School District of Indian River County

School Report Card | 2017-2018

Treasure Coast Elementary School
8955 85th Street, Sebastian, FL 32958

Principal: Elizabeth Tetreault

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	B	B	B
Parent Satisfaction Grade	A	A	A
Gains	Meeting	Exceeding	Exceeding
Student Attendance	Meeting	Meeting	Meeting
Student Discipline	Exceeding	Exceeding	Exceeding
Moonshot Moment	Below	Below	Below
Gateway Performance	Below	Exceeding	Exceeding
Teacher Attendance	Meeting	Meeting	Below

School Profile

Mission: Treasure Coast Elementary is committed to providing a world-class education with excellence and equity to empower each student to reach his or her highest potential with the most effective staff to foster the knowledge, skills, and ethics required for responsible citizenship and productive careers.

Vision: To endeavor for excellence through innovation, imagination, and determination.

School Demographics for 2017 – 2018		
Economically Disadvantaged	65.2%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	683	100%
American Indian	**	**
Asian	10	1.5%
Black	65	9.5%
Hispanic	142	20.8%
Pacific Islander	**	**
White	428	62.7%
Two or More Races	36	5.3%
** Number is less than 10		

Source: https://edstats.fldoe.org May 30, 2018

School Grade

School Grade Component Scores			
School Year	2015-16	2016-17	2017-18
School Grade	**B**	**B**	**B**
English Language Arts Achievement	58%	63%	57%
English Language Arts Gains	53%	57%	50%
English Language Arts Lowest 25% Gains	53%	46%	42%
Mathematics Achievement	55%	72%	74%
Mathematics Gains	64%	67%	68%
Mathematics Lowest 25% Gains	55%	67%	49%
Science Achievement	55%	57%	62%
Total Points Earned	56% or 393 pts.	61% or 429 pts.	57% or 402 pts.

2017-2018 School Grade Point Scale

A = 62 percent of total applicable points or higher
B = 54 to 61 percent of total applicable points
C = 41 to 53 percent of total applicable points
D = 32 to 40 percent of total applicable points
F = 31 percent of total applicable points or less

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	58	63	56
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	48	52	45
Hispanic	48	57	47
White	61	67	62
English Language Learners	27	38	22
Students with Disabilities	35	43	31
Economically Disadvantaged	52	58	51
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	55	72	73
American Indian	***	***	***
Asian / Pacific Islander	***	***	***
Black / African American	41	60	67
Hispanic	57	68	82
White	56	75	70
English Language Learners	38	55	68
Students with Disabilities	33	50	53
Economically Disadvantaged	51	69	70
*** Cell size is too small to report			

Parent Satisfaction

Parent Satisfaction Grade	2015-2016	2016-2017	2017-2018
	A	A	A

Parent response was 45%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:

Percentage of Parents Responding Always & Often

This school is preparing my child for success in the next grade, at college, or in a job. — 95%

This school is highly committed to promoting academic success among all students. — 97%

I feel that teachers do their best to include me in matters directly affecting my child's progress in school. — 95%

I am treated with courtesy and respect when I visit my child's school. — 97%

The overall climate or atmosphere at my child's school is positive and helps students learn. — 96%

Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Meeting	Meeting	Meeting

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Meeting (Effective)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

The Gain Indicator measures the percent of students in Kindergarten through 3rd grade that make a full year's growth between the fall and spring diagnostic.

Percentage of Students Making Gains in - Reading	2015-2016 *	2016-2017 **	2017-2018 **
	Meeting (61%)	Exceeding (71%)	Exceeding (72%)

Percentage of Students Making Gains in – Math	2015-2016 *	2016-2017 **	2017-2018 **
	Exceeding (74%)	Exceeding (76%)	Exceeding (75%)

*SAT-10
** i-Ready

i-Ready and SAT 10 Scale		
Min	Max	Status Level
70%	100%	Exceeding
40%	69.9%	Meeting
0%	39.9%	Below

Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Meeting (94.4%)	Meeting (94.2%)	Meeting (93.5%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.

