918	1,334	69%	918	1,316	70%	866	1,329	65%	954	1,374	69%	
		Black/White Gap	481	533	31%	428	486	26%	461	526	30%	437	493	25%	
		Hisp/White Gap	383	428	16%	325	359	15%	380	425	19%	341	387	13%	

Source: FLDOE PK-12 Education Information Portal

**To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic))

Grade Level		AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year Civics EOC Performance by Middle School (Grades 6-8)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.															

Source:FLDOE Ed Stats **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10. Key: Ct(Count), (Am(American),Pac(Pacific),Hisp(Hispanic)

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by Grade (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
9	White	<10	<10	<10				<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic				<10	<10	<10				<10	<10	<10	
	Black							<10	<10	<10				
	Two or More													
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
10	White	31	39	79%	15	21	71%	12	22	55%	17	21	81%	
	Hispanic	<10	11	<10	<10	13	<10	<10	10	<10	<10	<10	<10	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Am Indian													
	Pac Islander													
	Not Reported	<10	<10					<10	<10		<10	<10	<10	
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
11	White	449	575	78%	469	579	81%	466	586	80%	430	577	75%	
	Hispanic	114	197	58%	105	201	52%	179	270	66%	139	251	55%	
	Black	75	165	45%	73	150	49%	85	166	51%	74	174	43%	
	Two or More	20	31	65%	25	30	83%	20	32	63%	22	33	67%	
	Asian	14	16	88%	13	15	87%	22	28	79%	15	17	88%	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10										
	Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by Grade (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
12	White	20	38	53%	36	54	67%	17	22	77%	21	24	88%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	<10	<10	<10	<10	14	<10	<10	13	<10	<10	<10	<10	
	Black	<10	<10	<10	<10	14	<10	<10	<10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10							
	Am Indian				<10	<10	<10	<10	<10	<10				
	Pac Islander			<10										
	Not Reported	<10	<10					<10	<10	<10				
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
All High Schools	White	503	655	77%	520	654	80%	496	632	78%	468	624	75%	
	Hispanic	121	213	57%	115	230	50%	191	293	65%	142	265	54%	
	Black	80	181	44%	81	170	48%	88	178	49%	78	187	42%	
	Two or More	23	35	66%	27	33	82%	22	36	61%	26	39	67%	
	Asian	17	19	89%	14	16	88%	23	30	77%	16	18	89%	
	Am Indian	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10										
	Not Reported*	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	High Total	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	423	474	33%	439	484	32%	408	454	29%	390	437	33%	
	Hisp/White Gap	382	442	20%	405	424	30%	305	339	13%	326	359	21%	

Source: FLDOE PK-12 Education Information Portal

* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
	Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education (Grades 9-12)	White				<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic				<10	<10	<10				<10	<10	<10	
	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Two or More										<10	<10	<10	
	Asian													
	Am Indian													
	Pac Islander													
	Not Reported													
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
Indian River Charter High School	White	84	94	89%	68	80	85%	108	117	92%	99	112	88%	
	Hispanic	14	18	78%	13	15	87%	38	45	84%	22	30	73%	
	Black	<10	<10	<10	<10	10	<10	<10	10	<10	<10	<10	<10	
	Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Pac Islander	<10	<10	<10										
	Not Reported													
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	Hisp/White Gap	70	76	12%	55	65	-2%	70	72	8%	77	82	15%	
Sebastian River High School	White	130	188	69%	118	174	68%	105	168	63%	88	168	52%	
	Hispanic	47	98	48%	44	98	45%	64	120	53%	41	103	40%	
	Black	14	40	35%	19	44	43%	19	48	40%	16	50	32%	
	Two or More	<10	17	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Pac Islander	<10	<10	<10										
	Not Reported							<10	<10	<10	<10	<10	<10	
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	116	148	34%	99	130	25%	86	120	23%	72	118	20%	
	Hisp/White Gap	83	90	21%	74	76	23%	41	48	9%	47	65	13%	

Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)												
		2015-16			2016-17			2017-18			2018-19			2019-20
		Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Vero Beach High School	White	289	372	78%	118	174	68%	105	168	63%	88	168	52%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
	Hispanic	60	97	62%	44	98	45%	64	120	53%	41	103	40%	
	Black	60	131	46%	19	44	43%	19	48	40%	16	50	32%	
	Two or More	12	16	75%	<10	<10	<10	<10	<10	<10	<10	<10	<10	
	Asian	<10	11	<10				<10	<10	<10	<10	<10	<10	
	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
	Pac Islander													
	Not Reported	<10	<10	<10				<10	<10		<10	<10	<10	
	High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	229	241	32%	99	130	25%	86	120	23%	72	118	20%	
Hisp/White Gap	229	275	16%	74	76	23%	41	48	9%	47	65	13%		
All High Schools	White	503	655	77%	520	654	80%	496	632	78%	468	624	75%	
	Hispanic	121	213	57%	115	230	50%	191	293	65%	142	265	54%	
	Black	80	181	44%	81	170	48%	88	178	49%	78	187	42%	
	Two or More	23	35	66%	27	33	82%	22	36	61%	26	39	67%	
	Asian	17	19	89%	14	16	88%	23	30	77%	16	18	89%	
	Am Indian	<10	<10	<10	<10	10	<10	<10	<10	<10	<10	<10	<10	
	Pac Islander	<10	<10	<10										
	Not Reported*	<10	<10	<10				<10	<10	<10	<10	<10	<10	
	High Total	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
	Black/White Gap	423	474	33%	439	484	32%	408	454	29%	390	437	33%	
Hisp/White Gap	382	442	20%	405	424	30%	305	339	13%	326	359	21%		
Source: FLDOE PK-12 Education Information Portal														
* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.														

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Alternative Center for Education	10	White							<10	<10	<10				Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic													
		Black										<10	<10	<10	
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	11	White				<10	<10	<10				<10	<10	<10	
		Hispanic				<10	<10	<10				<10	<10	<10	
		Black				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More										<10	<10	<10	
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	12	White							<10	<10	<10	<10	<10	<10	
		Hispanic													
		Black	<10	<10	<10	<10	<10	<10							
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)													
			2015-16			2016-17			2017-18			2018-19				2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+		
Indian River Charter High School	10	White	16	18	89%	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.	
		Hispanic	<10	<10	<10				<10	<10	<10					
		Black	<10	<10	<10							<10	<10	<10		
		Two or More														
		Asian														
		Am Indian														
		Pac Islander														
		Not Reported														
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
	11	White	63	69	91%	52	61	85%	98	106	92%	89	102	87%		
		Hispanic	11	15	73%	11	12	92%	36	41	88%	22	30	73%		
		Black	<10	<10	<10	<10	10	<10	<10	10	<10	<10	<10	<10		
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Asian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10		
		Am Indian	<10	<10	<10	<10	<10	<10								
		Pac Islander	<10	<10	<10											
		Not Reported														
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	52	54	18%	41	49	-6%	62	65	5%	67	72	14%		
	12	White	<10	<10	<10	<10	11	<10	<10	<10	<10	<10	<10	<10		
		Hispanic				<10	<10	<10	<10	<10	<10					
		Black														
		Two or More				<10	<10	<10	<10	<10	<10					
		Asian	<10	<10	<10											
		Am Indian							<10	<10	<10					
		Pac Islander														
		Not Reported														
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%		
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**		**

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
		Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River High School	9	White	<10	<10	<10				<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic				<10	<10	<10				<10	<10	<10	
		Black							<10	<10	<10				
		Two or More													
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	10	White	<10	10	<10	<10	<10	<10	<10	10	<10	<10	<10	<10	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black				<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Asian													
		Am Indian													
		Pac Islander													
		Not Reported													
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	11	White	115	169	68%	104	153	68%	99	155	64%	80	154	52%	
		Hispanic	46	93	49%	42	87	48%	60	110	55%	40	94	43%	
		Black	14	40	35%	16	38	42%	19	45	42%	16	49	33%	
		Two or More	<10	15	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10				
		Pac Islander	<10	<10	<10										
		Not Reported							<10	<10	<10	<10	<10	<10	
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	101	129	33%	88	115	26%	80	110	22%	64	105	19%	
		Hisp/White Gap	69	76	19%	62	66	20%	39	45	9%	40	60	9%	

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
Sebastian River High School	12	White	<10	<10	<10	<10	15	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black				<10	<10	<10							
		Two or More							<10	<10	<10				
		Asian													
		Am Indian				<10	<10	<10							
		Pac Islander													
		Not Reported													
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Race/Eth	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+
Vero Beach High School	10	White	<10	11	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More				<10	<10	<10				<10	<10	<10	
		Asian							<10	<10	<10	<10	<10	<10	
		Am Indian													
		Pac Islander													
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
	11	White	271	337	80%	312	363	86%	269	325	83%	260	320	81%	
		Hispanic	57	89	64%	52	101	51%	83	119	70%	77	126	61%	
		Black	56	117	48%	48	101	48%	59	108	55%	51	115	44%	
		Two or More	10	14	71%	16	19	84%	12	18	67%	16	21	76%	
		Asian	<10	11	<10	11	12	92%	15	19	79%	12	13	92%	
		Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Pac Islander													
		Not Reported	<10	<10	<10				<10	<10	<10	<10	<10	<10	
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	215	220	33%	264	262	38%	210	217	28%	209	205	37%	
		Hisp/White Gap	214	248	16%	260	262	34%	186	206	13%	183	194	20%	
	12	White	12	24	50%	18	28	64%	<10	11	<10	13	14	93%	
		Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Two or More	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	
		Asian				<10	<10	<10							
		Am Indian				<10	<10	<10							
		Pac Islander													
		Not Reported	<10	<10	<10										
		High School	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	
		Hisp/White Gap	**	**	**	**	**	**	**	**	**	**	**	**	

School	Grade Level	AAAP Action Step: 1.1, 1.5, 1.12, 1.13, 1.37, 1.38	5 Year US History EOC by High School (Grades 9-12)												
			2015-16			2016-17			2017-18			2018-19			2019-20
			Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	Ct of Students 3+	Total Ct of Students	% of Students 3+	
All High Schools		White	503	655	77%	520	654	80%	496	632	78%	468	624	75%	Pursuant to Florida Department of Education Emergency Order No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled due to COVID-19 school closures.
		Hispanic	121	213	57%	115	230	50%	191	293	65%	142	265	54%	
		Black	80	181	44%	81	170	48%	88	178	49%	78	187	42%	
		Two or More	23	35	66%	27	33	82%	22	36	61%	26	39	67%	
		Asian	17	19	89%	14	16	88%	23	30	77%	16	18	89%	
		Am Indian	<10	<10		<10	10		<10	<10		<10	<10		
		Pac Islander	<10	<10											
		Not Reported*	<10	<10					<10	<10		<10	<10		
		High Total	753	1,116	67%	764	1,113	69%	828	1,181	70%	735	1,142	64%	
		Black/White Gap	423	474	33%	439	484	32%	408	454	29%	390	437	33%	
		Hisp/White Gap	382	442	20%	405	424	30%	305	339	13%	326	359	21%	

Source: FLDOE PK-12 Education Information Portal

* To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

5 Year Baseline for FLDOE Graduation Rates

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct of Grads	Ct Cohort	% of District Grads	Ct of Grads	Ct Cohort	% of District Grads	Ct of Grads	Ct Cohort	% of District Grads	Ct of Grads	Ct Cohort	% of District Grads	Ct of Grads	Ct Cohort	% of District Grads
White	733	808	91%	683	760	90%	723	755	96%	698	761	92%	Graduation rates for 19-20 will not be available until FLDOE releases the data (historically FLDOE releases graduation rates in the Winter).		
Hispanic	184	215	86%	188	221	85%	217	246	88%	237	286	83%			
Black	135	182	74%	149	187	80%	167	204	82%	162	201	81%			
Two or More	25	29	86%	32	42	76%	37	39	95%	41	43	95%			
Asian	14	16	88%	19	20	95%	16	17	94%	30	30	100%			
Am Indian	**	**	**	**	**	**	**	**	**	**	**	**			
Pac Islander				**	**	**									
State Total	159,672	197,886	81%	168,042	204,212	82%	180,411	209,520	86%	184,509	212,240	87%			
District Total	1,092	1,252	87%	1,079	1,239	87%	1,167	1,268	92%	1,172	1,325	88%			
Source:	Black/White Gap		17%	Black/White Gap		10%	Black/White Gap		14%	Black/White Gap		11%	Black/White Gap		
FLDOE EdStats	Hisp/White Gap		5%	Hisp/White Gap		5%	Hisp/White Gap		8%	Hisp/White Gap		9%	Hisp/White Gap		

FLDOE Graduation Rates: The State of Florida monitors successful completion of high school through Graduation Rates. This measure shows the percentage of students who earned a standard high school diploma within four calendar years after starting grade 9 for the first time. Starting with the 2011-12 school year, Florida uses an "adjusted cohort" to determine the graduation rates. The adjusted cohort starts with all first-time grade 9 students four years prior to the year being measured, removes any student who transferred to another school/district, and adds any student who transferred into the school/district being measured. The resulting adjusted cohort is then used to determine the percentage of those students who earned a standard diploma within four calendar years.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source: FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline for Advanced Placement (AP) and International Baccalaureate (IB) Course Enrollments

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct of Students Enrolled	Total HS Students	% of Students Enrolled	Ct of Students Enrolled	Total HS Students	% of Students Enrolled	Ct of Students Enrolled	Total HS Students	% of Students Enrolled	Ct of Students Enrolled	Total HS Students	% of Students Enrolled	Ct of Students Enrolled	Total HS Students	% of Students Enrolled
White	816	3,308	25%	848	3,196	27%	1,095	3,199	34%	966	3,167	31%	908	3,089	29%
Hispanic	136	1,128	12%	176	1,208	15%	316	1,340	24%	304	1,353	22%	301	1,338	22%
Black	63	875	7%	69	892	8%	179	855	21%	109	825	13%	109	856	13%
Two or More	FLDOE does not provide a breakdown of Two or More, Asian, American Indian, or Pacific Islander in the Equity Profile.												44	208	21%
Asian													53	92	58%
Am Indian													**	**	**
Pac Islander													**	**	**
State Total	223,339	861,477	26%	237,616	873,310	27%	249,163	875,503	28%	252,827	862,235	29%	*	*	*
District Total	1,070	5,613	19%	1,158	5,619	21%	1,682	5,716	29%	1,486	5,664	26%	1,419	5,608	25%
Source: FLDOE	Black/White Gap		17%	Black/White Gap		19%	Black/White Gap		13%	Black/White Gap		17%	Black/White Gap		17%
Equity Profile	Hisp/White Gap		13%	Hisp/White Gap		12%	Hisp/White Gap		11%	Hisp/White Gap		8%	Hisp/White Gap		7%

Advanced Placement (AP) and International Baccalaureate (IB) Course Enrollments: AP and IB courses provide an opportunity for students to experience the rigor of college-level coursework while still in high school and potentially earn college credit depending on student performance on the assessments for the course. Both AP and IB provide achievement levels (AP: 1-5, with 3 or higher "passing"; IB: 1-7, with 4 or higher "passing") based on an external assessment (IB achievement levels are also determined in part on an internal assessment). The data above displays the count of high school students enrolled in one or more AP and/or IB courses, the total count of high school students, and the percentage of high school students enrolled in one or more AP/IB courses.

5 Year Baseline for Advanced Placement (AP) and International Baccalaureate (IB) Course Performance

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct of Passing Scores	Total Ct Tests	% Passing Scores	Ct of Passing Scores	Total Ct Tests	% Passing Scores	Ct of Passing Scores	Total Ct Tests	% Passing Scores	Ct of Passing Scores	Total Ct Tests	% Passing Scores	Ct of Passing Scores	Total Ct Tests	% Passing Scores
White	824	1,509	55%	983	1,684	58%	1,047	1,938	54%	929	1,717	54%	Scores are scheduled to be released in July 2020		
Hispanic	157	287	55%	179	352	51%	259	529	49%	224	497	45%			
Black	49	104	47%	42	107	39%	47	195	24%	38	152	25%			
Two or More	14	36	39%	18	44	41%	18	51	35%	36	69	52%			
Asian	56	78	72%	50	74	68%	57	110	52%	75	126	60%			
Am Indian	**	**	**	**	**	**	**	**	**	**	**	**			
Pac Islander	**	**	**	**	**	**	**	**	**	**	**	**			
District Total	1,101	2,016	55%	1,274	2,268	56%	1,430	2,830	51%	1,303	2,565	51%			
Source:	Black/White Gap		7%	Black/White Gap		19%	Black/White Gap		30%	Black/White Gap		29%	Black/White Gap		
FOCUS	Hisp/White Gap		(0%)	Hisp/White Gap		8%	Hisp/White Gap		5%	Hisp/White Gap		9%	Hisp/White Gap		

Advanced Placement (AP) and International Baccalaureate (IB) Course Performance: AP and IB courses provide an opportunity for students to experience the rigor of college-level coursework while still in high school and potentially earn college credit depending on student performance on the assessments for the course. The data above displays the total count of passing scores on AP and IB assessments, the total count of assessments administered, and the percentage of passing scores.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline for Dual Enrollment Course Enrollments

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled
White	21	3,308	1%	302	3,196	9%	348	3,199	11%	322	3,167	10%	377	3,089	12%
Hispanic	**	1,128	**	44	1,208	4%	70	1,340	5%	76	1,353	6%	80	1,338	6%
Black	0	875	0%	22	892	2%	27	855	3%	32	825	4%	34	856	4%
Two or More	FLDOE does not provide a breakdown of Two or More, Asian, American Indian, or Pacific Islander in the Equity Profile.												14	208	7%
Asian													21	92	23%
Am Indian													**	**	**
Pac Islander													**	**	**
State Total	53,293	861,477	6%	60,524	873,310	7%	67,649	875,503	8%	73,171	862,235	8%	*	*	*
District Total	26	5,613	0%	394	5,619	7%	468	5,716	8%	455	5,664	8%	526	5,608	9%
Source: FLDOE	Black/White Gap		1%	Black/White Gap		7%	Black/White Gap		8%	Black/White Gap		6%	Black/White Gap		8%
Equity Profile	Hisp/White Gap		**	Hisp/White Gap		6%	Hisp/White Gap		6%	Hisp/White Gap		5%	Hisp/White Gap		6%

Dual Enrollment (DE) Course Enrollments: DE is an acceleration program that allows high school students to take college coursework and simultaneously earn credit toward both their high school diploma and an associate or baccalaureate degree at a Florida public or eligible private institution. The data above displays the count of high school students enrolled in one or more DE courses, the total count of high school students, and the percentage of high school students enrolled in one or more DE courses.

5 Year Baseline for Dual Enrollment Course Performance

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses
White	1,395	1,477	94%	1,424	1,497	95%	1,345	1,414	95%	1,328	1,404	95%	1,064	1,126	94%
Hispanic	208	226	92%	217	227	96%	296	316	94%	317	329	96%	227	252	90%
Black	81	91	89%	102	111	92%	80	85	94%	104	109	95%	94	106	89%
Two or More	44	45	98%	62	66	94%	37	39	95%	48	50	96%	11	15	73%
Asian	23	24	96%	65	67	97%	49	52	94%	90	95	95%	74	82	90%
Am Indian	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
Pac Islander	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
District Total	1,733	1,843	94%	1,878	1,976	95%	1,813	1,912	95%	1,894	1,994	95%	1,471	1,582	93%
Source:	Black/White Gap		5%	Black/White Gap		3%	Black/White Gap		1%	Black/White Gap		(1%)	Black/White Gap		6%
FOCUS	Hisp/White Gap		2%	Hisp/White Gap		(0%)	Hisp/White Gap		1%	Hisp/White Gap		(2%)	Hisp/White Gap		4%

Dual Enrollment (DE) Course Performance: DE is an acceleration program that allows high school students to take college coursework and simultaneously earn credit toward both their high school diploma and an associate or baccalaureate degree at a Florida public or eligible private institution. The data above displays the count of DE courses passed (with a final grade of C or better), the total count of DE courses, and the percentage of high school students enrolled in one or more DE courses.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline for Level 3 (Honors) Course Enrollments

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled	# of Students Enrolled	Total Students	% of Students Enrolled
White	2,095	3,308	63%	2,227	3,196	70%	2,276	3,199	71%	2,242	3,167	71%	2,105	3,089	68%
Hispanic	502	1,128	45%	658	1,208	54%	777	1,340	58%	816	1,353	60%	824	1,338	62%
Black	300	875	34%	355	892	40%	417	855	49%	410	825	50%	421	856	49%
Two or More	FLDOE does not provide a breakdown of Two or More, Asian, American Indian, or Pacific Islander in the Equity Profile.												124	208	60%
Asian													84	92	91%
Am Indian													14	20	70%
Pac Islander													**	**	**
State Total	473,203	861,477	55%	552,567	873,310	63%	564,841	875,503	65%	581,846	862,235	67%	*	*	*
District Total	3,057	5,613	54%	3,431	5,619	61%	3,675	5,716	64%	3,679	5,664	65%	3,572	5,608	64%
Source: FLDOE	Black/White Gap		29%	Black/White Gap		30%	Black/White Gap		22%	Black/White Gap		21%	Black/White Gap		19%
Equity Profile	Hisp/White Gap		19%	Hisp/White Gap		15%	Hisp/White Gap		13%	Hisp/White Gap		10%	Hisp/White Gap		7%

Level 3 (Honors) Course Enrollments: Level 3 (Honors) courses are advanced courses that contain rigorous academic curriculum and performance standards. The data above displays the count of high school students enrolled in one or more Level 3 (Honors) courses, the total count of high school students, and the percentage of high school students enrolled in one or more Level 3 (Honors) courses.

5 Year Baseline for Honors (Level 3) Course Performance

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses	Ct of Passing Courses	Total Ct Courses	% Passing Courses
White	14,118	14,788	95%	14,341	15,152	95%	14,918	15,839	94%	14,128	15,125	93%	13,985	14,754	95%
Hispanic	2,937	3,122	94%	3,552	3,825	93%	4,271	4,627	92%	4,637	5,109	91%	4,976	5,425	92%
Black	1,436	1,605	89%	1,687	1,899	89%	2,061	2,344	88%	2,048	2,319	88%	2,198	2,396	92%
Two or More	449	486	92%	488	532	92%	547	612	89%	604	641	94%	747	805	93%
Asian	522	532	98%	528	541	98%	634	650	98%	743	770	96%	705	725	97%
Am Indian	56	58	97%	65	81	80%	80	94	85%	91	101	90%	95	106	90%
Pac Islander	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
District Total	19,518	20,591	95%	20,661	22,030	94%	22,511	24,166	93%	22,251	24,065	92%	22,706	24,211	94%
Source:	Black/White Gap		6%	Black/White Gap		6%	Black/White Gap		6%	Black/White Gap		5%	Black/White Gap		3%
FOCUS	Hisp/White Gap		1%	Hisp/White Gap		2%	Hisp/White Gap		2%	Hisp/White Gap		3%	Hisp/White Gap		3%

Level 3 (Honors) Course Performance: Level 3 (Honors) courses are advanced courses that contain rigorous academic curriculum and performance standards. The data above displays the count of passing Level 3 (Honors) courses, the total count of Level 3 (Honors) courses, and the percentage of passing Level 3 (Honors) courses.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

5 Year Baseline Report for Office Discipline Referrals (ODR)

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct Students with 1+ ODR	Total Enrolled	% Students w 1+ ODR	Ct Students with 1+ ODR	Total Enrolled	% Students w 1+ ODR	Ct Students with 1+ ODR	Total Enrolled	% Students w 1+ ODR	Ct Students with 1+ ODR	Total Enrolled	% Students w 1+ ODR	Ct Students with 1+ ODR	Total Enrolled	% Students w 1+ ODR
White	1,669	11,072	15%	1,281	10,232	13%	1,508	10,836	14%	1,390	10,839	13%	1,229	10,142	12%
Hispanic	705	4,243	17%	591	4,232	14%	681	4,470	15%	608	4,649	13%	594	4,722	13%
Black	1,227	3,388	36%	1,053	3,270	32%	1,080	3,267	33%	965	3,464	28%	897	3,564	25%
Two or More	158	704	22%	138	674	20%	154	703	22%	149	745	20%	133	775	17%
Asian	29	286	10%	23	322	7%	34	319	11%	22	332	7%	18	324	6%
Am Indian	13	52	25%	**	**	**	**	**	**	**	**	**	**	**	**
Pac Islander	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
State Total*															
District Total	3,801	19,745	19%	3,086	18,776	16%	3,457	19,644	18%	3,134	20,080	16%	2,692	19,565	14%
Source:	Black/White Gap		(21%)	Black/White Gap		(20%)	Black/White Gap		(19%)	Black/White Gap		(15%)	Black/White Gap		(13%)
FOCUS	Hisp/White Gap		(2%)	Hisp/White Gap		(1%)	Hisp/White Gap		(1%)	Hisp/White Gap		(0%)	Hisp/White Gap		(0%)

Office Discipline Referrals (ODR): When a student's behavior violates the code of conduct and requires administrator intervention, an ODR is completed. An administrator will then review and administer interventions and consequences accordingly. The data above displays the count of students who have received one or more ODR, the total students enrolled, and the percent of students with one or more ODR.

5 Year Baseline Report for In-School Suspension (ISS)

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct Students w 1+ ISS	Total Enrolled	% Students w 1+ ISS	Ct Students w 1+ ISS	Total Enrolled	% Students w 1+ ISS	Ct Students w 1+ ISS	Total Enrolled	% Students w 1+ ISS	Ct Students w 1+ ISS	Total Enrolled	% Students w 1+ ISS	Ct Students w 1+ ISS	Total Enrolled	% Students w 1+ ISS
White	402	11,072	4%	386	10,232	4%	322	10,836	3%	397	10,839	4%	259	10,142	3%
Hispanic	217	4,243	5%	214	4,232	5%	183	4,470	4%	182	4,649	4%	145	4,722	3%
Black	445	3,388	13%	453	3,270	14%	306	3,267	9%	364	3,464	11%	211	3,564	6%
Two or More	45	704	6%	53	674	8%	34	703	5%	53	745	7%	30	775	4%
Asian	**	286	**	**	322	**	**	319	**	**	332	**	**	324	**
Am Indian	**	52	**	**	**	**	**	**	**	**	**	**	**	**	**
Pac Islander	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
State Total	193,048	2,792,233	7%	186,939	2,817,076	7%	179,599	2,833,115	6%	188,173	2,846,857	7%		2,858,949	
District Total	1,119	19,745	6%	1,113	18,776	6%	848	19,644	4%	1,001	20,080	5%	650	19,565	3%
Source:	Black/White Gap		(10%)	Black/White Gap		(10%)	Black/White Gap		(6%)	Black/White Gap		(7%)	Black/White Gap		(3%)
FOCUS	Hisp/White Gap		(1%)	Hisp/White Gap		(1%)	Hisp/White Gap		(1%)	Hisp/White Gap		(0%)	Hisp/White Gap		(1%)

In-School Suspension (ISS): ISS is a corrective intervention administered for behaviors outlined in the Code of Student Conduct. The student is removed from the classroom and scheduled activities and assigned to a designated work area, in which the student will have access to instruction. The data above displays the count of students who have received one or more ISS, the total students enrolled, and the percent of students with one or more ISS.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline Report for Out-of-School Suspension (OSS)

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct Students w 1+ OSS	Total Enrolled	% Students w 1+ OSS	Ct Students w 1+ OSS	Total Enrolled	% Students w 1+ OSS	Ct Students w 1+ OSS	Total Enrolled	% Students w 1+ OSS	Ct Students w 1+ OSS	Total Enrolled	% Students w 1+ OSS	Ct Students w 1+ OSS	Total Enrolled	% Students w 1+ OSS
White	459	11,072	4%	438	10,232	4%	428	10,836	4%	473	10,839	4%	366	10,142	4%
Hispanic	215	4,243	5%	166	4,232	4%	180	4,470	4%	212	4,649	5%	163	4,722	3%
Black	535	3,388	16%	506	3,270	15%	469	3,267	14%	446	3,464	13%	305	3,564	9%
Two or More	52	704	7%	56	674	8%	53	703	8%	70	745	9%	51	775	7%
Asian	**	286	**	**	322	**	10	319	3%	**	332	**	**	324	**
Am Indian	**	52	**	**	**	**	**	**	**	**	**	**	**	**	**
Pac Islander		**	**	**	**	**	**	**	**	**	**	**	**	**	**
State Total	151,124	2,792,233	5%	138,812	2,817,076	5%	144,611	2,833,115	5%	154,798	2,846,857	5%		2,858,949	
District Total	1,267	19,745	6%	1,174	18,776	6%	1,140	19,644	6%	1,208	20,080	6%	893	19,565	5%
Source:	Black/White Gap		(12%)	Black/White Gap		(11%)	Black/White Gap		(10%)	Black/White Gap		(9%)	Black/White Gap		(5%)
FOCUS	Hisp/White Gap		(1%)	Hisp/White Gap		0%	Hisp/White Gap		(0%)	Hisp/White Gap		(0%)	Hisp/White Gap		0%

Out-of-School Suspension (OSS): OSS is a corrective intervention administered for behaviors outlined in the Code of Student Conduct and is used as a last resort. During an OSS, the student shall not be allowed to attend regular classes or school-sponsored activities for a prescribed number of days not to exceed ten (10) days. The data above displays the count of students who have received one or more OSS, the total students enrolled, and the percent of students with one or more OSS.

5 Year Baseline Report for Alternative to Out-of-School Suspension (ALTOSS)

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct ALTOSS Events	Ct OSS Events	% OSS Events Served in ALTOSS	Ct ALTOSS Events	Ct OSS Events	% OSS Events Served in ALTOSS	Ct ALTOSS Events	Ct OSS Events	% OSS Events Served in ALTOSS	Ct ALTOSS Events	Ct OSS Events	% OSS Events Served in ALTOSS	Ct ALTOSS Events	Ct OSS Events	% OSS Events Served in ALTOSS
White	The ALTOSS program was not fully implemented until the 19-20 school year.												58	601	10%
Hispanic													11	237	5%
Black													47	568	8%
Two or More													**	**	**
Asian															
Am Indian													**	**	**
Pac Islander															
District Total													125	1,507	8%
Source:	Black/White Gap		0%	Black/White Gap		0%	Black/White Gap		0%	Black/White Gap		0%	Black/White Gap		1%
FOCUS	Hisp/White Gap		0%	Hisp/White Gap		0%	Hisp/White Gap		0%	Hisp/White Gap		0%	Hisp/White Gap		5%

Alternative to Out-of-School Suspension (ALTOSS): The ALTOSS program is a partnership between SDIRC and Tykes & Teens, a 501c3 nonprofit agency recognized locally for their expertise in the delivery of trauma-informed care and mental health services for children, teens, and families. The program is designed to reduce recidivism (i.e., repeat of serious behaviors) related to behavioral infractions. During ALTOSS, students have opportunities to complete schoolwork, engage in community service activities, and participate in evidence-based therapeutic and restorative interventions designed to help increase student insight regarding their behavior, repair harm when applicable and possible, and plan for re-entry to school. The data above displays the count of discipline events resulting in ALTOSS, the count of OSS events, and the percent of OSS events in which a student elected to attend ALTOSS.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline Report for Student Enrollment at the Alternative Center for Education (ACE)

Source: FOCUS Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct Students Assigned to ACE	Total Enrolled	% of Students Assigned to ACE	Ct Students Assigned to ACE	Total Enrolled	% of Students Assigned to ACE	Ct Students Assigned to ACE	Total Enrolled	% of Students Assigned to ACE	Ct Students Assigned to ACE	Total Enrolled	% of Students Assigned to ACE	Ct Students Assigned to ACE	Total Enrolled	% of Students Assigned to ACE
White	34	11,072	0%	33	10,232	0%	36	10,836	0%	29	10,839	0%	30	10,142	0%
Hispanic	14	4,243	0%	13	4,232	0%	17	4,470	0%	21	4,649	0%	13	4,722	0%
Black	82	3,388	2%	81	3,270	2%	67	3,267	2%	62	3,464	2%	45	3,564	1%
Two or More	**	704	**	**	674	**	**	703	**	**	745	**	**	775	**
Asian		286			322			319			332			324	**
Am Indian		52			**			**			**			**	**
Pac Islander		**			**			**			**			**	**
State Total	7,078	2,792,233	0%	6,782	2,817,076	0%	6,988	2,833,115	0%	7,685	2,846,857	0%		2,858,949	
District Total	133	19,745	1%	130	19,644	1%	122	19,644	1%	120	20,080	1%	93	19,565	0%
Source:	Black/White Gap		(2%)	Black/White Gap		(2%)	Black/White Gap		(2%)	Black/White Gap		(2%)	Black/White Gap		(1%)
FOCUS	Hisp/White Gap		(0%)	Hisp/White Gap		0%	Hisp/White Gap		(0%)	Hisp/White Gap		(0%)	Hisp/White Gap		0%

Student Enrollment at the Alternative Center for Education (ACE): Following an alleged serious breach of conduct, a principal can request a student be enrolled in an alternative placement. If recommended by the district's Suspension Expulsion Review Team (SERT), a student may be placed at the ACE temporarily. The data above displays the total count of students assigned to ACE, the total enrollment, and the percent of those enrolled placed at ACE.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline Report for Exceptional Student Education

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct ESE	Total Enrolled	% ESE	Ct ESE	Total Enrolled	% ESE	Ct ESE	Total Enrolled	% ESE	Ct ESE	Total Enrolled	% ESE	Ct ESE	Total Enrolled	% ESE
White	1,285	10,003	13%	1,279	9,799	13%	1,295	9,689	13%	1,351	9,686	14%	1,373	9,662	14%
Hispanic	538	3,956	14%	562	3,998	14%	602	4,090	15%	632	4,125	15%	655	4,023	16%
Black	590	3,049	19%	613	3,076	20%	612	3,007	20%	652	3,018	22%	709	3,122	23%
Two or More	89	650	14%	94	679	14%	92	697	13%	112	726	15%	123	779	16%
Asian	21	266	**	22	266	8%	21	251	8%	24	252	**	20	233	9%
Am Indian	**	48	**	**	45	**	**	44	**	**	35	**	**	31	**
Pac Islander	**	12	**	**	16	**	**	14	**	**	19	**	**	22	**
State Total	367,292	2,792,233	13%	377,272	2,817,076	13%	385,447	2,833,115	14%	401,627	2,846,857	14%	414,352	2,858,949	14%
District Total	2,527	17,984	14%	2,576	17,879	14%	2,629	17,792	15%	2,777	17,861	16%	2,890	17,872	16%
Source:	Black/White Gap		(7%)	Black/White Gap		(7%)	Black/White Gap		(7%)	Black/White Gap		(8%)	Black/White Gap		(8%)
FLDOE EdStats	Hisp/White Gap		(1%)	Hisp/White Gap		(1%)	Hisp/White Gap		(1%)	Hisp/White Gap		(1%)	Hisp/White Gap		(2%)

Exceptional Student Education (ESE): In Florida, children with disabilities who need specially designed instruction and related services are called exceptional students. The special help they are given at school is called exceptional student education (ESE). The purpose of ESE is to help each child with a disability progress in school and prepare for life after school. The data above displays the count of students who receive ESE, the total count of students enrolled, and the percentage of students who receive ESE.

5 Year Baseline Report for Students Identified with a Specific Learning Disability (SLD)

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct SLD	Total Enrolled	% SLD	Ct SLD	Total Enrolled	% SLD	Ct SLD	Total Enrolled	% SLD	Ct SLD	Total Enrolled	% SLD	Ct SLD	Total Enrolled	% SLD
White	448	10,003	4%	636	9,799	6%	644	9,689	7%	647	9,686	7%	516	9,662	5%
Hispanic	321	3,956	8%	317	3,998	8%	361	4,090	9%	366	4,125	9%	346	4,023	9%
Black	391	3,049	13%	389	3,076	13%	407	3,007	14%	433	3,018	14%	384	3,122	12%
Two or More	52	650	8%	49	679	7%	48	697	7%	58	726	8%	60	779	8%
Asian	**	266	**	11	266	4%	12	251	5%	**	252	**	**	233	**
Am Indian	**	48	**	**	45	**	**	44	**	**	35	**	**	31	**
Pac Islander	**	12	**	**	16	**	**	14	**	**	19	**	**	22	**
State Total	137,228	2,792,233	5%	141,005	2,817,076	5%	144,616	2,833,115	5%	150,568	2,846,857	5%	156,158	2,858,949	5%
District Total	1,219	17,984	7%	1,492	17,879	8%	1,516	17,792	9%	1,412	17,861	8%	1,319	17,872	7%
Source:	Black/White Gap		(8%)	Black/White Gap		(6%)	Black/White Gap		(7%)	Black/White Gap		(8%)	Black/White Gap		(7%)
FOCUS	Hisp/White Gap		(4%)	Hisp/White Gap		(1%)	Hisp/White Gap		(2%)	Hisp/White Gap		(2%)	Hisp/White Gap		(3%)

Specific Learning Disability (SLD): SLD is defined as a disorder in one or more of the basic learning processes involved in understanding or in using language, spoken or written, that may manifest in significant difficulties affecting the ability to listen, speak, read, write, spell, or do mathematics. The data above displays the count of students who obtained eligibility for SLD identification, the total count of students enrolled, and the percentage of students eligible for SLD identification.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline Report for Students Identified with a Intellectual Disability (IND)

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct IND	Total Enrolled	% IND	Ct IND	Total Enrolled	% IND	Ct IND	Total Enrolled	% IND	Ct IND	Total Enrolled	% IND	Ct IND	Total Enrolled	% IND
White	70	10,003	1%	54	9,799	1%	71	9,689	1%	62	9,686	1%	60	9,306	1%
Hispanic	35	3,956	1%	28	3,998	1%	38	4,090	1%	35	4,125	1%	33	4,350	1%
Black	43	3,049	1%	32	3,076	1%	43	3,007	1%	41	3,018	1%	37	3,117	1%
Two or More	**	650	**	**	679	**	**	697	**	**	726	**	**	698	**
Asian	**	266	**	**	266	**	**	251	**	**	252	**	**	272	**
Am Indian	**	48	**	**	45	**	**	44	**	**	35	**	**	34	**
Pac Islander	**	12	**	**	16	**	**	14	**	**	19	**	**	29	**
State Total	25,395	2,792,233	1%	25,176	2,817,076	1%	24,919	2,833,115	1%	25,002	2,846,857	1%	25,196	2,858,949	1%
District Total	152	17,984	1%	119	17,879	1%	158	17,792	1%	142	17,861	1%	133	17,872	1%
Source:	Black/White Gap		(1%)	Black/White Gap		(0%)	Black/White Gap		(1%)	Black/White Gap		(1%)	Black/White Gap		(1%)
FOCUS	Hisp/White Gap		(0%)	Hisp/White Gap		(0%)	Hisp/White Gap		(0%)	Hisp/White Gap		(0%)	Hisp/White Gap		(0%)

Intellectual Disability (IND): IND is defined as significantly below average general intellectual and adaptive functioning manifested during the developmental period, with significant delays in academic skills. The data above displays the count of students who obtained eligibility for IND identification, the total count of students enrolled, and the percentage of students eligible for IND identification.

