



School Report Card

2017-2018



Wabasso School

8895 U. S. Highway 1, Sebastian, FL 32958

Principal: Kathrine Pierandozzi

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
Parent Satisfaction Grade	N/A	A	A
Gains	Meeting	Meeting	Meeting
Student Attendance	Meeting	Below	Below
Student Discipline	Exceeding	Exceeding	Exceeding
Teacher Attendance	Exceeding	Meeting	Below



School Profile

Mission: To educate, inspire and empower our students to succeed in school and community through academic achievement and development of independent living, communication and social skills in a safe environment.

Vision: Our school supports and strives to meet our District's vision to "Educate and inspire every student to be successful."

School Demographics for 2017 - 2018

Economically Disadvantaged	65.0%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	109	100%
American Indian	**	**
Asian	**	**
Black	27	24.8%
Hispanic	19	17.4%
Pacific Islander	**	**
White	57	52.3%
Two or More Races	**	**
** Number is less than 10		

Source: <https://edstats.fl DOE.org> May 30, 2018



School District of Indian River County

Percent Proficient in Reading:

	2015-16	2016-17	2017-18
All Students	8	***	***
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	***	***	***
Hispanic	***	***	***
White	***	***	***
English Language Learners	8	***	***
Students with Disabilities	8	***	***
Economically Disadvantaged	8	***	***
*** Cell size is too small to report			

Percent Proficient in Math:

	2015-16	2016-17	2017-18
All Students	10	***	***
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	***	***	***
Hispanic	***	***	***
White	***	***	***
English Language Learners	10	***	***
Students with Disabilities	10	***	***
Economically Disadvantaged	***	***	***
*** Cell size is too small to report			



Parent Satisfaction

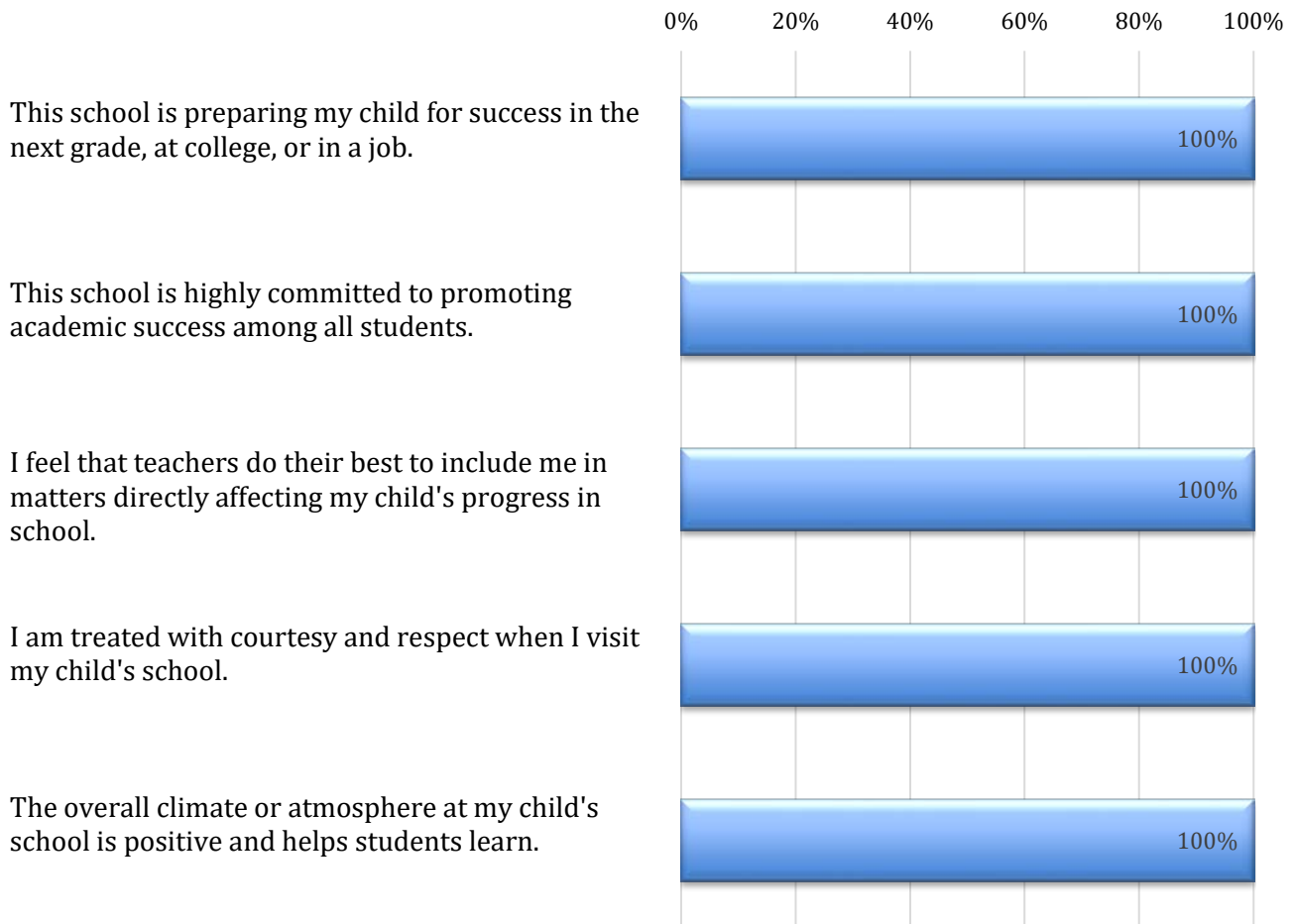
Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	N/A	A	A