Annual Attendance Rates
Treasure Coast Elementary
3 Year Comparison

	2015-16	2016-17	2017-18
Adequate Attendance: Annual Rate >95%	70.0%	59.2%	49.2%
Severe Attendance: Annual Rate 90% - 95%	20.5%	28.4%	32.5%
Chronic Attendance: Annual Rate <90%	9.5%	12.4%	18.3%
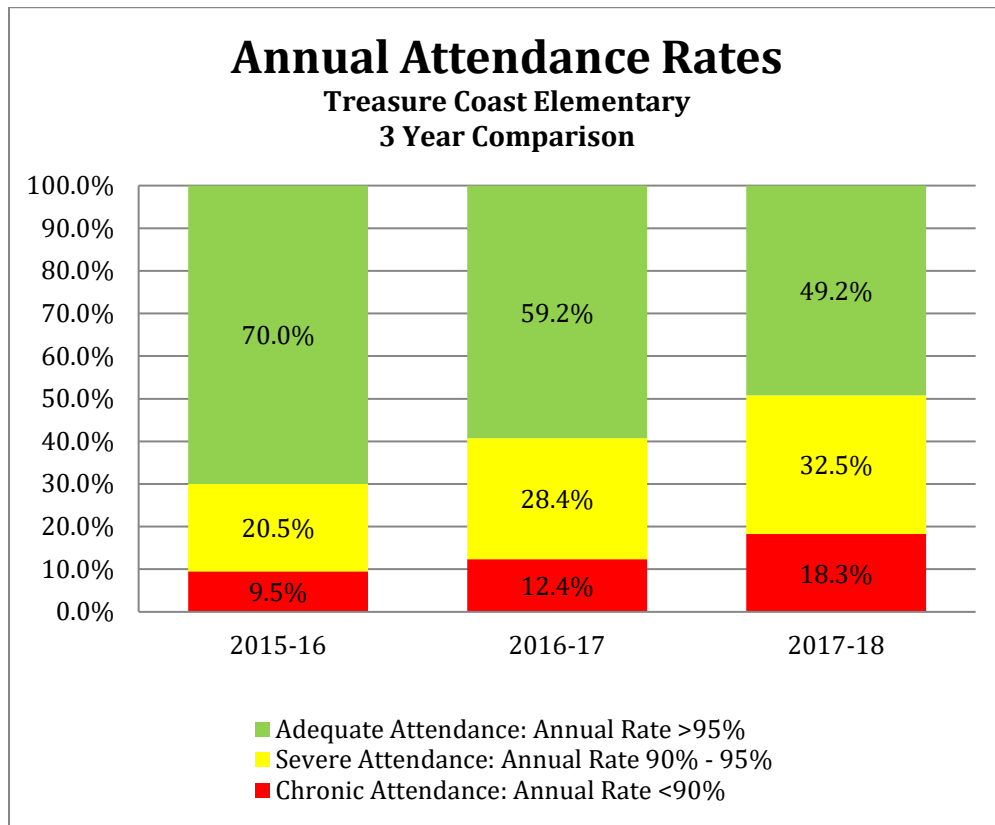
The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.
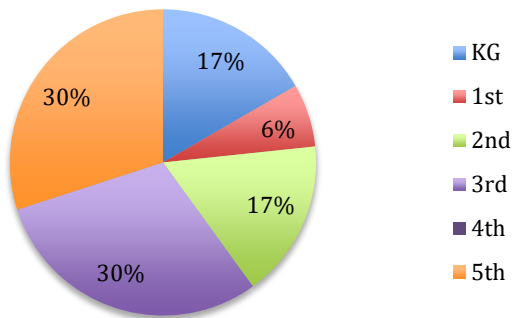
School District of Indian River County

Student Discipline

Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Exceeding (1.4%)	Exceeding (1.7%)	Exceeding (1.0%)

*In 2017-2018, this indicator was changed to reflect only Out-of-School suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.
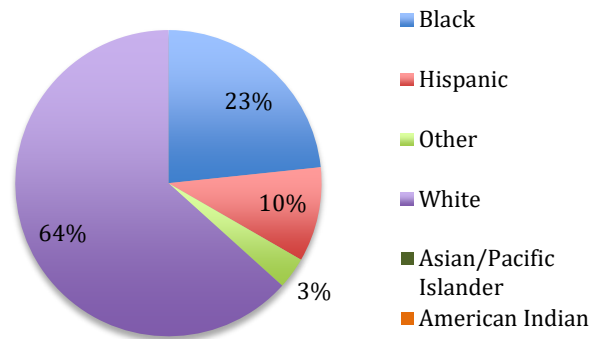
Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:
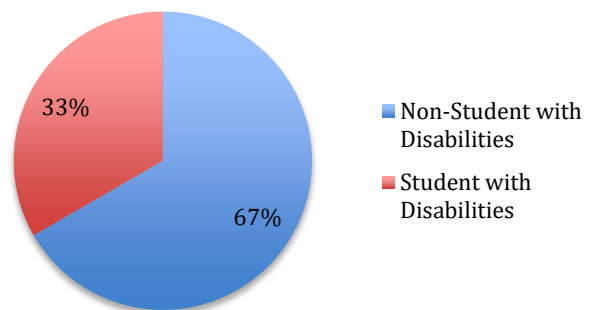
Office Discipline Referrals by Grade