5 Year Baseline Report for Students Identified with a Emotional or Behavioral Disability

Race/Eth	15-16			16-17			17-18			18-19			19-20		
	Ct EBD	Total Enrolled	% EBD	Ct EBD	Total Enrolled	% EBD	Ct EBD	Total Enrolled	% EBD	Ct EBD	Total Enrolled	% EBD	Ct EBD	Total Enrolled	% EBD
White	30	10,003	0%	52	9,799	1%	55	9,689	1%	48	9,686	0%	38	9,306	0%
Hispanic	**	3,956	**	**	3,998	**	**	4,090	**	**	4,125	**	**	4,350	**
Black	20	3,049	1%	30	3,076	1%	34	3,007	1%	32	3,018	1%	27	3,117	1%
Two or More	**	650	**	**	679	**	**	697	**	**	726	**	**	698	**
Asian	**	266	**	**	266	**	**	251	**	**	252	**	**	272	**
Am Indian	**	48	**	**	45	**	**	44	**	**	35	**	**	34	**
Pac Islander	**	12	**	**	16	**	**	14	**	**	19	**	**	29	**
State Total	15,887	2,792,233	1%	15,182	2,817,076	1%	14,414	2,833,115	1%	14,152	2,846,857	0%	13,621	2,858,949	0%
District Total	61	17,984	0%	94	17,879	1%	107	17,792	1%	94	17,861	1%	75	17,872	0%
Source:	Black/White Gap		(0%)	Black/White Gap		(0%)	Black/White Gap		(1%)	Black/White Gap		(1%)	Black/White Gap		(0%)
FOCUS	Hisp/White Gap		**	Hisp/White Gap		**	Hisp/White Gap		**	Hisp/White Gap		**	Hisp/White Gap		**

Emotional or Behavioral Disability (EBD): A student with an EBD has persistent (is not sufficiently responsive to implemented evidence-based interventions) and consistent emotional or behavioral responses that adversely affect performance in the educational environment that cannot be attributed to age, culture, gender, or ethnicity. The data above displays the count of students who obtained eligibility for EBD identification, the total count of students enrolled, and the percentage of students eligible for EBD identification.

** To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

5 Year Baseline Report for the Racial/Ethnic Breakdown of Instructional Staff

Race/Eth	15-16		16-17		17-18		18-19		19-20	
	Ct Teachers	% of Teachers	Ct Teachers	% of Teachers	Ct Teachers	% of Teachers	Ct Teachers	% of Teachers	Ct Teachers	% of Teachers
White	1,071	90%	1,064	85%	1,070	84%	1,078	85%	935	84%
Hispanic		0%	61	5%	63	5%	59	5%	61	5%
Black	92	8%	106	8%	114	9%	115	9%	102	9%
Two or More	6	1%	0	0%	0	0%	0	0%	9	1%
Asian	5	0%	7	1%	10	1%	7	1%	3	0%
Am Indian	11	1%	9	1%	10	1%	6	0%	3	0%
Pac Islander	1	0%	1	0%	1	0%	1	0%	1	0%
District Total	1,194		1,248		1,268		1,266		1,114	
Source:	Black/White Gap	82%	Black/White Gap	77%	Black/White Gap	75%	Black/White Gap	76%	Black/White Gap	75%
FOCUS	Hisp/White Gap	90%	Hisp/White Gap	80%	Hisp/White Gap	79%	Hisp/White Gap	80%	Hisp/White Gap	78%

Racial/Ethnic Breakdown of Instructional Staff: The above data displays the total count and percentage of instructional staff by race/ethnicity utilizing the Florida Department of Education's methodology for assigning a single race/ethnicity to each instructional staff member (this differs slightly from the Department of Labor's methodology).

Source:FLDOE Ed Stats Key: Ct(Count), (Am(American), Pac(Pacific), Hisp(Hispanic)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level											
		2019-20 (as of 3/16/20 due to COVID school closures)											
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS* Events	% 1+ OSS*	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS* Days
0	Am Indian												
0	Asian/PI	22											
0	Black	277	24	86	8.7%		<10	16		<10	<10		24
0	Hispanic	357	<10	20			<10	<10					<10
0	Other	58	<10	<10									<10
0	White	703	12	34	1.7%		<10	<10					<10
1	Am Indian	<10											
1	Asian/PI	22											
1	Black	274	17	30	6.2%		<10	<10					<10
1	Hispanic	279	<10	<10			<10	<10					<10
1	Other	52	<10	<10									
1	White	698	23	43	3.3%		<10	<10					<10
2	Am Indian	<10											
2	Asian/PI	13											
2	Black	285	29	86	10.2%		<10	18			<10		28
2	Hispanic	322	<10	<10									
2	Other	56	<10	<10									
2	White	670	19	28	2.8%	<10	<10	<10		<10	<10		<10
3	Am Indian	<10											
3	Asian/PI	29											
3	Black	303	40	88	13.2%	<10	12	16	4.0%	<10	<10		19
3	Hispanic	379	<10	<10			<10	<10		<10	<10		<10
3	Other	60	<10	<10			<10	<10		<10	<10		<10
3	White	735	29	55	3.9%		<10	<10		<10	<10		<10
4	Am Indian												
4	Asian/PI	28	<10	<10						<10	<10		
4	Black	268	45	78	16.8%		<10	10		<10	<10		13
4	Hispanic	298	13	21	4.4%		<10	<10		<10	<10		<10
4	Other	50	<10	22			<10	<10					<10
4	White	751	37	74	4.9%		<10	17		<10	<10		31

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American),PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level											
		2019-20 (as of 3/16/20 due to COVID school closures)											
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS* Events	% 1+ OSS*	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS* Days
5	Am Indian	<10											
5	Asian/PI	17	<10	<10									
5	Black	242	46	107	19.0%		<10	12		<10	<10		21
5	Hispanic	333	<10	<10			<10	<10					<10
5	Other	58	<10	14			<10	<10					11
5	White	731	38	91	5.2%		11	17	1.5%	<10	<10		30
6	Am Indian	<10											
6	Asian/PI	22	<10	<10							<10		<10
6	Black	271	97	390	35.8%	<10	30	81	11.1%	<10	25		168
6	Hispanic	361	62	138	17.2%		<10	30		12	32	3.3%	60
6	Other	59	16	60	27.1%	<10	<10	17		<10	<10		23
6	White	743	78	220	10.5%	<10	18	42	2.4%	11	37	1.5%	98
7	Am Indian	22	<10	<10			<10	<10					<10
7	Asian/PI												
7	Black	301	105	406	34.9%	11	39	100	13.0%	21	69	7.0%	303
7	Hispanic	398	78	195	19.6%	<10	14	35	3.5%	15	38	3.8%	103
7	Other	71	15	67	21.1%	<10	<10	<10		<10	<10		12
7	White	749	111	364	14.8%	14	24	88	3.2%	23	76	3.1%	180
8	Am Indian	<10											
8	Asian/PI	23											
8	Black	278	106	347	38.1%	<10	32	71	11.5%	23	64	8.3%	192
8	Hispanic	384	66	186	17.2%	<10	19	52	4.9%	13	30	3.4%	119
8	Other	60	15	44	25.0%		<10	<10		<10	<10		16
8	White	802	150	470	16.6%	13	48	114	5.8%	33	76	4.0%	270
9	Am Indian	<10	<10	25		<10							28
9	Asian/PI	28	<10	12			<10	<10		<10	<10		<10
9	Black	292	142	698	48.6%	12	32	116	11.0%	36	117	12.3%	407
9	Hispanic	415	133	426	32.0%	<10	21	49	5.1%	26	63	6.3%	172
9	Other	60	25	144	41.7%	<10	<10	15		<10	27		59
9	White	925	275	846	25.8%	13	46	135	4.9%	40	119	4.2%	434

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.

Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension), Am(American),PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level											
		2019-20 (as of 3/16/20 due to COVID school closures)											
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS* Events	% 1+ OSS*	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS* Days
10	Am Indian	<10	<10	<10									
10	Asian/PI	33	<10	<10						<10	<10		
10	Black	246	108	422	43.9%	10	27	67	11.0%	20	61	8.1%	257
10	Hispanic	389	92	279	23.7%	<10	14	33	3.6%	15	32	3.9%	155
10	Other	73	21	64	28.8%	<10	<10	18		<10	<10		67
10	White	834	198	447	20.1%	<10	33	74	3.8%	27	52	3.1%	284
11	Am Indian	<10	<10	<10									
11	Asian/PI	33	<10	<10			<10	<10					<10
11	Black	233	93	342	39.9%	<10	14	22	6.0%	24	53	10.3%	78
11	Hispanic	368	106	238	28.8%		<10	16		17	30	4.6%	87
11	Other	55	16	57	29.1%	<10	<10	13		<10	<10		60
11	White	842	181	436	21.5%	<10	30	56	3.6%	27	51	3.2%	184
12	Am Indian	<10	<10	<10									
12	Asian/PI	24	<10	<10				<10					10
12	Black	227	74	270	32.6%	<10	18	32	7.9%	23	34	10.1%	90
12	Hispanic	310	57	129	18.4%		<10	14		<10	<10		67
12	Other	41	<10	31		<10		<10		<10	<10		<10
12	White	776	132	325	17.0%	<10	21	41	2.7%	15	29	1.9%	113
ALL	Am Indian	38	<10	32		<10	<10	<10					28
ALL	Asian/PI	324	18	31	5.6%		<10	<10		<10	<10		26
ALL	Black	3564	897	3167	25.2%	47	305	568	8.6%	161	420	4.5%	1609
ALL	Hispanic	4722	594	1538	12.6%	11	163	237	3.5%	108	225	2.3%	773
ALL	Other	775	133	497	17.2%	<10	51	88	6.6%	27	56	3.5%	259
ALL	White	10142	1229	3275	12.1%	58	366	601	3.6%	189	413	1.9%	1643
Black vs White Risk Ratio:		2.08	2.75				2.37	2.69		2.42	2.89		
* Includes ALTOSS Source: Focus School Software Student Information System To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.													

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2018-19										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
0	Am Indian	<10										
0	Asian/PI	23										
0	Black	265	14	38	5.3%	<10	<10	<10				<10
0	Hispanic	282	<10	<10	<10	<10	<10	<10				<10
0	Other	54	<10	20	<10	<10	<10	<10	<10	<10	<10	<10
0	White	701	16	37	2.3%	<10	<10	<10	<10	<10	<10	<10
1	Am Indian	<10										
1	Asian/PI	12										
1	Black	293	23	47	7.8%	10	20	3.4%	<10	<10	<10	44
1	Hispanic	323	<10	11	<10	<10	<10	<10				<10
1	Other	61	<10	<10	<10	<10	<10	<10				<10
1	White	732	19	38	2.6%	<10	16	<10	<10	<10	<10	27
2	Am Indian	<10										
2	Asian/PI	23	<10	<10	<10	<10	<10	<10				<10
2	Black	280	41	95	14.6%	19	41	6.8%	<10	<10	<10	84
2	Hispanic	349	<10	24	<10	<10	<10	<10				23
2	Other	64	<10	17	<10	<10	<10	<10				12
2	White	750	22	54	2.9%	<10	16	<10	<10	<10	<10	22
3	Am Indian											
3	Asian/PI	32	<10	<10	<10							
3	Black	300	48	118	16.0%	18	31	6.0%	<10	10	<10	53
3	Hispanic	325	12	19	3.7%	<10	<10	<10	<10	<10	<10	13
3	Other	56	<10	20	<10	<10	<10	<10	<10	<10	<10	17
3	White	845	40	108	4.7%	15	39	1.8%	<10	<10	<10	65
4	Am Indian	<10										
4	Asian/PI	17										
4	Black	235	43	89	18.3%	15	25	6.4%	<10	<10	<10	53
4	Hispanic	337	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
4	Other	63	<10	12	<10	<10	<10	<10				15
4	White	790	37	59	4.7%	13	21	1.6%	<10	<10	<10	58

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American),PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2018-19										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
5	Am Indian	<10										
5	Asian/PI	22										
5	Black	274	50	124	18.2%	27	43	9.9%	<10	10	<10	71
5	Hispanic	379	21	48	5.5%	12	14	3.2%	<10	<10	<10	29
5	Other	52	<10	18	<10	<10	<10	<10	<10	<10	<10	16
5	White	804	45	91	5.6%	19	28	2.4%	<10	11	<10	44
6	Am Indian											
6	Asian/PI	22	<10	<10	<10				<10	<10	<10	
6	Black	293	114	553	38.9%	52	137	17.7%	56	139	19.1%	364
6	Hispanic	401	75	224	18.7%	30	57	7.5%	29	57	7.2%	186
6	Other	65	19	85	29.2%	10	15	15.4%	<10	23	<10	53
6	White	792	123	405	15.5%	51	93	6.4%	39	100	4.9%	286
7	Am Indian	<10										
7	Asian/PI	23	<10	<10	<10	<10	<10	<10				<10
7	Black	279	136	624	48.7%	65	171	23.3%	58	157	20.8%	529
7	Hispanic	378	79	259	20.9%	33	71	8.7%	31	55	8.2%	228
7	Other	59	18	86	30.5%	<10	15	<10	<10	13	<10	34
7	White	877	176	537	20.1%	70	126	8.0%	59	125	6.7%	608
8	Am Indian	<10	<10	18	<10	<10	<10	<10				<10
8	Asian/PI	23	<10	14	<10	<10	<10	<10	<10	<10	<10	<10
8	Black	250	97	448	38.8%	55	120	22.0%	29	71	11.6%	363
8	Hispanic	362	76	233	21.0%	34	60	9.4%	28	59	7.7%	167
8	Other	50	17	74	34.0%	12	27	24.0%	<10	14	<10	62
8	White	896	169	548	18.9%	74	155	8.3%	63	129	7.0%	517
9	Am Indian	<10	<10	<10	<10							
9	Asian/PI	38	<10	<10	<10							
9	Black	267	100	420	37.5%	45	103	16.9%	47	118	17.6%	556
9	Hispanic	430	79	266	18.4%	24	40	5.6%	22	56	5.1%	212
9	Other	73	21	77	28.8%	<10	20	<10	<10	15	<10	136
9	White	932	199	655	21.4%	57	117	6.1%	49	102	5.3%	534

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALT OSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American), PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2018-19										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
10	Am Indian	<10										
10	Asian/PI	33	<10	<10	<10							
10	Black	245	111	593	45.3%	52	114	21.2%	43	156	17.6%	558
10	Hispanic	401	99	331	24.7%	23	35	5.7%	28	79	7.0%	161
10	Other	59	23	89	39.0%	10	14	16.9%	10	29	16.9%	84
10	White	970	199	558	20.5%	56	86	5.8%	60	116	6.2%	497
11	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	17
11	Asian/PI	27	<10	<10	<10				<10	<10	<10	
11	Black	257	97	653	37.7%	44	132	17.1%	63	212	24.5%	601
11	Hispanic	352	75	237	21.3%	23	39	6.5%	29	54	8.2%	239
11	Other	39	15	40	38.5%	<10	<10	<10	<10	14	<10	34
11	White	882	180	502	20.4%	53	78	6.0%	53	104	6.0%	517
12	Am Indian	<10	<10	<10	<10				<10	<10	<10	
12	Asian/PI	37	<10	12	<10	<10	<10	<10	<10	<10	<10	10
12	Black	226	84	389	37.2%	35	86	15.5%	42	111	18.6%	367
12	Hispanic	330	54	120	16.4%	13	20	3.9%	<10	11	<10	150
12	Other	50	12	35	24.0%	<10	<10	<10	<10	<10	<10	40
12	White	868	141	292	16.2%	31	41	3.6%	38	55	4.4%	236
ALL	Am Indian	51	<10	34	<10	<10	<10	<10	<10	12	<10	25
ALL	Asian/PI	332	22	48	6.6%	<10	<10	<10	<10	12	<10	22
ALL	Black	3464	965	4244	27.9%	438	1027	12.6%	359	2018	10.4%	3649
ALL	Hispanic	4649	608	1797	13.1%	207	358	4.5%	181	734	3.9%	1416
ALL	Other	745	149	573	20.0%	70	137	9.4%	53	257	7.1%	509
ALL	White	10839	1390	4007	12.8%	460	820	4.2%	385	1582	3.6%	3420
		Black vs White Risk Ratio:	2.17	3.31		3.92	9.32		3.99	9.13		
Source: Focus School Software Student Information System To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.												

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2017-18										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
0	Am Indian	<10										
0	Asian/PI	<10										
0	Black	253	22	58	8.7%	<10	13	<10	<10	<10	<10	25
0	Hispanic	307	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
0	Other	61	<10	<10	<10							
0	White	688	17	40	2.5%	<10	10	<10	<10	<10	<10	16
1	Am Indian	<10										
1	Asian/PI	23										
1	Black	282	43	101	15.2%	14	28	5.0%	<10	<10	<10	77
1	Hispanic	343	<10	<10	<10							
1	Other	54	<10	<10	<10							
1	White	757	28	56	3.7%	<10	<10	<10	<10	<10	<10	<10
2	Am Indian	<10										
2	Asian/PI	33	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
2	Black	245	40	115	16.3%	11	21	4.5%	<10	11	<10	44
2	Hispanic	291	<10	21	<10	<10	<10	<10				14
2	Other	51	<10	<10	<10	<10	<10	<10				<10
2	White	788	32	76	4.1%	13	29	1.6%	<10	<10	<10	65
3	Am Indian	<10										
3	Asian/PI	16										
3	Black	271	59	170	21.8%	27	44	10.0%	<10	<10	<10	80
3	Hispanic	353	16	44	4.5%	<10	15	<10				24
3	Other	68	11	19	16.2%	<10	<10	<10	<10	<10	<10	20
3	White	835	43	99	5.1%	15	19	1.8%	<10	<10	<10	41
4	Am Indian	<10										
4	Asian/PI	19										
4	Black	264	45	150	17.0%	17	36	6.4%	<10	7	<10	59
4	Hispanic	369	21	43	5.7%	<10	10	<10				31
4	Other	47	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
4	White	818	48	117	5.9%	14	25	1.7%	<10	10	<10	45

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American),PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2017-18										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
5	Am Indian	<10										
5	Asian/PI	27										
5	Black	270	68	151	25.2%	25	35	9.3%	<10	<10	<10	82
5	Hispanic	389	21	30	5.4%	<10	<10	<10				12
5	Other	64	<10	12	<10	<10	<10	<10				<10
5	White	768	52	94	6.8%	16	25	2.1%	<10	<10	<10	48
6	Am Indian	<10	<10	<10	<10							
6	Asian/PI	24	<10	<10	<10	<10	<10	<10	<10		<10	<10
6	Black	258	116	582	45.0%	60	117	23.3%	32	93	12.4%	323
6	Hispanic	355	73	202	20.6%	22	44	6.2%	24	40	6.8%	86
6	Other	58	15	33	25.9%	<10	<10	<10	<10	<10	<10	24
6	White	853	141	390	16.5%	55	79	6.4%	37	64	4.3%	189
7	Am Indian	<10	<10	20	<10	<10	<10	<10				30
7	Asian/PI	23	<10	18	<10	<10	<10	<10	<10	<10	<10	<10
7	Black	247	128	646	51.8%	64	139	25.9%	28	70	11.3%	393
7	Hispanic	344	68	284	19.8%	27	64	7.8%	32	84	9.3%	272
7	Other	53	18	128	34.0%	10	22	18.9%	<10	23	<10	50
7	White	880	176	523	20.0%	61	95	6.9%	63	148	7.2%	314
8	Am Indian	<10	<10	<10	<10	<10	<10	<10				<10
8	Asian/PI	31	<10	<10	<10	<10	<10	<10				<10
8	Black	241	114	495	47.3%	59	112	24.5%	33	77	13.7%	906
8	Hispanic	361	89	266	24.7%	34	58	9.4%	34	55	9.4%	215
8	Other	63	16	79	25.4%	<10	20	<10	<10	11	<10	85
8	White	861	143	520	16.6%	66	115	7.7%	46	114	5.3%	695
9	Am Indian	<10	<10	<10	<10							
9	Asian/PI	28	<10	<10	<10	<10	<10	<10				<10
9	Black	249	120	570	48.2%	50	96	20.1%	47	99	18.9%	367
9	Hispanic	403	123	591	30.5%	32	56	7.9%	39	94	9.7%	298
9	Other	58	22	74	37.9%	<10	11	<10	<10	10	<10	52
9	White	972	222	869	22.8%	59	98	6.1%	53	128	5.5%	488

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American),PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2017-18										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
10	Am Indian	<10	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
10	Asian/PI	26	<10	<10	<10							
10	Black	267	140	1042	52.4%	69	159	25.8%	65	265	24.3%	560
10	Hispanic	363	114	378	31.4%	23	40	6.3%	26	40	7.2%	162
10	Other	48	14	62	29.2%	<10	<10	<10	<10	11	<10	11
10	White	909	267	912	29.4%	62	105	6.8%	57	124	6.3%	503
11	Am Indian	<10										
11	Asian/PI	38	<10	16	<10	<10	<10	<10	<10	<10	<10	<10
11	Black	224	113	720	50.4%	46	92	20.5%	53	176	23.7%	372
11	Hispanic	348	89	263	25.6%	<10	15	<10	17	28	4.9%	68
11	Other	43	17	50	39.5%	<10	<10	<10	<10	12	<10	23
11	White	869	209	541	24.1%	34	48	3.9%	32	61	3.7%	208
12	Am Indian	<10	<10	<10	<10							
12	Asian/PI	22	<10	<10	<10							
12	Black	222	87	328	39.2%	25	46	11.3%	28	63	12.6%	157
12	Hispanic	283	63	258	22.3%	13	20	4.6%	13	25	4.6%	100
12	Other	38	16	61	42.1%	<10	<10	<10	<10	10	<10	10
12	White	888	149	423	16.8%	29	38	3.3%	18	25	2.0%	200
ALL	Am Indian	49	<10	42	<10	<10	12	<10	<10	<10	<10	37
ALL	Asian/PI	319	34	69	10.7%	10	11	3.1%	<10	<10	<10	22
ALL	Black	3267	1080	5059	33.1%	469	930	14.4%	306	864	9.4%	3451
ALL	Hispanic	4470	681	2339	15.2%	180	332	4.0%	183	364	4.1%	1288
ALL	Other	703	154	536	21.9%	53	91	7.5%	34	84	4.8%	284
ALL	White	10836	1508	4580	13.9%	428	684	3.9%	322	681	3.0%	2868
Black vs White Risk Ratio:		2.38	3.66			4.51	12.06		4.21	10.45		
Source: Focus School Software Student Information System To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.												

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2016-17										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
0	Am Indian	<10										
0	Asian/PI	21										
0	Black	269	22	35	8.2%	<10	<10	<10	<10	<10	<10	12
0	Hispanic	327	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
0	Other	45	<10	<10	<10				<10	<10	<10	
0	White	699	14	25	2.0%	<10	<10	<10	<10	<10	<10	<10
1	Am Indian											
1	Asian/PI	37	<10	<10	<10				<10	<10	<10	
1	Black	260	38	91	14.6%	13	22	5.0%	<10	<10	<10	35
1	Hispanic	278	<10	<10	<10	<10	<10	<10				<10
1	Other	51	<10	16	<10	<10	<10	<10	<10	<10	<10	12
1	White	732	25	51	3.4%	<10	15	<10	<10	<10	<10	27
2	Am Indian	<10										
2	Asian/PI	14										
2	Black	223	34	109	15.2%	10	21	4.5%	<10	<10	<10	34
2	Hispanic	310	12	17	3.9%	<10	<10	<10				<10
2	Other	63	<10	<10	<10	<10	<10	<10				<10
2	White	803	32	72	4.0%	14	18	1.7%	<10	<10	<10	39
3	Am Indian	<10										
3	Asian/PI	18										
3	Black	304	62	192	20.4%	26	50	8.6%	14	19	4.6%	91
3	Hispanic	383	26	43	6.8%	<10	10	<10	<10	<10	<10	27
3	Other	56	<10	<10	<10	<10	<10	<10				<10
3	White	783	48	104	6.1%	20	44	2.6%	<10	<10	<10	113
4	Am Indian	<10										
4	Asian/PI	23	<10	<10	<10	<10	<10	<10				<10
4	Black	275	45	135	16.4%	18	37	6.5%	10	15	3.6%	72
4	Hispanic	373	19	29	5.1%	<10	<10	<10				<10
4	Other	57	<10	15	<10	<10	<10	<10	<10	<10	<10	23
4	White	717	44	84	6.1%	13	18	1.8%	<10	12	<10	31

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American),PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2016-17										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
5	Am Indian	<10										
5	Asian/PI	25										
5	Black	253	47	136	18.6%	19	33	7.5%	11	15	4.3%	65
5	Hispanic	342	21	34	6.1%	<10	<10	<10	<10	<10	<10	<10
5	Other	53	<10	16	<10	<10	<10	<10				<10
5	White	787	43	62	5.5%	14	19	1.8%	<10	<10	<10	26
6	Am Indian	<10	<10	16	<10	<10	<10	<10	<10	<10	<10	10
6	Asian/PI	19	<10	<10	<10	<10	<10	<10				<10
6	Black	269	119	671	44.2%	82	283	30.5%	67	200	24.9%	635
6	Hispanic	330	41	148	12.4%	20	35	6.1%	24	74	7.3%	75
6	Other	51	15	96	29.4%	10	27	19.6%	11	43	21.6%	50
6	White	816	111	307	13.6%	57	96	7.0%	46	97	5.6%	225
7	Am Indian	<10										
7	Asian/PI	30	<10	<10	<10				<10	<10	<10	
7	Black	233	114	532	48.9%	73	204	31.3%	62	172	26.6%	543
7	Hispanic	350	78	284	22.3%	39	90	11.1%	44	95	12.6%	211
7	Other	64	17	81	26.6%	<10	24	<10	10	35	15.6%	65
7	White	781	142	616	18.2%	75	220	9.6%	56	137	7.2%	459
8	Am Indian	<10	<10	<10	<10				<10	<10	<10	
8	Asian/PI	29	<10	<10	<10	<10	<10	<10				<10
8	Black	232	93	355	40.1%	50	109	21.6%	49	100	21.1%	347
8	Hispanic	346	74	269	21.4%	37	90	10.7%	35	88	10.1%	309
8	Other	59	23	97	39.0%	13	30	22.0%	<10	37	<10	75
8	White	808	152	512	18.8%	71	173	8.8%	58	128	7.2%	528
9	Am Indian	<10	<10	<10	<10							
9	Asian/PI	21	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
9	Black	283	144	732	50.9%	78	186	27.6%	78	187	27.6%	755
9	Hispanic	360	107	568	29.7%	24	41	6.7%	34	130	9.4%	154
9	Other	52	16	56	30.8%	<10	<10	<10	<10	13	<10	37
9	White	861	198	703	23.0%	46	75	5.3%	63	158	7.3%	271

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American), PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2016-17										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
10	Am Indian	<10	<10	<10	<10							
10	Asian/PI	35	<10	18	<10	<10	<10	<10	<10	<10	<10	<10
10	Black	258	133	937	51.6%	58	120	22.5%	56	254	21.7%	537
10	Hispanic	354	101	353	28.5%	17	25	4.8%	38	88	10.7%	105
10	Other	39	12	44	30.8%	<10	<10	<10	<10	<10	<10	20
10	White	850	187	736	22.0%	48	86	5.6%	58	138	6.8%	359
11	Am Indian	<10	<10	<10	<10				<10	<10	<10	
11	Asian/PI	25	<10	22	<10	<10	<10	<10	<10	<10	<10	<10
11	Black	219	117	569	53.4%	44	73	20.1%	50	144	22.8%	378
11	Hispanic	259	68	280	26.3%	14	17	5.4%	28	69	10.8%	99
11	Other	43	15	40	34.9%	<10	<10	<10	<10	<10	<10	11
11	White	818	169	521	20.7%	39	57	4.8%	55	101	6.7%	198
12	Am Indian	<10	<10	<10	<10				<10	<10	<10	
12	Asian/PI	25	<10	<10	<10	<10	<10	<10	<10	<10	<10	18
12	Black	213	102	483	47.9%	38	69	17.8%	45	98	21.1%	254
12	Hispanic	246	53	177	21.5%	<10	<10	<10	12	17	4.9%	23
12	Other	44	16	47	36.4%	<10	<10	<10	<10	<10	<10	16
12	White	821	144	475	17.5%	39	51	4.8%	35	74	4.3%	215
ALL	Am Indian	46	<10	25	<10	<10	<10	<10	<10	<10	<10	10
ALL	Asian/PI	322	23	75	7.1%	<10	10	<10	<10	17	<10	34
ALL	Black	3270	1053	4870	32.2%	506	1201	15.5%	453	1206	13.9%	3844
ALL	Hispanic	4232	591	2110	14.0%	166	315	3.9%	214	546	5.1%	1016
ALL	Other	674	138	517	20.5%	56	121	8.3%	53	152	7.9%	326
ALL	White	10232	1281	4143	12.5%	438	868	4.3%	386	848	3.8%	2516
Black vs White Risk Ratio:		2.57	3.68			4.33	11.31		4.45	11.49		
Source: Focus School Software Student Information System To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.												

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2015-16										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
0	Am Indian	<10										
0	Asian/PI	11	<10	<10	<10							
0	Black	257	22	74	8.6%	<10	18	<10	<10	12	<10	34
0	Hispanic	312	<10	15	<10	<10	<10	<10	<10	<10	<10	<10
0	Other	62	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
0	White	806	36	83	4.5%	<10	11	<10	<10	<10	<10	17
1	Am Indian	<10										
1	Asian/PI	18										
1	Black	283	43	194	15.2%	15	34	5.3%	<10	11	<10	54
1	Hispanic	356	<10	10	<10	<10	<10	<10				<10
1	Other	57	<10	19	<10	<10	<10	<10				<10
1	White	813	50	195	6.2%	12	21	1.5%	<10	<10	<10	37
2	Am Indian	<10										
2	Asian/PI	17										
2	Black	301	52	289	17.3%	22	53	7.3%	16	32	5.3%	106
2	Hispanic	390	14	25	3.6%	<10	<10	<10	<10	<10	<10	12
2	Other	64	<10	36	<10	<10	<10	<10				<10
2	White	747	44	112	5.9%	<10	18	<10	<10	<10	<10	26
3	Am Indian	<10										
3	Asian/PI	25	<10	<10	<10							
3	Black	309	86	286	27.8%	35	55	11.3%	20	28	6.5%	104
3	Hispanic	402	31	62	7.7%	12	17	3.0%	<10	<10	<10	20
3	Other	61	11	32	18.0%	<10	<10	<10	<10	<10	<10	11
3	White	853	62	149	7.3%	15	28	1.8%	16	20	1.9%	45
4	Am Indian	<10										
4	Asian/PI	15	<10	<10	<10							
4	Black	263	60	184	22.8%	27	52	10.3%	13	18	4.9%	100
4	Hispanic	324	25	49	7.7%	<10	<10	<10	<10	<10	<10	20
4	Other	59	<10	24	<10	<10	<10	<10	<10	<10	<10	<10
4	White	829	71	156	8.6%	24	31	2.9%	12	14	1.4%	42

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALT OSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American), PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2015-16										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
5	Am Indian	<10	<10	<10	<10							
5	Asian/PI	33	<10	<10	<10							
5	Black	251	88	299	35.1%	33	65	13.1%	18	24	7.2%	149
5	Hispanic	361	26	77	7.2%	12	17	3.3%	<10	<10	<10	31
5	Other	61	<10	26	<10	<10	<10	<10	<10	<10	<10	16
5	White	789	78	147	9.9%	29	41	3.7%	11	11	1.4%	93
6	Am Indian	<10	<10	<10	<10	<10	<10	<10				<10
6	Asian/PI	26	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
6	Black	238	138	802	58.0%	73	189	30.7%	87	297	36.6%	469
6	Hispanic	345	87	312	25.2%	35	69	10.1%	41	100	11.9%	156
6	Other	58	15	99	25.9%	<10	20	<10	13	37	22.4%	45
6	White	826	151	624	18.3%	65	140	7.9%	76	179	9.2%	313
7	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
7	Asian/PI	20										
7	Black	263	126	674	47.9%	59	131	22.4%	82	240	31.2%	286
7	Hispanic	324	85	435	26.2%	45	131	13.9%	40	136	12.3%	269
7	Other	48	21	136	43.8%	10	24	20.8%	11	43	22.9%	63
7	White	800	165	935	20.6%	72	277	9.0%	77	229	9.6%	668
8	Am Indian	<10	<10	<10	<10				<10	<10	<10	
8	Asian/PI	32	<10	11	<10				<10	<10	<10	
8	Black	260	137	723	52.7%	78	229	30.0%	68	192	26.2%	655
8	Hispanic	335	83	300	24.8%	38	75	11.3%	41	100	12.2%	244
8	Other	51	13	44	25.5%	<10	16	<10	<10	<10	<10	26
8	White	884	171	654	19.3%	70	160	7.9%	71	150	8.0%	450
9	Am Indian	<10	<10	<10	<10							
9	Asian/PI	20	<10	<10	<10							
9	Black	280	132	605	47.1%	64	119	22.9%	44	124	15.7%	660
9	Hispanic	319	113	409	35.4%	19	31	6.0%	29	103	9.1%	134
9	Other	50	13	59	26.0%	<10	<10	<10	<10	12	<10	23
9	White	957	222	712	23.2%	55	78	5.7%	50	110	5.2%	408

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension),
Am(American),PI(Pacific Islander)

GD	Race/ Ethnicity	Discipline Referrals by Grade Level										
		2015-16										
		Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
10	Am Indian	10	<10	17	<10	<10	<10	<10	<10	<10	<10	10
10	Asian/PI	26	<10	<10	<10							
10	Black	266	142	870	53.4%	53	104	19.9%	45	147	16.9%	458
10	Hispanic	280	105	501	37.5%	17	36	6.1%	39	106	13.9%	151
10	Other	54	18	87	33.3%	<10	10	<10	<10	<10	<10	30
10	White	928	225	829	24.2%	32	56	3.4%	48	133	5.2%	230
11	Am Indian	<10	<10	<10	<10							
11	Asian/PI	18	<10	17	<10				<10	<10	<10	
11	Black	188	120	611	63.8%	38	77	20.2%	42	100	22.3%	434
11	Hispanic	243	77	228	31.7%	13	14	5.3%	20	47	8.2%	82
11	Other	33	24	49	72.7%	<10	<10	<10	<10	<10	<10	35
11	White	881	235	717	26.7%	49	59	5.6%	48	105	5.4%	324
12	Am Indian	<10										
12	Asian/PI	23	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
12	Black	205	93	495	45.4%	35	67	17.1%	34	75	16.6%	358
12	Hispanic	216	59	159	27.3%	10	11	4.6%	14	30	6.5%	36
12	Other	37	17	46	45.9%	<10	<10	<10	<10	<10	<10	33
12	White	842	185	452	22.0%	25	31	3.0%	29	52	3.4%	164
ALL	Am Indian	52	13	35	25.0%	<10	<10	<10	<10	<10	<10	18
ALL	Asian/PI	286	29	59	10.1%	<10	<10	<10	<10	15	<10	13
ALL	Black	3388	1227	6030	36.2%	534	1184	15.8%	479	1289	14.1%	3867
ALL	Hispanic	4243	705	2526	16.6%	216	422	5.1%	233	623	5.5%	1163
ALL	Other	704	158	648	22.4%	53	107	7.5%	47	124	6.7%	302
ALL	White	11072	1669	5639	15.1%	460	944	4.2%	439	983	4.0%	2817
		Black vs White Risk Ratio:	2.40	3.49		4.10	12.40		4.29	11.65		
Source: Focus School Software Student Information System To protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10.												

