



School Report Card

2017-2018



Indian River Charter High School

6055 College Lane, Vero Beach, FL 32966

Director: Cynthia Aversa

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators			
	2015-2016	2016-2017	2017-2018
School Grade	A	B	A
Gains	Meeting	Meeting	Meeting
Student Attendance	Exceeding	Meeting	Meeting
Gateway Performance	Exceeding	Exceeding	Exceeding



School Profile

Core Philosophy: “Schools do more than simply prepare to make a living. They prepare people to live full lives – to participate in their communities, to raise families, and to enjoy the leisure that is the fruit of their labor. A solid education is its own reward.”

Mission: The mission of the Indian River Charter High School is to give its students the opportunity to develop a new set of competencies and foundational skills that will help them enjoy a productive, full, and satisfying life. This school will be a high-performance organization.

School Demographics for 2017 – 2018

Economic Disadvantaged	12.8%	
Title I Status	No	
Student Demographics	Count	Percentage
2017 - 2018 Total Enrollment	663	100%
American Indian	**	**
Asian	16	2.4%
Black	37	5.6%
Hispanic	121	18.3%
Pacific Islander	**	**
White	463	69.8%
Two or More Races	23	2.4%
** Number is less than 10		

Source: <https://edstats.fldoe.org> May 30, 2018



School Grade

School Grade Component Scores

School Year	2015-16	2016-17	2017-18
School Grade	A	B	A
English Language Arts Achievement	74%	72%	72%
English Language Arts Gains	56%	56%	58%
English Language Arts Lowest 25% Gains	49%	38%	49%
Mathematics Achievement	57%	44%	54%
Mathematics Gains	44%	31%	47%
Mathematics Lowest 25% Gains	39%	28%	33%
Science Achievement	90%	78%	82%
Social Studies Achievement	88%	89%	89%
College and Career Acceleration Performance	67%	67%	66%
Graduation Rate	94%	95%	92%
Total Points Earned	66% or 658 pts.	60% or 598 pts.	64% or 642 pts

**2017-2018
School Grade
Point Scale**

- A = 62 percent of total applicable points or higher
- B = 54 to 61 percent of total applicable points
- C = 41 to 53 percent of total applicable points
- D = 32 to 40 percent of total applicable points
- F = 31 percent of total applicable points or less



School District of Indian River County

Percent Proficient in Reading by Subgroups:

	2015-16	2016-17	2017-18
All Students	74	72	72
American Indian	***	***	***
Asian / Pacific Islander	75	***	***
Black / African American	44	73	47
Hispanic	71	64	66
White	76	75	76
English Language Learners	***	***	***
Students with Disabilities	14	31	44
Economically Disadvantaged	59	55	74
*** Cell size is too small to report			

Percent Proficient in Math by Subgroups:

	2015-16	2016-17	2017-18
All Students	57	44	57
American Indian	***	***	***
Asian / Pacific Islander	64	***	***
Black / African American	31	30	33
Hispanic	57	41	48
White	61	46	61
English Language Learners	***	***	***
Students with Disabilities	25	29	31
Economically Disadvantaged	52	29	52
*** Cell size is too small to report			



Student Performance Gains

Indicator	2015-2016	2016-2017	2017-2018
Combined gains on Value Added Model (VAM) and SAT10	Meeting	Meeting	Meeting

The Value-Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM (Non-Algebra) English Language Arts and Math	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Meeting (Effective)	Meeting (Effective)

State's Combined VAM Algebra	2015-2016	2016-2017	2017-2018
	Meeting (Effective)	Below (Needs Improvement)	Meeting (Effective)

VAM Scale	
State Rating	Status Level
Highly Effective	Exceeding
Effective	Meeting
Needs Improvement	Below
Unsatisfactory	Below

Gateway ELA Performance

Indicator	2015-2016	2016-2017	2017-2018
Percent Proficient 10 th Grade	State Average= 50%	State Average = 50%	State Average = 53%
	Exceeding (68%)	Exceeding (72%)	Exceeding (69%)

English Language Arts Proficiency Scale	
ELA Proficiency	Status Level
More than 2% above the state average for that grade level	Exceeding
±2% of the state average for that grade level	Meeting
More than 2% below the state average for that grade level	Below

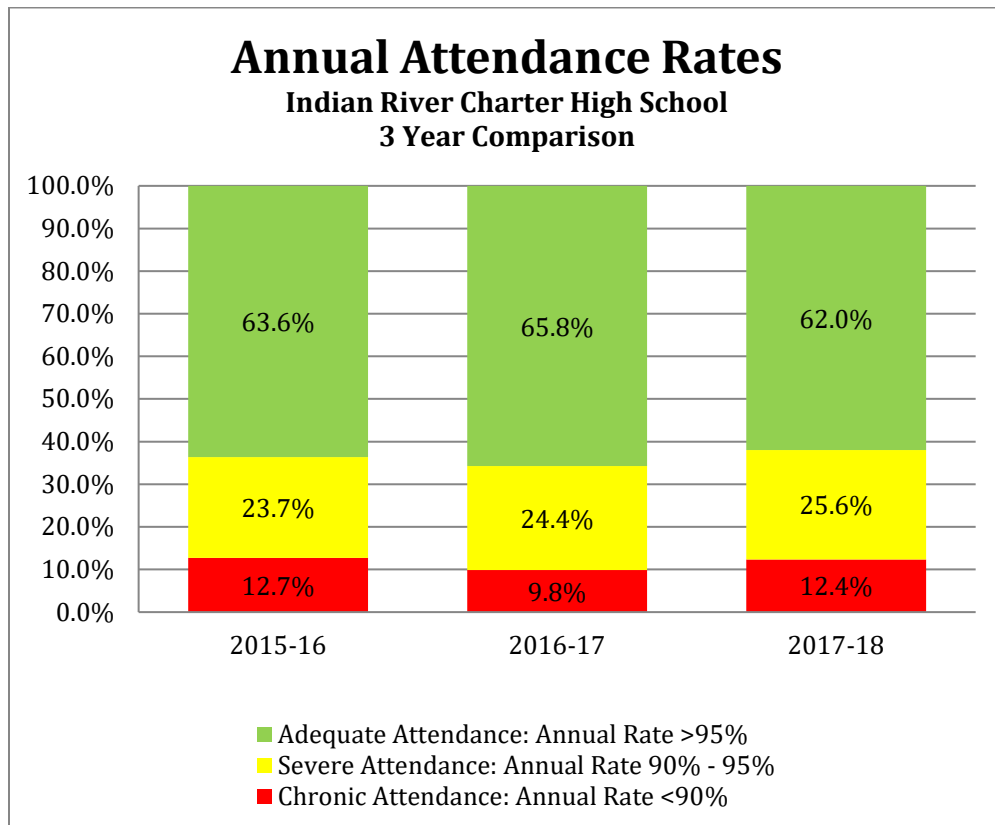


Student Attendance

Indicator	2015-2016	2016-2017	2017-2018
Average Daily Attendance	Exceeding (100.0%)	Meeting (94.9%)	Meeting (94.7%)

Average Daily Attendance Scale		
Min	Max	Status Level
97%	100%	Exceeding
93%	96.9%	Meeting
0%	92.9%	Below

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 3 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: “What grade would you give your child’s school?”

Gains:

2015-2016: In this year, the Gains indicators were comprised from the following two data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017 and 2017-2018: For these years the Gains indicators were comprised from the following data sources: For grades 4th through 12th, gains are determined from the Value-Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.