Parent response was 26%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:

Percentage of Parents Responding Always & Often





Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Meeting	Meeting	Data Not Available

The Value Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	N/A	Data Not Available

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

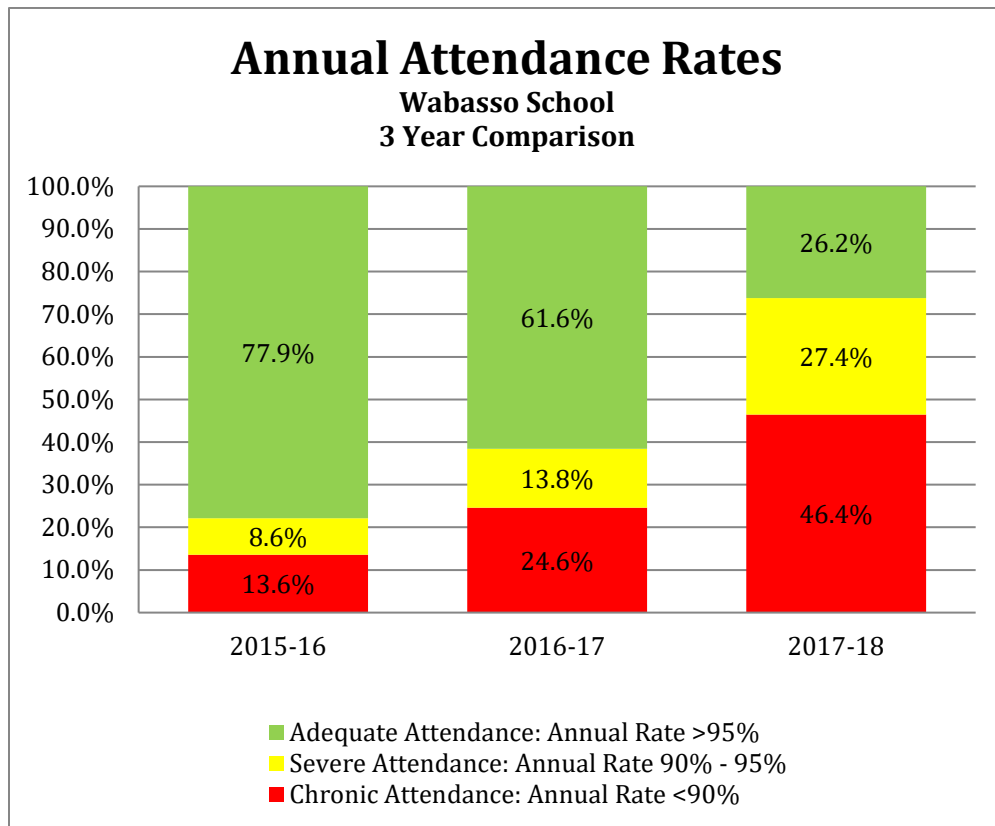


Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (94.6%)	Below (91.7%)	Below (87.0%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