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ACE	6	Black	<10	<10	<10	<10		<10	<10	<10			0%	<10
ACE	7	Black	10	<10	18	<10		<10	11	<10			0%	30
ACE	7	Hispanic	<10	<10	<10	<10				0%			0%	
ACE	7	White	<10	<10	17	<10		<10	<10	<10			0%	<10
ACE	8	Black	<10	<10	27	<10	<10	<10	11	<10			0%	20
ACE	8	Hispanic	<10	<10	21	<10		<10	10	<10	<10	<10	<10	24
ACE	8	White	<10	<10	14	<10	<10	<10	<10	<10			0%	10
ACE	9	Black	<10	<10	21	<10		<10	11	<10	<10	<10	<10	22
ACE	9	Hispanic	<10	<10	<10	<10		<10	<10	<10			0%	<10
ACE	9	Other	<10			0%				0%			0%	
ACE	9	White	10	<10	11	<10	<10	<10	<10	<10			0%	<10
ACE	10	Black	<10	<10	18	<10		<10	<10	<10	<10	<10	<10	40
ACE	10	Hispanic	<10			0%				0%			0%	
ACE	10	Other	<10	<10	<10	<10	<10	<10	<10	<10			0%	14
ACE	10	White	<10	<10	<10	<10	<10	<10	<10	<10			0%	12
ACE	11	Black	<10	<10	<10	<10				0%	<10	<10	<10	
ACE	11	Other	<10	<10	<10	<10		<10	<10	<10			0%	12
ACE	11	White	<10	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
ACE	12	Black	<10	<10	18	<10		<10	<10	<10	<10	<10	<10	25
ACE	12	Hispanic	<10			0%				0%			0%	
BES	0	Asian/PI	<10			0%				0%			0%	
BES	0	Black	14	<10	44	<10		<10	<10	<10			0%	<10
BES	0	Hispanic	16			0%				0%			0%	
BES	0	Other	<10			0%				0%			0%	
BES	0	White	49	<10	<10	<10				0%			0%	
BES	1	Black	20	<10	<10	<10		<10	<10	<10			0%	<10
BES	1	Hispanic	<10			0%				0%			0%	
BES	1	Other	<10			0%				0%			0%	
BES	1	White	53	<10	<10	<10				0%			0%	
BES	2	Asian/PI	<10			0%				0%			0%	
BES	2	Black	15	<10	<10	<10				0%			0%	
BES	2	Hispanic	10			0%				0%			0%	
BES	2	Other	<10			0%				0%			0%	
BES	2	White	62	<10	<10	<10				0%			0%	
BES	3	Asian/PI	<10			0%				0%			0%	
BES	3	Black	24	<10	22	<10		<10	<10	<10			0%	<10
BES	3	Hispanic	17			0%				0%			0%	
BES	3	Other	<10			0%				0%			0%	
BES	3	White	39	<10	<10	<10				0%			0%	
BES	4	Asian/PI	<10			0%				0%			0%	
BES	4	Black	13	<10	10	<10		<10	<10	<10			0%	<10
BES	4	Hispanic	15			0%				0%			0%	
BES	4	Other	<10			0%				0%			0%	
BES	4	White	48	<10	<10	<10		<10	<10	<10			0%	<10
BES	5	Asian/PI	<10	<10	<10	<10				0%			0%	
BES	5	Black	11	<10	<10	<10				0%			0%	
BES	5	Hispanic	15			0%				0%			0%	
BES	5	Other	<10	<10	<10	<10				0%			0%	
BES	5	White	57	<10	<10	<10		<10	<10	<10			0%	<10
CES	0	Asian/PI	<10			0%				0%			0%	
CES	0	Black	28	<10	<10	<10		<10	<10	<10			0%	<10
CES	0	Hispanic	34			0%				0%			0%	
CES	0	Other	<10			0%				0%			0%	
CES	0	White	52	<10	<10	<10				0%			0%	
CES	1	Asian/PI	<10			0%				0%			0%	

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
CES	1	Black	28	<10	<10	<10				0%			0%	
CES	1	Hispanic	29			0%				0%			0%	
CES	1	Other	<10	<10	<10	<10				0%			0%	
CES	1	White	62	<10	11	<10				0%			0%	
CES	2	Asian/PI	<10			0%				0%			0%	
CES	2	Black	35	<10	<10	<10				0%			0%	
CES	2	Hispanic	40			0%				0%			0%	
CES	2	Other	<10			0%				0%			0%	
CES	2	White	57	<10	<10	<10				0%			0%	
CES	3	Am Indian	<10			0%				0%			0%	
CES	3	Asian/PI	<10			0%				0%			0%	
CES	3	Black	29	<10	<10	<10	<10	<10	<10	<10			0%	<10
CES	3	Hispanic	33	<10	<10	<10				0%			0%	
CES	3	Other	11			0%				0%			0%	
CES	3	White	57	<10	<10	<10		<10	<10	<10			0%	<10
CES	4	Asian/PI	<10			0%				0%			0%	
CES	4	Black	25	<10	15	<10		<10	<10	<10			0%	<10
CES	4	Hispanic	37	<10	<10	<10				0%			0%	
CES	4	Other	<10	<10	16	<10		<10	<10	<10			0%	<10
CES	4	White	57	<10	13	<10		<10	<10	<10			0%	<10
CES	5	Asian/PI	<10			0%				0%			0%	
CES	5	Black	23	<10	<10	<10		<10	<10	<10			0%	<10
CES	5	Hispanic	37			0%				0%			0%	
CES	5	Other	<10	<10	<10	<10				0%			0%	
CES	5	White	61	<10	<10	<10				0%			0%	
DES	-1	Black	22			0%				0%			0%	
DES	-1	Hispanic	12			0%				0%			0%	
DES	-1	Other	<10			0%				0%			0%	
DES	-1	White	16			0%				0%			0%	
DES	0	Asian/PI	<10			0%				0%			0%	
DES	0	Black	38	<10	<10	<10				0%			0%	
DES	0	Hispanic	21			0%				0%			0%	
DES	0	Other	10			0%				0%			0%	
DES	0	White	26			0%				0%			0%	
DES	1	Asian/PI	<10			0%				0%			0%	
DES	1	Black	45	<10	12	<10		<10	<10	<10			0%	<10
DES	1	Hispanic	15			0%				0%			0%	
DES	1	Other	<10			0%				0%			0%	
DES	1	White	21	<10	<10	<10				0%			0%	
DES	2	Asian/PI	<10			0%				0%			0%	
DES	2	Black	43	<10	35	<10		<10	<10	<10			0%	<10
DES	2	Hispanic	10	<10	<10	<10				0%			0%	
DES	2	Other	<10			0%				0%			0%	
DES	2	White	12	<10	<10	<10		<10	<10	<10			0%	<10
DES	3	Asian/PI	<10			0%				0%			0%	
DES	3	Black	34	<10	10	<10				0%			0%	
DES	3	Hispanic	14			0%				0%			0%	
DES	3	Other	<10			0%				0%			0%	
DES	3	White	10	<10	<10	<10				0%			0%	
DES	4	Asian/PI	<10			0%				0%			0%	
DES	4	Black	42	13	24	31%		<10	<10	<10			0%	<10
DES	4	Hispanic	<10	<10	<10	<10				0%			0%	
DES	4	Other	<10			0%				0%			0%	
DES	4	White	18	<10	<10	<10		<10	<10	<10			0%	<10
DES	5	Black	31	11	31	35%		<10	<10	<10			0%	<10

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Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
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DES	5	Hispanic	18	<10	<10	<10				0%			0%	
DES	5	White	12			0%				0%			0%	
FES	-1	Hispanic	37			0%				0%			0%	
FES	-1	White	<10			0%				0%			0%	
FES	0	Black	<10			0%				0%			0%	
FES	0	Hispanic	91	<10	<10	<10				0%			0%	
FES	0	White	<10			0%				0%			0%	
FES	1	Black	<10			0%				0%			0%	
FES	1	Hispanic	76			0%				0%			0%	
FES	1	White	<10	<10	<10	<10				0%			0%	
FES	2	Black	<10			0%				0%			0%	
FES	2	Hispanic	80			0%				0%			0%	
FES	2	Other	<10			0%				0%			0%	
FES	2	White	<10			0%				0%			0%	
FES	3	Black	<10			0%				0%			0%	
FES	3	Hispanic	113	<10	<10	<10				0%			0%	
FES	3	White	<10			0%				0%			0%	
FES	4	Black	<10	<10	<10	<10				0%			0%	
FES	4	Hispanic	64	<10	<10	<10				0%			0%	
FES	4	White	<10			0%				0%			0%	
FES	5	Black	<10			0%				0%			0%	
FES	5	Hispanic	87	<10	<10	<10				0%			0%	
FES	5	Other	<10			0%				0%			0%	
FES	5	White	<10			0%				0%			0%	
GES	-1	Other	<10			0%				0%			0%	
GES	-1	White	16			0%				0%			0%	
GES	0	Asian/PI	<10			0%				0%			0%	
GES	0	Black	11			0%				0%			0%	
GES	0	Hispanic	25			0%				0%			0%	
GES	0	Other	<10			0%				0%			0%	
GES	0	White	57			0%				0%			0%	
GES	1	Am Indian	<10			0%				0%			0%	
GES	1	Asian/PI	<10			0%				0%			0%	
GES	1	Black	17			0%				0%			0%	
GES	1	Hispanic	12			0%				0%			0%	
GES	1	Other	<10			0%				0%			0%	
GES	1	White	49	<10	<10	<10				0%			0%	
GES	2	Am Indian	<10			0%				0%			0%	
GES	2	Asian/PI	<10			0%				0%			0%	
GES	2	Black	14	<10	<10	<10		<10	<10	<10			0%	<10
GES	2	Hispanic	14			0%				0%			0%	
GES	2	Other	<10			0%				0%			0%	
GES	2	White	48	<10	<10	<10	<10	<10	<10	<10			0%	<10
GES	3	Asian/PI	<10			0%				0%			0%	
GES	3	Black	23	<10	<10	<10		<10	<10	<10			0%	<10
GES	3	Hispanic	22	<10	<10	<10				0%			0%	
GES	3	Other	<10			0%				0%			0%	
GES	3	White	57	<10	<10	<10				0%			0%	
GES	4	Asian/PI	<10	<10	<10	<10				0%	<10	<10	<10	
GES	4	Black	15	<10	<10	<10				0%			0%	
GES	4	Hispanic	22	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
GES	4	Other	<10	<10	<10	<10				0%			0%	
GES	4	White	56	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
GES	5	Asian/PI	<10			0%				0%			0%	
GES	5	Black	26	<10	<10	<10		<10	<10	<10			0%	<10

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Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
GES	5	Hispanic	16			0%				0%			0%	
GES	5	Other	<10	<10	<10	<10		<10	<10	<10			0%	<10
GES	5	White	52	<10	<10	<10		<10	<10	<10			0%	<10
GMS	6	Asian/PI	<10			0%				0%			0%	
GMS	6	Black	77	32	126	42%	<10	17	29	22%			0%	73
GMS	6	Hispanic	44	<10	<10	<10		<10	<10	<10			0%	<10
GMS	6	Other	15	<10	10	<10	<10	<10	<10	<10			0%	<10
GMS	6	White	98	12	42	12%		<10	<10	<10			0%	11
GMS	7	Asian/PI	<10	<10	<10	<10		<10	<10	<10			0%	<10
GMS	7	Black	116	33	100	28%	<10	26	48	22%			0%	172
GMS	7	Hispanic	54	<10	<10	<10		<10	<10	<10			0%	10
GMS	7	Other	<10	<10	10	<10	<10	<10	<10	<10			0%	<10
GMS	7	White	94	13	22	14%	<10	<10	<10	<10			0%	15
GMS	8	Am Indian	<10			0%				0%			0%	
GMS	8	Asian/PI	<10			0%				0%			0%	
GMS	8	Black	73	22	40	30%		11	16	15%			0%	43
GMS	8	Hispanic	40	<10	10	<10		<10	<10	<10			0%	13
GMS	8	Other	12	<10	<10	<10		<10	<10	<10			0%	<10
GMS	8	White	105	20	36	19%	<10	11	15	10%			0%	27
IRA	-1	Asian/PI	<10			0%				0%			0%	
IRA	-1	Black	<10			0%				0%			0%	
IRA	-1	Hispanic	<10			0%				0%			0%	
IRA	-1	Other	<10			0%				0%			0%	
IRA	-1	White	<10			0%				0%			0%	
IRA	0	Black	17			0%				0%			0%	
IRA	0	Hispanic	29			0%				0%			0%	
IRA	0	Other	<10			0%				0%			0%	
IRA	0	White	34			0%				0%			0%	
IRA	1	Asian/PI	<10			0%				0%			0%	
IRA	1	Black	22			0%				0%			0%	
IRA	1	Hispanic	14			0%				0%			0%	
IRA	1	Other	<10			0%				0%			0%	
IRA	1	White	47	<10	<10	<10				0%			0%	
IRA	2	Black	21	<10	<10	<10		<10	<10	<10			0%	<10
IRA	2	Hispanic	28			0%				0%			0%	
IRA	2	Other	<10	<10	<10	<10				0%			0%	
IRA	2	White	30			0%				0%			0%	
IRA	3	Asian/PI	<10			0%				0%			0%	
IRA	3	Black	17	<10	<10	<10		<10	<10	<10			0%	<10
IRA	3	Hispanic	17			0%				0%			0%	
IRA	3	Other	<10			0%				0%			0%	
IRA	3	White	36	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
IRA	4	Asian/PI	<10			0%				0%			0%	
IRA	4	Black	25	<10	<10	<10				0%	<10	<10	<10	
IRA	4	Hispanic	26	<10	<10	<10				0%			0%	
IRA	4	Other	<10	<10	<10	<10				0%			0%	
IRA	4	White	28	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
IRA	5	Asian/PI	<10			0%				0%			0%	
IRA	5	Black	15	<10	<10	<10				0%			0%	
IRA	5	Hispanic	26	<10	<10	<10				0%			0%	
IRA	5	Other	<10			0%				0%			0%	
IRA	5	White	29	<10	12	<10		<10	<10	<10	<10	<10	<10	<10
IRCHS	9	Am Indian	<10			0%				0%			0%	
IRCHS	9	Asian/PI	<10	<10	<10	<10				0%			0%	
IRCHS	9	Black	<10	<10	<10	<10				0%			0%	

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Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
IRCHS	9	Hispanic	29	13	26	45%				0%			0%	
IRCHS	9	Other	<10	<10	<10	<10				0%			0%	
IRCHS	9	White	139	50	103	36%		<10	<10	<10			0%	10
IRCHS	10	Asian/PI	<10			0%				0%			0%	
IRCHS	10	Black	<10	<10	<10	<10				0%			0%	
IRCHS	10	Hispanic	25	<10	16	<10				0%			0%	
IRCHS	10	Other	11	<10	<10	<10				0%			0%	
IRCHS	10	White	157	54	102	34%		<10	<10	<10			0%	<10
IRCHS	11	Asian/PI	<10	<10	<10	<10				0%			0%	
IRCHS	11	Black	<10	<10	11	<10				0%			0%	
IRCHS	11	Hispanic	26	14	23	54%				0%			0%	
IRCHS	11	Other	<10	<10	<10	<10				0%			0%	
IRCHS	11	White	120	34	58	28%		<10	<10	<10			0%	<10
IRCHS	12	Asian/PI	<10			0%				0%			0%	
IRCHS	12	Black	<10	<10	<10	<10				0%			0%	
IRCHS	12	Hispanic	31	11	17	35%				0%			0%	
IRCHS	12	Other	<10	<10	<10	<10				0%			0%	
IRCHS	12	White	119	31	58	26%	<10	<10	<10	<10			0%	<10
ISSV	0	Black	<10			0%				0%			0%	
ISSV	0	Hispanic	<10			0%				0%			0%	
ISSV	0	White	71			0%				0%			0%	
ISSV	1	Asian/PI	<10			0%				0%			0%	
ISSV	1	Black	<10			0%				0%			0%	
ISSV	1	Hispanic	<10			0%				0%			0%	
ISSV	1	Other	<10			0%				0%			0%	
ISSV	1	White	72			0%				0%			0%	
ISSV	2	Black	<10			0%				0%			0%	
ISSV	2	Hispanic	13			0%				0%			0%	
ISSV	2	Other	<10			0%				0%			0%	
ISSV	2	White	65			0%				0%			0%	
ISSV	3	Asian/PI	<10			0%				0%			0%	
ISSV	3	Black	<10			0%				0%			0%	
ISSV	3	Hispanic	11			0%				0%			0%	
ISSV	3	Other	<10			0%				0%			0%	
ISSV	3	White	91			0%				0%			0%	
ISSV	4	Asian/PI	<10			0%				0%			0%	
ISSV	4	Black	<10			0%				0%			0%	
ISSV	4	Hispanic	11			0%				0%			0%	
ISSV	4	Other	<10			0%				0%			0%	
ISSV	4	White	93			0%				0%			0%	
ISSV	5	Asian/PI	<10			0%				0%			0%	
ISSV	5	Black	<10			0%				0%			0%	
ISSV	5	Hispanic	<10			0%				0%			0%	
ISSV	5	Other	<10			0%				0%			0%	
ISSV	5	White	82			0%				0%			0%	
ISSV	6	Asian/PI	<10			0%				0%			0%	
ISSV	6	Black	<10			0%				0%			0%	
ISSV	6	Hispanic	12			0%				0%			0%	
ISSV	6	Other	<10			0%				0%			0%	
ISSV	6	White	80			0%				0%			0%	
ISSV	7	Asian/PI	<10			0%				0%			0%	
ISSV	7	Black	<10			0%				0%			0%	
ISSV	7	Hispanic	14			0%				0%			0%	
ISSV	7	Other	<10			0%				0%			0%	
ISSV	7	White	82			0%				0%			0%	

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SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ISSV	8	Am Indian	<10			0%				0%			0%	
ISSV	8	Asian/PI	<10			0%				0%			0%	
ISSV	8	Black	<10			0%				0%			0%	
ISSV	8	Hispanic	10			0%				0%			0%	
ISSV	8	Other	<10			0%				0%			0%	
ISSV	8	White	89	<10	<10	<10		<10	<10	<10			0%	10
LMS	0	Asian/PI	<10			0%				0%			0%	
LMS	0	Black	18	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
LMS	0	Hispanic	23	<10	<10	<10				0%			0%	
LMS	0	Other	<10			0%				0%			0%	
LMS	0	White	48	<10	<10	<10		<10	<10	<10			0%	<10
LMS	1	Black	<10			0%				0%			0%	
LMS	1	Hispanic	20			0%				0%			0%	
LMS	1	Other	<10			0%				0%			0%	
LMS	1	White	58			0%				0%			0%	
LMS	2	Asian/PI	<10			0%				0%			0%	
LMS	2	Black	15	<10	<10	<10				0%			0%	
LMS	2	Hispanic	11			0%				0%			0%	
LMS	2	Other	<10			0%				0%			0%	
LMS	2	White	62			0%				0%			0%	
LMS	3	Asian/PI	<10			0%				0%			0%	
LMS	3	Black	12			0%				0%			0%	
LMS	3	Hispanic	19	<10	<10	<10				0%	<10	<10	<10	
LMS	3	Other	<10	<10	<10	<10				0%			0%	
LMS	3	White	57	<10	<10	<10				0%	<10	<10	<10	
LMS	4	Asian/PI	<10			0%				0%			0%	
LMS	4	Black	12	<10	<10	<10				0%	<10	<10	<10	
LMS	4	Hispanic	10			0%				0%			0%	
LMS	4	Other	<10			0%				0%			0%	
LMS	4	White	59	<10	<10	<10				0%	<10	<10	<10	
LMS	5	Asian/PI	<10			0%				0%			0%	
LMS	5	Black	13	<10	<10	<10				0%	<10	<10	<10	
LMS	5	Hispanic	18			0%				0%			0%	
LMS	5	Other	<10			0%				0%			0%	
LMS	5	White	54			0%				0%			0%	
NCCS	-1	Asian/PI	<10			0%				0%			0%	
NCCS	-1	Black	<10			0%				0%			0%	
NCCS	-1	Hispanic	<10			0%				0%			0%	
NCCS	-1	White	22			0%				0%			0%	
NCCS	0	Black	<10	<10	<10	<10		<10	<10	<10			0%	<10
NCCS	0	Hispanic	<10			0%				0%			0%	
NCCS	0	Other	<10			0%				0%			0%	
NCCS	0	White	43			0%				0%			0%	
NCCS	1	Asian/PI	<10			0%				0%			0%	
NCCS	1	Black	12			0%				0%			0%	
NCCS	1	Hispanic	12			0%				0%			0%	
NCCS	1	Other	<10			0%				0%			0%	
NCCS	1	White	30			0%				0%			0%	
NCCS	2	Black	<10	<10	<10	<10		<10	<10	<10			0%	<10
NCCS	2	Hispanic	13			0%				0%			0%	
NCCS	2	Other	<10			0%				0%			0%	
NCCS	2	White	36	<10	<10	<10				0%			0%	
NCCS	3	Asian/PI	<10			0%				0%			0%	
NCCS	3	Black	<10	<10	<10	<10				0%			0%	
NCCS	3	Hispanic	13	<10	<10	<10		<10	<10	<10			0%	<10

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
NCCS	3	Other	<10			0%				0%			0%	
NCCS	3	White	46	<10	<10	<10		<10	<10	<10			0%	<10
NCCS	4	Black	<10			0%				0%			0%	
NCCS	4	Hispanic	16			0%				0%			0%	
NCCS	4	White	43	<10	<10	<10				0%			0%	
NCCS	5	Black	<10			0%				0%			0%	
NCCS	5	Hispanic	17			0%				0%			0%	
NCCS	5	Other	<10			0%				0%			0%	
NCCS	5	White	39			0%				0%			0%	
OMES	0	Asian/PI	<10			0%				0%			0%	
OMES	0	Black	13			0%				0%			0%	
OMES	0	Hispanic	15			0%				0%			0%	
OMES	0	Other	<10			0%				0%			0%	
OMES	0	White	56			0%				0%			0%	
OMES	1	Asian/PI	<10			0%				0%			0%	
OMES	1	Black	18			0%				0%			0%	
OMES	1	Hispanic	13			0%				0%			0%	
OMES	1	Other	<10	<10	<10	<10				0%			0%	
OMES	1	White	53	<10	<10	<10		<10	<10	<10			0%	<10
OMES	2	Asian/PI	<10			0%				0%			0%	
OMES	2	Black	19	<10	11	<10		<10	<10	<10	<10	<10	<10	<10
OMES	2	Hispanic	16			0%				0%			0%	
OMES	2	Other	<10			0%				0%			0%	
OMES	2	White	48	<10	<10	<10				0%	<10	<10	<10	
OMES	3	Asian/PI	<10			0%				0%			0%	
OMES	3	Black	16	<10	<10	<10		<10	<10	<10			0%	<10
OMES	3	Hispanic	16			0%				0%			0%	
OMES	3	Other	<10	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
OMES	3	White	56	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
OMES	4	Asian/PI	<10			0%				0%			0%	
OMES	4	Black	15	<10	<10	<10		<10	<10	<10			0%	<10
OMES	4	Hispanic	13			0%				0%			0%	
OMES	4	Other	<10			0%				0%			0%	
OMES	4	White	52	<10	<10	<10				0%	<10	<10	<10	
OMES	5	Asian/PI	<10			0%				0%			0%	
OMES	5	Black	16	<10	<10	<10				0%	<10	<10	<10	
OMES	5	Hispanic	12			0%				0%			0%	
OMES	5	Other	<10			0%				0%			0%	
OMES	5	White	55	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
OsloMS	6	Asian/PI	<10	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
OsloMS	6	Black	80	30	108	38%		<10	16	<10	10	18	13%	37
OsloMS	6	Hispanic	85	25	59	29%		<10	<10	<10	12	21	14%	14
OsloMS	6	Other	11	<10	14	<10		<10	<10	<10	<10	<10	<10	<10
OsloMS	6	White	127	19	66	15%		<10	<10	<10	10	20	8%	19
OsloMS	7	Asian/PI	<10			0%				0%			0%	
OsloMS	7	Black	85	45	205	53%	<10	<10	14	<10	24	60	28%	40
OsloMS	7	Hispanic	88	23	74	26%		<10	<10	<10	<10	20	<10	25
OsloMS	7	Other	16	<10	17	<10		<10	<10	<10			0%	<10
OsloMS	7	White	150	28	116	19%	<10	<10	10	<10	10	21	7%	29
OsloMS	8	Asian/PI	<10			0%				0%			0%	
OsloMS	8	Black	92	40	168	43%	<10	13	16	14%	20	52	22%	60
OsloMS	8	Hispanic	77	18	30	23%		<10	<10	<10	<10	<10	<10	27
OsloMS	8	Other	11	<10	15	<10		<10	<10	<10	<10	<10	<10	<10
OsloMS	8	White	152	51	150	34%	<10	22	26	14%	23	36	15%	93
PIES	-1	Am Indian	<10			0%				0%			0%	

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
PIES	-1	Asian/PI	<10			0%				0%			0%	
PIES	-1	Black	<10			0%				0%			0%	
PIES	-1	Hispanic	18			0%				0%			0%	
PIES	-1	Other	<10			0%				0%			0%	
PIES	-1	White	31			0%				0%			0%	
PIES	0	Black	<10	<10	<10	<10				0%			0%	
PIES	0	Hispanic	<10			0%				0%			0%	
PIES	0	Other	<10			0%				0%			0%	
PIES	0	White	31	<10	<10	<10				0%			0%	
PIES	1	Asian/PI	<10			0%				0%			0%	
PIES	1	Black	14	<10	<10	<10		<10	<10	<10			0%	<10
PIES	1	Hispanic	<10			0%				0%			0%	
PIES	1	Other	<10			0%				0%			0%	
PIES	1	White	31	<10	<10	<10		<10	<10	<10			0%	<10
PIES	2	Asian/PI	<10			0%				0%			0%	
PIES	2	Black	18	<10	<10	<10		<10	<10	<10			0%	<10
PIES	2	Hispanic	<10			0%				0%			0%	
PIES	2	Other	<10			0%				0%			0%	
PIES	2	White	33	<10	11	<10		<10	<10	<10	<10	<10	<10	<10
PIES	3	Black	19	<10	22	<10		<10	<10	<10	<10	<10	<10	<10
PIES	3	Hispanic	12			0%				0%			0%	
PIES	3	White	39			0%				0%			0%	
PIES	4	Black	15	<10	<10	<10				0%			0%	
PIES	4	Hispanic	<10			0%				0%			0%	
PIES	4	White	33	<10	<10	<10				0%			0%	
PIES	5	Am Indian	<10			0%				0%			0%	
PIES	5	Black	11	<10	<10	<10				0%			0%	
PIES	5	Hispanic	<10			0%				0%			0%	
PIES	5	White	37	<10	<10	<10				0%	<10	<10	<10	
RMS	0	Asian/PI	<10			0%				0%			0%	
RMS	0	Black	22	<10	<10	<10				0%			0%	
RMS	0	Hispanic	13			0%				0%			0%	
RMS	0	Other	<10			0%				0%			0%	
RMS	0	White	56			0%				0%			0%	
RMS	1	Asian/PI	<10			0%				0%			0%	
RMS	1	Black	18	<10	<10	<10				0%			0%	
RMS	1	Hispanic	14	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
RMS	1	White	58			0%				0%			0%	
RMS	2	Black	16	<10	<10	<10				0%			0%	
RMS	2	Hispanic	<10			0%				0%			0%	
RMS	2	Other	<10			0%				0%			0%	
RMS	2	White	64			0%				0%			0%	
RMS	3	Asian/PI	<10			0%				0%			0%	
RMS	3	Black	16			0%				0%			0%	
RMS	3	Hispanic	<10			0%				0%			0%	
RMS	3	Other	<10	<10	<10	<10				0%			0%	
RMS	3	White	60	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
RMS	4	Asian/PI	<10			0%				0%			0%	
RMS	4	Black	12	<10	<10	<10				0%			0%	
RMS	4	Hispanic	<10	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
RMS	4	Other	<10			0%				0%			0%	
RMS	4	White	68	<10	<10	<10		<10	<10	<10			0%	<10
RMS	5	Black	10	<10	<10	<10				0%			0%	
RMS	5	Hispanic	<10			0%				0%			0%	
RMS	5	Other	<10			0%				0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
RMS	5	White	68			0%				0%			0%	
SCJH	6	Asian/PI	<10			0%				0%			0%	
SCJH	6	Black	<10	<10	<10	<10				0%	<10	<10	<10	
SCJH	6	Hispanic	13	<10	<10	<10				0%	<10	<10	<10	
SCJH	6	Other	<10	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
SCJH	6	White	67	<10	10	<10		<10	<10	<10	<10	<10	<10	16
SCJH	7	Asian/PI	<10			0%				0%			0%	
SCJH	7	Black	<10	<10	<10	<10				0%	<10	<10	<10	
SCJH	7	Hispanic	20	<10	11	<10		<10	<10	<10	<10	<10	<10	11
SCJH	7	Other	<10	<10	<10	<10		<10	<10	<10			0%	<10
SCJH	7	White	55	12	20	22%		<10	<10	<10	10	13	18%	12
SCJH	8	Asian/PI	<10			0%				0%			0%	
SCJH	8	Black	<10			0%				0%			0%	
SCJH	8	Hispanic	22	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
SCJH	8	Other	<10	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
SCJH	8	White	58	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SES	0	Black	18	<10	<10	<10		<10	<10	<10			0%	<10
SES	0	Hispanic	13	<10	<10	<10		<10	<10	<10			0%	<10
SES	0	Other	<10	<10	<10	<10		<10	<10	<10			0%	<10
SES	0	White	43	<10	<10	<10				0%			0%	
SES	1	Am Indian	<10			0%				0%			0%	
SES	1	Asian/PI	<10			0%				0%			0%	
SES	1	Black	18			0%				0%			0%	
SES	1	Hispanic	<10			0%				0%			0%	
SES	1	Other	<10			0%				0%			0%	
SES	1	White	31	<10	<10	<10		<10	<10	<10			0%	<10
SES	2	Black	23			0%				0%			0%	
SES	2	Hispanic	12			0%				0%			0%	
SES	2	Other	<10	<10	<10	<10				0%			0%	
SES	2	White	34	<10	<10	<10				0%			0%	
SES	3	Asian/PI	<10			0%				0%			0%	
SES	3	Black	29	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
SES	3	Hispanic	<10			0%				0%			0%	
SES	3	Other	<10			0%				0%			0%	
SES	3	White	47	<10	<10	<10				0%			0%	
SES	4	Asian/PI	<10			0%				0%			0%	
SES	4	Black	19	<10	<10	<10				0%			0%	
SES	4	Hispanic	<10			0%				0%			0%	
SES	4	Other	<10	<10	<10	<10				0%			0%	
SES	4	White	34	<10	<10	<10		<10	<10	<10			0%	<10
SES	5	Asian/PI	<10			0%				0%			0%	
SES	5	Black	23	<10	<10	<10				0%			0%	
SES	5	Hispanic	<10	<10	<10	<10				0%			0%	
SES	5	Other	<10			0%				0%			0%	
SES	5	White	57	<10	<10	<10				0%			0%	
SGMS	6	Am Indian	<10			0%				0%			0%	
SGMS	6	Asian/PI	<10			0%				0%			0%	
SGMS	6	Black	53	20	80	38%	<10	13	27	25%			0%	39
SGMS	6	Hispanic	77	<10	21	<10		<10	<10	<10			0%	12
SGMS	6	Other	20	<10	27	<10		<10	<10	<10			0%	<10
SGMS	6	White	218	20	51	9%	<10	<10	<10	<10			0%	11
SGMS	7	Asian/PI	<10			0%				0%			0%	
SGMS	7	Black	37	12	48	32%	<10	<10	18	<10			0%	35
SGMS	7	Hispanic	89	24	52	27%	<10	<10	<10	<10			0%	13
SGMS	7	Other	29	<10	13	<10		<10	<10	<10			0%	<10

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SGMS	7	White	206	29	94	14%	12	14	42	7%			0%	62
SGMS	8	Asian/PI	<10			0%				0%			0%	
SGMS	8	Black	54	21	67	39%	<10	12	19	22%			0%	32
SGMS	8	Hispanic	82	17	81	21%	<10	<10	19	<10			0%	21
SGMS	8	Other	21	<10	20	<10		<10	<10	<10			0%	<10
SGMS	8	White	227	40	169	18%	<10	19	41	8%			0%	64
SPA	0	Black	18			0%				0%			0%	
SPA	0	Hispanic	<10			0%				0%			0%	
SPA	0	White	<10			0%				0%			0%	
SPA	1	Black	10			0%				0%			0%	
SPA	1	Hispanic	<10			0%				0%			0%	
SPA	2	Black	<10			0%				0%			0%	
SPA	2	Hispanic	15			0%				0%			0%	
SPA	2	White	<10			0%				0%			0%	
SPA	3	Black	18			0%				0%			0%	
SPA	3	Hispanic	14			0%				0%			0%	
SPA	3	Other	<10			0%				0%			0%	
SPA	3	White	<10			0%				0%			0%	
SPA	4	Black	10			0%				0%			0%	
SPA	4	Hispanic	<10			0%				0%			0%	
SPA	4	White	<10			0%				0%			0%	
SPA	5	Black	<10			0%				0%			0%	
SPA	5	Hispanic	12			0%				0%			0%	
SPA	5	White	<10			0%				0%			0%	
SPA	6	Black	<10			0%				0%			0%	
SPA	6	Hispanic	<10			0%				0%			0%	
SPA	6	White	<10			0%				0%			0%	
SRHS	9	Asian/PI	<10	<10	<10	<10		<10	<10	<10			0%	<10
SRHS	9	Black	70	38	195	54%	<10	11	18	16%	15	31	21%	65
SRHS	9	Hispanic	196	64	260	33%	<10	16	17	8%	16	29	8%	67
SRHS	9	Other	19	<10	31	<10		<10	<10	<10	<10	<10	<10	16
SRHS	9	White	329	92	282	28%	<10	34	46	10%	20	30	6%	152
SRHS	10	Am Indian	<10	<10	<10	<10				0%			0%	
SRHS	10	Asian/PI	<10			0%				0%			0%	
SRHS	10	Black	75	39	136	52%	<10	<10	15	<10	<10	14	<10	42
SRHS	10	Hispanic	192	55	185	29%	<10	18	23	9%	<10	12	<10	116
SRHS	10	Other	17	<10	19	<10		<10	<10	<10			0%	21
SRHS	10	White	257	55	138	21%	<10	21	26	8%	11	14	4%	72
SRHS	11	Am Indian	<10			0%				0%			0%	
SRHS	11	Asian/PI	<10			0%				0%			0%	
SRHS	11	Black	54	21	79	39%	<10	<10	<10	<10	<10	<10	<10	<10
SRHS	11	Hispanic	177	51	108	29%		<10	<10	<10	<10	<10	<10	55
SRHS	11	Other	12	<10	22	<10	<10	<10	<10	<10			0%	11
SRHS	11	White	264	56	171	21%	<10	16	23	6%	11	18	4%	63
SRHS	12	Asian/PI	<10	<10	<10	<10		<10	<10	<10			0%	10
SRHS	12	Black	64	17	79	27%		<10	<10	<10	<10	<10	<10	<10
SRHS	12	Hispanic	128	20	64	16%		<10	<10	<10	<10	<10	<10	40
SRHS	12	Other	<10	<10	<10	<10	<10	<10	<10	<10			0%	<10
SRHS	12	White	240	38	131	16%		<10	12	<10	<10	<10	<10	30
SRMS	6	Am Indian	<10			0%				0%			0%	
SRMS	6	Asian/PI	<10			0%				0%			0%	
SRMS	6	Black	37	11	26	30%		<10	<10	<10	<10	<10	<10	17
SRMS	6	Hispanic	118	21	47	18%		11	16	9%	<10	<10	<10	32
SRMS	6	Other	<10	<10	<10	<10				0%			0%	
SRMS	6	White	131	20	51	15%		<10	13	<10	<10	14	<10	41

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Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SRMS	7	Asian/PI	<10			0%				0%			0%	
SRMS	7	Black	38	14	27	37%	<10	<10	<10	<10	<10	<10	<10	26
SRMS	7	Hispanic	125	23	49	18%		11	13	9%	<10	11	<10	44
SRMS	7	Other	<10	<10	26	<10		<10	<10	<10	<10	<10	<10	<10
SRMS	7	White	141	26	92	18%		10	20	7%	<10	15	<10	60
SRMS	8	Asian/PI	<10			0%				0%			0%	
SRMS	8	Black	42	17	34	40%	<10	<10	<10	<10	10	12	24%	31
SRMS	8	Hispanic	150	19	40	13%		<10	10	<10	12	21	8%	33
SRMS	8	Other	12	<10	<10	<10				0%	<10	<10	<10	
SRMS	8	White	146	28	91	19%	<10	11	20	8%	17	36	12%	61
TCES	0	Asian/PI	<10			0%				0%			0%	
TCES	0	Black	14	<10	<10	<10				0%			0%	
TCES	0	Hispanic	12	<10	12	<10				0%			0%	
TCES	0	Other	<10			0%				0%			0%	
TCES	0	White	80	<10	24	<10				0%			0%	
TCES	1	Black	<10			0%				0%			0%	
TCES	1	Hispanic	15			0%				0%			0%	
TCES	1	Other	<10			0%				0%			0%	
TCES	1	White	75	<10	<10	<10				0%			0%	
TCES	2	Am Indian	<10			0%				0%			0%	
TCES	2	Asian/PI	<10			0%				0%			0%	
TCES	2	Black	12			0%				0%			0%	
TCES	2	Hispanic	23			0%				0%			0%	
TCES	2	Other	<10			0%				0%			0%	
TCES	2	White	76	<10	<10	<10				0%			0%	
TCES	3	Black	15	<10	<10	<10				0%			0%	
TCES	3	Hispanic	29			0%				0%			0%	
TCES	3	Other	10			0%				0%			0%	
TCES	3	White	84	<10	17	<10				0%			0%	
TCES	4	Asian/PI	<10	<10	<10	<10				0%			0%	
TCES	4	Black	10			0%				0%			0%	
TCES	4	Hispanic	21			0%				0%			0%	
TCES	4	Other	<10			0%				0%			0%	
TCES	4	White	105	<10	12	<10				0%			0%	
TCES	5	Am Indian	<10			0%				0%			0%	
TCES	5	Asian/PI	<10			0%				0%			0%	
TCES	5	Black	12			0%				0%			0%	
TCES	5	Hispanic	18			0%				0%			0%	
TCES	5	Other	<10	<10	<10	<10				0%			0%	
TCES	5	White	73	12	38	16%				0%			0%	
VBES	-1	Asian/PI	<10			0%				0%			0%	
VBES	-1	Black	<10			0%				0%			0%	
VBES	-1	Hispanic	14			0%				0%			0%	
VBES	-1	Other	<10			0%				0%			0%	
VBES	-1	White	29			0%				0%			0%	
VBES	0	Asian/PI	<10			0%				0%			0%	
VBES	0	Black	38	<10	<10	<10		<10	<10	<10			0%	<10
VBES	0	Hispanic	38			0%				0%			0%	
VBES	0	Other	<10			0%				0%			0%	
VBES	0	White	32			0%				0%			0%	
VBES	1	Asian/PI	<10			0%				0%			0%	
VBES	1	Black	33	<10	<10	<10				0%			0%	
VBES	1	Hispanic	27			0%				0%			0%	
VBES	1	Other	<10			0%				0%			0%	
VBES	1	White	47	<10	<10	<10				0%			0%	

