School District of Indian River County

School Report Card — 2017-2018

Vero Beach High School

1707 16th Street, Vero Beach, FL 32960

Principal: Shawn O'Keefe

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators	2015-2016	2016-2017	2017-2018
School Grade	C	C	B
Parent Satisfaction Grade	B	B	B
Gains	Below	Meeting	Meeting
Student Attendance	Below	Below	Below
Student Discipline	Below	Below	Below
Gateway Performance	Meeting	Meeting	Below
Teacher Attendance	Meeting	Meeting	Meeting

School Profile

Mission: Vero Beach High School's rich tradition of excellence in academic, career/technical, extra-curricular, and arts programs provides the foundation for a safe and nurturing environment that addresses students' diverse talents, interests, and abilities as we further prepare them to adapt to the challenges of ever-changing local, global, and virtual/digital communities.

Vision: "It is the responsibility of Vero Beach High School to work together to achieve success for all students." This vision statement is commonly referred to using the short catch phrase, "VBHS...Together We Achieve Success".

School Demographics for 2017 – 2018		
Economically Disadvantaged	44.2%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	2,975	100%
American Indian	16	0.5%
Asian	59	2.0%
Black	578	19.4%
Hispanic	557	18.7%
Pacific Islander	**	**
White	1,659	55.8%
Two or More Races	105	3.5%
**** Number is less than 10**		

Source: https://edstats.fldoe.org May 30, 2018

School District of Indian River County

School Grade

School Grade Component Scores			
School Year	2015-16	2016-17	2017-18
School Grade	**C**	**C**	**B**
English Language Arts Achievement	51%	50%	51%
English Language Arts Gains	42%	46%	49%
English Language Arts Lowest 25% Gains	27%	34%	39%
Mathematics Achievement	40%	42%	45%
Mathematics Gains	39%	42%	47%
Mathematics Lowest 25% Gains	36%	32%	36%
Science Achievement	64%	62%	61%
Social Studies Achievement	71%	73%	75%
College and Career Acceleration Performance	60%	62%	68%
Graduation Rate	82%	89%	91%
Total Points Earned	51% or 512 pts.	53% or 532 pts.	56% or 562 pts.

2017-2018 School Grade Point Scale

A = 62 percent of total applicable points or higher
B = 54 to 61 percent of total applicable points
C = 41 to 53 percent of total applicable points
D = 32 to 40 percent of total applicable points
F = 31 percent of total applicable points or less

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	51	50	51
American Indian	***	***	45
Asian / Pacific Islander	61	59	***
Black / African American	24	24	30
Hispanic	40	41	43
White	65	63	60
English Language Learners	8	7	***
Students with Disabilities	10	7	14
Economically Disadvantaged	35	34	36
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	40	42	44
American Indian	***	***	50
Asian / Pacific Islander	59	46	62
Black / African American	18	17	15
Hispanic	30	37	39
White	50	53	55
English Language Learners	13	21	13
Students with Disabilities	6	6	18
Economically Disadvantaged	28	28	33
*** Cell size is too small to report			

Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2108
	B	B	B

Parent response was 20%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:

Percentage of Parents Responding Always & Often

This school is preparing my child for success in the next grade, at college, or in a job. — 85%

This school is highly committed to promoting academic success among all students. — 83%

I feel that teachers do their best to include me in matters directly affecting my child's progress in school. — 66%

I am treated with courtesy and respect when I visit my child's school. — 86%

The overall climate or atmosphere at my child's school is positive and helps students learn. — 79%

Student Performance Gains

Indicator	2015-2016	2016-2017	2107-2018
Combined gains on Value Added Model (VAM) and SAT10	Below	Meeting	Meeting

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Below (Needs Improvement)	Meeting (Effective)	Meeting (Effective)

State's Combined VAM Algebra	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Below (Needs Improvement)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Below (89.3%)	Below (89.3%)	Below (88.4%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.

