



School Report Card

2017-2018



Oslo Middle School

480 20th Avenue, Vero Beach, FL 32962

Principal: Beth Hofer

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	C	D	C
Parent Satisfaction Grade	B	B	B
Gains	Below	Below	Meeting
Student Attendance	Below	Below	Below
Student Discipline	Below	Below	Below
Gateway Performance	Below	Below	Below
Teacher Attendance	Meeting	Meeting	Meeting



School Profile

Oslo Middle School Believes in **Blue**

Wildcats ROAR and Believe in **BLUE!** At Oslo Middle, we are focused on building relationships with every student and encourage parent input and involvement. We engage our students in dynamic, innovative standards-based instruction. It is our goal to prepare every student for success through inquiry, technology, rigor, and kindness. Come visit anytime or call for a tour! See our 24 Digital Classrooms, admire our 3D Art, visit our state of the art TV production studio, check out our STEM weather station, hear our award-winning 70 member band and 140 member orchestra, or buy a ticket to our Broadway show starring our very own singing Wildcats. **PLAY HARD** by participating in one of our 12 different sports teams! Help build healthy minds by volunteering some time with our Wildcat Culinary Club! Oslo stands for: **O**utstanding **S**tudent **L**earning **O**pportunity! Why go anywhere else?

School Demographics for 2017 - 2018

Economically Disadvantaged	71.3%	
Title I Status	Yes	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	842	100%
American Indian	**	**
Asian	11	1.3%
Black	200	23.8%
Hispanic	193	22.9%
Pacific Islander	**	**
White	390	46.3%
Two or More Races	44	5.2%
** Number is less than 10		

Source: <https://edstats.fldoe.org> May 30, 2018



School Grade

School Grade Component Scores

School Year	2015-16	2016-17	2017-18
School Grade	C	D	C
English Language Arts Achievement	42%	37%	40%
English Language Arts Gains	50%	39%	50%
English Language Arts Lowest 25% Gains	45%	34%	44%
Mathematics Achievement	38%	39%	47%
Mathematics Gains	49%	44%	57%
Mathematics Lowest 25% Gains	41%	44%	49%
Science Achievement	41%	38%	42%
Social Studies Achievement	53%	52%	48%
Middle School Acceleration	32%	26%	64%
Total Points Earned	43% or 391 pts.	39% or 353 pts.	49% or 441 pts.

**2017-2018
School Grade
Point Scale**

- A = 62 percent of total applicable points or higher
- B = 54 to 61 percent of total applicable points
- C = 41 to 53 percent of total applicable points
- D = 32 to 40 percent of total applicable points
- F = 31 percent of total applicable points or less



School District of Indian River County

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	42	37	39
American Indian	***	***	***
Asian / Pacific Islander	42	50	***
Black / African American	23	19	27
Hispanic	36	36	41
White	53	47	44
English Language Learners	12	6	15
Students with Disabilities	10	8	11
Economically Disadvantaged	35	30	34
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	38	39	46
American Indian	***	***	***
Asian / Pacific Islander	67	100	***
Black / African American	16	20	33
Hispanic	31	41	47
White	49	45	50
English Language Learners	15	13	18
Students with Disabilities	10	40	14
Economically Disadvantaged	30	33	40
*** Cell size is too small to report			