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Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
VBES	2	Am Indian	<10			0%				0%			0%	
VBES	2	Asian/PI	<10			0%				0%			0%	
VBES	2	Black	28	<10	<10	<10		<10	<10	<10			0%	<10
VBES	2	Hispanic	23	<10	<10	<10				0%			0%	
VBES	2	Other	<10			0%				0%			0%	
VBES	2	White	35	<10	<10	<10				0%			0%	
VBES	3	Asian/PI	<10			0%				0%			0%	
VBES	3	Black	34	<10	<10	<10				0%			0%	
VBES	3	Hispanic	32			0%				0%			0%	
VBES	3	Other	<10			0%				0%			0%	
VBES	3	White	37	<10	<10	<10				0%			0%	
VBES	4	Asian/PI	<10			0%				0%			0%	
VBES	4	Black	39	<10	<10	<10		<10	<10	<10			0%	<10
VBES	4	Hispanic	24	<10	<10	<10		<10	<10	<10			0%	<10
VBES	4	Other	<10			0%				0%			0%	
VBES	4	White	36	<10	<10	<10		<10	<10	<10			0%	11
VBES	5	Asian/PI	<10			0%				0%			0%	
VBES	5	Black	27	12	36	44%		<10	<10	<10	<10	<10	<10	13
VBES	5	Hispanic	28	<10	<10	<10		<10	<10	<10			0%	<10
VBES	5	Other	<10	<10	<10	<10		<10	<10	<10			0%	10
VBES	5	White	40	<10	12	<10		<10	<10	<10	<10	<10	<10	22
VBHS	8	Black	<10	<10	<10	<10		<10	<10	<10			0%	<10
VBHS	9	Am Indian	<10	<10	25	<10	<10	<10	<10	<10			0%	28
VBHS	9	Asian/PI	13	<10	<10	<10		<10	<10	<10	<10	<10	<10	<10
VBHS	9	Black	200	97	476	49%	<10	42	87	21%	37	82	19%	320
VBHS	9	Hispanic	180	54	137	30%	<10	22	31	12%	23	34	13%	104
VBHS	9	Other	31	15	106	48%	<10	<10	13	<10	<10	26	<10	43
VBHS	9	White	440	135	450	31%	<10	49	82	11%	49	89	11%	265
VBHS	10	Am Indian	<10	<10	<10	<10				0%			0%	
VBHS	10	Asian/PI	21	<10	<10	<10				0%	<10	<10	<10	
VBHS	10	Black	159	64	258	40%	<10	23	45	14%	18	46	11%	175
VBHS	10	Hispanic	169	29	78	17%	<10	10	10	6%	12	20	7%	39
VBHS	10	Other	42	<10	31	<10		<10	<10	<10	<10	<10	<10	32
VBHS	10	White	406	87	199	21%	<10	26	38	6%	27	38	7%	189
VBHS	11	Am Indian	<10	<10	<10	<10				0%			0%	
VBHS	11	Asian/PI	22	<10	<10	<10		<10	<10	<10			0%	<10
VBHS	11	Black	166	69	251	42%		14	20	8%	24	45	14%	72
VBHS	11	Hispanic	164	41	107	25%		<10	<10	<10	16	24	10%	32
VBHS	11	Other	36	<10	29	<10	<10	<10	<10	<10	<10	<10	<10	37
VBHS	11	White	444	90	201	20%	<10	23	31	5%	24	32	5%	114
VBHS	12	Am Indian	<10	<10	<10	<10				0%			0%	
VBHS	12	Asian/PI	15			0%				0%			0%	
VBHS	12	Black	147	52	171	35%	<10	14	23	10%	18	26	12%	63
VBHS	12	Hispanic	138	27	51	20%		<10	<10	<10	<10	<10	<10	27
VBHS	12	Other	27	<10	14	<10				0%	<10	<10	<10	
VBHS	12	White	396	63	135	16%	<10	18	25	5%	16	23	4%	79
WS	0	Black	<10			0%				0%			0%	
WS	0	Hispanic	<10			0%				0%			0%	
WS	0	White	<10			0%				0%			0%	
WS	2	Black	<10			0%				0%			0%	
WS	2	White	<10			0%				0%			0%	
WS	3	Asian/PI	<10			0%				0%			0%	
WS	3	Black	<10	<10	<10	<10				0%			0%	
WS	3	Hispanic	<10			0%				0%			0%	
WS	4	White	<10			0%				0%			0%	

Discipline Referrals by School and Grade Level														
2019-20 (as of 3/16/20 due to COVID school closures)														
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct ALTOSS Events	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
WS	5	Black	<10	<10	<10	<10				0%			0%	
WS	5	Hispanic	<10	<10	<10	<10				0%			0%	
WS	5	White	<10	<10	<10	<10				0%			0%	
WS	6	Black	<10	<10	45	<10				0%			0%	
WS	6	Hispanic	<10			0%				0%			0%	
WS	6	Other	<10	<10	<10	<10				0%			0%	
WS	6	White	<10			0%				0%			0%	
WS	7	Black	<10	<10	<10	<10				0%			0%	
WS	7	Hispanic	<10			0%				0%			0%	
WS	7	White	<10	<10	<10	<10				0%			0%	
WS	8	Black	<10	<10	<10	<10				0%			0%	
WS	8	White	<10			0%				0%			0%	
WS	9	Black	<10			0%				0%			0%	
WS	9	Hispanic	<10			0%				0%			0%	
WS	9	White	<10			0%				0%			0%	
WS	10	Black	<10	<10	<10	<10				0%			0%	
WS	10	White	<10	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	11	Black	<10			0%				0%			0%	
WS	11	Hispanic	<10			0%				0%			0%	
WS	11	White	<10	<10	<10	<10				0%			0%	
WS	12	Asian/PI	<10	<10	<10	<10				0%			0%	
WS	12	Black	<10			0%				0%			0%	
WS	12	Hispanic	<10			0%				0%			0%	
WS	12	Other	<10	<10	<10	<10				0%			0%	
WS	12	White	13	<10	<10	<10				0%			0%	

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Discipline Referrals by School and Grade Level

2018-19

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ACE	5	Other	<10	<10	<10	<10	<10	<10	<10			0%	12
ACE	6	Black	<10	<10	88	<10	<10	42	<10	<10	18	<10	109
ACE	6	White	<10	<10	18	<10	<10	<10	<10	<10	<10	<10	20
ACE	7	Black	<10	<10	85	<10	<10	54	<10	<10	13	<10	116
ACE	7	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	<10
ACE	7	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10
ACE	8	Black	<10	<10	37	<10	<10	23	<10	<10	<10	<10	68
ACE	8	Hispanic	<10	<10	15	<10	<10	<10	<10			0%	12
ACE	8	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ACE	8	White	<10	<10	42	<10	<10	29	<10	<10	<10	<10	68
ACE	9	Black	11	<10	58	<10	<10	27	<10			0%	133
ACE	9	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	32
ACE	9	Other	<10	<10	30	<10	<10	14	<10			0%	55
ACE	9	White	<10	<10	20	<10	<10	<10	<10			0%	35
ACE	10	Black	10	<10	19	<10	<10	<10	<10			0%	36
ACE	10	Hispanic	<10	<10	<10	<10			0%	<10	<10	<10	
ACE	10	White	<10	<10	30	<10	<10	11	<10	<10	<10	<10	37
ACE	11	Black	10	<10	107	<10	<10	44	<10	<10	18	<10	186
ACE	11	Hispanic	<10	<10	26	<10	<10	14	<10	<10	<10	<10	81
ACE	11	Other	<10	<10	<10	<10	<10	<10	<10			0%	20
ACE	11	White	<10	<10	<10	<10	<10	<10	<10			0%	24
ACE	12	Black	<10			0%			0%			0%	
ACE	12	Hispanic	<10			0%			0%			0%	
ACE	12	Other	<10			0%			0%			0%	
ACE	12	White	<10			0%			0%			0%	
BES	0	Black	20	<10	12	<10	<10	<10	<10			0%	<10
BES	0	Hispanic	<10			0%			0%			0%	
BES	0	Other	<10			0%			0%			0%	
BES	0	White	54	<10	<10	<10			0%			0%	
BES	1	Black	15			0%			0%			0%	
BES	1	Hispanic	12			0%			0%			0%	
BES	1	Other	<10			0%			0%			0%	
BES	1	White	60			0%			0%			0%	
BES	2	Am Indian	<10			0%			0%			0%	
BES	2	Asian/PI	<10			0%			0%			0%	
BES	2	Black	25	<10	14	<10	<10	<10	<10			0%	10
BES	2	Hispanic	11			0%			0%			0%	
BES	2	Other	<10			0%			0%			0%	
BES	2	White	42	<10	<10	<10			0%			0%	
BES	3	Black	13	<10	<10	<10	<10	<10	<10			0%	<10
BES	3	Hispanic	15			0%			0%			0%	
BES	3	Other	<10			0%			0%			0%	
BES	3	White	51			0%			0%			0%	
BES	4	Am Indian	<10			0%			0%			0%	
BES	4	Asian/PI	<10			0%			0%			0%	
BES	4	Black	10	<10	<10	<10			0%			0%	

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Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
BES	4	Hispanic	13			0%			0%			0%	
BES	4	Other	<10			0%			0%			0%	
BES	4	White	59	<10	<10	<10	<10	<10	<10			0%	<10
BES	5	Asian/PI	<10			0%			0%			0%	
BES	5	Black	14	<10	<10	<10	<10	<10	<10	<10	<10	<10	11
BES	5	Hispanic	15			0%			0%			0%	
BES	5	Other	<10			0%			0%			0%	
BES	5	White	48	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	0	Asian/PI	<10			0%			0%			0%	
CES	0	Black	29	<10	11	<10			0%			0%	
CES	0	Hispanic	30	<10	<10	<10			0%			0%	
CES	0	Other	<10	<10	17	<10	<10	<10	<10			0%	<10
CES	0	White	59	<10	<10	<10	<10	<10	<10			0%	<10
CES	1	Asian/PI	<10			0%			0%			0%	
CES	1	Black	35	<10	<10	<10			0%			0%	
CES	1	Hispanic	38	<10	<10	<10			0%			0%	
CES	1	Other	<10	<10	<10	<10			0%			0%	
CES	1	White	61	<10	<10	<10	<10	<10	<10			0%	<10
CES	2	Asian/PI	<10			0%			0%			0%	
CES	2	Black	28	<10	<10	<10			0%			0%	
CES	2	Hispanic	32	<10	<10	<10			0%			0%	
CES	2	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
CES	2	White	56	<10	<10	<10			0%			0%	
CES	3	Asian/PI	<10			0%			0%			0%	
CES	3	Black	34	<10	21	<10	<10	<10	<10			0%	<10
CES	3	Hispanic	41	<10	<10	<10	<10	<10	<10			0%	<10
CES	3	Other	10	<10	12	<10	<10	<10	<10			0%	<10
CES	3	White	61	<10	16	<10			0%			0%	
CES	4	Asian/PI	<10			0%			0%			0%	
CES	4	Black	24	<10	16	<10			0%			0%	
CES	4	Hispanic	34			0%			0%			0%	
CES	4	Other	<10			0%			0%			0%	
CES	4	White	69	<10	<10	<10			0%			0%	
CES	5	Asian/PI	<10			0%			0%			0%	
CES	5	Black	25	<10	<10	<10			0%			0%	
CES	5	Hispanic	42	<10	20	<10	<10	<10	<10			0%	<10
CES	5	Other	<10	<10	<10	<10			0%			0%	
CES	5	White	67	<10	11	<10			0%			0%	
DES	-1	Asian/PI	<10			0%			0%			0%	
DES	-1	Black	17	<10	<10	<10			0%			0%	
DES	-1	Hispanic	23			0%			0%			0%	
DES	-1	Other	<10			0%			0%			0%	
DES	-1	White	15			0%			0%			0%	
DES	0	Asian/PI	<10			0%			0%			0%	
DES	0	Black	42	<10	<10	<10			0%			0%	
DES	0	Hispanic	14			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
DES	0	Other	<10			0%			0%			0%	
DES	0	White	17			0%			0%			0%	
DES	1	Asian/PI	<10			0%			0%			0%	
DES	1	Black	41	<10	15	<10	<10	<10	<10			0%	10
DES	1	Hispanic	13	<10	<10	<10			0%			0%	
DES	1	Other	<10			0%			0%			0%	
DES	1	White	19	<10	<10	<10			0%			0%	
DES	2	Asian/PI	<10			0%			0%			0%	
DES	2	Black	27	<10	<10	<10			0%			0%	
DES	2	Hispanic	<10			0%			0%			0%	
DES	2	Other	<10	<10	<10	<10			0%			0%	
DES	2	White	14	<10	<10	<10	<10	<10	<10			0%	<10
DES	3	Asian/PI	<10			0%			0%			0%	
DES	3	Black	48	17	41	35%	11	14	23%			0%	33
DES	3	Hispanic	13			0%			0%			0%	
DES	3	Other	<10			0%			0%			0%	
DES	3	White	18	<10	11	<10	<10	<10	<10			0%	<10
DES	4	Asian/PI	<10			0%			0%			0%	
DES	4	Black	34	<10	13	<10	<10	<10	<10			0%	13
DES	4	Hispanic	17	<10	<10	<10			0%			0%	
DES	4	Other	<10			0%			0%			0%	
DES	4	White	11			0%			0%			0%	
DES	5	Asian/PI	<10			0%			0%			0%	
DES	5	Black	25	<10	11	<10	<10	<10	<10			0%	<10
DES	5	Hispanic	21	<10	<10	<10			0%			0%	
DES	5	Other	<10			0%			0%			0%	
DES	5	White	10	<10	<10	<10			0%			0%	
FES	-1	Hispanic	39			0%			0%			0%	
FES	-1	White	<10			0%			0%			0%	
FES	0	Black	<10			0%			0%			0%	
FES	0	Hispanic	78			0%			0%			0%	
FES	0	White	<10			0%			0%			0%	
FES	1	Black	<10			0%			0%			0%	
FES	1	Hispanic	80	<10	<10	<10	<10	<10	<10			0%	<10
FES	1	Other	<10			0%			0%			0%	
FES	1	White	<10			0%			0%			0%	
FES	2	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
FES	2	Black	<10			0%			0%			0%	
FES	2	Hispanic	103	<10	<10	<10	<10	<10	<10			0%	<10
FES	2	White	12			0%			0%			0%	
FES	3	Black	<10			0%			0%			0%	
FES	3	Hispanic	79			0%			0%			0%	
FES	3	White	<10			0%			0%			0%	
FES	4	Black	<10			0%			0%			0%	
FES	4	Hispanic	86	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
FES	4	Other	<10			0%			0%			0%	

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Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
FES	4	White	<10			0%			0%			0%	
FES	5	Black	<10			0%			0%			0%	
FES	5	Hispanic	92	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
FES	5	White	<10	<10	<10	<10			0%	<10	<10	<10	
GES	-1	Asian/PI	<10			0%			0%			0%	
GES	-1	Black	<10			0%			0%			0%	
GES	-1	Hispanic	<10			0%			0%			0%	
GES	-1	Other	<10			0%			0%			0%	
GES	-1	White	<10			0%			0%			0%	
GES	0	Am Indian	<10			0%			0%			0%	
GES	0	Asian/PI	<10			0%			0%			0%	
GES	0	Black	12			0%			0%			0%	
GES	0	Hispanic	15			0%			0%			0%	
GES	0	Other	<10			0%			0%			0%	
GES	0	White	58	<10	<10	<10	<10	<10	<10			0%	<10
GES	1	Am Indian	<10			0%			0%			0%	
GES	1	Asian/PI	<10			0%			0%			0%	
GES	1	Black	21			0%			0%			0%	
GES	1	Hispanic	14			0%			0%			0%	
GES	1	White	53			0%			0%			0%	
GES	2	Asian/PI	<10			0%			0%			0%	
GES	2	Black	27	<10	<10	<10	<10	<10	<10			0%	<10
GES	2	Hispanic	21			0%			0%			0%	
GES	2	Other	<10			0%			0%			0%	
GES	2	White	61			0%			0%			0%	
GES	3	Asian/PI	<10			0%			0%			0%	
GES	3	Black	21			0%			0%			0%	
GES	3	Hispanic	21	<10	<10	<10	<10	<10	<10			0%	<10
GES	3	Other	<10			0%			0%			0%	
GES	3	White	64	<10	<10	<10	<10	<10	<10			0%	<10
GES	4	Asian/PI	<10			0%			0%			0%	
GES	4	Black	26	<10	<10	<10	<10	<10	<10			0%	<10
GES	4	Hispanic	15			0%			0%			0%	
GES	4	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
GES	4	White	53			0%			0%			0%	
GES	5	Asian/PI	<10			0%			0%			0%	
GES	5	Black	19	<10	<10	<10	<10	<10	<10			0%	<10
GES	5	Hispanic	23			0%			0%			0%	
GES	5	Other	<10			0%			0%			0%	
GES	5	White	66	<10	<10	<10	<10	<10	<10			0%	<10
GMS	6	Asian/PI	<10			0%			0%			0%	
GMS	6	Black	104	32	164	31%	18	37	17%			0%	116
GMS	6	Hispanic	53	10	61	19%	<10	21	<10			0%	33
GMS	6	Other	<10	<10	12	<10	<10	<10	<10			0%	14
GMS	6	White	91	<10	12	<10			0%			0%	
GMS	7	Asian/PI	<10			0%			0%			0%	

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Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
GMS	7	Black	70	41	173	59%	23	53	33%			0%	181
GMS	7	Hispanic	43	11	44	26%	<10	11	<10			0%	36
GMS	7	Other	11	<10	18	<10	<10	<10	<10			0%	14
GMS	7	White	104	14	41	13%	10	16	10%			0%	36
GMS	8	Am Indian	<10	<10	17	<10	<10	<10	<10			0%	16
GMS	8	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
GMS	8	Black	80	32	146	40%	17	31	21%			0%	62
GMS	8	Hispanic	39	11	30	28%	<10	<10	<10			0%	11
GMS	8	Other	<10	<10	10	<10	<10	<10	<10			0%	<10
GMS	8	White	123	14	36	11%	<10	12	<10			0%	30
IRA	-1	Black	<10			0%			0%			0%	
IRA	-1	Hispanic	<10			0%			0%			0%	
IRA	-1	Other	<10			0%			0%			0%	
IRA	-1	White	<10			0%			0%			0%	
IRA	0	Asian/PI	<10			0%			0%			0%	
IRA	0	Black	22			0%			0%			0%	
IRA	0	Hispanic	18			0%			0%			0%	
IRA	0	Other	<10			0%			0%			0%	
IRA	0	White	36	<10	<10	<10			0%			0%	
IRA	1	Black	23			0%			0%			0%	
IRA	1	Hispanic	21	<10	<10	<10	<10	<10	<10			0%	<10
IRA	1	Other	<10			0%			0%			0%	
IRA	1	White	31	<10	<10	<10			0%			0%	
IRA	2	Black	19	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Hispanic	13			0%			0%			0%	
IRA	2	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	White	36	<10	17	<10	<10	<10	<10			0%	14
IRA	3	Asian/PI	<10			0%			0%			0%	
IRA	3	Black	28	<10	<10	<10			0%			0%	
IRA	3	Hispanic	23	<10	<10	<10	<10	<10	<10			0%	<10
IRA	3	Other	<10	<10	<10	<10	<10	<10	<10			0%	12
IRA	3	White	31	<10	18	<10	<10	13	<10			0%	18
IRA	4	Asian/PI	<10			0%			0%			0%	
IRA	4	Black	13	<10	<10	<10	<10	<10	<10			0%	<10
IRA	4	Hispanic	26			0%			0%			0%	
IRA	4	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
IRA	4	White	31	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
IRA	5	Asian/PI	<10			0%			0%			0%	
IRA	5	Black	31	<10	30	<10	<10	11	<10	<10	<10	<10	27
IRA	5	Hispanic	25	<10	12	<10	<10	<10	<10			0%	<10
IRA	5	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
IRA	5	White	24	<10	<10	<10			0%			0%	
IRCHS	9	Asian/PI	<10			0%			0%			0%	
IRCHS	9	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
IRCHS	9	Hispanic	29	<10	20	<10			0%			0%	
IRCHS	9	Other	11	<10	13	<10			0%			0%	

Discipline Referrals by School and Grade Level

2018-19

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
IRCHS	9	White	154	56	118	36%			0%			0%	
IRCHS	10	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	10	Black	14	<10	28	<10	<10	<10	<10			0%	<10
IRCHS	10	Hispanic	35	18	29	51%			0%			0%	
IRCHS	10	Other	<10	<10	<10	<10			0%			0%	
IRCHS	10	White	124	45	75	36%			0%			0%	
IRCHS	11	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	11	Black	<10	<10	<10	<10			0%			0%	
IRCHS	11	Hispanic	37	10	21	27%			0%			0%	
IRCHS	11	Other	<10	<10	<10	<10			0%			0%	
IRCHS	11	White	125	37	80	30%			0%			0%	
IRCHS	12	Am Indian	<10			0%			0%			0%	
IRCHS	12	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	12	Black	<10	<10	<10	<10			0%			0%	
IRCHS	12	Hispanic	41	10	15	24%			0%			0%	
IRCHS	12	Other	<10	<10	<10	<10			0%			0%	
IRCHS	12	White	118	25	43	21%			0%			0%	
ISSV	0	Asian/PI	<10			0%			0%			0%	
ISSV	0	Black	<10			0%			0%			0%	
ISSV	0	Hispanic	<10			0%			0%			0%	
ISSV	0	Other	<10			0%			0%			0%	
ISSV	0	White	65			0%			0%			0%	
ISSV	1	Black	<10			0%			0%			0%	
ISSV	1	Hispanic	15			0%			0%			0%	
ISSV	1	Other	<10			0%			0%			0%	
ISSV	1	White	63			0%			0%			0%	
ISSV	2	Asian/PI	<10			0%			0%			0%	
ISSV	2	Black	<10			0%			0%			0%	
ISSV	2	Hispanic	<10			0%			0%			0%	
ISSV	2	Other	<10			0%			0%			0%	
ISSV	2	White	88			0%			0%			0%	
ISSV	3	Asian/PI	<10			0%			0%			0%	
ISSV	3	Black	<10			0%			0%			0%	
ISSV	3	Hispanic	12			0%			0%			0%	
ISSV	3	Other	<10			0%			0%			0%	
ISSV	3	White	95	<10	<10	<10	<10	<10	<10			0%	<10
ISSV	4	Asian/PI	<10			0%			0%			0%	
ISSV	4	Black	<10			0%			0%			0%	
ISSV	4	Hispanic	<10			0%			0%			0%	
ISSV	4	Other	<10			0%			0%			0%	
ISSV	4	White	84	<10	<10	<10	<10	<10	<10			0%	<10
ISSV	5	Asian/PI	<10			0%			0%			0%	
ISSV	5	Black	<10			0%			0%			0%	
ISSV	5	Hispanic	11			0%			0%			0%	
ISSV	5	Other	<10			0%			0%			0%	
ISSV	5	White	80			0%			0%			0%	

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Discipline Referrals by School and Grade Level

2018-19

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ISSV	6	Asian/PI	<10			0%			0%			0%	
ISSV	6	Black	<10			0%			0%			0%	
ISSV	6	Hispanic	14			0%			0%			0%	
ISSV	6	Other	<10			0%			0%			0%	
ISSV	6	White	85			0%			0%			0%	
ISSV	7	Am Indian	<10			0%			0%			0%	
ISSV	7	Asian/PI	<10			0%			0%			0%	
ISSV	7	Black	<10			0%			0%			0%	
ISSV	7	Hispanic	10			0%			0%			0%	
ISSV	7	Other	<10			0%			0%			0%	
ISSV	7	White	94			0%			0%			0%	
ISSV	8	Asian/PI	<10			0%			0%			0%	
ISSV	8	Black	<10			0%			0%			0%	
ISSV	8	Hispanic	15			0%			0%			0%	
ISSV	8	Other	<10			0%			0%			0%	
ISSV	8	White	71	<10	<10	<10	<10	<10	<10			0%	<10
LMS	0	Black	<10			0%			0%			0%	
LMS	0	Hispanic	20			0%			0%			0%	
LMS	0	Other	<10			0%			0%			0%	
LMS	0	White	60	<10	<10	<10	<10	<10	<10			0%	<10
LMS	1	Asian/PI	<10			0%			0%			0%	
LMS	1	Black	16	<10	<10	<10			0%			0%	
LMS	1	Hispanic	11			0%			0%			0%	
LMS	1	White	66	<10	10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	2	Black	12	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	2	Hispanic	18			0%			0%			0%	
LMS	2	Other	<10			0%			0%			0%	
LMS	2	White	57			0%			0%			0%	
LMS	3	Asian/PI	<10			0%			0%			0%	
LMS	3	Black	14	<10	<10	<10			0%	<10	<10	<10	
LMS	3	Hispanic	<10	<10	<10	<10			0%	<10	<10	<10	
LMS	3	Other	<10			0%			0%			0%	
LMS	3	White	62	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	4	Asian/PI	<10			0%			0%			0%	
LMS	4	Black	14	<10	<10	<10			0%	<10	<10	<10	
LMS	4	Hispanic	17			0%			0%			0%	
LMS	4	Other	<10			0%			0%			0%	
LMS	4	White	56	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	5	Asian/PI	<10			0%			0%			0%	
LMS	5	Black	12			0%			0%			0%	
LMS	5	Hispanic	16	<10	<10	<10	<10	<10	<10			0%	<10
LMS	5	Other	<10			0%			0%			0%	
LMS	5	White	57	<10	<10	<10			0%	<10	<10	<10	
NCCS	-1	Black	<10			0%			0%			0%	
NCCS	-1	Hispanic	<10			0%			0%			0%	
NCCS	-1	White	28			0%			0%			0%	

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Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
NCCS	0	Asian/PI	<10			0%			0%			0%	
NCCS	0	Black	<10			0%			0%			0%	
NCCS	0	Hispanic	<10			0%			0%			0%	
NCCS	0	Other	<10			0%			0%			0%	
NCCS	0	White	33			0%			0%			0%	
NCCS	1	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
NCCS	1	Hispanic	13			0%			0%			0%	
NCCS	1	Other	<10			0%			0%			0%	
NCCS	1	White	32			0%			0%			0%	
NCCS	2	Asian/PI	<10			0%			0%			0%	
NCCS	2	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
NCCS	2	Hispanic	<10	<10	16	<10	<10	<10	<10			0%	19
NCCS	2	Other	<10			0%			0%			0%	
NCCS	2	White	41	<10	<10	<10			0%			0%	
NCCS	3	Black	<10			0%			0%			0%	
NCCS	3	Hispanic	14			0%			0%			0%	
NCCS	3	Other	<10			0%			0%			0%	
NCCS	3	White	40	<10	<10	<10			0%			0%	
NCCS	4	Black	<10	<10	<10	<10			0%			0%	
NCCS	4	Hispanic	17			0%			0%			0%	
NCCS	4	Other	<10			0%			0%			0%	
NCCS	4	White	39	<10	<10	<10			0%			0%	
NCCS	5	Black	<10			0%			0%			0%	
NCCS	5	Hispanic	<10			0%			0%			0%	
NCCS	5	Other	<10			0%			0%			0%	
NCCS	5	White	42	<10	<10	<10			0%			0%	
OMES	0	Asian/PI	<10			0%			0%			0%	
OMES	0	Black	17	<10	<10	<10			0%			0%	
OMES	0	Hispanic	13			0%			0%			0%	
OMES	0	Other	<10	<10	<10	<10			0%			0%	
OMES	0	White	54	<10	<10	<10			0%			0%	
OMES	1	Asian/PI	<10			0%			0%			0%	
OMES	1	Black	14			0%			0%			0%	
OMES	1	Hispanic	19			0%			0%			0%	
OMES	1	Other	<10			0%			0%			0%	
OMES	1	White	48			0%			0%			0%	
OMES	2	Asian/PI	<10			0%			0%			0%	
OMES	2	Black	13			0%			0%			0%	
OMES	2	Hispanic	17			0%			0%			0%	
OMES	2	Other	<10	<10	12	<10	<10	<10	<10			0%	<10
OMES	2	White	56	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
OMES	3	Asian/PI	<10			0%			0%			0%	
OMES	3	Black	14	<10	<10	<10	<10	<10	<10			0%	<10
OMES	3	Hispanic	12			0%			0%			0%	
OMES	3	Other	<10			0%			0%			0%	
OMES	3	White	60	<10	15	<10	<10	<10	<10	<10	<10	<10	17

Discipline Referrals by School and Grade Level

2018-19

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
OMES	4	Asian/PI	<10			0%			0%			0%	
OMES	4	Black	15	<10	<10	<10			0%			0%	
OMES	4	Hispanic	15			0%			0%			0%	
OMES	4	Other	<10			0%			0%			0%	
OMES	4	White	54			0%			0%			0%	
OMES	5	Am Indian	<10			0%			0%			0%	
OMES	5	Black	10	<10	19	<10	<10	<10	<10	<10	<10	<10	<10
OMES	5	Hispanic	18	<10	<10	<10			0%			0%	
OMES	5	Other	<10			0%			0%			0%	
OMES	5	White	53	<10	14	<10	<10	<10	<10	<10	<10	<10	<10
OsloMS	6	Asian/PI	<10			0%			0%			0%	
OsloMS	6	Black	79	39	166	49%	11	26	14%	25	63	32%	55
OsloMS	6	Hispanic	82	19	66	23%	<10	<10	<10	<10	25	<10	42
OsloMS	6	Other	16	<10	45	<10	<10	<10	<10	<10	19	<10	15
OsloMS	6	White	150	36	150	24%	14	23	9%	16	57	11%	60
OsloMS	7	Am Indian	<10			0%			0%			0%	
OsloMS	7	Asian/PI	<10			0%			0%			0%	
OsloMS	7	Black	90	42	191	47%	16	29	18%	25	72	28%	115
OsloMS	7	Hispanic	75	16	38	21%	<10	12	<10	<10	11	<10	55
OsloMS	7	Other	<10	<10	18	<10	<10	<10	<10	<10	<10	<10	21
OsloMS	7	White	146	52	111	36%	<10	<10	<10	25	39	17%	35
OsloMS	8	Am Indian	<10	<10	<10	<10			0%			0%	
OsloMS	8	Asian/PI	<10			0%			0%			0%	
OsloMS	8	Black	68	19	112	28%	10	20	15%	12	39	18%	79
OsloMS	8	Hispanic	93	26	70	28%	10	12	11%	15	26	16%	43
OsloMS	8	Other	16	<10	30	<10	<10	<10	<10	<10	12	<10	28
OsloMS	8	White	136	40	141	29%	23	35	17%	24	56	18%	121
PIES	-1	Am Indian	<10			0%			0%			0%	
PIES	-1	Asian/PI	<10			0%			0%			0%	
PIES	-1	Black	<10			0%			0%			0%	
PIES	-1	Hispanic	18			0%			0%			0%	
PIES	-1	Other	<10			0%			0%			0%	
PIES	-1	White	31			0%			0%			0%	
PIES	0	Asian/PI	<10			0%			0%			0%	
PIES	0	Black	12	<10	<10	<10	<10	<10	<10			0%	<10
PIES	0	Hispanic	<10			0%			0%			0%	
PIES	0	Other	<10			0%			0%			0%	
PIES	0	White	38	<10	<10	<10			0%	<10	<10	<10	
PIES	1	Asian/PI	<10			0%			0%			0%	
PIES	1	Black	20	<10	<10	<10			0%			0%	
PIES	1	Hispanic	<10			0%			0%			0%	
PIES	1	Other	<10			0%			0%			0%	
PIES	1	White	36			0%			0%			0%	
PIES	2	Black	23	12	42	52%	<10	14	<10			0%	20
PIES	2	Hispanic	12	<10	<10	<10			0%			0%	
PIES	2	White	39	<10	<10	<10	<10	<10	<10			0%	<10

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.

Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2018-19

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
PIES	3	Black	25	<10	20	<10	<10	<10	<10	<10	<10	<10	<10
PIES	3	Hispanic	<10			0%			0%			0%	
PIES	3	White	42	<10	14	<10	<10	<10	<10			0%	<10
PIES	4	Am Indian	<10			0%			0%			0%	
PIES	4	Black	14	<10	11	<10	<10	<10	<10	<10	<10	<10	<10
PIES	4	Hispanic	10			0%			0%			0%	
PIES	4	White	43	<10	<10	<10			0%	<10	<10	<10	
PIES	5	Asian/PI	<10			0%			0%			0%	
PIES	5	Black	27	10	18	37%	<10	<10	<10	<10	<10	<10	<10
PIES	5	Hispanic	<10			0%			0%			0%	
PIES	5	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
PIES	5	White	45	<10	15	<10	<10	<10	<10			0%	<10
RMS	0	Asian/PI	<10			0%			0%			0%	
RMS	0	Black	19			0%			0%			0%	
RMS	0	Hispanic	13			0%			0%			0%	
RMS	0	White	61			0%			0%			0%	
RMS	1	Black	19			0%			0%			0%	
RMS	1	Hispanic	<10			0%			0%			0%	
RMS	1	Other	<10			0%			0%			0%	
RMS	1	White	65	<10	<10	<10	<10	<10	<10			0%	<10
RMS	2	Asian/PI	<10			0%			0%			0%	
RMS	2	Black	16			0%			0%			0%	
RMS	2	Hispanic	10			0%			0%			0%	
RMS	2	Other	<10			0%			0%			0%	
RMS	2	White	58	<10	<10	<10	<10	<10	<10			0%	<10
RMS	3	Asian/PI	<10			0%			0%			0%	
RMS	3	Black	12			0%			0%			0%	
RMS	3	Hispanic	<10	<10	<10	<10			0%			0%	
RMS	3	Other	<10			0%			0%			0%	
RMS	3	White	68	<10	<10	<10			0%			0%	
RMS	4	Black	<10	<10	<10	<10			0%			0%	
RMS	4	Hispanic	<10			0%			0%			0%	
RMS	4	Other	<10			0%			0%			0%	
RMS	4	White	68	<10	<10	<10			0%			0%	
RMS	5	Black	11			0%			0%			0%	
RMS	5	Hispanic	<10			0%			0%			0%	
RMS	5	Other	<10			0%			0%			0%	
RMS	5	White	69	<10	<10	<10			0%	<10	<10	<10	
SCJH	6	Asian/PI	<10	<10	<10	<10			0%	<10	<10	<10	
SCJH	6	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	6	Hispanic	21	<10	<10	<10			0%	<10	<10	<10	
SCJH	6	Other	<10			0%			0%			0%	
SCJH	6	White	63	14	24	22%	<10	<10	<10	11	18	17%	12
SCJH	7	Asian/PI	<10			0%			0%			0%	
SCJH	7	Black	<10			0%			0%			0%	
SCJH	7	Hispanic	25	<10	<10	<10	<10	<10	<10	<10	<10	<10	14

Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SCJH	7	Other	<10	<10	<10	<10			0%	<10	<10	<10	
SCJH	7	White	61	10	12	16%	<10	<10	<10	<10	<10	<10	<10
SCJH	8	Asian/PI	<10	<10	<10	<10			0%	<10	<10	<10	
SCJH	8	Black	<10			0%			0%			0%	
SCJH	8	Hispanic	17			0%			0%			0%	
SCJH	8	Other	<10			0%			0%			0%	
SCJH	8	White	63	<10	14	<10	<10	<10	<10	<10	<10	<10	11
SES	0	Am Indian	<10			0%			0%			0%	
SES	0	Black	14	<10	<10	<10			0%			0%	
SES	0	Hispanic	<10			0%			0%			0%	
SES	0	Other	<10	<10	<10	<10			0%			0%	
SES	0	White	34	<10	15	<10			0%			0%	
SES	1	Black	22	<10	<10	<10	<10	<10	<10			0%	<10
SES	1	Hispanic	11			0%			0%			0%	
SES	1	Other	<10			0%			0%			0%	
SES	1	White	31	<10	<10	<10	<10	<10	<10			0%	<10
SES	2	Asian/PI	<10			0%			0%			0%	
SES	2	Black	21	<10	<10	<10			0%			0%	
SES	2	Hispanic	<10			0%			0%			0%	
SES	2	Other	<10	<10	<10	<10			0%			0%	
SES	2	White	42	<10	<10	<10			0%			0%	
SES	3	Asian/PI	<10			0%			0%			0%	
SES	3	Black	21	<10	15	<10	<10	<10	<10			0%	<10
SES	3	Hispanic	<10			0%			0%			0%	
SES	3	Other	<10			0%			0%			0%	
SES	3	White	44	<10	<10	<10			0%			0%	
SES	4	Am Indian	<10			0%			0%			0%	
SES	4	Asian/PI	<10			0%			0%			0%	
SES	4	Black	19	<10	<10	<10			0%			0%	
SES	4	Hispanic	<10	<10	<10	<10			0%	<10	<10	<10	
SES	4	Other	<10			0%			0%			0%	
SES	4	White	54	<10	<10	<10			0%	<10	<10	<10	
SES	5	Am Indian	<10			0%			0%			0%	
SES	5	Asian/PI	<10			0%			0%			0%	
SES	5	Black	22	<10	<10	<10			0%			0%	
SES	5	Hispanic	<10			0%			0%			0%	
SES	5	Other	<10			0%			0%			0%	
SES	5	White	50	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	6	Asian/PI	<10	<10	<10	<10			0%			0%	
SGMS	6	Black	37	13	47	35%	<10	13	<10			0%	25
SGMS	6	Hispanic	93	20	53	22%	<10	18	<10			0%	63
SGMS	6	Other	23	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	6	White	192	43	147	22%	19	43	10%			0%	105
SGMS	7	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	7	Black	54	21	82	39%	11	18	20%			0%	49
SGMS	7	Hispanic	78	25	121	32%	12	38	15%			0%	65

Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SGMS	7	Other	20	<10	41	<10	<10	<10	<10			0%	17
SGMS	7	White	248	57	220	23%	25	53	10%			0%	140
SGMS	8	Am Indian	<10			0%			0%			0%	
SGMS	8	Asian/PI	<10	<10	10	<10	<10	<10	<10			0%	<10
SGMS	8	Black	46	22	102	48%	11	29	24%			0%	54
SGMS	8	Hispanic	58	18	57	31%	<10	13	<10			0%	26
SGMS	8	Other	<10	<10	22	<10	<10	<10	<10			0%	11
SGMS	8	White	231	58	194	25%	22	50	10%			0%	132
SPA	0	Black	18			0%			0%			0%	
SPA	0	Hispanic	<10			0%			0%			0%	
SPA	1	Black	10			0%			0%			0%	
SPA	1	Hispanic	12			0%			0%			0%	
SPA	2	Black	17			0%			0%			0%	
SPA	2	Hispanic	15			0%			0%			0%	
SPA	2	Other	<10			0%			0%			0%	
SPA	2	White	<10			0%			0%			0%	
SPA	3	Black	10			0%			0%			0%	
SPA	3	Hispanic	<10			0%			0%			0%	
SPA	3	White	<10			0%			0%			0%	
SPA	4	Black	<10			0%			0%			0%	
SPA	4	Hispanic	10			0%			0%			0%	
SPA	4	White	<10			0%			0%			0%	
SPA	5	Black	<10			0%			0%			0%	
SPA	5	Hispanic	<10			0%			0%			0%	
SPA	5	White	<10			0%			0%			0%	
SPA	6	Black	<10			0%			0%			0%	
SPA	6	Hispanic	<10			0%			0%			0%	
SPA	6	White	<10			0%			0%			0%	
SRHS	9	Am Indian	<10	<10	<10	<10			0%			0%	
SRHS	9	Asian/PI	11			0%			0%			0%	
SRHS	9	Black	82	35	130	43%	18	31	22%	13	30	16%	182
SRHS	9	Hispanic	221	42	160	19%	11	18	5%	14	35	6%	122
SRHS	9	Other	25	<10	29	<10	<10	<10	<10	<10	<10	<10	15
SRHS	9	White	292	56	234	19%	16	31	5%	15	43	5%	149
SRHS	10	Am Indian	<10			0%			0%			0%	
SRHS	10	Asian/PI	<10			0%			0%			0%	
SRHS	10	Black	60	20	88	33%	<10	14	<10	<10	13	<10	77
SRHS	10	Hispanic	191	35	110	18%	<10	16	<10	<10	16	<10	64
SRHS	10	Other	12	<10	17	<10	<10	<10	<10	<10	<10	<10	25
SRHS	10	White	276	61	197	22%	24	36	9%	15	23	5%	191
SRHS	11	Asian/PI	<10			0%			0%			0%	
SRHS	11	Black	72	18	73	25%	<10	<10	<10	10	13	14%	47
SRHS	11	Hispanic	148	30	72	20%	<10	<10	<10	<10	<10	<10	67
SRHS	11	Other	<10	<10	<10	<10			0%	<10	<10	<10	
SRHS	11	White	252	52	115	21%	12	17	5%	<10	<10	<10	101
SRHS	12	Am Indian	<10	<10	<10	<10			0%			0%	

Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SRHS	12	Asian/PI	<10			0%			0%			0%	
SRHS	12	Black	53	16	44	30%	<10	<10	<10	<10	<10	<10	30
SRHS	12	Hispanic	131	21	41	16%	<10	<10	<10	<10	<10	<10	42
SRHS	12	Other	14	<10	<10	<10	<10	<10	<10			0%	10
SRHS	12	White	243	54	99	22%	11	11	5%	<10	<10	<10	78
SRMS	6	Asian/PI	<10			0%			0%			0%	
SRMS	6	Black	41	21	82	51%	<10	19	<10	17	39	41%	58
SRMS	6	Hispanic	125	22	39	18%	<10	<10	<10	12	20	10%	36
SRMS	6	Other	10	<10	22	<10	<10	<10	<10	<10	<10	<10	10
SRMS	6	White	145	20	54	14%	11	15	8%	10	23	7%	37
SRMS	7	Asian/PI	<10			0%			0%			0%	
SRMS	7	Black	44	23	84	52%	<10	14	<10	20	52	45%	30
SRMS	7	Hispanic	132	22	48	17%	<10	<10	<10	19	37	14%	17
SRMS	7	Other	12	<10	<10	<10			0%	<10	<10	<10	
SRMS	7	White	151	41	149	27%	20	41	13%	25	71	17%	129
SRMS	8	Asian/PI	<10			0%			0%			0%	
SRMS	8	Black	31	16	48	52%	<10	15	<10	10	21	32%	50
SRMS	8	Hispanic	119	19	61	16%	13	22	11%	13	32	11%	56
SRMS	8	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SRMS	8	White	176	38	114	22%	<10	20	<10	30	62	17%	97
TCES	0	Black	<10			0%			0%			0%	
TCES	0	Hispanic	16			0%			0%			0%	
TCES	0	Other	<10			0%			0%			0%	
TCES	0	White	67	<10	<10	<10			0%			0%	
TCES	1	Am Indian	<10			0%			0%			0%	
TCES	1	Asian/PI	<10			0%			0%			0%	
TCES	1	Black	<10			0%			0%			0%	
TCES	1	Hispanic	22			0%			0%			0%	
TCES	1	Other	<10			0%			0%			0%	
TCES	1	White	71			0%			0%			0%	
TCES	2	Black	11			0%			0%			0%	
TCES	2	Hispanic	20	<10	<10	<10			0%			0%	
TCES	2	Other	10			0%			0%			0%	
TCES	2	White	70	<10	<10	<10			0%			0%	
TCES	3	Asian/PI	<10			0%			0%			0%	
TCES	3	Black	<10			0%			0%			0%	
TCES	3	Hispanic	26			0%			0%			0%	
TCES	3	Other	<10			0%			0%			0%	
TCES	3	White	98	<10	<10	<10	<10	<10	<10			0%	<10
TCES	4	Asian/PI	<10			0%			0%			0%	
TCES	4	Black	12	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
TCES	4	Hispanic	17	<10	<10	<10			0%			0%	
TCES	4	Other	<10	<10	<10	<10			0%			0%	
TCES	4	White	73	<10	<10	<10			0%			0%	
TCES	5	Asian/PI	<10			0%			0%			0%	
TCES	5	Black	21	<10	<10	<10			0%			0%	

Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
TCES	5	Hispanic	30	<10	<10	<10	<10	<10	<10			0%	<10
TCES	5	Other	<10			0%			0%			0%	
TCES	5	White	97	<10	<10	<10			0%			0%	
VBES	-1	Asian/PI	<10			0%			0%			0%	
VBES	-1	Black	<10			0%			0%			0%	
VBES	-1	Hispanic	19			0%			0%			0%	
VBES	-1	Other	<10			0%			0%			0%	
VBES	-1	White	26			0%			0%			0%	
VBES	0	Asian/PI	<10			0%			0%			0%	
VBES	0	Black	26			0%			0%			0%	
VBES	0	Hispanic	22	<10	<10	<10	<10	<10	<10			0%	<10
VBES	0	Other	<10			0%			0%			0%	
VBES	0	White	46			0%			0%			0%	
VBES	1	Am Indian	<10			0%			0%			0%	
VBES	1	Asian/PI	<10			0%			0%			0%	
VBES	1	Black	33	<10	13	<10	<10	<10	<10			0%	13
VBES	1	Hispanic	25	<10	<10	<10			0%			0%	
VBES	1	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
VBES	1	White	45	<10	12	<10	<10	<10	<10			0%	17
VBES	2	Asian/PI	<10			0%			0%			0%	
VBES	2	Black	27	<10	13	<10	<10	<10	<10			0%	29
VBES	2	Hispanic	37	<10	<10	<10			0%			0%	
VBES	2	Other	<10			0%			0%			0%	
VBES	2	White	36	<10	<10	<10			0%			0%	
VBES	3	Black	38			0%			0%			0%	
VBES	3	Hispanic	31	<10	<10	<10	<10	<10	<10			0%	<10
VBES	3	Other	<10			0%			0%			0%	
VBES	3	White	44	<10	13	<10	<10	<10	<10			0%	19
VBES	4	Am Indian	<10			0%			0%			0%	
VBES	4	Black	19	<10	24	<10	<10	<10	<10			0%	23
VBES	4	Hispanic	33	<10	<10	<10	<10	<10	<10			0%	<10
VBES	4	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
VBES	4	White	43	<10	17	<10	<10	<10	<10			0%	45
VBES	5	Asian/PI	<10			0%			0%			0%	
VBES	5	Black	27	<10	20	<10	<10	<10	<10			0%	13
VBES	5	Hispanic	37	<10	<10	<10	<10	<10	<10			0%	<10
VBES	5	Other	<10			0%			0%			0%	
VBES	5	White	35	<10	14	<10	<10	<10	<10			0%	13
VBHS	9	Am Indian	<10			0%			0%			0%	
VBHS	9	Asian/PI	20	<10	<10	<10			0%			0%	
VBHS	9	Black	158	54	221	34%	19	39	12%	21	33	13%	153
VBHS	9	Hispanic	160	24	77	15%	<10	13	<10	<10	<10	<10	39
VBHS	9	Other	31	<10	<10	<10	<10	<10	<10			0%	<10
VBHS	9	White	392	82	276	21%	35	69	9%	23	27	6%	243
VBHS	10	Am Indian	<10			0%			0%			0%	
VBHS	10	Asian/PI	22	<10	<10	<10			0%			0%	

Discipline Referrals by School and Grade Level

2018-19

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
VBHS	10	Black	154	78	456	51%	35	78	23%	34	104	22%	382
VBHS	10	Hispanic	164	45	191	27%	16	20	10%	16	50	10%	87
VBHS	10	Other	38	15	68	39%	<10	<10	<10	<10	21	<10	62
VBHS	10	White	457	86	251	19%	28	37	6%	32	62	7%	187
VBHS	11	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	17
VBHS	11	Asian/PI	18	<10	<10	<10			0%	<10	<10	<10	
VBHS	11	Black	158	66	458	42%	29	64	18%	39	120	25%	295
VBHS	11	Hispanic	145	31	111	21%	13	15	9%	12	24	8%	71
VBHS	11	Other	22	<10	30	<10	<10	<10	<10	<10	12	<10	12
VBHS	11	White	416	88	298	21%	38	52	9%	34	66	8%	307
VBHS	12	Am Indian	<10	<10	<10	<10			0%	<10	<10	<10	
VBHS	12	Asian/PI	25	<10	<10	<10	<10	<10	<10			0%	<10
VBHS	12	Black	150	65	341	43%	31	78	21%	29	68	19%	272
VBHS	12	Hispanic	136	23	64	17%	<10	14	<10	<10	<10	<10	79
VBHS	12	Other	19	<10	29	<10	<10	<10	<10	<10	<10	<10	30
VBHS	12	White	433	63	152	15%	21	29	5%	21	35	5%	132
WS	0	White	<10			0%			0%			0%	
WS	1	Black	<10			0%			0%			0%	
WS	2	Black	<10			0%			0%			0%	
WS	2	Hispanic	<10			0%			0%			0%	
WS	3	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	3	White	<10			0%			0%			0%	
WS	4	Black	<10			0%			0%			0%	
WS	4	Hispanic	<10	<10	<10	<10			0%			0%	
WS	4	White	<10	<10	<10	<10			0%			0%	
WS	5	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	5	Hispanic	<10			0%			0%			0%	
WS	5	White	<10			0%			0%			0%	
WS	6	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	6	Hispanic	<10			0%			0%			0%	
WS	6	White	<10			0%			0%			0%	
WS	7	Black	<10	<10	21	<10	<10	12	<10	<10	<10	<10	34
WS	7	White	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	8	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	8	Hispanic	<10			0%			0%			0%	
WS	8	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	10
WS	9	Black	<10	<10	<10	<10	<10	<10	<10			0%	10
WS	9	White	<10	<10	<10	<10	<10	<10	<10			0%	25
WS	10	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	10	Hispanic	<10			0%			0%			0%	
WS	10	White	<10	<10	<10	<10	<10	<10	<10			0%	10
WS	11	Asian/PI	<10			0%			0%			0%	
WS	11	Hispanic	<10			0%			0%			0%	
WS	11	Other	<10			0%			0%			0%	
WS	11	White	<10			0%			0%			0%	
WS	12	Black	<10			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2018-19													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
WS	12	Hispanic	<10			0%			0%			0%	
WS	12	Other	<10			0%			0%			0%	
WS	12	White	13			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2017-18

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ACE	6	Black	<10	<10	24	<10	<10	<10	<10	<10	<10	<10	<10
ACE	7	Black	<10	<10	22	<10	<10	<10	<10	<10	<10	<10	13
ACE	7	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	13
ACE	7	Other	<10			0%			0%			0%	
ACE	7	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ACE	8	Black	10	<10	23	<10	<10	<10	<10	<10	<10	<10	23
ACE	8	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	12
ACE	8	Other	<10	<10	<10	<10	<10	<10	<10			0%	10
ACE	8	White	12	<10	23	<10	<10	10	<10	<10	<10	<10	25
ACE	9	Black	12	<10	13	<10	<10	<10	<10			0%	21
ACE	9	Hispanic	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ACE	9	White	<10	<10	30	<10	<10	18	<10	<10	<10	<10	40
ACE	10	Black	11	<10	12	<10	<10	<10	<10			0%	37
ACE	10	Hispanic	<10			0%			0%			0%	
ACE	10	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	54
ACE	11	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ACE	12	Black	<10			0%			0%			0%	
ACE	12	White	<10	<10	<10	<10			0%			0%	
BES	0	Black	16	<10	<10	<10			0%			0%	
BES	0	Hispanic	12			0%			0%			0%	
BES	0	Other	<10			0%			0%			0%	
BES	0	White	57			0%			0%			0%	
BES	1	Am Indian	<10			0%			0%			0%	
BES	1	Asian/PI	<10			0%			0%			0%	
BES	1	Black	30	<10	17	<10			0%			0%	
BES	1	Hispanic	10			0%			0%			0%	
BES	1	Other	<10			0%			0%			0%	
BES	1	White	45	<10	<10	<10			0%			0%	
BES	2	Black	14	<10	31	<10	<10	<10	<10			0%	<10
BES	2	Hispanic	10			0%			0%			0%	
BES	2	Other	<10	<10	<10	<10			0%			0%	
BES	2	White	55	<10	<10	<10			0%			0%	
BES	3	Asian/PI	<10			0%			0%			0%	
BES	3	Black	11	<10	<10	<10			0%			0%	
BES	3	Hispanic	13			0%			0%			0%	
BES	3	Other	<10			0%			0%			0%	
BES	3	White	60	<10	<10	<10	<10	<10	<10			0%	<10
BES	4	Asian/PI	<10			0%			0%			0%	
BES	4	Black	20	<10	34	<10	<10	<10	<10	<10	<10	<10	13
BES	4	Hispanic	16			0%			0%			0%	
BES	4	Other	<10	<10	<10	<10			0%			0%	
BES	4	White	51	<10	18	<10	<10	<10	<10	<10	<10	<10	10
BES	5	Asian/PI	<10			0%			0%			0%	
BES	5	Black	22	10	14	45%	<10	<10	<10	<10	<10	<10	<10
BES	5	Hispanic	10	<10	<10	<10			0%			0%	
BES	5	Other	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
BES	5	White	44	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	0	Asian/PI	<10			0%			0%			0%	
CES	0	Black	28	<10	<10	<10			0%			0%	
CES	0	Hispanic	31	<10	<10	<10			0%			0%	
CES	0	Other	<10			0%			0%			0%	
CES	0	White	58	<10	11	<10			0%	<10	<10	<10	
CES	1	Asian/PI	<10			0%			0%			0%	
CES	1	Black	22	<10	<10	<10			0%			0%	
CES	1	Hispanic	33			0%			0%			0%	
CES	1	Other	<10			0%			0%			0%	
CES	1	White	67	<10	<10	<10			0%			0%	
CES	2	Asian/PI	<10			0%			0%			0%	
CES	2	Black	25	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	2	Hispanic	38	<10	<10	<10			0%	<10	<10	<10	
CES	2	Other	<10	<10	<10	<10			0%			0%	
CES	2	White	63	<10	10	<10			0%	<10	<10	<10	
CES	3	Asian/PI	<10			0%			0%			0%	
CES	3	Black	26	<10	22	<10	<10	<10	<10	<10	<10	<10	<10
CES	3	Hispanic	39			0%			0%			0%	
CES	3	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	3	White	75	<10	<10	<10			0%			0%	
CES	4	Am Indian	<10			0%			0%			0%	
CES	4	Asian/PI	<10			0%			0%			0%	
CES	4	Black	24	<10	23	<10	<10	<10	<10	<10	<10	<10	15
CES	4	Hispanic	44	<10	<10	<10	<10	<10	<10			0%	<10
CES	4	Other	<10	<10	<10	<10			0%			0%	
CES	4	White	83	10	25	12%	<10	<10	<10	<10	<10	<10	<10
CES	5	Black	24	<10	27	<10	<10	<10	<10	<10	<10	<10	<10
CES	5	Hispanic	29	<10	<10	<10	<10	<10	<10			0%	<10
CES	5	Other	12	<10	<10	<10	<10	<10	<10			0%	<10
CES	5	White	72	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
CES	7	Am Indian	#N/A	<10	<10	#N/A			0%			0%	
DES	-1	Asian/PI	<10			0%			0%			0%	
DES	-1	Black	22			0%			0%			0%	
DES	-1	Hispanic	19			0%			0%			0%	
DES	-1	Other	<10			0%			0%			0%	
DES	-1	White	28			0%			0%			0%	
DES	0	Black	35	<10	<10	<10			0%			0%	
DES	0	Hispanic	19			0%			0%			0%	
DES	0	Other	<10			0%			0%			0%	
DES	0	White	26	<10	<10	<10			0%			0%	
DES	1	Asian/PI	<10			0%			0%			0%	
DES	1	Black	25	<10	10	<10	<10	<10	<10			0%	<10
DES	1	Hispanic	14			0%			0%			0%	
DES	1	Other	<10			0%			0%			0%	
DES	1	White	22			0%			0%			0%	

Discipline Referrals by School and Grade Level

2017-18

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
DES	2	Asian/PI	<10			0%			0%			0%	
DES	2	Black	31	<10	<10	<10	<10	<10	<10			0%	<10
DES	2	Hispanic	14			0%			0%			0%	
DES	2	Other	<10			0%			0%			0%	
DES	2	White	14			0%			0%			0%	
DES	3	Asian/PI	<10			0%			0%			0%	
DES	3	Black	42	<10	30	<10	<10	12	<10			0%	16
DES	3	Hispanic	19	<10	<10	<10			0%			0%	
DES	3	Other	<10			0%			0%			0%	
DES	3	White	22	<10	<10	<10	<10	<10	<10			0%	<10
DES	4	Asian/PI	<10			0%			0%			0%	
DES	4	Black	24	<10	36	<10	<10	14	<10	<10	<10	<10	20
DES	4	Hispanic	27	<10	<10	<10			0%			0%	
DES	4	Other	<10	<10	<10	<10			0%			0%	
DES	4	White	11			0%			0%			0%	
DES	5	Black	29	<10	17	<10	<10	13	<10	<10	<10	<10	30
DES	5	Hispanic	35	<10	<10	<10			0%			0%	
DES	5	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
DES	5	White	20			0%			0%			0%	
FES	-1	Black	<10			0%			0%			0%	
FES	-1	Hispanic	45			0%			0%			0%	
FES	-1	White	<10			0%			0%			0%	
FES	0	Black	<10			0%			0%			0%	
FES	0	Hispanic	78	<10	<10	<10			0%			0%	
FES	0	Other	<10			0%			0%			0%	
FES	0	White	<10			0%			0%			0%	
FES	1	Black	<10			0%			0%			0%	
FES	1	Hispanic	104	<10	<10	<10	<10	<10	<10			0%	<10
FES	1	White	<10			0%			0%			0%	
FES	2	Black	<10	<10	<10	<10			0%	<10	<10	<10	
FES	2	Hispanic	65	<10	<10	<10			0%			0%	
FES	2	White	10			0%			0%			0%	
FES	3	Black	<10			0%			0%			0%	
FES	3	Hispanic	101	<10	<10	<10			0%			0%	
FES	3	Other	<10			0%			0%			0%	
FES	3	White	13	<10	<10	<10			0%	<10	<10	<10	
FES	4	Black	<10	<10	<10	<10			0%	<10	<10	<10	
FES	4	Hispanic	90	<10	22	<10	<10	<10	<10			0%	<10
FES	4	White	<10	<10	<10	<10			0%			0%	
FES	5	Black	<10	<10	<10	<10			0%			0%	
FES	5	Hispanic	90	<10	<10	<10			0%			0%	
FES	5	White	15	<10	<10	<10	<10	<10	<10			0%	<10
GES	-1	Asian/PI	<10			0%			0%			0%	
GES	-1	Hispanic	<10			0%			0%			0%	
GES	-1	Other	<10			0%			0%			0%	
GES	-1	White	12			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
GES	0	Am Indian	<10			0%			0%			0%	
GES	0	Black	19	<10	<10	<10			0%			0%	
GES	0	Hispanic	13			0%			0%			0%	
GES	0	White	54			0%			0%			0%	
GES	1	Asian/PI	<10			0%			0%			0%	
GES	1	Black	30	<10	<10	<10	<10	<10	<10			0%	<10
GES	1	Hispanic	21			0%			0%			0%	
GES	1	Other	<10			0%			0%			0%	
GES	1	White	56			0%			0%			0%	
GES	2	Am Indian	<10			0%			0%			0%	
GES	2	Asian/PI	<10			0%			0%			0%	
GES	2	Black	23	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GES	2	Hispanic	17			0%			0%			0%	
GES	2	Other	<10			0%			0%			0%	
GES	2	White	58	<10	13	<10	<10	<10	<10	<10	<10	<10	12
GES	3	Asian/PI	<10			0%			0%			0%	
GES	3	Black	35	<10	15	<10	<10	<10	<10			0%	<10
GES	3	Hispanic	13			0%			0%			0%	
GES	3	Other	<10	<10	<10	<10			0%			0%	
GES	3	White	60	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GES	4	Am Indian	<10			0%			0%			0%	
GES	4	Asian/PI	<10			0%			0%			0%	
GES	4	Black	19	<10	12	<10	<10	<10	<10			0%	<10
GES	4	Hispanic	22	<10	<10	<10	<10	<10	<10			0%	12
GES	4	Other	<10			0%			0%			0%	
GES	4	White	65	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GES	5	Asian/PI	<10			0%			0%			0%	
GES	5	Black	35	10	22	29%	<10	<10	<10	<10	<10	<10	<10
GES	5	Hispanic	25			0%			0%			0%	
GES	5	Other	<10			0%			0%			0%	
GES	5	White	49	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GMS	6	Asian/PI	<10			0%			0%			0%	
GMS	6	Black	69	34	250	49%	16	50	23%			0%	126
GMS	6	Hispanic	39	<10	45	<10	<10	<10	<10			0%	24
GMS	6	Other	10	<10	<10	<10	<10	<10	<10			0%	16
GMS	6	White	103	10	32	10%	<10	<10	<10			0%	<10
GMS	7	Am Indian	<10	<10	19	<10	<10	<10	<10			0%	30
GMS	7	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
GMS	7	Black	97	50	269	52%	30	61	31%			0%	197
GMS	7	Hispanic	46	<10	34	<10	<10	10	<10			0%	38
GMS	7	Other	<10	<10	17	<10	<10	<10	<10			0%	<10
GMS	7	White	135	20	39	15%	<10	11	<10			0%	31
GMS	8	Am Indian	<10			0%			0%			0%	
GMS	8	Asian/PI	<10	<10	<10	<10			0%			0%	
GMS	8	Black	79	36	148	46%	22	38	28%			0%	133
GMS	8	Hispanic	54	10	37	19%	<10	<10	<10			0%	20

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALT0SS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
GMS	8	Other	13	<10	20	<10	<10	<10	<10			0%	15
GMS	8	White	139	17	60	12%	10	18	7%			0%	58
IRA	-1	Black	<10			0%			0%			0%	
IRA	-1	Hispanic	<10			0%			0%			0%	
IRA	-1	White	15	<10	<10	<10			0%			0%	
IRA	0	Black	18	<10	<10	<10	<10	<10	<10			0%	<10
IRA	0	Hispanic	19			0%			0%			0%	
IRA	0	Other	<10			0%			0%			0%	
IRA	0	White	32	<10	<10	<10			0%			0%	
IRA	1	Black	24	<10	15	<10	<10	13	<10			0%	13
IRA	1	Hispanic	15	<10	<10	<10			0%			0%	
IRA	1	Other	<10			0%			0%			0%	
IRA	1	White	36	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Asian/PI	<10			0%			0%			0%	
IRA	2	Black	24	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Hispanic	20	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Other	<10			0%			0%			0%	
IRA	2	White	41	<10	<10	<10	<10	<10	<10			0%	<10
IRA	3	Asian/PI	<10			0%			0%			0%	
IRA	3	Black	17	<10	<10	<10			0%			0%	
IRA	3	Hispanic	23	<10	12	<10	<10	<10	<10			0%	13
IRA	3	Other	<10	<10	<10	<10			0%			0%	
IRA	3	White	39	<10	15	<10	<10	<10	<10	<10	<10	<10	<10
IRA	4	Asian/PI	<10			0%			0%			0%	
IRA	4	Black	28			0%			0%			0%	
IRA	4	Hispanic	17	<10	<10	<10	<10	<10	<10			0%	<10
IRA	4	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
IRA	4	White	32	<10	<10	<10			0%			0%	
IRA	5	Asian/PI	<10			0%			0%			0%	
IRA	5	Black	29	<10	<10	<10	<10	<10	<10			0%	<10
IRA	5	Hispanic	28	<10	<10	<10	<10	<10	<10			0%	<10
IRA	5	Other	<10	<10	<10	<10			0%			0%	
IRA	5	White	53	<10	<10	<10	<10	<10	<10			0%	<10
IRCHS	9	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	9	Black	11	<10	16	<10			0%			0%	
IRCHS	9	Hispanic	36	15	42	42%			0%			0%	
IRCHS	9	Other	<10	<10	<10	<10			0%			0%	
IRCHS	9	White	127	49	101	39%			0%			0%	
IRCHS	10	Asian/PI	<10			0%			0%			0%	
IRCHS	10	Black	<10	<10	12	<10			0%			0%	
IRCHS	10	Hispanic	36	14	29	39%			0%			0%	
IRCHS	10	Other	<10	<10	<10	<10			0%			0%	
IRCHS	10	White	136	57	117	42%			0%			0%	
IRCHS	11	Am Indian	<10			0%			0%			0%	
IRCHS	11	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	11	Black	12	<10	<10	<10			0%			0%	

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
IRCHS	11	Hispanic	47	15	30	32%			0%			0%	
IRCHS	11	Other	<10	<10	<10	<10			0%			0%	
IRCHS	11	White	138	47	86	34%			0%			0%	
IRCHS	12	Am Indian	<10			0%			0%			0%	
IRCHS	12	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	12	Black	11	<10	10	<10			0%			0%	
IRCHS	12	Hispanic	22	<10	16	<10			0%			0%	
IRCHS	12	Other	<10	<10	<10	<10			0%			0%	
IRCHS	12	White	111	36	55	32%			0%			0%	
ISSV	0	Black	<10			0%			0%			0%	
ISSV	0	Hispanic	13			0%			0%			0%	
ISSV	0	Other	<10			0%			0%			0%	
ISSV	0	White	64			0%			0%			0%	
ISSV	1	Asian/PI	<10			0%			0%			0%	
ISSV	1	Black	<10			0%			0%			0%	
ISSV	1	Hispanic	12			0%			0%			0%	
ISSV	1	Other	<10			0%			0%			0%	
ISSV	1	White	84			0%			0%			0%	
ISSV	2	Asian/PI	<10			0%			0%			0%	
ISSV	2	Black	<10			0%			0%			0%	
ISSV	2	Hispanic	13			0%			0%			0%	
ISSV	2	Other	<10			0%			0%			0%	
ISSV	2	White	89	<10	<10	<10			0%			0%	
ISSV	3	Asian/PI	<10			0%			0%			0%	
ISSV	3	Black	<10			0%			0%			0%	
ISSV	3	Hispanic	<10			0%			0%			0%	
ISSV	3	Other	<10			0%			0%			0%	
ISSV	3	White	84			0%			0%			0%	
ISSV	4	Asian/PI	<10			0%			0%			0%	
ISSV	4	Black	<10			0%			0%			0%	
ISSV	4	Hispanic	10			0%			0%			0%	
ISSV	4	Other	<10			0%			0%			0%	
ISSV	4	White	75			0%			0%			0%	
ISSV	5	Asian/PI	<10			0%			0%			0%	
ISSV	5	Black	<10			0%			0%			0%	
ISSV	5	Hispanic	13			0%			0%			0%	
ISSV	5	Other	<10			0%			0%			0%	
ISSV	5	White	75			0%			0%			0%	
ISSV	6	Am Indian	<10			0%			0%			0%	
ISSV	6	Asian/PI	<10			0%			0%			0%	
ISSV	6	Black	<10			0%			0%			0%	
ISSV	6	Hispanic	11			0%			0%			0%	
ISSV	6	Other	<10			0%			0%			0%	
ISSV	6	White	90			0%			0%			0%	
ISSV	7	Asian/PI	<10			0%			0%			0%	
ISSV	7	Black	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ISSV	7	Hispanic	17			0%			0%			0%	
ISSV	7	Other	<10			0%			0%			0%	
ISSV	7	White	77	<10	<10	<10	<10	<10	<10			0%	<10
ISSV	8	Asian/PI	<10			0%			0%			0%	
ISSV	8	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
ISSV	8	Hispanic	14	<10	<10	<10	<10	<10	<10			0%	<10
ISSV	8	Other	<10			0%			0%			0%	
ISSV	8	White	82	<10	<10	<10	<10	<10	<10			0%	11
LMS	0	Asian/PI	<10			0%			0%			0%	
LMS	0	Black	18	<10	<10	<10			0%			0%	
LMS	0	Hispanic	<10			0%			0%			0%	
LMS	0	White	65	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	1	Black	12	<10	<10	<10			0%	<10	<10	<10	
LMS	1	Hispanic	17			0%			0%			0%	
LMS	1	Other	<10	<10	<10	<10			0%			0%	
LMS	1	White	60	<10	<10	<10	<10	<10	<10			0%	<10
LMS	2	Asian/PI	<10			0%			0%			0%	
LMS	2	Black	13	<10	11	<10	<10	<10	<10	<10	<10	<10	<10
LMS	2	Hispanic	10	<10	<10	<10			0%			0%	
LMS	2	Other	<10			0%			0%			0%	
LMS	2	White	61	<10	<10	<10			0%	<10	<10	<10	
LMS	3	Asian/PI	<10			0%			0%			0%	
LMS	3	Black	13	<10	<10	<10			0%			0%	
LMS	3	Hispanic	15	<10	<10	<10	<10	<10	<10			0%	<10
LMS	3	Other	<10			0%			0%			0%	
LMS	3	White	61	<10	<10	<10			0%			0%	
LMS	4	Asian/PI	<10			0%			0%			0%	
LMS	4	Black	11	<10	<10	<10	<10	<10	<10			0%	<10
LMS	4	Hispanic	18			0%			0%			0%	
LMS	4	Other	<10			0%			0%			0%	
LMS	4	White	59	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	5	Asian/PI	<10			0%			0%			0%	
LMS	5	Black	<10	<10	<10	<10			0%			0%	
LMS	5	Hispanic	17	<10	<10	<10			0%			0%	
LMS	5	Other	<10			0%			0%			0%	
LMS	5	White	61			0%			0%			0%	
NCCS	-1	Am Indian	<10			0%			0%			0%	
NCCS	-1	Black	<10			0%			0%			0%	
NCCS	-1	Hispanic	<10			0%			0%			0%	
NCCS	-1	Other	<10			0%			0%			0%	
NCCS	-1	White	15			0%			0%			0%	
NCCS	0	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
NCCS	0	Hispanic	15			0%			0%			0%	
NCCS	0	Other	<10			0%			0%			0%	
NCCS	0	White	29	<10	<10	<10	<10	<10	<10			0%	<10
NCCS	1	Asian/PI	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level

2017-18

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
NCCS	1	Black	<10	<10	<10	<10			0%			0%	
NCCS	1	Hispanic	10			0%			0%			0%	
NCCS	1	Other	<10			0%			0%			0%	
NCCS	1	White	40	<10	<10	<10			0%			0%	
NCCS	2	Black	<10			0%			0%			0%	
NCCS	2	Hispanic	14			0%			0%			0%	
NCCS	2	Other	<10			0%			0%			0%	
NCCS	2	White	35			0%			0%			0%	
NCCS	3	Black	<10	<10	<10	<10			0%			0%	
NCCS	3	Hispanic	19			0%			0%			0%	
NCCS	3	Other	<10			0%			0%			0%	
NCCS	3	White	39			0%			0%			0%	
NCCS	4	Black	<10	<10	<10	<10			0%			0%	
NCCS	4	Hispanic	<10			0%			0%			0%	
NCCS	4	Other	<10			0%			0%			0%	
NCCS	4	White	41			0%			0%			0%	
NCCS	5	Asian/PI	<10			0%			0%			0%	
NCCS	5	Black	11	<10	<10	<10			0%			0%	
NCCS	5	Hispanic	<10			0%			0%			0%	
NCCS	5	Other	<10			0%			0%			0%	
NCCS	5	White	41	<10	<10	<10	<10	<10	<10			0%	<10
OMES	0	Asian/PI	<10			0%			0%			0%	
OMES	0	Black	13	<10	15	<10	<10	<10	<10	<10	<10	<10	<10
OMES	0	Hispanic	18	<10	<10	<10			0%	<10	<10	<10	
OMES	0	Other	10	<10	<10	<10			0%			0%	
OMES	0	White	47			0%			0%			0%	
OMES	1	Asian/PI	<10			0%			0%			0%	
OMES	1	Black	16			0%			0%			0%	
OMES	1	Hispanic	15			0%			0%			0%	
OMES	1	Other	<10			0%			0%			0%	
OMES	1	White	55	<10	13	<10			0%	<10	<10	<10	
OMES	2	Asian/PI	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
OMES	2	Black	14	<10	<10	<10			0%			0%	
OMES	2	Hispanic	12			0%			0%			0%	
OMES	2	Other	<10			0%			0%			0%	
OMES	2	White	58	<10	<10	<10			0%			0%	
OMES	3	Asian/PI	<10			0%			0%			0%	
OMES	3	Black	16	<10	<10	<10	<10	<10	<10			0%	<10
OMES	3	Hispanic	14	<10	<10	<10	<10	<10	<10			0%	<10
OMES	3	Other	<10			0%			0%			0%	
OMES	3	White	59			0%			0%			0%	
OMES	4	Am Indian	<10			0%			0%			0%	
OMES	4	Black	11	<10	<10	<10			0%	<10	<10	<10	
OMES	4	Hispanic	19	<10	<10	<10			0%			0%	
OMES	4	Other	<10			0%			0%			0%	
OMES	4	White	55	<10	<10	<10			0%	<10	<10	<10	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
OMES	5	Asian/PI	<10			0%			0%			0%	
OMES	5	Black	14	<10	<10	<10			0%			0%	
OMES	5	Hispanic	15	<10	<10	<10			0%			0%	
OMES	5	Other	<10			0%			0%			0%	
OMES	5	White	55	<10	18	<10	<10	<10	<10	<10	<10	<10	<10
OsloMS	6	Am Indian	<10	<10	<10	<10			0%	<10	<10	<10	
OsloMS	6	Asian/PI	<10	<10	<10	<10			0%			0%	
OsloMS	6	Black	87	40	184	46%	26	39	30%	18	66	21%	113
OsloMS	6	Hispanic	72	15	51	21%	<10	13	<10	<10	19	<10	22
OsloMS	6	Other	14	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
OsloMS	6	White	164	35	77	21%	12	12	7%	<10	12	<10	30
OsloMS	7	Am Indian	<10			0%			0%			0%	
OsloMS	7	Asian/PI	<10	<10	<10	<10			0%			0%	
OsloMS	7	Black	68	34	157	50%	12	23	18%	13	46	19%	81
OsloMS	7	Hispanic	89	27	151	30%	11	29	12%	14	56	16%	122
OsloMS	7	Other	19	<10	51	<10	<10	11	<10	<10	20	<10	34
OsloMS	7	White	121	36	126	30%	10	15	8%	16	53	13%	80
OsloMS	8	Am Indian	<10	<10	<10	<10			0%			0%	
OsloMS	8	Asian/PI	<10			0%			0%			0%	
OsloMS	8	Black	68	38	174	56%	10	17	15%	17	42	25%	62
OsloMS	8	Hispanic	52	15	52	29%	<10	<10	<10	<10	15	<10	25
OsloMS	8	Other	12	<10	39	<10	<10	<10	<10	<10	10	<10	41
OsloMS	8	White	140	41	163	29%	19	21	14%	21	59	15%	78
PIES	-1	Am Indian	<10			0%			0%			0%	
PIES	-1	Asian/PI	<10			0%			0%			0%	
PIES	-1	Black	<10			0%			0%			0%	
PIES	-1	Hispanic	11			0%			0%			0%	
PIES	-1	Other	<10			0%			0%			0%	
PIES	-1	White	39			0%			0%			0%	
PIES	0	Asian/PI	<10			0%			0%			0%	
PIES	0	Black	20	<10	22	<10	<10	<10	<10			0%	<10
PIES	0	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	<10
PIES	0	Other	<10			0%			0%			0%	
PIES	0	White	37	<10	<10	<10			0%			0%	
PIES	1	Black	22	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
PIES	1	Hispanic	12			0%			0%			0%	
PIES	1	Other	<10			0%			0%			0%	
PIES	1	White	37	<10	<10	<10	<10	<10	<10			0%	<10
PIES	2	Black	20	<10	23	<10	<10	<10	<10	<10	<10	<10	<10
PIES	2	Hispanic	<10			0%			0%			0%	
PIES	2	Other	<10			0%			0%			0%	
PIES	2	White	37	<10	<10	<10			0%			0%	
PIES	3	Am Indian	<10			0%			0%			0%	
PIES	3	Black	24	<10	52	<10	<10	<10	<10	<10	<10	<10	<10
PIES	3	Hispanic	10	<10	<10	<10			0%	<10	<10	<10	
PIES	3	Other	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level

