

PRINCIPALS' FOCUS GROUP

SDIRC STRATEGIC PLAN

PRACTICE...

O EQUITY IN VOICE

GROUND RULES

O RESPECTFULNESS IN SPIRIT

O BALANCE IN PERSPECTIVE

Excellence: what would you see, hear, feel?

Peaceful Waters

What is going well? Where are you seeing progress?

Rough Waters

What are areas in need of improvement or of ongoing struggle?

Uncharted Waters

What are specific areas of opportunity not yet explored or acted upon?

Additional Feedback

What additional feedback do you have that did not fit into one of the other categories?

Please provide us with any bright spots or opportunities for growth as related to your participation in this focus group session.

FEEDBACK PROTOCOL

Getting Started

- 1. Identify a **facilitator**, **recorder**, **timekeeper**, and **reporter**.
 - Facilitator: Responsible for keeping the group on task and focused on the protocol.
 - Recorder: Record notes according to the protocol.
 - Timekeeper: Responsible for monitoring times and informing the facilitator when allotted times are exceeded.
 - Reporter: Responsible for sharing out the small group feedback with the large group in a succinct manner.



FEEDBACK PROTOCOL

Steps



1. Each participant will individually brainstorm and write responses to the questions presented on their individual legal-sized feedback sheet.

(2 minutes)

2. In round robin style, the **facilitator** will have each small group team member share, in 30 seconds or less, their reflections in response to the question.

(3 minutes)

- 3. After all small group team members have shared their reflections, the **facilitator** will lead the team through consolidating and reaching consensus on the most important feedback to share with large group. The **recorder** will recorder this information on the tabloid-sized feedback sheet. (7 minutes)
- 4. The **reporter** will be ready to share the information with the larger group when called upon by the meeting facilitator.

THE NON-MIRACLE, MIRACLE QUESTION



WHAT IS EXCELLENCE? · How do you feel?

- What does it look like?
- What do you hear?

TIME TO

SHARE OUT



Consider your role as a principal...

- What is going well?
- Where are you seeing progress?

Peaceful Waters



Consider your role as a principal...

- What are areas in need of improvement...
- or are of ongoing struggle?

Rough Waters

TIME TO SHARE OUT



CONSIDER YOUR ROLE AS A PRINCIPAL...

What are specific areas of opportunity not yet explored...

or acted upon?

Uncharted Waters

TIME TO





THANK YOU FOR YOUR CONTRIBUTIONS TO STUDENTS & STAFF!