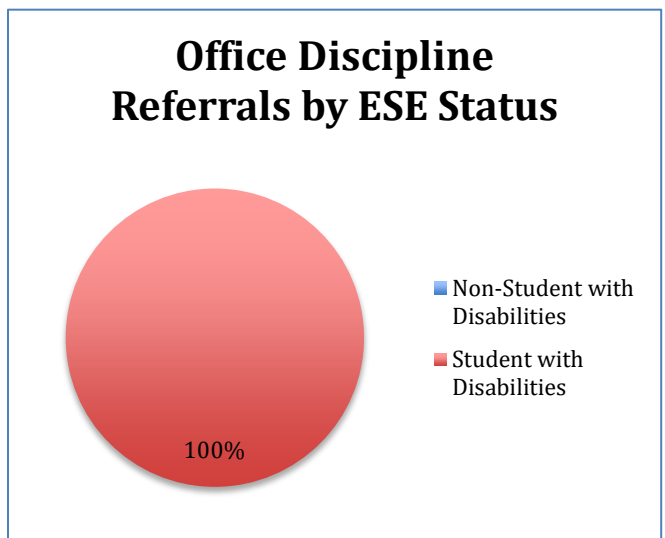
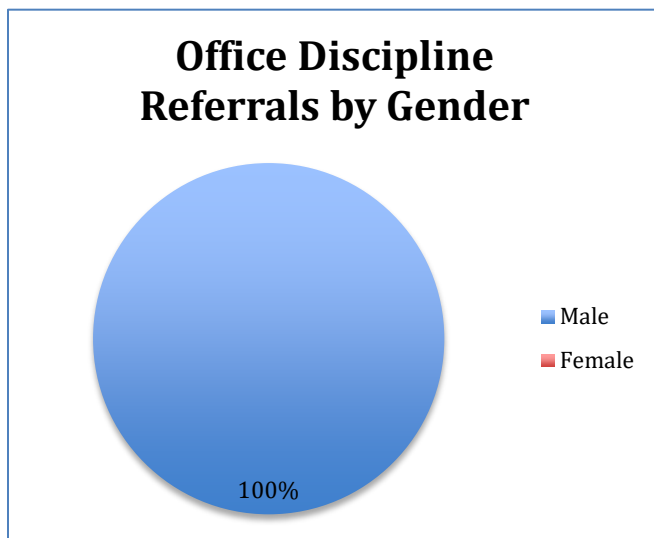
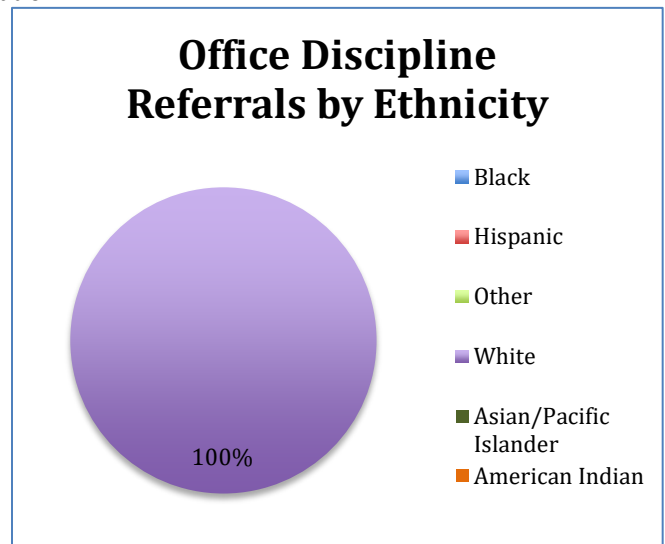
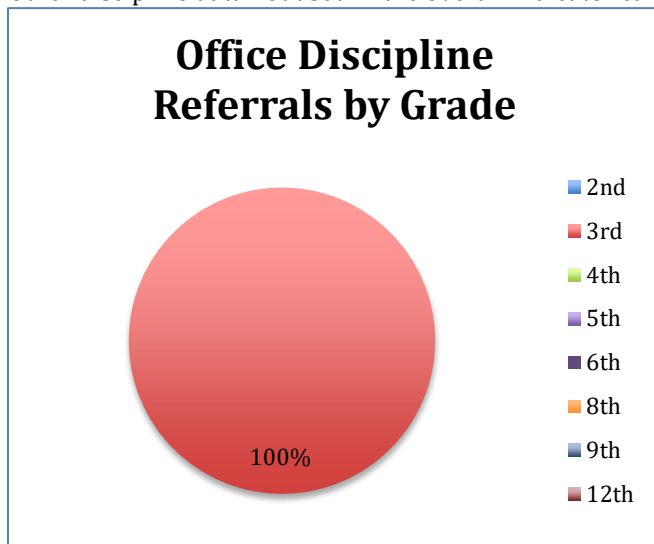
Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Exceeding (0.5%)	Exceeding (0.6%)	Exceeding (0.0%)

*In 2017-2018, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:





Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Exceeding (99.01%)	Meeting (93.75%)	Below (87.55%)

** In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below



Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.