2017-18

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
PIES	3	White	43	<10	11	<10			0%			0%	
PIES	4	Asian/PI	<10			0%			0%			0%	
PIES	4	Black	26	<10	20	<10	<10	<10	<10			0%	<10
PIES	4	Hispanic	<10			0%			0%			0%	
PIES	4	Other	<10	<10	<10	<10			0%			0%	
PIES	4	White	50	<10	<10	<10	<10	<10	<10			0%	<10
PIES	5	Black	12	<10	25	<10	<10	<10	<10			0%	<10
PIES	5	Hispanic	<10	<10	<10	<10			0%			0%	
PIES	5	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
PIES	5	White	41	<10	13	<10	<10	<10	<10			0%	<10
RMS	0	Black	17			0%			0%			0%	
RMS	0	Hispanic	10			0%			0%			0%	
RMS	0	Other	<10			0%			0%			0%	
RMS	0	White	61	<10	<10	<10			0%			0%	
RMS	1	Asian/PI	<10			0%			0%			0%	
RMS	1	Black	17	<10	<10	<10			0%			0%	
RMS	1	Hispanic	10			0%			0%			0%	
RMS	1	Other	<10	<10	<10	<10			0%			0%	
RMS	1	White	62	<10	<10	<10	<10	<10	<10			0%	<10
RMS	2	Asian/PI	<10			0%			0%			0%	
RMS	2	Black	12			0%			0%			0%	
RMS	2	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	<10
RMS	2	Other	<10			0%			0%			0%	
RMS	2	White	71	<10	<10	<10			0%			0%	
RMS	3	Black	<10			0%			0%			0%	
RMS	3	Hispanic	<10			0%			0%			0%	
RMS	3	Other	<10			0%			0%			0%	
RMS	3	White	74			0%			0%			0%	
RMS	4	Black	11			0%			0%			0%	
RMS	4	Hispanic	<10			0%			0%			0%	
RMS	4	Other	<10			0%			0%			0%	
RMS	4	White	74	<10	<10	<10	<10	<10	<10			0%	<10
RMS	5	Asian/PI	<10			0%			0%			0%	
RMS	5	Black	14			0%			0%			0%	
RMS	5	Hispanic	11			0%			0%			0%	
RMS	5	Other	<10			0%			0%			0%	
RMS	5	White	62	<10	<10	<10			0%			0%	
SCJH	6	Asian/PI	<10			0%			0%			0%	
SCJH	6	Black	<10	<10	<10	<10			0%	<10	<10	<10	
SCJH	6	Hispanic	23	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	6	Other	<10	<10	<10	<10			0%	<10	<10	<10	
SCJH	6	White	67	10	14	15%	<10	<10	<10	<10	13	<10	<10
SCJH	7	Asian/PI	<10			0%			0%			0%	
SCJH	7	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	7	Hispanic	18	<10	<10	<10			0%	<10	<10	<10	
SCJH	7	Other	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SCJH	7	White	69	16	30	23%	<10	10	<10	12	19	17%	25
SCJH	8	Asian/PI	<10			0%			0%			0%	
SCJH	8	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	8	Hispanic	21	<10	<10	<10			0%	<10	<10	<10	
SCJH	8	Other	<10	<10	<10	<10			0%	<10	<10	<10	
SCJH	8	White	53	<10	15	<10	<10	<10	<10	<10	12	<10	15
SES	0	Black	19	<10	<10	<10			0%			0%	
SES	0	Hispanic	<10			0%			0%			0%	
SES	0	Other	<10			0%			0%			0%	
SES	0	White	31	<10	<10	<10	<10	<10	<10			0%	<10
SES	1	Asian/PI	<10			0%			0%			0%	
SES	1	Black	20	<10	<10	<10			0%			0%	
SES	1	Hispanic	<10			0%			0%			0%	
SES	1	Other	<10			0%			0%			0%	
SES	1	White	58	<10	<10	<10			0%			0%	
SES	2	Asian/PI	<10			0%			0%			0%	
SES	2	Black	15	<10	<10	<10			0%	<10	<10	<10	
SES	2	Hispanic	<10			0%			0%			0%	
SES	2	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
SES	2	White	39	<10	<10	<10	<10	<10	<10			0%	<10
SES	3	Asian/PI	<10			0%			0%			0%	
SES	3	Black	26	<10	<10	<10	<10	<10	<10			0%	<10
SES	3	Hispanic	<10			0%			0%			0%	
SES	3	Other	<10	<10	<10	<10			0%			0%	
SES	3	White	62	<10	<10	<10			0%			0%	
SES	4	Asian/PI	<10			0%			0%			0%	
SES	4	Black	24	<10	<10	<10			0%			0%	
SES	4	Hispanic	10			0%			0%			0%	
SES	4	Other	<10			0%			0%			0%	
SES	4	White	53	<10	<10	<10	<10	<10	<10			0%	<10
SES	5	Asian/PI	<10			0%			0%			0%	
SES	5	Black	11	<10	<10	<10			0%			0%	
SES	5	Hispanic	16			0%			0%			0%	
SES	5	Other	<10	<10	<10	<10			0%			0%	
SES	5	White	48	<10	<10	<10			0%			0%	
SGMS	6	Am Indian	<10			0%			0%			0%	
SGMS	6	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	6	Black	52	20	59	38%	<10	10	<10			0%	16
SGMS	6	Hispanic	77	22	65	29%	<10	15	<10			0%	20
SGMS	6	Other	16	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	6	White	244	54	180	22%	26	47	11%			0%	75
SGMS	7	Am Indian	<10			0%			0%			0%	
SGMS	7	Asian/PI	<10	<10	12	<10	<10	<10	<10			0%	<10
SGMS	7	Black	49	26	148	53%	14	35	29%			0%	56
SGMS	7	Hispanic	56	10	32	18%	<10	<10	<10			0%	26
SGMS	7	Other	12	<10	52	<10	<10	<10	<10			0%	10

Discipline Referrals by School and Grade Level

2017-18

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SGMS	7	White	234	52	180	22%	15	32	6%			0%	61
SGMS	8	Am Indian	<10			0%			0%			0%	
SGMS	8	Asian/PI	<10	<10	<10	<10			0%			0%	
SGMS	8	Black	46	18	75	39%	11	21	24%			0%	26
SGMS	8	Hispanic	76	18	85	24%	<10	18	<10			0%	22
SGMS	8	Other	14	<10	14	<10	<10	<10	<10			0%	<10
SGMS	8	White	186	44	173	24%	13	39	7%			0%	50
SPA	0	Black	16			0%			0%			0%	
SPA	0	Hispanic	11			0%			0%			0%	
SPA	1	Black	17			0%			0%			0%	
SPA	1	Hispanic	12			0%			0%			0%	
SPA	1	Other	<10			0%			0%			0%	
SPA	1	White	<10			0%			0%			0%	
SPA	2	Black	10			0%			0%			0%	
SPA	2	Hispanic	<10			0%			0%			0%	
SPA	2	White	<10			0%			0%			0%	
SPA	3	Black	13			0%			0%			0%	
SPA	3	Hispanic	10			0%			0%			0%	
SPA	3	White	<10			0%			0%			0%	
SPA	4	Black	<10			0%			0%			0%	
SPA	4	Hispanic	10			0%			0%			0%	
SPA	4	White	<10			0%			0%			0%	
SPA	5	Black	<10			0%			0%			0%	
SPA	5	Hispanic	14			0%			0%			0%	
SPA	6	Black	<10			0%			0%			0%	
SPA	6	Hispanic	<10			0%			0%			0%	
SRHS	9	Am Indian	<10			0%			0%			0%	
SRHS	9	Asian/PI	<10	<10	<10	<10			0%			0%	
SRHS	9	Black	70	37	186	53%	14	22	20%	13	29	19%	86
SRHS	9	Hispanic	198	71	437	36%	17	31	9%	26	76	13%	162
SRHS	9	Other	18	<10	32	<10	<10	<10	<10	<10	<10	<10	11
SRHS	9	White	304	108	589	36%	23	41	8%	35	105	12%	267
SRHS	10	Asian/PI	<10	<10	<10	<10			0%			0%	
SRHS	10	Black	74	34	145	46%	14	15	19%	<10	22	<10	73
SRHS	10	Hispanic	164	53	184	32%	10	15	6%	11	13	7%	68
SRHS	10	Other	12	<10	20	<10	<10	<10	<10	<10	<10	<10	<10
SRHS	10	White	265	86	239	32%	16	18	6%	13	19	5%	84
SRHS	11	Am Indian	<10			0%			0%			0%	
SRHS	11	Asian/PI	<10			0%			0%			0%	
SRHS	11	Black	59	22	84	37%	<10	<10	<10	<10	<10	<10	23
SRHS	11	Hispanic	150	36	127	24%	<10	<10	<10	<10	11	<10	<10
SRHS	11	Other	17	<10	<10	<10			0%			0%	
SRHS	11	White	257	69	198	27%	<10	14	<10	11	13	4%	51
SRHS	12	Am Indian	<10			0%			0%			0%	
SRHS	12	Asian/PI	<10			0%			0%			0%	
SRHS	12	Black	54	21	62	39%	<10	<10	<10	<10	<10	<10	28

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.

Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SRHS	12	Hispanic	110	30	160	27%	<10	<10	<10	<10	14	<10	13
SRHS	12	Other	<10	<10	14	<10			0%	<10	<10	<10	
SRHS	12	White	246	53	227	22%	14	17	6%	<10	<10	<10	99
SRMS	6	Asian/PI	<10			0%			0%			0%	
SRMS	6	Black	41	18	52	44%	<10	11	<10	10	24	24%	36
SRMS	6	Hispanic	126	22	35	17%	<10	<10	<10	13	18	10%	13
SRMS	6	Other	12	<10	<10	<10			0%	<10	<10	<10	
SRMS	6	White	141	31	81	22%	12	18	9%	20	38	14%	65
SRMS	7	Asian/PI	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SRMS	7	Black	27	13	37	48%	<10	<10	<10	12	20	44%	28
SRMS	7	Hispanic	111	22	56	20%	<10	12	<10	15	27	14%	57
SRMS	7	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SRMS	7	White	188	47	139	25%	16	22	9%	32	72	17%	97
SRMS	8	Am Indian	<10	<10	<10	<10	<10	<10	<10			0%	<10
SRMS	8	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
SRMS	8	Black	39	15	67	38%	<10	20	<10	10	21	26%	91
SRMS	8	Hispanic	132	38	77	29%	13	19	10%	20	29	15%	111
SRMS	8	Other	12	<10	<10	<10	<10	<10	<10			0%	10
SRMS	8	White	163	25	73	15%	12	18	7%	14	33	9%	83
TCES	0	Am Indian	<10			0%			0%			0%	
TCES	0	Asian/PI	<10			0%			0%			0%	
TCES	0	Black	<10			0%			0%			0%	
TCES	0	Hispanic	26			0%			0%			0%	
TCES	0	Other	<10			0%			0%			0%	
TCES	0	White	64	<10	<10	<10	<10	<10	<10			0%	<10
TCES	1	Black	11	<10	<10	<10			0%			0%	
TCES	1	Hispanic	22			0%			0%			0%	
TCES	1	Other	<10			0%			0%			0%	
TCES	1	White	66	<10	<10	<10			0%			0%	
TCES	2	Am Indian	<10			0%			0%			0%	
TCES	2	Asian/PI	<10			0%			0%			0%	
TCES	2	Black	<10	<10	<10	<10			0%			0%	
TCES	2	Hispanic	25	<10	<10	<10			0%			0%	
TCES	2	Other	<10			0%			0%			0%	
TCES	2	White	90	<10	<10	<10	<10	<10	<10			0%	13
TCES	3	Asian/PI	<10			0%			0%			0%	
TCES	3	Black	12	<10	<10	<10			0%			0%	
TCES	3	Hispanic	18	<10	<10	<10			0%			0%	
TCES	3	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
TCES	3	White	74	<10	18	<10	<10	<10	<10			0%	<10
TCES	4	Asian/PI	<10			0%			0%			0%	
TCES	4	Black	17			0%			0%			0%	
TCES	4	Hispanic	30			0%			0%			0%	
TCES	4	Other	<10			0%			0%			0%	
TCES	4	White	97	<10	24	<10			0%			0%	
TCES	5	Am Indian	<10			0%			0%			0%	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALT(OSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
TCES	5	Asian/PI	<10			0%			0%			0%	
TCES	5	Black	16	<10	<10	<10			0%			0%	
TCES	5	Hispanic	30	<10	<10	<10			0%			0%	
TCES	5	Other	<10			0%			0%			0%	
TCES	5	White	72	<10	10	<10			0%			0%	
VBES	-1	Asian/PI	<10			0%			0%			0%	
VBES	-1	Black	<10			0%			0%			0%	
VBES	-1	Hispanic	12			0%			0%			0%	
VBES	-1	Other	<10			0%			0%			0%	
VBES	-1	White	31			0%			0%			0%	
VBES	0	Am Indian	<10			0%			0%			0%	
VBES	0	Asian/PI	<10			0%			0%			0%	
VBES	0	Black	25	<10	<10	<10	<10	<10	<10			0%	<10
VBES	0	Hispanic	28			0%			0%			0%	
VBES	0	Other	<10			0%			0%			0%	
VBES	0	White	39	<10	<10	<10	<10	<10	<10			0%	<10
VBES	1	Asian/PI	<10			0%			0%			0%	
VBES	1	Black	33	<10	18	<10	<10	10	<10			0%	25
VBES	1	Hispanic	37	<10	<10	<10			0%			0%	
VBES	1	Other	<10			0%			0%			0%	
VBES	1	White	43	<10	<10	<10	<10	<10	<10			0%	<10
VBES	2	Asian/PI	<10			0%			0%			0%	
VBES	2	Black	33	<10	12	<10	<10	<10	<10			0%	21
VBES	2	Hispanic	30	<10	<10	<10	<10	<10	<10			0%	10
VBES	2	Other	<10	<10	<10	<10			0%			0%	
VBES	2	White	36	<10	22	<10	<10	11	<10			0%	25
VBES	3	Black	36	12	23	33%	<10	13	<10			0%	24
VBES	3	Hispanic	43	<10	<10	<10	<10	<10	<10			0%	<10
VBES	3	Other	<10	<10	<10	<10	<10	<10	<10			0%	13
VBES	3	White	59	10	27	17%	<10	<10	<10			0%	27
VBES	4	Asian/PI	<10			0%			0%			0%	
VBES	4	Black	32	<10	<10	<10	<10	<10	<10			0%	<10
VBES	4	Hispanic	34	<10	<10	<10	<10	<10	<10			0%	10
VBES	4	Other	<10			0%			0%			0%	
VBES	4	White	40	<10	17	<10	<10	<10	<10			0%	11
VBES	5	Asian/PI	<10			0%			0%			0%	
VBES	5	Black	31	<10	10	<10	<10	<10	<10			0%	22
VBES	5	Hispanic	43	<10	<10	<10	<10	<10	<10			0%	<10
VBES	5	Other	<10	<10	<10	<10			0%			0%	
VBES	5	White	27	<10	<10	<10	<10	<10	<10			0%	<10
VBES	6	Black	#N/A	<10	<10	#N/A			0%			0%	
VBHS	9	Am Indian	<10	<10	<10	<10			0%			0%	
VBHS	9	Asian/PI	15	<10	<10	<10	<10	<10	<10			0%	<10
VBHS	9	Black	159	71	355	45%	33	67	21%	30	55	19%	234
VBHS	9	Hispanic	166	38	106	23%	16	23	10%	11	14	7%	98
VBHS	9	Other	34	12	39	35%	<10	10	<10	<10	<10	<10	35

Discipline Referrals by School and Grade Level

2017-18

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
VBHS	9	White	460	64	148	14%	33	41	7%	14	22	3%	172
VBHS	10	Am Indian	<10	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
VBHS	10	Asian/PI	15	<10	<10	<10			0%			0%	
VBHS	10	Black	179	100	873	56%	52	130	29%	50	144	28%	465
VBHS	10	Hispanic	154	50	165	32%	<10	22	<10	13	24	8%	74
VBHS	10	Other	28	<10	38	<10	<10	<10	<10	<10	<10	<10	<10
VBHS	10	White	443	123	548	28%	48	85	11%	44	96	10%	401
VBHS	11	Am Indian	<10			0%			0%			0%	
VBHS	11	Asian/PI	25	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
VBHS	11	Black	148	87	621	59%	43	79	29%	34	89	23%	349
VBHS	11	Hispanic	139	38	106	27%	<10	12	<10	10	15	7%	66
VBHS	11	Other	17	<10	37	<10	<10	<10	<10	<10	<10	<10	23
VBHS	11	White	415	93	257	22%	23	33	6%	19	40	5%	166
VBHS	12	Am Indian	<10	<10	<10	<10			0%			0%	
VBHS	12	Asian/PI	15	<10	<10	<10			0%			0%	
VBHS	12	Black	152	61	256	40%	16	30	11%	17	39	11%	129
VBHS	12	Hispanic	135	26	82	19%	<10	14	<10	<10	<10	<10	65
VBHS	12	Other	24	11	44	46%	<10	<10	<10	<10	<10	<10	<10
VBHS	12	White	439	59	140	13%	15	20	3%	12	14	3%	91
WS	-1	Asian/PI	<10			0%			0%			0%	
WS	-1	Black	14			0%			0%			0%	
WS	-1	Hispanic	13			0%			0%			0%	
WS	-1	Other	<10			0%			0%			0%	
WS	-1	White	22			0%			0%			0%	
WS	0	Black	<10			0%			0%			0%	
WS	0	White	<10			0%			0%			0%	
WS	1	Black	<10			0%			0%			0%	
WS	1	Hispanic	<10			0%			0%			0%	
WS	2	Hispanic	<10			0%			0%			0%	
WS	2	White	<10			0%			0%			0%	
WS	3	Black	<10			0%			0%			0%	
WS	3	White	<10	<10	<10	<10			0%	<10	<10	<10	
WS	4	Black	<10			0%			0%			0%	
WS	4	Hispanic	<10			0%			0%			0%	
WS	4	White	<10			0%			0%			0%	
WS	5	Black	<10			0%			0%			0%	
WS	5	Hispanic	<10			0%			0%			0%	
WS	5	White	<10			0%			0%			0%	
WS	6	Black	<10			0%			0%			0%	
WS	6	White	<10			0%			0%			0%	
WS	7	Black	<10			0%			0%			0%	
WS	7	Hispanic	<10			0%			0%			0%	
WS	7	White	<10			0%			0%			0%	
WS	8	Black	<10			0%			0%			0%	
WS	8	Other	<10			0%			0%			0%	
WS	8	White	<10	<10	<10	<10			0%			0%	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2017-18													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
WS	9	Black	<10			0%			0%			0%	
WS	9	Hispanic	<10			0%			0%			0%	
WS	9	White	<10			0%			0%			0%	
WS	10	Asian/PI	<10			0%			0%			0%	
WS	10	Hispanic	<10			0%			0%			0%	
WS	10	Other	<10			0%			0%			0%	
WS	10	White	<10			0%			0%			0%	
WS	11	Hispanic	<10			0%			0%			0%	
WS	11	Other	<10			0%			0%			0%	
WS	11	White	<10			0%			0%			0%	
WS	12	Black	<10			0%			0%			0%	
WS	12	Hispanic	<10			0%			0%			0%	
WS	12	White	14			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ACE	6	Black	<10	<10	33	<10	<10	29	<10			0%	68
ACE	6	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	<10
ACE	7	Black	<10	<10	27	<10	<10	22	<10			0%	74
ACE	7	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	<10
ACE	7	White	<10	<10	16	<10	<10	16	<10			0%	48
ACE	8	Black	<10	<10	20	<10	<10	17	<10			0%	66
ACE	8	Hispanic	<10	<10	12	<10	<10	<10	<10			0%	27
ACE	8	White	13	12	49	92%	10	40	77%			0%	155
ACE	9	Black	19	<10	21	<10	<10	20	<10			0%	68
ACE	9	Hispanic	<10	<10	10	<10	<10	<10	<10			0%	29
ACE	9	White	<10	<10	<10	<10	<10	<10	<10			0%	40
ACE	10	Black	14	<10	28	<10	<10	26	<10			0%	95
ACE	10	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	17
ACE	10	Other	<10			0%			0%			0%	
ACE	10	White	<10	<10	<10	<10	<10	<10	<10			0%	26
ACE	11	Black	<10	<10	<10	<10	<10	<10	<10			0%	30
ACE	11	Hispanic	<10			0%			0%			0%	
ACE	11	Other	<10			0%			0%			0%	
ACE	11	White	<10	<10	<10	<10	<10	<10	<10			0%	17
ACE	12	Black	<10	<10	<10	<10	<10	<10	<10			0%	10
ACE	12	Other	<10			0%			0%			0%	
ACE	12	White	<10			0%			0%			0%	
BES	0	Am Indian	<10			0%			0%			0%	
BES	0	Asian/PI	<10			0%			0%			0%	
BES	0	Black	26	<10	<10	<10	<10	<10	<10			0%	<10
BES	0	Hispanic	<10			0%			0%			0%	
BES	0	Other	<10			0%			0%			0%	
BES	0	White	42			0%			0%			0%	
BES	1	Black	17	<10	<10	<10			0%			0%	
BES	1	Hispanic	11			0%			0%			0%	
BES	1	Other	<10			0%			0%			0%	
BES	1	White	43			0%			0%			0%	
BES	2	Asian/PI	<10			0%			0%			0%	
BES	2	Black	14	<10	<10	<10	<10	<10	<10			0%	<10
BES	2	Hispanic	10			0%			0%			0%	
BES	2	Other	<10			0%			0%			0%	
BES	2	White	59	<10	<10	<10	<10	<10	<10			0%	<10
BES	3	Asian/PI	<10			0%			0%			0%	
BES	3	Black	22	<10	25	<10	<10	<10	<10	<10	<10	<10	<10
BES	3	Hispanic	16			0%			0%			0%	
BES	3	Other	<10			0%			0%			0%	
BES	3	White	50	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
BES	4	Asian/PI	<10			0%			0%			0%	
BES	4	Black	21	<10	10	<10			0%			0%	
BES	4	Hispanic	<10	<10	<10	<10			0%			0%	
BES	4	White	36	<10	<10	<10			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
BES	5	Asian/PI	<10			0%			0%			0%	
BES	5	Black	14	<10	14	<10	<10	<10	<10	<10	<10	<10	<10
BES	5	Hispanic	14	<10	<10	<10			0%			0%	
BES	5	Other	<10			0%			0%			0%	
BES	5	White	53			0%			0%			0%	
CES	-1	Hispanic	<10			0%			0%			0%	
CES	-1	White	<10			0%			0%			0%	
CES	0	Asian/PI	<10			0%			0%			0%	
CES	0	Black	20	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
CES	0	Hispanic	30	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	0	Other	<10			0%			0%			0%	
CES	0	White	63	<10	<10	<10	<10	<10	<10			0%	<10
CES	1	Asian/PI	<10			0%			0%			0%	
CES	1	Black	27	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
CES	1	Hispanic	33	<10	<10	<10			0%			0%	
CES	1	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	1	White	66	<10	<10	<10	<10	<10	<10			0%	<10
CES	2	Asian/PI	<10			0%			0%			0%	
CES	2	Black	18	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	2	Hispanic	33	<10	<10	<10			0%			0%	
CES	2	Other	<10			0%			0%			0%	
CES	2	White	86	<10	<10	<10			0%	<10	<10	<10	
CES	3	Black	25	<10	33	<10	<10	<10	<10	<10	<10	<10	10
CES	3	Hispanic	47	<10	<10	<10			0%	<10	<10	<10	
CES	3	Other	<10			0%			0%			0%	
CES	3	White	68	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	4	Black	29	<10	44	<10	<10	12	<10	<10	11	<10	18
CES	4	Hispanic	26			0%			0%			0%	
CES	4	Other	10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	4	White	71	<10	31	<10	<10	10	<10	<10	11	<10	17
CES	5	Asian/PI	<10			0%			0%			0%	
CES	5	Black	23	<10	10	<10	<10	<10	<10	<10	<10	<10	<10
CES	5	Hispanic	29	<10	<10	<10			0%	<10	<10	<10	
CES	5	Other	<10			0%			0%			0%	
CES	5	White	79	<10	11	<10	<10	<10	<10	<10	<10	<10	<10
DES	-1	(blank)	<10			0%			0%			0%	
DES	-1	Asian/PI	<10			0%			0%			0%	
DES	-1	Black	16			0%			0%			0%	
DES	-1	Hispanic	23			0%			0%			0%	
DES	-1	Other	<10			0%			0%			0%	
DES	-1	White	41			0%			0%			0%	
DES	0	Asian/PI	<10			0%			0%			0%	
DES	0	Black	30	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
DES	0	Hispanic	17			0%			0%			0%	
DES	0	Other	<10	<10	<10	<10			0%	<10	<10	<10	
DES	0	White	20	<10	<10	<10	<10	<10	<10			0%	<10

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
DES	1	Asian/PI	<10			0%			0%			0%	
DES	1	Black	28	<10	<10	<10			0%	<10	<10	<10	
DES	1	Hispanic	14			0%			0%			0%	
DES	1	Other	<10			0%			0%			0%	
DES	1	White	19			0%			0%			0%	
DES	2	Asian/PI	<10			0%			0%			0%	
DES	2	Black	30	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
DES	2	Hispanic	14	<10	<10	<10			0%			0%	
DES	2	Other	<10			0%			0%			0%	
DES	2	White	30	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
DES	3	Black	31	11	30	35%	<10	<10	<10	<10	<10	<10	18
DES	3	Hispanic	28	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
DES	3	Other	<10			0%			0%			0%	
DES	3	White	15	<10	<10	<10			0%			0%	
DES	4	Asian/PI	<10			0%			0%			0%	
DES	4	Black	24	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
DES	4	Hispanic	36	<10	<10	<10	<10	<10	<10			0%	<10
DES	4	Other	<10			0%			0%			0%	
DES	4	White	13	<10	<10	<10			0%			0%	
DES	5	Black	34	10	47	29%	<10	<10	<10	<10	<10	<10	<10
DES	5	Hispanic	22	<10	11	<10			0%	<10	<10	<10	
DES	5	White	22	<10	<10	<10	<10	<10	<10			0%	<10
FES	-1	Black	<10			0%			0%			0%	
FES	-1	Hispanic	49	<10	<10	<10			0%			0%	
FES	-1	White	<10			0%			0%			0%	
FES	0	Black	<10	<10	<10	<10			0%			0%	
FES	0	Hispanic	99	<10	<10	<10			0%			0%	
FES	0	Other	<10			0%			0%			0%	
FES	0	White	14	<10	<10	<10			0%			0%	
FES	1	Black	<10	<10	<10	<10			0%			0%	
FES	1	Hispanic	66			0%			0%			0%	
FES	1	White	<10	<10	<10	<10			0%			0%	
FES	2	Black	<10			0%			0%			0%	
FES	2	Hispanic	89	<10	<10	<10			0%			0%	
FES	2	Other	<10			0%			0%			0%	
FES	2	White	12			0%			0%			0%	
FES	3	Black	<10	<10	11	<10			0%	<10	<10	<10	
FES	3	Hispanic	101	10	18	10%			0%	<10	<10	<10	
FES	3	Other	<10			0%			0%			0%	
FES	3	White	10	<10	<10	<10			0%			0%	
FES	4	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
FES	4	Hispanic	91	10	11	11%	<10	<10	<10			0%	<10
FES	4	White	21	<10	12	<10	<10	<10	<10			0%	<10
FES	5	Black	<10	<10	<10	<10			0%			0%	
FES	5	Hispanic	111	10	14	9%			0%			0%	
FES	5	Other	<10			0%			0%			0%	

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Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
FES	5	White	12	<10	<10	<10			0%			0%	
GES	-1	Black	<10			0%			0%			0%	
GES	-1	Hispanic	<10			0%			0%			0%	
GES	-1	White	11			0%			0%			0%	
GES	0	Asian/PI	<10			0%			0%			0%	
GES	0	Black	25	<10	<10	<10	<10	<10	<10			0%	<10
GES	0	Hispanic	18			0%			0%			0%	
GES	0	White	54	<10	<10	<10			0%			0%	
GES	1	Asian/PI	<10			0%			0%			0%	
GES	1	Black	27	<10	<10	<10			0%			0%	
GES	1	Hispanic	13			0%			0%			0%	
GES	1	Other	<10			0%			0%			0%	
GES	1	White	65	<10	<10	<10			0%			0%	
GES	2	Asian/PI	<10			0%			0%			0%	
GES	2	Black	28	<10	<10	<10	<10	<10	<10			0%	<10
GES	2	Hispanic	13			0%			0%			0%	
GES	2	Other	<10			0%			0%			0%	
GES	2	White	59	<10	16	<10	<10	<10	<10	<10	<10	<10	18
GES	3	Asian/PI	<10			0%			0%			0%	
GES	3	Black	21	<10	<10	<10			0%	<10	<10	<10	
GES	3	Hispanic	22	<10	<10	<10			0%	<10	<10	<10	
GES	3	Other	<10	<10	<10	<10			0%			0%	
GES	3	White	63	<10	<10	<10	<10	<10	<10			0%	15
GES	4	Asian/PI	<10			0%			0%			0%	
GES	4	Black	32	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GES	4	Hispanic	25	<10	<10	<10	<10	<10	<10			0%	<10
GES	4	Other	<10			0%			0%			0%	
GES	4	White	49	<10	<10	<10	<10	<10	<10			0%	<10
GES	5	Am Indian	<10			0%			0%			0%	
GES	5	Asian/PI	<10			0%			0%			0%	
GES	5	Black	21	<10	11	<10	<10	<10	<10			0%	15
GES	5	Hispanic	20	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GES	5	Other	<10			0%			0%			0%	
GES	5	White	59	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GMS	6	Am Indian	<10	<10	16	<10	<10	<10	<10	<10	<10	<10	10
GMS	6	Asian/PI	<10			0%			0%			0%	
GMS	6	Black	104	57	279	55%	37	114	36%	37	90	36%	233
GMS	6	Hispanic	44	15	49	34%	<10	12	<10	10	17	23%	21
GMS	6	Other	11	<10	48	<10	<10	18	<10	<10	12	<10	31
GMS	6	White	133	11	30	8%	<10	10	<10	<10	<10	<10	25
GMS	7	Am Indian	<10			0%			0%			0%	
GMS	7	Asian/PI	<10			0%			0%			0%	
GMS	7	Black	80	43	191	54%	26	68	33%	28	54	35%	132
GMS	7	Hispanic	49	13	57	27%	<10	10	<10	<10	16	<10	23
GMS	7	Other	13	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
GMS	7	White	150	28	118	19%	16	31	11%	10	23	7%	56