Annual Attendance Rates
Vero Beach High
3 Year Comparison

	2015-16	2016-17	2017-18
Adequate Attendance: Annual Rate >95%	63.3%	40.6%	29.8%
Severe Attendance: Annual Rate 90% - 95%	19.3%	28.1%	32.1%
Chronic Attendance: Annual Rate <90%	17.4%	31.3%	38.1%
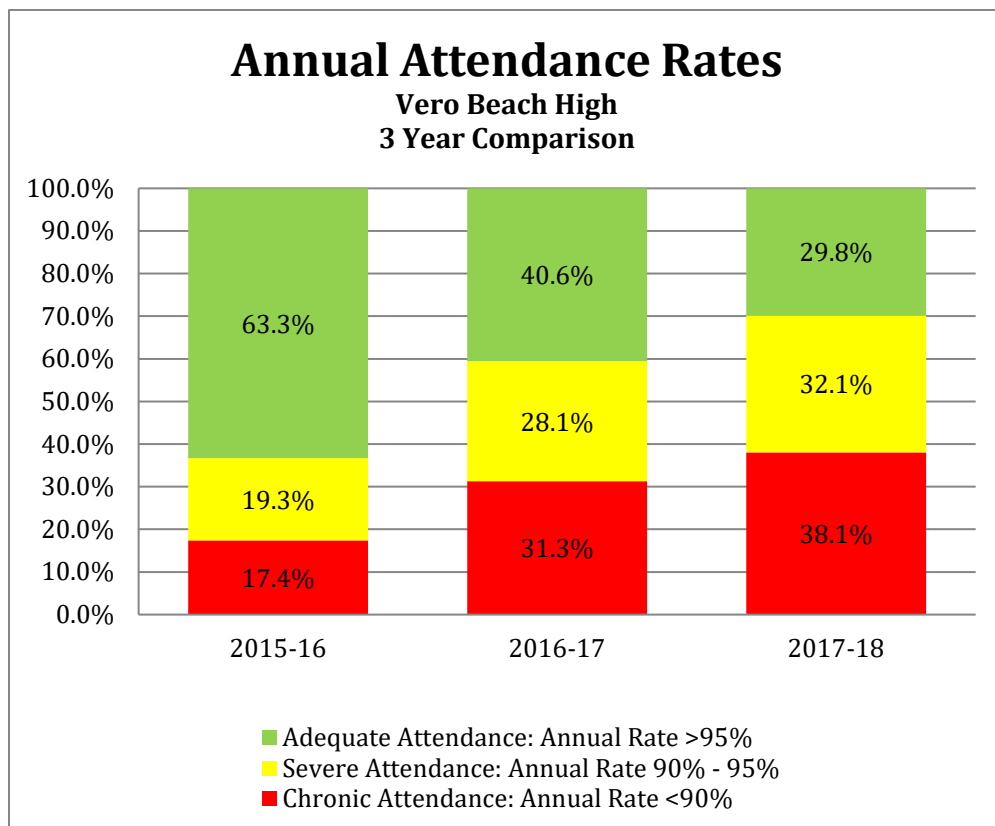
The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.
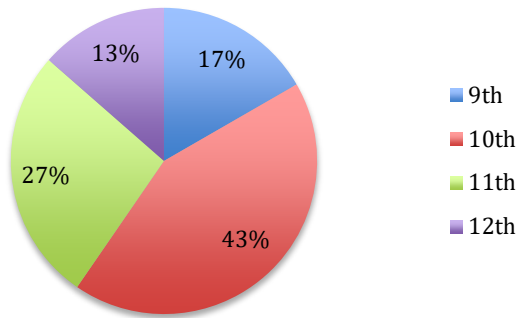
Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Below (15.2%)	Below (16.5%)	Below (10.4%)

*In 2017-2018, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.
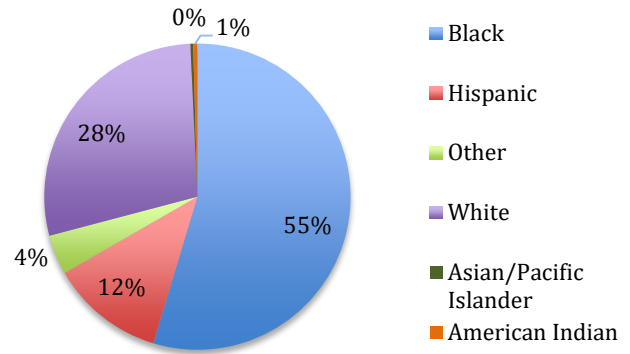
Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:

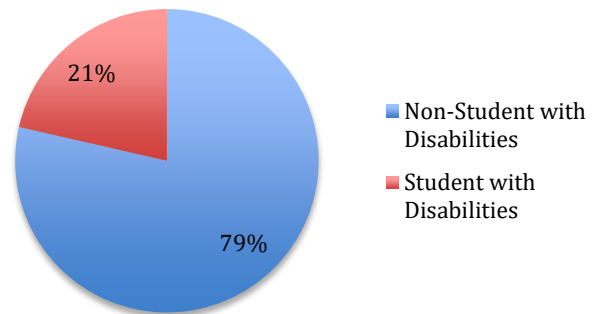### Office Discipline Referrals by Grade

- 9th: 17%
- 10th: 43%
- 11th: 27%
- 12th: 13%

Office Discipline Referrals by Ethnicity

- Black: 55%
- Hispanic: 12%
- Other: 4%
- White: 28%
- Asian/Pacific Islander: 0%
- American Indian: 1%

Office Discipline Referrals by Gender

- Male: 66%
- Female: 34%
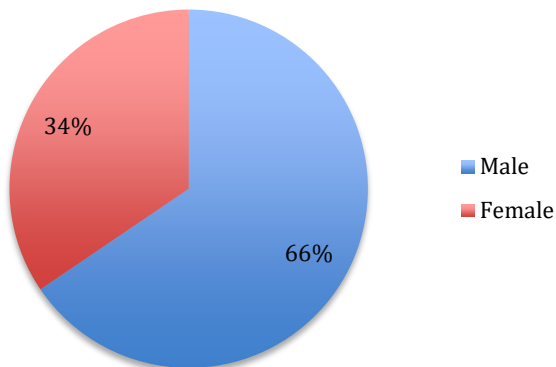
Office Discipline Referrals by ESE Status

- Non-Student with Disabilities: 79%
- Student with Disabilities: 21%

School District of Indian River County

Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 10th Grade	State Average= 50%	State Average = 50%	State Average = 53%
	Meeting (51%)	Meeting (50%)	Below (50%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (95.24%)	Meeting (94.40%)	Meeting (95.08%)

** In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below

Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.