- KG
- 1st
- 2nd
- 3rd
- 4th
- 5th

Office Discipline Referrals by Ethnicity

- Black
- Hispanic
- Other
- White
- Asian/Pacific Islander
- American Indian

Office Discipline Referrals by Gender

- Male
- Female
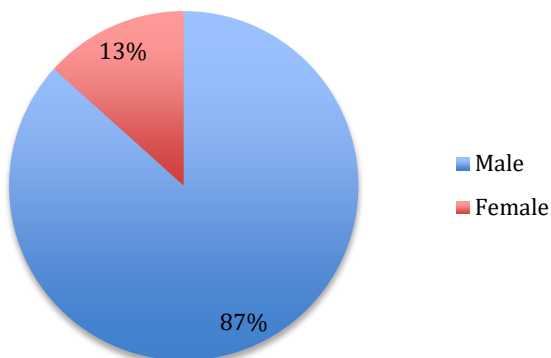
Office Discipline Referrals by ESE Status

- Non-Student with Disabilities
- Student with Disabilities

Moonshot Moment

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 3rd Grade	Target = 69%	Target = 77%	Target = 90%
	Below (64%)	Below (67%)	Below (57%)

Actual Proficiency vs. Target Proficiency	Status Level
More than 2% of Target	Exceeding
±2% of Target	Meeting
Below 2% of Target	Below

Treasure Coast Elementary
2017-18 iReady Spring Assessment

Treasure Coast Elementary 2017-18 iReady Spring Assessment

	Below 40th Percentile	40-49th Percentile	50th Percentile or Above
KG	36%	16%	48%
Grade 1	34%	14%	52%
Grade 2	24%	10%	66%

School District of Indian River County
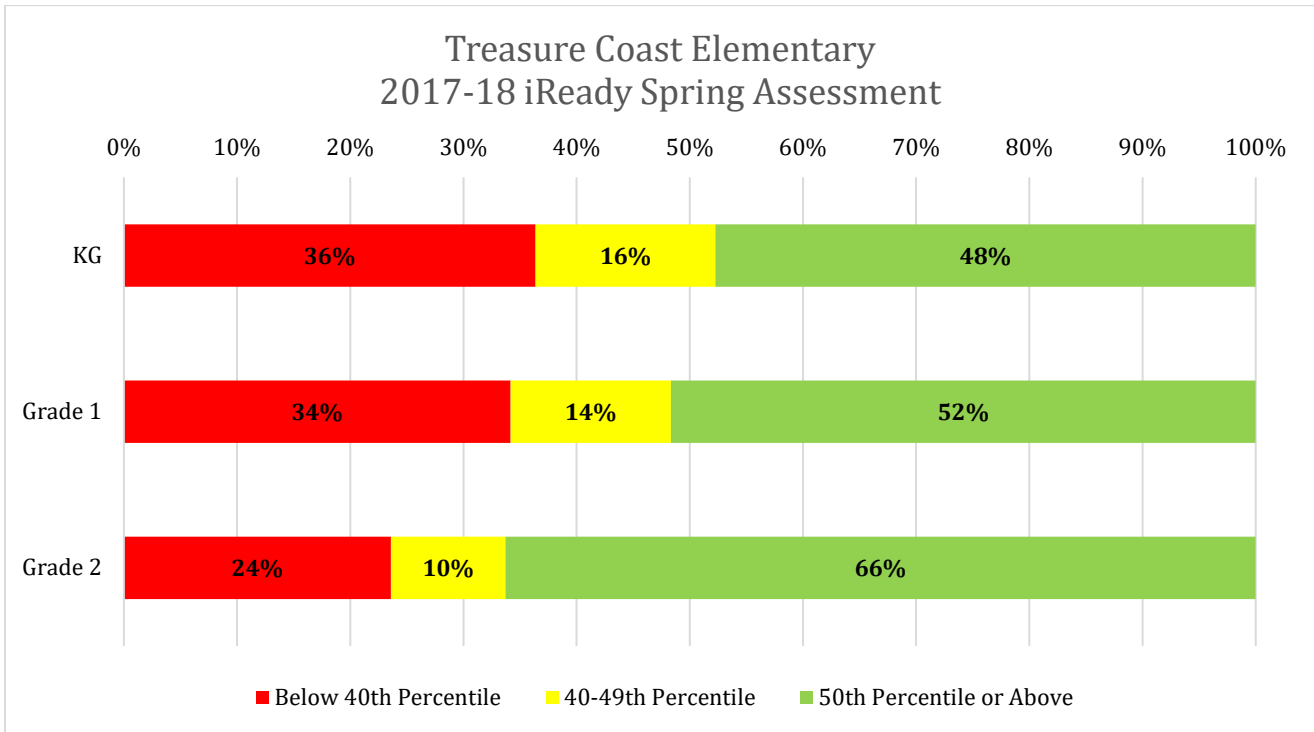
Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 5th Grade	State Average= 52%	State Average = 53%	State Average = 55%
	Below (44%)	Exceeding (58%)	Exceeding (60%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (94.25%)	Meeting (94.88%)	Below (90.00%)

**In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below

Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Moonshot Moment: Based on how the school is progressing towards achieving the Moonshot Moment goal of having 90% of all third graders reading on grade level by 2018.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.