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Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
GMS	8	Am Indian	<10			0%			0%			0%	
GMS	8	Asian/PI	<10			0%			0%			0%	
GMS	8	Black	90	39	158	43%	18	45	20%	18	30	20%	101
GMS	8	Hispanic	44	14	26	32%	<10	<10	<10	<10	<10	<10	22
GMS	8	Other	15	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
GMS	8	White	147	28	94	19%	11	26	7%	<10	13	<10	38
IRA	-1	Black	<10			0%			0%			0%	
IRA	-1	Hispanic	<10			0%			0%			0%	
IRA	-1	Other	<10			0%			0%			0%	
IRA	-1	White	<10			0%			0%			0%	
IRA	0	Black	22	<10	<10	<10			0%			0%	
IRA	0	Hispanic	21	<10	<10	<10			0%			0%	
IRA	0	Other	<10			0%			0%			0%	
IRA	0	White	41			0%			0%			0%	
IRA	1	Asian/PI	<10			0%			0%			0%	
IRA	1	Black	28	<10	<10	<10	<10	<10	<10			0%	<10
IRA	1	Hispanic	17			0%			0%			0%	
IRA	1	Other	<10			0%			0%			0%	
IRA	1	White	38	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Asian/PI	<10			0%			0%			0%	
IRA	2	Black	19	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Hispanic	23	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Other	<10			0%			0%			0%	
IRA	2	White	41	<10	<10	<10	<10	<10	<10			0%	<10
IRA	3	Asian/PI	<10			0%			0%			0%	
IRA	3	Black	33	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
IRA	3	Hispanic	16	<10	<10	<10	<10	<10	<10			0%	<10
IRA	3	Other	<10			0%			0%			0%	
IRA	3	White	35	<10	11	<10	<10	<10	<10			0%	18
IRA	4	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
IRA	4	Black	28			0%			0%			0%	
IRA	4	Hispanic	24	<10	<10	<10			0%			0%	
IRA	4	Other	<10	<10	<10	<10			0%			0%	
IRA	4	White	47			0%			0%			0%	
IRA	5	Asian/PI	<10			0%			0%			0%	
IRA	5	Black	35	<10	<10	<10	<10	<10	<10			0%	<10
IRA	5	Hispanic	16			0%			0%			0%	
IRA	5	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
IRA	5	White	31	<10	<10	<10			0%	<10	<10	<10	
IRCHS	9	Asian/PI	<10			0%			0%			0%	
IRCHS	9	Black	<10			0%			0%			0%	
IRCHS	9	Hispanic	41			0%			0%			0%	
IRCHS	9	Other	10			0%			0%			0%	
IRCHS	9	White	138			0%			0%			0%	
IRCHS	10	Am Indian	<10			0%			0%			0%	
IRCHS	10	Asian/PI	<10			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
IRCHS	10	Black	12			0%			0%			0%	
IRCHS	10	Hispanic	47			0%			0%			0%	
IRCHS	10	Other	<10			0%			0%			0%	
IRCHS	10	White	149			0%			0%			0%	
IRCHS	11	Am Indian	<10			0%			0%			0%	
IRCHS	11	Asian/PI	<10			0%			0%			0%	
IRCHS	11	Black	12			0%			0%			0%	
IRCHS	11	Hispanic	17			0%			0%			0%	
IRCHS	11	Other	11			0%			0%			0%	
IRCHS	11	White	126			0%			0%			0%	
IRCHS	12	Am Indian	<10			0%			0%			0%	
IRCHS	12	Asian/PI	<10			0%			0%			0%	
IRCHS	12	Black	<10			0%			0%			0%	
IRCHS	12	Hispanic	17			0%			0%			0%	
IRCHS	12	Other	<10			0%			0%			0%	
IRCHS	12	White	122			0%			0%			0%	
ISSV	0	Asian/PI	<10			0%			0%			0%	
ISSV	0	Black	<10			0%			0%			0%	
ISSV	0	Hispanic	14			0%			0%			0%	
ISSV	0	Other	<10			0%			0%			0%	
ISSV	0	White	83			0%			0%			0%	
ISSV	1	Asian/PI	<10			0%			0%			0%	
ISSV	1	Black	<10			0%			0%			0%	
ISSV	1	Hispanic	16			0%			0%			0%	
ISSV	1	Other	<10			0%			0%			0%	
ISSV	1	White	83			0%			0%			0%	
ISSV	2	Asian/PI	<10			0%			0%			0%	
ISSV	2	Black	<10			0%			0%			0%	
ISSV	2	Hispanic	<10			0%			0%			0%	
ISSV	2	Other	<10			0%			0%			0%	
ISSV	2	White	79			0%			0%			0%	
ISSV	3	Asian/PI	<10			0%			0%			0%	
ISSV	3	Black	<10			0%			0%			0%	
ISSV	3	Hispanic	12			0%			0%			0%	
ISSV	3	Other	<10			0%			0%			0%	
ISSV	3	White	81			0%			0%			0%	
ISSV	4	Asian/PI	<10			0%			0%			0%	
ISSV	4	Black	<10			0%			0%			0%	
ISSV	4	Hispanic	13			0%			0%			0%	
ISSV	4	Other	<10			0%			0%			0%	
ISSV	4	White	78	<10	<10	<10	<10	<10	<10			0%	<10
ISSV	5	Am Indian	<10			0%			0%			0%	
ISSV	5	Asian/PI	<10			0%			0%			0%	
ISSV	5	Black	<10			0%			0%			0%	
ISSV	5	Hispanic	11			0%			0%			0%	
ISSV	5	Other	<10			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALT0SS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ISSV	5	White	86			0%			0%			0%	
ISSV	6	Asian/PI	<10			0%			0%			0%	
ISSV	6	Black	<10			0%			0%			0%	
ISSV	6	Hispanic	18			0%			0%			0%	
ISSV	6	Other	<10			0%			0%			0%	
ISSV	6	White	83			0%			0%			0%	
ISSV	7	Asian/PI	<10			0%			0%			0%	
ISSV	7	Black	<10			0%			0%			0%	
ISSV	7	Hispanic	15			0%			0%			0%	
ISSV	7	Other	<10			0%			0%			0%	
ISSV	7	White	85			0%			0%			0%	
ISSV	8	Asian/PI	<10			0%			0%			0%	
ISSV	8	Black	10			0%			0%			0%	
ISSV	8	Hispanic	16			0%			0%			0%	
ISSV	8	Other	<10			0%			0%			0%	
ISSV	8	White	75			0%			0%			0%	
LMS	0	Black	12			0%			0%			0%	
LMS	0	Hispanic	16	<10	<10	<10			0%			0%	
LMS	0	Other	<10			0%			0%			0%	
LMS	0	White	63			0%			0%			0%	
LMS	1	Asian/PI	<10			0%			0%			0%	
LMS	1	Black	14	<10	10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	1	Hispanic	11			0%			0%			0%	
LMS	1	Other	<10			0%			0%			0%	
LMS	1	White	60	<10	<10	<10			0%	<10	<10	<10	
LMS	2	Asian/PI	<10			0%			0%			0%	
LMS	2	Black	12	<10	<10	<10			0%			0%	
LMS	2	Hispanic	16			0%			0%			0%	
LMS	2	Other	<10			0%			0%			0%	
LMS	2	White	62	<10	<10	<10			0%			0%	
LMS	3	Asian/PI	<10			0%			0%			0%	
LMS	3	Black	12	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
LMS	3	Hispanic	18	<10	<10	<10			0%			0%	
LMS	3	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
LMS	3	White	59	<10	11	<10	<10	<10	<10	<10	<10	<10	<10
LMS	4	Asian/PI	<10			0%			0%			0%	
LMS	4	Black	<10	<10	<10	<10			0%			0%	
LMS	4	Hispanic	17			0%			0%			0%	
LMS	4	Other	<10			0%			0%			0%	
LMS	4	White	61			0%			0%			0%	
LMS	5	Asian/PI	<10			0%			0%			0%	
LMS	5	Black	12			0%			0%			0%	
LMS	5	Hispanic	14	<10	<10	<10			0%			0%	
LMS	5	Other	<10	<10	<10	<10			0%			0%	
LMS	5	White	60	<10	<10	<10			0%			0%	
NCCS	-1	Black	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2016-17													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
NCCS	-1	Hispanic	<10			0%			0%			0%	
NCCS	-1	White	12			0%			0%			0%	
NCCS	0	Asian/PI	<10			0%			0%			0%	
NCCS	0	Black	<10			0%			0%			0%	
NCCS	0	Hispanic	12			0%			0%			0%	
NCCS	0	Other	<10			0%			0%			0%	
NCCS	0	White	37			0%			0%			0%	
NCCS	1	Asian/PI	<10			0%			0%			0%	
NCCS	1	Black	<10			0%			0%			0%	
NCCS	1	Hispanic	16			0%			0%			0%	
NCCS	1	Other	<10	<10	<10	<10			0%			0%	
NCCS	1	White	32			0%			0%			0%	
NCCS	2	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
NCCS	2	Hispanic	17			0%			0%			0%	
NCCS	2	Other	<10			0%			0%			0%	
NCCS	2	White	40			0%			0%			0%	
NCCS	3	Asian/PI	<10			0%			0%			0%	
NCCS	3	Black	<10	<10	<10	<10			0%			0%	
NCCS	3	Hispanic	<10			0%			0%			0%	
NCCS	3	Other	<10			0%			0%			0%	
NCCS	3	White	36			0%			0%			0%	
NCCS	4	Asian/PI	<10			0%			0%			0%	
NCCS	4	Black	11			0%			0%			0%	
NCCS	4	Hispanic	10			0%			0%			0%	
NCCS	4	Other	<10			0%			0%			0%	
NCCS	4	White	44			0%			0%			0%	
NCCS	5	Asian/PI	<10			0%			0%			0%	
NCCS	5	Black	<10	<10	<10	<10			0%			0%	
NCCS	5	Hispanic	10			0%			0%			0%	
NCCS	5	Other	<10			0%			0%			0%	
NCCS	5	White	35			0%			0%			0%	
OMES	0	Asian/PI	<10			0%			0%			0%	
OMES	0	Black	15	<10	<10	<10			0%			0%	
OMES	0	Hispanic	13			0%			0%			0%	
OMES	0	Other	<10	<10	<10	<10			0%			0%	
OMES	0	White	58	<10	<10	<10			0%			0%	
OMES	1	Asian/PI	<10	<10	<10	<10			0%	<10	<10	<10	
OMES	1	Black	12	<10	<10	<10	<10	<10	<10			0%	<10
OMES	1	Hispanic	12	<10	<10	<10			0%			0%	
OMES	1	Other	<10			0%			0%			0%	
OMES	1	White	58	<10	<10	<10			0%			0%	
OMES	2	Asian/PI	<10			0%			0%			0%	
OMES	2	Black	14	<10	14	<10			0%			0%	
OMES	2	Hispanic	14			0%			0%			0%	
OMES	2	Other	<10			0%			0%			0%	
OMES	2	White	58	<10	<10	<10			0%			0%	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2016-17													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
OMES	3	Am Indian	<10			0%			0%			0%	
OMES	3	Black	10	<10	<10	<10			0%	<10	<10	<10	
OMES	3	Hispanic	18			0%			0%			0%	
OMES	3	Other	<10			0%			0%			0%	
OMES	3	White	57	<10	<10	<10			0%			0%	
OMES	4	Asian/PI	<10			0%			0%			0%	
OMES	4	Black	16	<10	15	<10			0%			0%	
OMES	4	Hispanic	15			0%			0%			0%	
OMES	4	Other	<10			0%			0%			0%	
OMES	4	White	53	<10	<10	<10	<10	<10	<10			0%	<10
OMES	5	Asian/PI	<10			0%			0%			0%	
OMES	5	Black	10	<10	<10	<10			0%	<10	<10	<10	
OMES	5	Hispanic	13			0%			0%			0%	
OMES	5	Other	<10			0%			0%			0%	
OMES	5	White	61	<10	<10	<10			0%			0%	
OsloMS	6	Am Indian	<10			0%			0%			0%	
OsloMS	6	Asian/PI	<10			0%			0%			0%	
OsloMS	6	Black	73	24	145	33%	15	48	21%	19	80	26%	143
OsloMS	6	Hispanic	89	<10	43	<10	<10	10	<10	<10	25	<10	20
OsloMS	6	Other	16	<10	33	<10	<10	<10	<10	<10	20	<10	14
OsloMS	6	White	127	25	74	20%	10	23	8%	13	35	10%	74
OsloMS	7	Am Indian	<10			0%			0%			0%	
OsloMS	7	Asian/PI	<10			0%			0%			0%	
OsloMS	7	Black	63	29	84	46%	19	29	30%	19	46	30%	111
OsloMS	7	Hispanic	55	12	26	22%	<10	<10	<10	<10	10	<10	29
OsloMS	7	Other	16	<10	31	<10	<10	<10	<10	<10	18	<10	30
OsloMS	7	White	133	29	98	22%	13	24	10%	20	56	15%	57
OsloMS	8	Am Indian	<10	<10	<10	<10			0%	<10	<10	<10	
OsloMS	8	Asian/PI	<10	<10	<10	<10	19	33	<10			0%	112
OsloMS	8	Black	64	29	113	45%	<10	<10	<10	20	47	31%	26
OsloMS	8	Hispanic	79	14	35	18%	<10	<10	<10	<10	21	<10	17
OsloMS	8	Other	13	<10	32	<10	11	26	85%	<10	19	<10	105
OsloMS	8	White	153	38	111	25%			0%	23	59	15%	
PIES	-1	Black	<10			0%			0%			0%	
PIES	-1	Hispanic	17	<10	<10	<10			0%			0%	
PIES	-1	Other	<10			0%			0%			0%	
PIES	-1	White	37			0%			0%			0%	
PIES	0	Black	24	<10	<10	<10			0%			0%	
PIES	0	Hispanic	12			0%			0%			0%	
PIES	0	Other	<10			0%			0%			0%	
PIES	0	White	33	<10	<10	<10			0%			0%	
PIES	1	Black	21	<10	19	<10	<10	<10	<10	<10	<10	<10	<10
PIES	1	Hispanic	<10			0%			0%			0%	
PIES	1	Other	<10			0%			0%			0%	
PIES	1	White	40	<10	<10	<10	<10	<10	<10			0%	<10
PIES	2	Am Indian	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
PIES	2	Black	13	<10	20	<10			0%			0%	
PIES	2	Hispanic	<10			0%			0%			0%	
PIES	2	Other	<10			0%			0%			0%	
PIES	2	White	41	<10	<10	<10			0%			0%	
PIES	3	Asian/PI	<10			0%			0%			0%	
PIES	3	Black	29	<10	17	<10	<10	<10	<10			0%	<10
PIES	3	Hispanic	<10			0%			0%			0%	
PIES	3	Other	<10			0%			0%			0%	
PIES	3	White	60	<10	18	<10	<10	<10	<10			0%	<10
PIES	4	Black	15	<10	34	<10	<10	<10	<10	<10	<10	<10	<10
PIES	4	Hispanic	<10	<10	10	<10			0%			0%	
PIES	4	Other	<10			0%			0%			0%	
PIES	4	White	48	<10	11	<10	<10	<10	<10			0%	<10
PIES	5	Asian/PI	<10			0%			0%			0%	
PIES	5	Black	22	<10	21	<10	<10	<10	<10			0%	<10
PIES	5	Hispanic	11			0%			0%			0%	
PIES	5	Other	<10			0%			0%			0%	
PIES	5	White	36	<10	<10	<10	<10	<10	<10			0%	<10
RMS	0	Asian/PI	<10			0%			0%			0%	
RMS	0	Black	15	<10	<10	<10			0%	<10	<10	<10	
RMS	0	Hispanic	11			0%			0%			0%	
RMS	0	Other	<10			0%			0%			0%	
RMS	0	White	65			0%			0%			0%	
RMS	1	Asian/PI	<10			0%			0%			0%	
RMS	1	Black	10			0%			0%			0%	
RMS	1	Hispanic	<10	<10	<10	<10			0%			0%	
RMS	1	Other	<10			0%			0%			0%	
RMS	1	White	70	<10	<10	<10	<10	<10	<10			0%	<10
RMS	2	Black	<10			0%			0%			0%	
RMS	2	Hispanic	<10			0%			0%			0%	
RMS	2	Other	<10			0%			0%			0%	
RMS	2	White	74			0%			0%			0%	
RMS	3	Black	12			0%			0%			0%	
RMS	3	Hispanic	<10			0%			0%			0%	
RMS	3	Other	<10			0%			0%			0%	
RMS	3	White	75	<10	<10	<10			0%			0%	
RMS	4	Asian/PI	<10			0%			0%			0%	
RMS	4	Black	14			0%			0%			0%	
RMS	4	Hispanic	12	<10	<10	<10			0%			0%	
RMS	4	Other	<10	<10	<10	<10			0%			0%	
RMS	4	White	68	<10	<10	<10			0%			0%	
RMS	5	Black	<10			0%			0%			0%	
RMS	5	Hispanic	12			0%			0%			0%	
RMS	5	Other	<10			0%			0%			0%	
RMS	5	White	70	<10	<10	<10			0%			0%	
SCJH	6	Asian/PI	<10			0%			0%			0%	

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Discipline Referrals by School and Grade Level													
2016-17													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SCJH	6	Black	<10			0%			0%			0%	
SCJH	6	Hispanic	18			0%			0%			0%	
SCJH	6	Other	<10			0%			0%			0%	
SCJH	6	White	71	<10	<10	<10	<10	<10	<10			0%	<10
SCJH	7	Asian/PI	<10			0%			0%			0%	
SCJH	7	Black	<10			0%			0%			0%	
SCJH	7	Hispanic	21	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	7	Other	<10			0%			0%			0%	
SCJH	7	White	63	<10	<10	<10			0%	<10	<10	<10	
SCJH	8	Asian/PI	<10			0%			0%			0%	
SCJH	8	Black	<10			0%			0%			0%	
SCJH	8	Hispanic	31			0%			0%			0%	
SCJH	8	Other	<10			0%			0%			0%	
SCJH	8	White	51			0%			0%			0%	
SES	0	Asian/PI	<10			0%			0%			0%	
SES	0	Black	20	<10	<10	<10			0%			0%	
SES	0	Hispanic	<10	<10	<10	<10			0%			0%	
SES	0	Other	<10			0%			0%			0%	
SES	0	White	51	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SES	1	Asian/PI	<10			0%			0%			0%	
SES	1	Black	19	<10	<10	<10			0%	<10	<10	<10	
SES	1	Hispanic	<10			0%			0%			0%	
SES	1	Other	<10			0%			0%			0%	
SES	1	White	49	<10	<10	<10			0%			0%	
SES	2	Black	23	<10	37	<10	<10	<10	<10	<10	<10	<10	12
SES	2	Hispanic	<10	<10	<10	<10			0%			0%	
SES	2	Other	<10			0%			0%			0%	
SES	2	White	64	<10	<10	<10	<10	<10	<10			0%	<10
SES	3	Asian/PI	<10			0%			0%			0%	
SES	3	Black	31	<10	27	<10	<10	<10	<10	<10	<10	<10	<10
SES	3	Hispanic	15	<10	<10	<10	<10	<10	<10			0%	<10
SES	3	Other	<10			0%			0%			0%	
SES	3	White	63	<10	<10	<10	<10	<10	<10			0%	<10
SES	4	Black	13			0%			0%			0%	
SES	4	Hispanic	14			0%			0%			0%	
SES	4	Other	<10	<10	<10	<10			0%			0%	
SES	4	White	51	<10	<10	<10			0%			0%	
SES	5	Black	20	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SES	5	Hispanic	<10			0%			0%			0%	
SES	5	Other	<10			0%			0%			0%	
SES	5	White	77	<10	10	<10	<10	<10	<10	<10	<10	<10	<10
SGMS	6	Am Indian	<10			0%			0%			0%	
SGMS	6	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	6	Black	54	26	161	48%	20	75	37%			0%	124
SGMS	6	Hispanic	56	<10	13	<10	<10	<10	<10			0%	15
SGMS	6	Other	10	<10	<10	<10			0%			0%	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SGMS	6	White	237	36	121	15%	18	40	8%			0%	63
SGMS	7	Am Indian	<10			0%			0%			0%	
SGMS	7	Asian/PI	<10	<10	<10	<10			0%			0%	
SGMS	7	Black	47	20	120	43%	15	59	32%			0%	107
SGMS	7	Hispanic	74	15	80	20%	12	47	16%			0%	82
SGMS	7	Other	14	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	7	White	194	44	208	23%	25	88	13%			0%	134
SGMS	8	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	8	Black	31	<10	<10	<10	<10	<10	<10			0%	18
SGMS	8	Hispanic	57	14	48	25%	<10	18	<10			0%	45
SGMS	8	Other	17	<10	15	<10	<10	<10	<10			0%	23
SGMS	8	White	198	34	100	17%	21	43	11%			0%	92
SPA	0	Black	18			0%			0%			0%	
SPA	0	Hispanic	12			0%			0%			0%	
SPA	0	Other	<10			0%			0%			0%	
SPA	0	White	<10			0%			0%			0%	
SPA	1	Black	19			0%			0%			0%	
SPA	1	Hispanic	<10			0%			0%			0%	
SPA	1	White	<10			0%			0%			0%	
SPA	2	Black	12			0%			0%			0%	
SPA	2	Hispanic	<10			0%			0%			0%	
SPA	2	White	<10			0%			0%			0%	
SPA	3	Black	17			0%			0%			0%	
SPA	3	Hispanic	10			0%			0%			0%	
SPA	3	White	<10			0%			0%			0%	
SPA	4	Black	13			0%			0%			0%	
SPA	4	Hispanic	14			0%			0%			0%	
SPA	4	White	<10			0%			0%			0%	
SPA	5	Black	<10			0%			0%			0%	
SPA	5	Hispanic	<10			0%			0%			0%	
SPA	6	Hispanic	<10			0%			0%			0%	
SPA	6	White	<10			0%			0%			0%	
SRHS	9	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
SRHS	9	Black	79	42	261	53%	16	28	20%	19	48	24%	123
SRHS	9	Hispanic	182	80	504	44%	12	26	7%	30	123	16%	72
SRHS	9	Other	12	<10	33	<10			0%	<10	<10	<10	
SRHS	9	White	305	117	413	38%	15	21	5%	23	69	8%	66
SRHS	10	Am Indian	<10			0%			0%			0%	
SRHS	10	Asian/PI	<10			0%			0%			0%	
SRHS	10	Black	65	32	156	49%	<10	13	<10	<10	30	<10	52
SRHS	10	Hispanic	160	51	174	32%	<10	<10	<10	15	30	9%	19
SRHS	10	Other	15	<10	10	<10			0%			0%	
SRHS	10	White	271	92	321	34%	10	17	4%	20	44	7%	52
SRHS	11	Am Indian	<10	<10	<10	<10			0%	<10	<10	<10	
SRHS	11	Asian/PI	<10	<10	<10	<10			0%			0%	
SRHS	11	Black	56	30	104	54%	11	14	20%	12	20	21%	63

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Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2016-17													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SRHS	11	Hispanic	120	38	193	32%	<10	<10	<10	15	46	13%	41
SRHS	11	Other	11	<10	<10	<10			0%	<10	<10	<10	
SRHS	11	White	260	71	263	27%	18	26	7%	29	53	11%	64
SRHS	12	Am Indian	<10			0%			0%			0%	
SRHS	12	Asian/PI	<10			0%			0%			0%	
SRHS	12	Black	47	23	59	49%	<10	<10	<10	<10	<10	<10	48
SRHS	12	Hispanic	123	31	110	25%	<10	<10	<10	<10	<10	<10	<10
SRHS	12	Other	18	<10	21	<10	<10	<10	<10	<10	<10	<10	<10
SRHS	12	White	269	60	221	22%	14	15	5%	13	30	5%	77
SRMS	6	Asian/PI	<10			0%			0%			0%	
SRMS	6	Black	32	12	53	38%	<10	17	<10	12	30	38%	67
SRMS	6	Hispanic	108	11	42	10%	<10	<10	<10	<10	32	<10	18
SRMS	6	Other	<10	<10	14	<10	<10	<10	<10	<10	11	<10	<10
SRMS	6	White	181	40	81	22%	21	22	12%	29	56	16%	60
SRMS	7	Asian/PI	<10	<10	<10	<10			0%	<10	<10	<10	
SRMS	7	Black	41	24	108	59%	13	24	32%	16	69	39%	107
SRMS	7	Hispanic	139	35	116	25%	13	20	9%	31	68	22%	71
SRMS	7	Other	13	<10	30	<10	<10	<10	<10	<10	15	<10	21
SRMS	7	White	172	42	174	24%	24	61	14%	25	56	15%	164
SRMS	8	Am Indian	<10			0%			0%			0%	
SRMS	8	Asian/PI	<10			0%			0%			0%	
SRMS	8	Black	38	16	53	42%	<10	10	<10	11	23	29%	40
SRMS	8	Hispanic	120	31	148	26%	18	53	15%	23	63	19%	189
SRMS	8	Other	11	<10	43	<10	<10	15	<10	<10	16	<10	28
SRMS	8	White	178	41	152	23%	20	37	11%	26	56	15%	128
TCES	0	Black	11			0%			0%			0%	
TCES	0	Hispanic	18			0%			0%			0%	
TCES	0	Other	<10			0%			0%			0%	
TCES	0	White	60	<10	<10	<10			0%			0%	
TCES	1	Asian/PI	<10			0%			0%			0%	
TCES	1	Black	<10			0%			0%			0%	
TCES	1	Hispanic	23	<10	<10	<10			0%			0%	
TCES	1	Other	<10			0%			0%			0%	
TCES	1	White	87			0%			0%			0%	
TCES	2	Asian/PI	<10			0%			0%			0%	
TCES	2	Black	<10			0%			0%			0%	
TCES	2	Hispanic	17	<10	<10	<10			0%			0%	
TCES	2	Other	<10			0%			0%			0%	
TCES	2	White	62	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
TCES	3	Asian/PI	<10			0%			0%			0%	
TCES	3	Black	18			0%			0%			0%	
TCES	3	Hispanic	29	<10	<10	<10	<10	<10	<10			0%	<10
TCES	3	Other	<10			0%			0%			0%	
TCES	3	White	84	<10	<10	<10			0%			0%	
TCES	4	Am Indian	<10			0%			0%			0%	
TCES	4	Asian/PI	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
TCES	4	Black	17	<10	<10	<10	<10	<10	<10			0%	<10
TCES	4	Hispanic	30			0%			0%			0%	
TCES	4	Other	<10			0%			0%			0%	
TCES	4	White	70	<10	<10	<10			0%			0%	
TCES	5	Asian/PI	<10			0%			0%			0%	
TCES	5	Black	14			0%			0%			0%	
TCES	5	Hispanic	19			0%			0%			0%	
TCES	5	Other	<10			0%			0%			0%	
TCES	5	White	76	<10	<10	<10	<10	<10	<10			0%	<10
VBES	-1	Asian/PI	<10			0%			0%			0%	
VBES	-1	Black	10			0%			0%			0%	
VBES	-1	Hispanic	12			0%			0%			0%	
VBES	-1	Other	<10			0%			0%			0%	
VBES	-1	White	42			0%			0%			0%	
VBES	0	Asian/PI	<10			0%			0%			0%	
VBES	0	Black	26	<10	<10	<10	<10	<10	<10			0%	<10
VBES	0	Hispanic	28			0%			0%			0%	
VBES	0	Other	<10	<10	<10	<10			0%			0%	
VBES	0	White	36	<10	<10	<10			0%			0%	
VBES	1	Asian/PI	<10			0%			0%			0%	
VBES	1	Black	30	<10	21	<10	<10	12	<10			0%	19
VBES	1	Hispanic	27	<10	<10	<10	<10	<10	<10			0%	<10
VBES	1	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
VBES	1	White	28	<10	14	<10	<10	<10	<10			0%	18
VBES	2	Asian/PI	<10			0%			0%			0%	
VBES	2	Black	24	<10	<10	<10			0%	<10	<10	<10	
VBES	2	Hispanic	35	<10	<10	<10	<10	<10	<10			0%	<10
VBES	2	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
VBES	2	White	55	<10	<10	<10	<10	<10	<10			0%	<10
VBES	3	Asian/PI	<10			0%			0%			0%	
VBES	3	Black	35	10	31	29%	<10	14	<10			0%	36
VBES	3	Hispanic	42	<10	<10	<10	<10	<10	<10			0%	16
VBES	3	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
VBES	3	White	45	<10	21	<10	<10	17	<10			0%	57
VBES	4	Asian/PI	<10			0%			0%			0%	
VBES	4	Black	36	<10	14	<10	<10	10	<10			0%	32
VBES	4	Hispanic	39			0%			0%			0%	
VBES	4	Other	<10	<10	<10	<10	<10	<10	<10			0%	18
VBES	4	White	28	<10	<10	<10	<10	<10	<10			0%	<10
VBES	5	Asian/PI	<10			0%			0%			0%	
VBES	5	Black	26	<10	12	<10	<10	<10	<10			0%	20
VBES	5	Hispanic	35			0%			0%			0%	
VBES	5	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
VBES	5	White	41	<10	<10	<10	<10	<10	<10			0%	<10
VBHS	9	Am Indian	<10	<10	<10	<10			0%			0%	
VBHS	9	Asian/PI	12	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10

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Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2016-17

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
VBHS	9	Black	195	101	450	52%	60	138	31%	59	139	30%	585
VBHS	9	Hispanic	142	25	54	18%	10	10	7%	<10	<10	<10	53
VBHS	9	Other	29	<10	22	<10	<10	<10	<10	<10	<10	<10	37
VBHS	9	White	429	80	284	19%	30	48	7%	40	89	9%	176
VBHS	10	Am Indian	<10	<10	<10	<10			0%			0%	
VBHS	10	Asian/PI	24	<10	18	<10	<10	<10	<10	<10	<10	<10	<10
VBHS	10	Black	182	100	753	55%	45	81	25%	47	224	26%	426
VBHS	10	Hispanic	151	50	175	33%	12	18	8%	23	58	15%	69
VBHS	10	Other	18	<10	34	<10	<10	<10	<10	<10	<10	<10	20
VBHS	10	White	436	95	410	22%	37	64	8%	38	94	9%	281
VBHS	11	Am Indian	<10	<10	<10	<10			0%			0%	
VBHS	11	Asian/PI	17	<10	21	<10	<10	<10	<10	<10	<10	<10	<10
VBHS	11	Black	155	88	461	57%	32	56	21%	39	124	25%	313
VBHS	11	Hispanic	121	30	87	25%	<10	<10	<10	13	23	11%	61
VBHS	11	Other	23	12	32	52%	<10	<10	<10	<10	<10	<10	11
VBHS	11	White	441	96	254	22%	19	27	4%	26	48	6%	123
VBHS	12	Am Indian	<10	<10	<10	<10			0%	<10	<10	<10	
VBHS	12	Asian/PI	16	<10	10	<10	<10	<10	<10	<10	<10	<10	18
VBHS	12	Black	153	80	420	52%	30	56	20%	40	89	26%	197
VBHS	12	Hispanic	102	22	67	22%	<10	<10	<10	<10	<10	<10	21
VBHS	12	Other	20	<10	26	<10	<10	<10	<10	<10	<10	<10	13
VBHS	12	White	426	85	254	20%	25	36	6%	22	44	5%	138
WS	-1	Asian/PI	<10			0%			0%			0%	
WS	-1	Black	22			0%			0%			0%	
WS	-1	Hispanic	18			0%			0%			0%	
WS	-1	Other	<10			0%			0%			0%	
WS	-1	White	30			0%			0%			0%	
WS	0	Black	<10			0%			0%			0%	
WS	1	White	<10			0%			0%			0%	
WS	2	White	<10			0%			0%			0%	
WS	3	Black	<10			0%			0%			0%	
WS	3	Hispanic	<10			0%			0%			0%	
WS	3	Other	<10			0%			0%			0%	
WS	3	White	<10			0%			0%			0%	
WS	4	Black	<10			0%			0%			0%	
WS	4	Hispanic	<10			0%			0%			0%	
WS	4	Other	<10			0%			0%			0%	
WS	4	White	<10			0%			0%			0%	
WS	5	Black	<10			0%			0%			0%	
WS	5	Hispanic	<10			0%			0%			0%	
WS	5	White	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	6	Black	<10			0%			0%			0%	
WS	6	Hispanic	<10			0%			0%			0%	
WS	6	White	<10			0%			0%			0%	
WS	7	Black	<10			0%			0%			0%	
WS	7	Other	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2016-17													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
WS	7	White	<10			0%			0%			0%	
WS	8	Black	<10			0%			0%			0%	
WS	8	Hispanic	<10			0%			0%			0%	
WS	8	White	<10			0%			0%			0%	
WS	9	Asian/PI	<10			0%			0%			0%	
WS	9	Black	<10			0%			0%			0%	
WS	9	Hispanic	<10			0%			0%			0%	
WS	9	Other	<10	<10	<10	<10			0%			0%	
WS	9	White	<10			0%			0%			0%	
WS	10	Black	<10			0%			0%			0%	
WS	10	Hispanic	<10			0%			0%			0%	
WS	10	Other	<10			0%			0%			0%	
WS	10	White	<10			0%			0%			0%	
WS	11	Black	<10			0%			0%			0%	
WS	11	White	<10			0%			0%			0%	
WS	12	Black	<10			0%			0%			0%	
WS	12	Hispanic	<10			0%			0%			0%	
WS	12	White	<10			0%			0%			0%	

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Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2015-16

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ACE	6	Black	<10	<10	22	<10	<10	12	<10	<10	<10	<10	43
ACE	6	White	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
ACE	7	Black	14	<10	<10	<10	<10	<10	<10			0%	<10
ACE	7	Hispanic	<10	<10	<10	<10			0%			0%	
ACE	7	Other	<10	<10	<10	<10			0%			0%	
ACE	7	White	<10	<10	16	<10	<10	13	<10	<10	<10	<10	69
ACE	8	Black	15	10	59	67%	<10	30	<10	<10	<10	<10	65
ACE	8	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	15
ACE	8	White	<10	<10	10	<10	<10	<10	<10			0%	<10
ACE	9	Black	14	14	41	100%	10	20	71%	<10	<10	<10	72
ACE	9	Hispanic	<10			0%			0%			0%	
ACE	9	Other	<10			0%			0%			0%	
ACE	9	White	<10	<10	<10	<10	<10	<10	<10			0%	14
ACE	10	Am Indian	<10			0%			0%			0%	
ACE	10	Black	13	<10	32	<10	<10	11	<10	<10	<10	<10	20
ACE	10	Hispanic	<10			0%			0%			0%	
ACE	10	White	<10	<10	<10	<10	<10	<10	<10			0%	<10
ACE	11	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
ACE	11	Hispanic	<10			0%			0%			0%	
ACE	11	Other	<10			0%			0%			0%	
ACE	11	White	<10	<10	<10	<10			0%			0%	
ACE	12	Black	10	<10	<10	<10	<10	<10	<10			0%	<10
ACE	12	Hispanic	<10	<10	<10	<10	<10	<10	<10			0%	<10
ACE	12	Other	<10	<10	<10	<10			0%			0%	
ACE	12	White	<10			0%			0%			0%	
BES	0	Asian/PI	<10			0%			0%			0%	
BES	0	Black	24			0%			0%			0%	
BES	0	Hispanic	11			0%			0%			0%	
BES	0	Other	<10			0%			0%			0%	
BES	0	White	51			0%			0%			0%	
BES	1	Asian/PI	<10			0%			0%			0%	
BES	1	Black	27	<10	<10	<10			0%	<10	<10	<10	
BES	1	Hispanic	20			0%			0%			0%	
BES	1	Other	<10			0%			0%			0%	
BES	1	White	67	<10	<10	<10			0%			0%	
BES	2	Black	26	<10	44	<10	<10	13	<10	<10	<10	<10	26
BES	2	Hispanic	15			0%			0%			0%	
BES	2	Other	<10			0%			0%			0%	
BES	2	White	48	<10	<10	<10	<10	<10	<10			0%	<10
BES	3	Asian/PI	<10			0%			0%			0%	
BES	3	Black	24	11	44	46%	<10	<10	<10	<10	<10	<10	21
BES	3	Hispanic	19	<10	<10	<10			0%			0%	
BES	3	Other	<10			0%			0%			0%	
BES	3	White	67	<10	10	<10	<10	<10	<10			0%	<10
BES	4	Black	28	<10	30	<10	<10	<10	<10	<10	<10	<10	17
BES	4	Hispanic	12			0%			0%			0%	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALT(OSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
BES	4	Other	<10			0%			0%			0%	
BES	4	White	73	<10	<10	<10			0%			0%	
BES	5	Black	15	<10	18	<10	<10	<10	<10	<10	<10	<10	10
BES	5	Hispanic	14	<10	<10	<10	<10	<10	<10			0%	<10
BES	5	Other	<10			0%			0%			0%	
BES	5	White	88	<10	<10	<10	<10	<10	<10			0%	<10
CES	-1	Black	<10			0%			0%			0%	
CES	-1	Hispanic	<10			0%			0%			0%	
CES	-1	White	<10			0%			0%			0%	
CES	0	Asian/PI	<10			0%			0%			0%	
CES	0	Black	29	<10	14	<10	<10	<10	<10	<10	<10	<10	<10
CES	0	Hispanic	24	<10	<10	<10			0%	<10	<10	<10	
CES	0	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	0	White	89	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
CES	1	Black	33	<10	<10	<10			0%	<10	<10	<10	
CES	1	Hispanic	42	<10	<10	<10			0%			0%	
CES	1	Other	<10	<10	<10	<10			0%			0%	
CES	1	White	77	<10	10	<10	<10	<10	<10	<10	<10	<10	<10
CES	2	Asian/PI	<10			0%			0%			0%	
CES	2	Black	32	<10	26	<10	<10	<10	<10	<10	14	<10	<10
CES	2	Hispanic	26	<10	<10	<10			0%	<10	<10	<10	
CES	2	Other	<10			0%			0%			0%	
CES	2	White	69	<10	16	<10	<10	<10	<10	<10	<10	<10	10
CES	3	Am Indian	<10			0%			0%			0%	
CES	3	Black	41	11	52	27%	<10	16	<10	<10	12	<10	29
CES	3	Hispanic	31	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	3	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	3	White	88	10	20	11%	<10	<10	<10	<10	<10	<10	<10
CES	4	Am Indian	<10			0%			0%			0%	
CES	4	Asian/PI	<10			0%			0%			0%	
CES	4	Black	28	<10	14	<10	<10	<10	<10	<10	<10	<10	12
CES	4	Hispanic	39	<10	<10	<10			0%			0%	
CES	4	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	4	White	73	11	26	15%	<10	<10	<10	<10	<10	<10	<10
CES	5	Am Indian	<10			0%			0%			0%	
CES	5	Asian/PI	<10			0%			0%			0%	
CES	5	Black	36	<10	11	<10	<10	<10	<10	<10	<10	<10	<10
CES	5	Hispanic	26	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	5	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
CES	5	White	65	14	19	22%	<10	11	<10	<10	<10	<10	27
DES	-1	Asian/PI	<10			0%			0%			0%	
DES	-1	Black	<10			0%			0%			0%	
DES	-1	Hispanic	13			0%			0%			0%	
DES	-1	Other	<10			0%			0%			0%	
DES	-1	White	50			0%			0%			0%	
DES	0	Black	36	<10	<10	<10			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
DES	0	Hispanic	21	<10	<10	<10	<10	<10	<10			0%	<10
DES	0	Other	<10	<10	<10	<10			0%			0%	
DES	0	White	39	<10	<10	<10	<10	<10	<10			0%	<10
DES	1	Black	38	<10	21	<10	<10	<10	<10			0%	<10
DES	1	Hispanic	26	<10	<10	<10			0%			0%	
DES	1	Other	<10			0%			0%			0%	
DES	1	White	30	<10	14	<10	<10	<10	<10			0%	<10
DES	2	Am Indian	<10			0%			0%			0%	
DES	2	Black	35	<10	<10	<10	<10	<10	<10			0%	<10
DES	2	Hispanic	40	<10	<10	<10	<10	<10	<10			0%	<10
DES	2	Other	<10			0%			0%			0%	
DES	2	White	35	<10	14	<10	<10	<10	<10			0%	<10
DES	3	Black	44	<10	16	<10	<10	<10	<10	<10	<10	<10	<10
DES	3	Hispanic	37	<10	<10	<10			0%			0%	
DES	3	Other	<10			0%			0%			0%	
DES	3	White	31	<10	<10	<10			0%			0%	
DES	4	Asian/PI	<10			0%			0%			0%	
DES	4	Black	32	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
DES	4	Hispanic	23	<10	<10	<10			0%			0%	
DES	4	Other	<10			0%			0%			0%	
DES	4	White	25	<10	<10	<10	<10	<10	<10			0%	<10
DES	5	Am Indian	<10			0%			0%			0%	
DES	5	Asian/PI	#N/A	<10	<10	#N/A			0%			0%	
DES	5	Black	30	17	46	57%			0%	<10	<10	<10	
DES	5	Hispanic	35	<10	12	<10	<10	<10	<10			0%	<10
DES	5	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
DES	5	White	26	10	19	38%			0%			0%	
FES	-1	Hispanic	<10			0%			0%			0%	
FES	-1	White	<10			0%			0%			0%	
FES	0	Black	<10			0%			0%			0%	
FES	0	Hispanic	92			0%			0%			0%	
FES	0	White	15			0%			0%			0%	
FES	1	Black	<10			0%			0%			0%	
FES	1	Hispanic	96			0%			0%			0%	
FES	1	White	12			0%			0%			0%	
FES	2	Black	11	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
FES	2	Hispanic	102			0%			0%			0%	
FES	2	White	<10			0%			0%			0%	
FES	3	Black	<10			0%			0%			0%	
FES	3	Hispanic	125			0%			0%			0%	
FES	3	Other	<10			0%			0%			0%	
FES	3	White	20	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
FES	4	Asian/PI	<10			0%			0%			0%	
FES	4	Black	<10			0%			0%			0%	
FES	4	Hispanic	94	<10	<10	<10			0%			0%	
FES	4	Other	#N/A	<10	<10	#N/A			0%			0%	

Discipline Referrals by School and Grade Level

2015-16

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
FES	4	White	22			0%			0%			0%	
FES	5	Black	<10			0%			0%			0%	
FES	5	Hispanic	110	<10	<10	<10			0%			0%	
FES	5	White	<10	<10	<10	<10			0%			0%	
GES	-1	Black	<10			0%			0%			0%	
GES	-1	White	<10			0%			0%			0%	
GES	0	Asian/PI	<10			0%			0%			0%	
GES	0	Black	32	<10	<10	<10	<10	<10	<10			0%	<10
GES	0	Hispanic	19	<10	<10	<10	<10	<10	<10			0%	<10
GES	0	Other	<10			0%			0%			0%	
GES	0	White	69	<10	<10	<10			0%	<10	<10	<10	
GES	1	Asian/PI	<10			0%			0%			0%	
GES	1	Black	30	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
GES	1	Hispanic	21			0%			0%			0%	
GES	1	Other	<10			0%			0%			0%	
GES	1	White	56	<10	<10	<10			0%			0%	
GES	2	Asian/PI	<10			0%			0%			0%	
GES	2	Black	28	<10	<10	<10	<10	<10	<10			0%	<10
GES	2	Hispanic	30			0%			0%			0%	
GES	2	Other	<10			0%			0%			0%	
GES	2	White	52	<10	15	<10	<10	<10	<10			0%	<10
GES	3	Am Indian	<10			0%			0%			0%	
GES	3	Asian/PI	<10			0%			0%			0%	
GES	3	Black	29	11	22	38%	<10	<10	<10	<10	<10	<10	<10
GES	3	Hispanic	20	<10	<10	<10			0%	<10	<10	<10	
GES	3	Other	<10	<10	<10	<10			0%			0%	
GES	3	White	60	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
GES	4	Am Indian	<10			0%			0%			0%	
GES	4	Asian/PI	<10			0%			0%			0%	
GES	4	Black	20	10	37	50%	<10	22	<10	<10	<10	<10	42
GES	4	Hispanic	21	<10	<10	<10	<10	<10	<10			0%	<10
GES	4	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
GES	4	White	46	11	24	24%	<10	<10	<10	<10	<10	<10	12
GES	5	Am Indian	#N/A	<10	<10	#N/A			0%			0%	
GES	5	Asian/PI	<10			0%			0%			0%	
GES	5	Black	26	<10	19	<10	<10	10	<10	<10	<10	<10	13
GES	5	Hispanic	14	<10	<10	<10			0%	<10	<10	<10	
GES	5	Other	<10			0%			0%			0%	
GES	5	White	37	<10	15	<10	<10	<10	<10	<10	<10	<10	29
GMS	6	Am Indian	#N/A	<10	<10	#N/A	<10	<10	#N/A			0%	<10
GMS	6	Asian/PI	<10			0%			0%			0%	
GMS	6	Black	92	46	208	50%	20	45	22%	28	67	30%	64
GMS	6	Hispanic	57	10	39	18%	<10	<10	<10	<10	18	<10	11
GMS	6	Other	14	<10	17	<10	<10	<10	<10	<10	<10	<10	13
GMS	6	White	179	21	92	12%	<10	15	<10	16	41	9%	28
GMS	7	Am Indian	<10			0%			0%			0%	