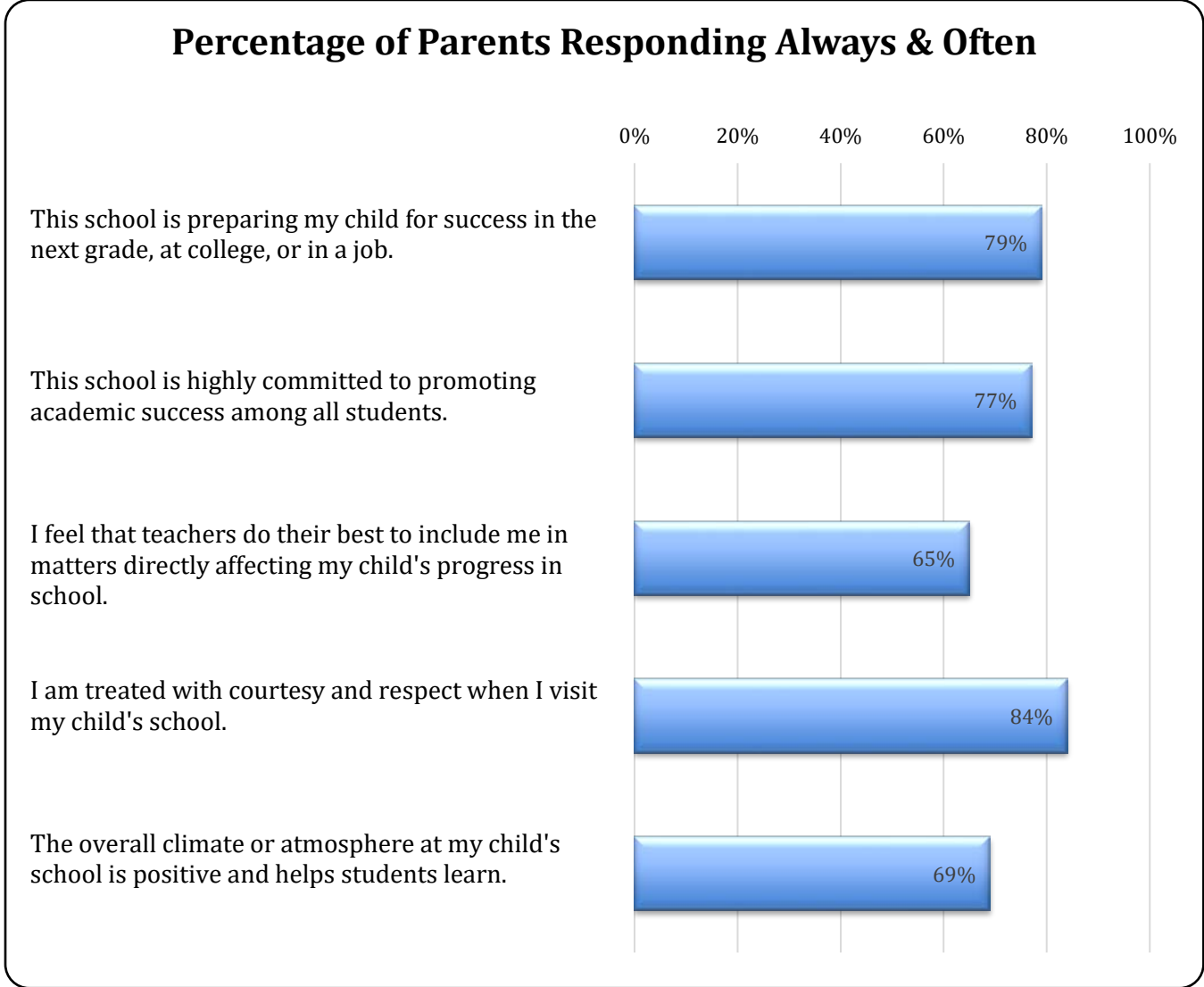
Parent Satisfaction

	2015-2016	2016-2017	2017-2018
Parent Satisfaction Grade	B	B	B

Parent response was 40%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey questions not included in the parent satisfaction grade:





Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Below	Below	Meeting

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

	2015-2016	2016-2017	2017-2018
State's Combined VAM (Non-Algebra) English Language Arts and Math	Below (Unsatisfactory)	Below (Unsatisfactory)	Meeting (Effective)

	2015-2016	2016-2017	2017-2018
State's Combined VAM Algebra	Meeting (Effective)	Below (Needs Improvement)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

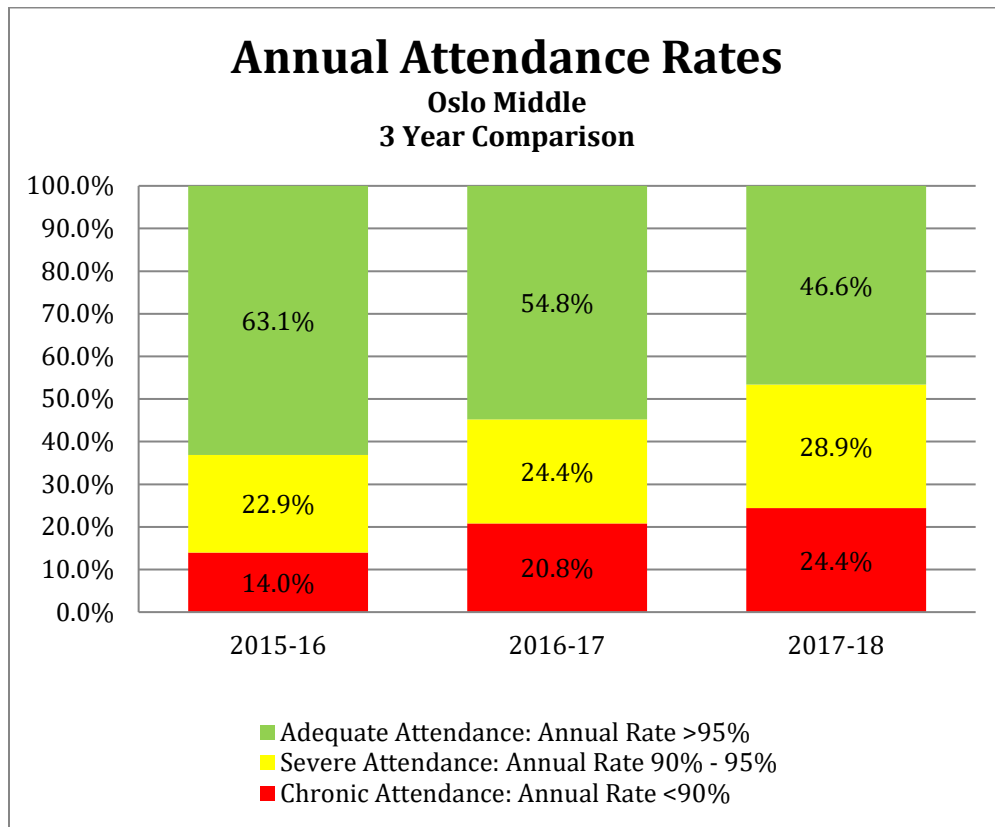


Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Below (92.3%)	Below (92.7%)	Below (92.6%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