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Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
GMS	7	Asian/PI	<10			0%			0%			0%	
GMS	7	Black	89	50	271	56%	21	39	24%	33	95	37%	69
GMS	7	Hispanic	54	<10	31	<10	<10	10	<10	<10	10	<10	15
GMS	7	Other	12	<10	<10	<10			0%			0%	
GMS	7	White	179	20	93	11%	<10	11	<10	12	35	7%	16
GMS	8	Am Indian	<10	<10	<10	<10			0%	<10	<10	<10	
GMS	8	Asian/PI	<10			0%			0%			0%	
GMS	8	Black	91	43	161	47%	14	37	15%	17	32	19%	116
GMS	8	Hispanic	52	12	24	23%	<10	<10	<10	<10	<10	<10	<10
GMS	8	Other	13	<10	17	<10	<10	<10	<10	<10	<10	<10	13
GMS	8	White	180	23	132	13%	<10	28	<10	13	43	7%	47
IRA	-1	Black	<10			0%			0%			0%	
IRA	-1	Other	<10			0%			0%			0%	
IRA	-1	White	<10			0%			0%			0%	
IRA	0	Asian/PI	<10			0%			0%			0%	
IRA	0	Black	31	<10	<10	<10			0%			0%	
IRA	0	Hispanic	24			0%			0%			0%	
IRA	0	Other	<10			0%			0%			0%	
IRA	0	White	42	<10	<10	<10	<10	<10	<10			0%	<10
IRA	1	Asian/PI	<10			0%			0%			0%	
IRA	1	Black	43	<10	<10	<10	<10	<10	<10			0%	<10
IRA	1	Hispanic	25			0%			0%			0%	
IRA	1	Other	<10			0%			0%			0%	
IRA	1	White	41	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Asian/PI	<10			0%			0%			0%	
IRA	2	Black	38	<10	21	<10	<10	<10	<10	<10	<10	<10	10
IRA	2	Hispanic	21	<10	<10	<10	<10	<10	<10			0%	<10
IRA	2	Other	<10			0%			0%			0%	
IRA	2	White	50	<10	<10	<10	<10	<10	<10			0%	<10
IRA	3	Asian/PI	<10			0%			0%			0%	
IRA	3	Black	51	<10	15	<10	<10	<10	<10			0%	19
IRA	3	Hispanic	24	<10	<10	<10	<10	<10	<10			0%	<10
IRA	3	Other	<10			0%			0%			0%	
IRA	3	White	35	<10	<10	<10			0%			0%	
IRA	4	Black	34	<10	<10	<10	<10	<10	<10	<10	<10	<10	10
IRA	4	Hispanic	21			0%			0%			0%	
IRA	4	Other	<10			0%			0%			0%	
IRA	4	White	37	<10	<10	<10	<10	<10	<10			0%	<10
IRA	5	Am Indian	<10			0%			0%			0%	
IRA	5	Asian/PI	<10			0%			0%			0%	
IRA	5	Black	26	<10	13	<10	<10	<10	<10			0%	<10
IRA	5	Hispanic	20	<10	<10	<10	<10	<10	<10			0%	<10
IRA	5	Other	<10	<10	<10	<10			0%	<10	<10	<10	
IRA	5	White	31	<10	<10	<10	<10	<10	<10			0%	<10
IRCHS	9	Am Indian	<10			0%			0%			0%	
IRCHS	9	Asian/PI	<10	<10	<10	<10			0%			0%	

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Key: Ct(Count), ODR(Office Discipline Referral), ALT OSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
IRCHS	9	Black	14	<10	25	<10			0%			0%	
IRCHS	9	Hispanic	16	20	41	125%			0%			0%	
IRCHS	9	Other	11	<10	<10	<10			0%			0%	
IRCHS	9	White	140	69	166	49%			0%			0%	
IRCHS	10	Am Indian	<10			0%			0%			0%	
IRCHS	10	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	10	Black	14	<10	29	<10			0%			0%	
IRCHS	10	Hispanic	14	<10	18	<10			0%			0%	
IRCHS	10	Other	<10	<10	<10	<10			0%			0%	
IRCHS	10	White	160	53	126	33%			0%			0%	
IRCHS	11	Am Indian	#N/A	<10	<10	#N/A			0%			0%	
IRCHS	11	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	11	Black	<10	<10	13	<10			0%			0%	
IRCHS	11	Hispanic	28	<10	13	<10			0%			0%	
IRCHS	11	Other	<10	<10	<10	<10			0%			0%	
IRCHS	11	White	137	41	99	30%			0%			0%	
IRCHS	12	Asian/PI	<10	<10	<10	<10			0%			0%	
IRCHS	12	Black	<10	<10	<10	<10			0%			0%	
IRCHS	12	Hispanic	22	<10	<10	<10			0%			0%	
IRCHS	12	Other	<10	<10	<10	<10			0%			0%	
IRCHS	12	White	142	33	68	23%			0%			0%	
ISSV	0	Black	<10			0%			0%			0%	
ISSV	0	Hispanic	<10			0%			0%			0%	
ISSV	0	Other	<10			0%			0%			0%	
ISSV	0	White	73			0%			0%			0%	
ISSV	1	Asian/PI	<10			0%			0%			0%	
ISSV	1	Black	<10			0%			0%			0%	
ISSV	1	Hispanic	<10			0%			0%			0%	
ISSV	1	Other	<10			0%			0%			0%	
ISSV	1	White	77			0%			0%			0%	
ISSV	2	Asian/PI	<10			0%			0%			0%	
ISSV	2	Black	<10			0%			0%			0%	
ISSV	2	Hispanic	13			0%			0%			0%	
ISSV	2	Other	<10			0%			0%			0%	
ISSV	2	White	85			0%			0%			0%	
ISSV	3	Am Indian	<10			0%			0%			0%	
ISSV	3	Asian/PI	<10			0%			0%			0%	
ISSV	3	Black	<10			0%			0%			0%	
ISSV	3	Hispanic	11			0%			0%			0%	
ISSV	3	Other	<10			0%			0%			0%	
ISSV	3	White	86			0%			0%			0%	
ISSV	4	Black	<10			0%			0%			0%	
ISSV	4	Hispanic	14			0%			0%			0%	
ISSV	4	Other	<10			0%			0%			0%	
ISSV	4	White	83			0%			0%			0%	
ISSV	5	Asian/PI	<10			0%			0%			0%	

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Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2015-16

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
ISSV	5	Black	<10			0%			0%			0%	
ISSV	5	Hispanic	20			0%			0%			0%	
ISSV	5	Other	<10			0%			0%			0%	
ISSV	5	White	104			0%			0%			0%	
ISSV	6	Asian/PI	<10			0%			0%			0%	
ISSV	6	Black	10			0%			0%			0%	
ISSV	6	Hispanic	17			0%			0%			0%	
ISSV	6	Other	<10			0%			0%			0%	
ISSV	6	White	95			0%			0%			0%	
ISSV	7	Asian/PI	<10			0%			0%			0%	
ISSV	7	Black	10			0%			0%			0%	
ISSV	7	Hispanic	18			0%			0%			0%	
ISSV	7	Other	<10			0%			0%			0%	
ISSV	7	White	79			0%			0%			0%	
ISSV	8	Am Indian	<10			0%			0%			0%	
ISSV	8	Asian/PI	<10			0%			0%			0%	
ISSV	8	Black	<10			0%			0%			0%	
ISSV	8	Hispanic	17			0%			0%			0%	
ISSV	8	Other	<10			0%			0%			0%	
ISSV	8	White	92	<10	<10	<10	<10	<10	<10			0%	<10
LMS	0	Asian/PI	<10			0%			0%			0%	
LMS	0	Black	10	<10	<10	<10	<10	<10	<10			0%	<10
LMS	0	Hispanic	19			0%			0%			0%	
LMS	0	Other	<10			0%			0%			0%	
LMS	0	White	61	<10	<10	<10			0%			0%	
LMS	1	Asian/PI	<10			0%			0%			0%	
LMS	1	Black	<10	<10	<10	<10			0%			0%	
LMS	1	Hispanic	17	<10	<10	<10			0%			0%	
LMS	1	Other	<10			0%			0%			0%	
LMS	1	White	63	<10	<10	<10			0%			0%	
LMS	2	Asian/PI	<10			0%			0%			0%	
LMS	2	Black	<10	<10	13	<10	<10	<10	<10	<10	<10	<10	<10
LMS	2	Hispanic	19			0%			0%			0%	
LMS	2	Other	<10	<10	<10	<10			0%			0%	
LMS	2	White	67	<10	<10	<10			0%			0%	
LMS	3	Asian/PI	<10			0%			0%			0%	
LMS	3	Black	10	<10	<10	<10			0%			0%	
LMS	3	Hispanic	15			0%			0%			0%	
LMS	3	Other	<10			0%			0%			0%	
LMS	3	White	68	<10	<10	<10			0%			0%	
LMS	4	Asian/PI	<10			0%			0%			0%	
LMS	4	Black	<10			0%			0%			0%	
LMS	4	Hispanic	15	<10	<10	<10	<10	<10	<10			0%	<10
LMS	4	Other	<10	<10	<10	<10			0%			0%	
LMS	4	White	61	<10	<10	<10			0%			0%	
LMS	5	Asian/PI	<10			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALT0SS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
LMS	5	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
LMS	5	Hispanic	11			0%			0%			0%	
LMS	5	Other	<10			0%			0%			0%	
LMS	5	White	67	<10	<10	<10	<10	<10	<10			0%	<10
NCCS	0	Black	<10			0%			0%			0%	
NCCS	0	Hispanic	14			0%			0%			0%	
NCCS	0	Other	<10			0%			0%			0%	
NCCS	0	White	37			0%			0%			0%	
NCCS	1	Am Indian	<10			0%			0%			0%	
NCCS	1	Asian/PI	<10			0%			0%			0%	
NCCS	1	Black	11			0%			0%			0%	
NCCS	1	Hispanic	<10			0%			0%			0%	
NCCS	1	Other	<10			0%			0%			0%	
NCCS	1	White	35			0%			0%			0%	
NCCS	2	Asian/PI	<10			0%			0%			0%	
NCCS	2	Black	<10			0%			0%			0%	
NCCS	2	Hispanic	14	<10	<10	<10	<10	<10	<10			0%	<10
NCCS	2	White	33			0%			0%			0%	
NCCS	3	Asian/PI	<10			0%			0%			0%	
NCCS	3	Black	<10			0%			0%			0%	
NCCS	3	Hispanic	13			0%			0%			0%	
NCCS	3	Other	<10			0%			0%			0%	
NCCS	3	White	33			0%			0%			0%	
NCCS	4	Asian/PI	<10			0%			0%			0%	
NCCS	4	Black	<10			0%			0%			0%	
NCCS	4	Hispanic	<10			0%			0%			0%	
NCCS	4	Other	<10			0%			0%			0%	
NCCS	4	White	14	<10	<10	<10	<10	<10	<10			0%	<10
NCCS	5	Black	<10			0%			0%			0%	
NCCS	5	Hispanic	11			0%			0%			0%	
NCCS	5	Other	<10			0%			0%			0%	
NCCS	5	White	25			0%			0%			0%	
OMES	-1	Black	10			0%			0%			0%	
OMES	-1	Hispanic	12			0%			0%			0%	
OMES	-1	Other	<10			0%			0%			0%	
OMES	-1	White	41			0%			0%			0%	
OMES	0	Asian/PI	<10	<10	<10	<10			0%			0%	
OMES	0	Black	13			0%			0%			0%	
OMES	0	Hispanic	21			0%			0%			0%	
OMES	0	Other	<10			0%			0%			0%	
OMES	0	White	69	<10	13	<10	<10	<10	<10			0%	<10
OMES	1	Am Indian	<10			0%			0%			0%	
OMES	1	Asian/PI	<10			0%			0%			0%	
OMES	1	Black	11	<10	<10	<10			0%			0%	
OMES	1	Hispanic	23			0%			0%			0%	
OMES	1	Other	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level

2015-16

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
OMES	1	White	71	<10	<10	<10			0%			0%	
OMES	2	Asian/PI	<10			0%			0%			0%	
OMES	2	Black	20			0%			0%			0%	
OMES	2	Hispanic	17	<10	<10	<10			0%			0%	
OMES	2	Other	<10			0%			0%			0%	
OMES	2	White	67	<10	<10	<10			0%			0%	
OMES	3	Asian/PI	<10			0%			0%			0%	
OMES	3	Black	39			0%			0%			0%	
OMES	3	Hispanic	35	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
OMES	3	Other	<10			0%			0%			0%	
OMES	3	White	90	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
OMES	4	Asian/PI	<10			0%			0%			0%	
OMES	4	Black	18	<10	<10	<10			0%	<10	<10	<10	
OMES	4	Hispanic	<10			0%			0%			0%	
OMES	4	Other	<10			0%			0%			0%	
OMES	4	White	69	<10	<10	<10			0%	<10	<10	<10	
OMES	5	Asian/PI	<10			0%			0%			0%	
OMES	5	Black	14	<10	15	<10			0%	<10	<10	<10	
OMES	5	Hispanic	14			0%			0%			0%	
OMES	5	Other	<10			0%			0%			0%	
OMES	5	White	65	<10	10	<10			0%	<10	<10	<10	
OsloMS	6	Am Indian	<10			0%			0%			0%	
OsloMS	6	Asian/PI	<10			0%			0%			0%	
OsloMS	6	Black	75	49	385	65%	30	78	40%	41	179	55%	192
OsloMS	6	Hispanic	70	20	57	29%	<10	11	<10	14	28	20%	33
OsloMS	6	Other	17	<10	25	<10	<10	<10	<10	<10	12	<10	<10
OsloMS	6	White	176	40	132	23%	20	28	11%	25	52	14%	78
OsloMS	7	Am Indian	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
OsloMS	7	Asian/PI	<10			0%			0%			0%	
OsloMS	7	Black	91	44	239	48%	23	49	25%	32	103	35%	133
OsloMS	7	Hispanic	68	18	66	26%	<10	16	<10	11	31	16%	38
OsloMS	7	Other	18	10	66	56%	<10	14	<10	<10	27	<10	32
OsloMS	7	White	159	47	218	30%	16	37	10%	29	98	18%	76
OsloMS	8	Am Indian	<10			0%			0%			0%	
OsloMS	8	Asian/PI	13	<10	<10	<10			0%	<10	<10	<10	
OsloMS	8	Black	78	56	323	72%	36	106	46%	41	117	53%	309
OsloMS	8	Hispanic	79	15	53	19%	<10	<10	<10	10	25	13%	21
OsloMS	8	Other	19	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
OsloMS	8	White	176	51	181	29%	18	32	10%	38	79	22%	144
PIES	-1	Asian/PI	<10			0%			0%			0%	
PIES	-1	Black	<10	<10	<10	<10			0%			0%	
PIES	-1	Hispanic	11			0%			0%			0%	
PIES	-1	Other	<10			0%			0%			0%	
PIES	-1	White	14			0%			0%			0%	
PIES	0	Am Indian	<10			0%			0%			0%	
PIES	0	Black	17	<10	<10	<10			0%			0%	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.

Key: Ct(Count), ODR(Office Discipline Referral), ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
PIES	0	Hispanic	<10			0%			0%			0%	
PIES	0	Other	<10			0%			0%			0%	
PIES	0	White	49			0%			0%			0%	
PIES	1	Asian/PI	<10			0%			0%			0%	
PIES	1	Black	17	<10	<10	<10			0%			0%	
PIES	1	Hispanic	<10			0%			0%			0%	
PIES	1	Other	<10			0%			0%			0%	
PIES	1	White	49	<10	<10	<10			0%			0%	
PIES	2	Black	23	<10	<10	<10			0%			0%	
PIES	2	Hispanic	12	<10	<10	<10			0%			0%	
PIES	2	Other	13			0%			0%			0%	
PIES	2	White	55	<10	<10	<10	<10	<10	<10			0%	<10
PIES	3	Asian/PI	<10			0%			0%			0%	
PIES	3	Black	17	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
PIES	3	Hispanic	13	<10	<10	<10	<10	<10	<10			0%	<10
PIES	3	Other	<10	<10	<10	<10			0%			0%	
PIES	3	White	56	<10	<10	<10	<10	<10	<10			0%	<10
PIES	4	Black	17	<10	24	<10	<10	<10	<10	<10	<10	<10	<10
PIES	4	Hispanic	<10	<10	<10	<10			0%			0%	
PIES	4	Other	<10			0%			0%			0%	
PIES	4	White	72	<10	<10	<10	<10	<10	<10			0%	<10
PIES	5	Asian/PI	<10			0%			0%			0%	
PIES	5	Black	17	<10	21	<10	<10	<10	<10			0%	<10
PIES	5	Hispanic	10			0%			0%			0%	
PIES	5	Other	<10	<10	<10	<10			0%			0%	
PIES	5	White	53	<10	14	<10	<10	<10	<10			0%	<10
RMS	0	Black	<10			0%			0%			0%	
RMS	0	Hispanic	<10	<10	<10	<10			0%			0%	
RMS	0	Other	<10			0%			0%			0%	
RMS	0	White	75	<10	<10	<10	<10	<10	<10			0%	<10
RMS	1	Black	12	<10	16	<10			0%			0%	
RMS	1	Hispanic	<10			0%			0%			0%	
RMS	1	Other	<10			0%			0%			0%	
RMS	1	White	73	<10	<10	<10	<10	<10	<10			0%	<10
RMS	2	Asian/PI	<10			0%			0%			0%	
RMS	2	Black	13	<10	<10	<10			0%			0%	
RMS	2	Hispanic	14	<10	<10	<10			0%			0%	
RMS	2	Other	<10			0%			0%			0%	
RMS	2	White	63	<10	12	<10			0%			0%	
RMS	3	Black	11			0%			0%			0%	
RMS	3	Hispanic	13	<10	<10	<10			0%			0%	
RMS	3	Other	<10			0%			0%			0%	
RMS	3	White	72			0%			0%			0%	
RMS	4	Asian/PI	<10			0%			0%			0%	
RMS	4	Black	12	<10	<10	<10			0%			0%	
RMS	4	Hispanic	<10	<10	<10	<10			0%			0%	

Source: Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count), ODR(Office Discipline Referral), ALT OSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level

2015-16

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
RMS	4	Other	<10			0%			0%			0%	
RMS	4	White	73	10	21	14%	<10	<10	<10	<10	<10	<10	<10
RMS	5	Asian/PI	<10			0%			0%			0%	
RMS	5	Black	11			0%			0%			0%	
RMS	5	Hispanic	<10			0%			0%			0%	
RMS	5	Other	<10			0%			0%			0%	
RMS	5	White	66	<10	<10	<10			0%			0%	
SCJH	5	Asian/PI	<10			0%			0%			0%	
SCJH	5	Hispanic	<10			0%			0%			0%	
SCJH	5	White	14			0%			0%			0%	
SCJH	6	Asian/PI	<10	<10	<10	<10	<10	<10	<10			0%	<10
SCJH	6	Black	<10			0%			0%			0%	
SCJH	6	Hispanic	32	<10	<10	<10	<10	<10	<10			0%	<10
SCJH	6	Other	<10			0%			0%			0%	
SCJH	6	White	58	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	7	Asian/PI	<10			0%			0%			0%	
SCJH	7	Black	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	7	Hispanic	24	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SCJH	7	White	48	<10	<10	<10	<10	<10	<10	<10	<10	<10	23
SCJH	8	Asian/PI	<10			0%			0%			0%	
SCJH	8	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
SCJH	8	Hispanic	29	<10	<10	<10	<10	<10	<10			0%	<10
SCJH	8	Other	<10			0%			0%			0%	
SCJH	8	White	53	<10	<10	<10	<10	<10	<10	<10	<10	<10	11
SES	-1	Asian/PI	<10			0%			0%			0%	
SES	-1	Black	<10			0%			0%			0%	
SES	-1	Hispanic	<10			0%			0%			0%	
SES	-1	White	<10			0%			0%			0%	
SES	0	Black	15	<10	<10	<10			0%	<10	<10	<10	
SES	0	Hispanic	<10			0%			0%			0%	
SES	0	White	51	<10	<10	<10			0%			0%	
SES	1	Asian/PI	<10			0%			0%			0%	
SES	1	Black	20	<10	56	<10	<10	10	<10	<10	<10	<10	15
SES	1	Hispanic	15	<10	<10	<10			0%			0%	
SES	1	Other	<10			0%			0%			0%	
SES	1	White	82	<10	<10	<10			0%	<10	<10	<10	
SES	2	Black	17	<10	24	<10	<10	<10	<10	<10	<10	<10	<10
SES	2	Hispanic	14			0%			0%			0%	
SES	2	Other	<10	<10	<10	<10			0%			0%	
SES	2	White	62	<10	<10	<10	<10	<10	<10			0%	<10
SES	3	Black	37	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SES	3	Hispanic	37	<10	<10	<10			0%			0%	
SES	3	Other	<10	<10	<10	<10			0%			0%	
SES	3	White	94	<10	32	<10	<10	<10	<10	<10	<10	<10	<10
SES	4	Asian/PI	<10			0%			0%			0%	
SES	4	Black	17	<10	17	<10	<10	<10	<10	<10	<10	<10	<10

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Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SES	4	Hispanic	13	<10	<10	<10			0%			0%	
SES	4	Other	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
SES	4	White	76	10	14	13%			0%			0%	
SES	5	Asian/PI	<10			0%			0%			0%	
SES	5	Black	24	<10	25	<10	<10	10	<10	<10	<10	<10	17
SES	5	Hispanic	12	<10	<10	<10	<10	<10	<10			0%	<10
SES	5	Other	<10			0%			0%			0%	
SES	5	White	68	<10	12	<10	<10	<10	<10	<10	<10	<10	<10
SGMS	6	Asian/PI	10	<10	<10	<10	<10	<10	<10			0%	<10
SGMS	6	Black	39	18	64	46%	<10	24	<10			0%	64
SGMS	6	Hispanic	83	18	90	22%	11	32	13%			0%	61
SGMS	6	Other	14	<10	<10	<10			0%			0%	
SGMS	6	White	226	43	191	19%	13	49	6%			0%	84
SGMS	7	Asian/PI	<10			0%			0%			0%	
SGMS	7	Black	54	15	82	28%	<10	30	<10			0%	52
SGMS	7	Hispanic	71	26	141	37%	19	60	27%			0%	97
SGMS	7	Other	<10	<10	23	<10	<10	<10	<10			0%	<10
SGMS	7	White	214	50	410	23%	31	180	14%			0%	385
SGMS	8	Am Indian	<10			0%			0%			0%	
SGMS	8	Asian/PI	<10			0%			0%			0%	
SGMS	8	Black	58	18	78	31%	11	27	19%			0%	57
SGMS	8	Hispanic	66	17	56	26%	<10	21	<10			0%	70
SGMS	8	Other	10	<10	15	<10	<10	<10	<10			0%	10
SGMS	8	White	248	59	249	24%	23	66	9%			0%	155
SPA	0	Black	20			0%			0%			0%	
SPA	0	Hispanic	10			0%			0%			0%	
SPA	0	White	<10			0%			0%			0%	
SPA	1	Black	21			0%			0%			0%	
SPA	1	Hispanic	10			0%			0%			0%	
SPA	1	White	<10			0%			0%			0%	
SPA	2	Black	17			0%			0%			0%	
SPA	2	Hispanic	14			0%			0%			0%	
SPA	2	White	<10			0%			0%			0%	
SPA	3	Black	17			0%			0%			0%	
SPA	3	Hispanic	10			0%			0%			0%	
SPA	4	Black	<10			0%			0%			0%	
SPA	4	Hispanic	<10			0%			0%			0%	
SPA	5	Black	11			0%			0%			0%	
SPA	5	Hispanic	<10			0%			0%			0%	
SPA	6	Black	<10			0%			0%			0%	
SPA	6	Other	<10			0%			0%			0%	
SRHS	5	White	<10			0%			0%			0%	
SRHS	6	Black	<10			0%			0%			0%	
SRHS	6	Hispanic	<10			0%			0%			0%	
SRHS	6	Other	<10			0%			0%			0%	
SRHS	6	White	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
SRHS	7	Hispanic	<10			0%			0%			0%	
SRHS	7	White	<10			0%			0%			0%	
SRHS	8	Black	<10			0%			0%			0%	
SRHS	8	White	<10			0%			0%			0%	
SRHS	9	Am Indian	<10	<10	<10	<10			0%			0%	
SRHS	9	Asian/PI	<10			0%			0%			0%	
SRHS	9	Black	65	30	181	46%	11	17	17%	<10	58	<10	92
SRHS	9	Hispanic	159	58	239	36%	<10	<10	<10	15	71	9%	29
SRHS	9	Other	14	<10	30	<10			0%	<10	<10	<10	
SRHS	9	White	332	82	347	25%	21	28	6%	31	75	9%	121
SRHS	10	Am Indian	<10	<10	16	<10			0%	<10	<10	<10	
SRHS	10	Asian/PI	<10			0%			0%			0%	
SRHS	10	Black	58	29	129	50%	<10	<10	<10	<10	16	<10	57
SRHS	10	Hispanic	148	43	162	29%	<10	<10	<10	13	36	9%	<10
SRHS	10	Other	22	<10	38	<10	<10	<10	<10	<10	<10	<10	14
SRHS	10	White	329	68	279	21%	11	15	3%	20	52	6%	73
SRHS	11	Am Indian	<10	<10	<10	<10			0%			0%	
SRHS	11	Asian/PI	<10	<10	<10	<10			0%			0%	
SRHS	11	Black	59	29	117	49%	10	14	17%	<10	18	<10	75
SRHS	11	Hispanic	117	41	100	35%	<10	<10	<10	<10	19	<10	31
SRHS	11	Other	16	13	32	81%	<10	<10	<10			0%	17
SRHS	11	White	281	86	296	31%	19	22	7%	16	51	6%	106
SRHS	12	Am Indian	<10			0%			0%			0%	
SRHS	12	Asian/PI	<10			0%			0%			0%	
SRHS	12	Black	47	17	60	36%	<10	<10	<10	<10	<10	<10	26
SRHS	12	Hispanic	95	31	82	33%	<10	<10	<10	<10	15	<10	17
SRHS	12	Other	13	<10	17	<10	<10	<10	<10	<10	<10	<10	<10
SRHS	12	White	270	57	167	21%	<10	<10	<10	11	28	4%	20
SRMS	6	Am Indian	<10			0%			0%			0%	
SRMS	6	Asian/PI	<10	<10	<10	<10			0%	<10	<10	<10	
SRMS	6	Black	43	28	118	65%	14	26	33%	20	49	47%	94
SRMS	6	Hispanic	123	38	125	31%	12	18	10%	18	53	15%	49
SRMS	6	Other	10	<10	53	<10	<10	<10	<10	<10	22	<10	23
SRMS	6	White	191	46	193	24%	18	39	9%	32	81	17%	107
SRMS	7	Asian/PI	<10			0%			0%			0%	
SRMS	7	Black	31	22	78	71%	<10	11	<10	18	41	58%	27
SRMS	7	Hispanic	107	34	194	32%	19	44	18%	25	93	23%	118
SRMS	7	Other	<10	<10	43	<10	<10	<10	<10	<10	16	<10	29
SRMS	7	White	168	47	192	28%	15	32	9%	33	92	20%	99
SRMS	8	Am Indian	<10			0%			0%			0%	
SRMS	8	Asian/PI	<10	<10	<10	<10			0%	<10	<10	<10	
SRMS	8	Black	28	21	99	75%	13	26	46%	<10	39	<10	105
SRMS	8	Hispanic	112	39	157	35%	23	41	21%	28	68	25%	130
SRMS	8	Other	12			0%			0%			0%	
SRMS	8	White	160	34	76	21%	16	26	10%	15	23	9%	79
TCES	0	Asian/PI	<10			0%			0%			0%	

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
TCES	0	Black	13	<10	<10	<10			0%			0%	
TCES	0	Hispanic	17	<10	<10	<10			0%	<10	<10	<10	
TCES	0	Other	<10			0%			0%			0%	
TCES	0	White	66	<10	16	<10			0%			0%	
TCES	1	Asian/PI	<10			0%			0%			0%	
TCES	1	Black	16	<10	<10	<10	<10	<10	<10			0%	<10
TCES	1	Hispanic	23	<10	<10	<10			0%			0%	
TCES	1	Other	<10			0%			0%			0%	
TCES	1	White	85	10	29	12%	<10	<10	<10			0%	10
TCES	2	Asian/PI	<10			0%			0%			0%	
TCES	2	Black	19	<10	<10	<10			0%			0%	
TCES	2	Hispanic	33	<10	<10	<10	<10	<10	<10			0%	<10
TCES	2	Other	<10	<10	<10	<10			0%			0%	
TCES	2	White	76	<10	<10	<10			0%			0%	
TCES	3	Asian/PI	<10			0%			0%			0%	
TCES	3	Black	13	<10	10	<10			0%			0%	
TCES	3	Hispanic	20	<10	<10	<10			0%			0%	
TCES	3	Other	<10			0%			0%			0%	
TCES	3	White	81	<10	16	<10			0%			0%	
TCES	4	Asian/PI	<10	<10	<10	<10			0%			0%	
TCES	4	Black	11	<10	<10	<10	<10	<10	<10			0%	<10
TCES	4	Hispanic	22			0%			0%			0%	
TCES	4	Other	<10			0%			0%			0%	
TCES	4	White	106	<10	<10	<10			0%	<10	<10	<10	
TCES	5	Asian/PI	<10			0%			0%			0%	
TCES	5	Black	20	<10	<10	<10	<10	<10	<10			0%	<10
TCES	5	Hispanic	29	<10	<10	<10			0%			0%	
TCES	5	Other	<10			0%			0%			0%	
TCES	5	White	84	<10	16	<10	<10	<10	<10			0%	<10
VBES	-1	Black	<10			0%			0%			0%	
VBES	-1	Hispanic	<10			0%			0%			0%	
VBES	-1	Other	<10			0%			0%			0%	
VBES	-1	White	19	<10	<10	<10			0%			0%	
VBES	0	Asian/PI	<10			0%			0%			0%	
VBES	0	Black	34	<10	41	<10	<10	11	<10	<10	<10	<10	21
VBES	0	Hispanic	37	<10	<10	<10	<10	<10	<10			0%	<10
VBES	0	Other	<10			0%			0%			0%	
VBES	0	White	72	<10	10	<10	<10	<10	<10			0%	<10
VBES	1	Asian/PI	<10			0%			0%			0%	
VBES	1	Black	33	<10	54	<10	<10	12	<10	<10	<10	<10	18
VBES	1	Hispanic	48	<10	<10	<10	<10	<10	<10			0%	<10
VBES	1	Other	12	<10	18	<10	<10	<10	<10			0%	<10
VBES	1	White	57	11	113	19%	<10	10	<10	<10	<10	<10	17
VBES	2	Asian/PI	<10			0%			0%			0%	
VBES	2	Black	47	16	145	34%	<10	26	<10	<10	<10	<10	48
VBES	2	Hispanic	39	<10	<10	<10	<10	<10	<10			0%	<10

Discipline Referrals by School and Grade Level

2015-16

SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
VBES	2	Other	<10	<10	26	<10	<10	<10	<10			0%	<10
VBES	2	White	41	<10	15	<10	<10	<10	<10	<10	<10	<10	<10
VBES	3	Asian/PI	<10	<10	<10	<10			0%			0%	
VBES	3	Black	44	23	104	52%	<10	14	<10	<10	<10	<10	18
VBES	3	Hispanic	50	<10	31	<10	<10	<10	<10	<10	<10	<10	10
VBES	3	Other	<10	<10	16	<10	<10	<10	<10			0%	<10
VBES	3	White	68	<10	20	<10	<10	<10	<10	<10	<10	<10	17
VBES	4	Asian/PI	<10			0%			0%			0%	
VBES	4	Black	47	14	38	30%	<10	<10	<10			0%	<10
VBES	4	Hispanic	36	11	26	31%	<10	<10	<10	<10	<10	<10	17
VBES	4	Other	<10	<10	<10	<10	<10	<10	<10			0%	<10
VBES	4	White	55	<10	43	<10	<10	<10	<10	<10	<10	<10	<10
VBES	5	Asian/PI	<10			0%			0%			0%	
VBES	5	Black	37	19	122	51%	<10	29	<10	<10	<10	<10	93
VBES	5	Hispanic	34	<10	44	<10	<10	10	<10	<10	<10	<10	21
VBES	5	Other	<10	<10	11	<10	<10	<10	<10			0%	11
VBES	5	White	50	<10	22	<10	<10	<10	<10			0%	<10
VBHS	5	Black	<10			0%			0%			0%	
VBHS	5	White	<10			0%			0%			0%	
VBHS	6	Asian/PI	<10			0%			0%			0%	
VBHS	6	Black	<10			0%			0%			0%	
VBHS	6	Hispanic	<10			0%			0%			0%	
VBHS	6	White	<10			0%			0%			0%	
VBHS	7	Black	<10			0%			0%			0%	
VBHS	8	Other	<10			0%			0%			0%	
VBHS	9	Am Indian	<10	<10	<10	<10			0%			0%	
VBHS	9	Asian/PI	14	<10	<10	<10			0%			0%	
VBHS	9	Black	200	91	358	46%	48	82	24%	35	64	18%	496
VBHS	9	Hispanic	150	35	129	23%	16	25	11%	14	32	9%	105
VBHS	9	Other	29	<10	22	<10	<10	<10	<10	<10	<10	<10	23
VBHS	9	White	519	73	196	14%	34	47	7%	19	35	4%	273
VBHS	10	Am Indian	<10	<10	<10	<10	<10	<10	<10			0%	10
VBHS	10	Asian/PI	17	<10	<10	<10			0%			0%	
VBHS	10	Black	192	106	680	55%	45	84	23%	38	130	20%	381
VBHS	10	Hispanic	115	55	321	48%	16	35	14%	26	70	23%	149
VBHS	10	Other	25	<10	40	<10	<10	<10	<10	<10	<10	<10	16
VBHS	10	White	455	103	420	23%	20	39	4%	28	81	6%	153
VBHS	11	Am Indian	<10	<10	<10	<10			0%			0%	
VBHS	11	Asian/PI	10	<10	11	<10			0%	<10	<10	<10	
VBHS	11	Black	120	88	480	73%	27	62	23%	35	82	29%	354
VBHS	11	Hispanic	98	30	115	31%	10	10	10%	11	28	11%	51
VBHS	11	Other	16	<10	15	<10	<10	<10	<10	<10	<10	<10	18
VBHS	11	White	467	109	321	23%	30	37	6%	32	54	7%	218
VBHS	12	Asian/PI	16	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
VBHS	12	Black	149	75	430	50%	31	60	21%	32	71	21%	329
VBHS	12	Hispanic	96	24	71	25%	<10	<10	<10	10	15	10%	12

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)

Discipline Referrals by School and Grade Level													
2015-16													
SCHL	GD	Race/ Ethnicity	Enrolled	Ct Students w ODR	Sum ODR	% w 1+ ODR	Ct 1+ OSS	Ct OSS Events	% 1+ OSS	Ct 1+ ISS	CT ISS Events	% 1+ ISS	Sum OSS Days
VBHS	12	Other	16	<10	26	<10	<10	<10	<10	<10	<10	<10	32
VBHS	12	White	433	95	217	22%	19	23	4%	18	24	4%	144
WS	-1	Black	25			0%			0%			0%	
WS	-1	Hispanic	20			0%			0%			0%	
WS	-1	Other	<10			0%			0%			0%	
WS	-1	White	47			0%			0%			0%	
WS	0	White	<10			0%			0%			0%	
WS	1	Other	<10			0%			0%			0%	
WS	2	Hispanic	<10			0%			0%			0%	
WS	2	Other	<10			0%			0%			0%	
WS	2	White	<10			0%			0%			0%	
WS	3	Black	<10	<10	<10	<10	<10	<10	<10			0%	<10
WS	3	White	<10			0%			0%			0%	
WS	4	Black	<10			0%			0%			0%	
WS	4	Other	<10			0%			0%			0%	
WS	4	White	<10	<10	<10	<10			0%			0%	
WS	5	Black	<10			0%			0%			0%	
WS	5	Hispanic	<10			0%			0%			0%	
WS	5	Other	<10			0%			0%			0%	
WS	6	Black	<10			0%			0%			0%	
WS	6	Hispanic	<10			0%			0%			0%	
WS	6	White	<10			0%			0%			0%	
WS	7	Asian/PI	<10			0%			0%			0%	
WS	7	Hispanic	<10			0%			0%			0%	
WS	7	Other	<10			0%			0%			0%	
WS	7	White	<10			0%			0%			0%	
WS	8	Black	<10			0%			0%			0%	
WS	8	Hispanic	<10			0%			0%			0%	
WS	8	White	<10			0%			0%			0%	
WS	9	Black	<10			0%			0%			0%	
WS	9	Hispanic	<10			0%			0%			0%	
WS	9	Other	<10			0%			0%			0%	
WS	9	White	<10			0%			0%			0%	
WS	10	Black	<10			0%			0%			0%	
WS	10	Hispanic	<10			0%			0%			0%	
WS	10	White	<10			0%			0%			0%	
WS	11	Black	<10			0%			0%			0%	
WS	11	Hispanic	<10			0%			0%			0%	
WS	11	White	<10			0%			0%			0%	
WS	12	Black	<10			0%			0%			0%	
WS	12	Hispanic	<10			0%			0%			0%	
WS	12	Other	<10			0%			0%			0%	
WS	12	White	<10			0%			0%			0%	

Source:Focus School Software **To protect the privacy of individual students, data are not reported when the total number of students in a group is <10.
Key: Ct(Count),ODR(Office Discipline Referral),ALTOSS(Alternative to Out-of-School Suspension), OSS(Out-of-School Suspension), ISS(In-School Suspension)