Student Discipline

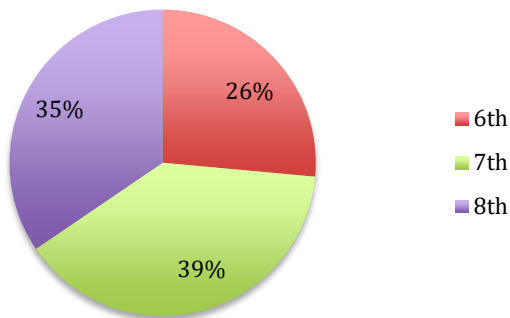
Indicator	2015-2016	2016-2017	2017-2018 *
Percentage of Students with one or more Out-of-School suspensions	Below (29.1%)	Below (20.9%)	Below (12.8%)

*In 2017-2018, this indicator was changed to reflect only Out-of-Schools suspensions. The data for 2015-16 and 2016-17 were changed to reflect this decision.

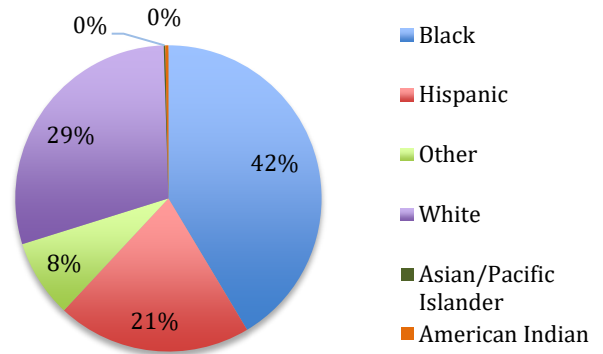
Student Discipline Scale		
Min	Max	Status Level
0%	3%	Exceeding
3.01%	7%	Meeting
7.01%	100%	Below

Other discipline data not used in the overall Indicator calculation:

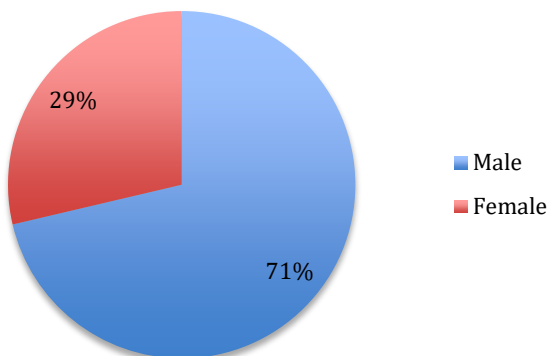
Office Discipline Referrals by Grade



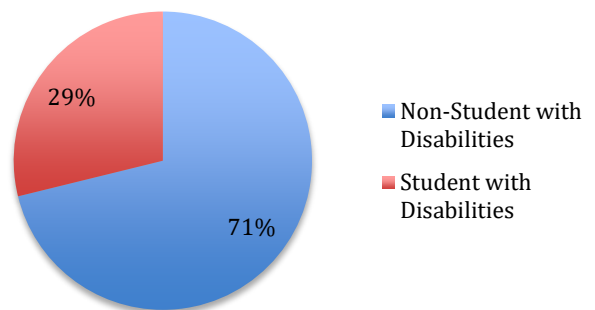
Office Discipline Referrals by Ethnicity



Office Discipline Referrals by Gender



Office Discipline Referrals by ESE Status





Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 8 th Grade	State Average= 57%	State Average = 55%	State Average = 58%
	Below (50%)	Below (42%)	Below (50%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

Teacher Attendance

Indicator	2015-2016**	2016-2017	2017-2018
Teacher Attendance Rate	Meeting (96.49%)	Meeting (93.76%)	Meeting (94.90%)

** In 2015-2016 the Teacher Attendance Scale below was adjusted to align with the Student Attendance Scale. The minimum percentage for Exceeding was adjusted from 98.5% to 97% and the max percentage for Meeting was adjusted from 97% to 93%.

Teacher Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93.0%	96.9%	Meeting
0%	92.9%	Below



Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of out of school suspension.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.

Teacher Attendance: The average attendance rate of teachers, not including absences due to military leaves, jury duty, Family Medical Leave, temporary duties, and/or worker's compensation.