| School District of Indian River County Student Progression |  |  |  |
| :---: | :---: | :---: | :---: |
| $\mathrm{K}, 1^{\text {st }}, 2^{\text {nd }}, 4^{\text {th }} \& 5^{\text {th }}$ | $3{ }^{\text {rd }}$ Grade | $6^{\text {th }}, 7^{\text {th }} \& 8^{\text {th }}$ | $\mathbf{9}^{\text {th }}, 10,11^{\text {th }}$ \& $12^{\text {th }}$ |
| Student promotion based on evaluation of appropriate instructional goals. The determination is based on: adequate progress in the Florida Standards, daily observation, local assessments, and other objective data. | Same as $K, 1^{\text {st, }}, 2^{\text {nd }}, 4^{\text {th }} \& 5^{\text {th }}$ plus: STUDENTS SCORING ON LEVEL 1 ON FSA READING MUST BE RETAINED. <br> Exemptions from mandatory retention for good cause are defined in FS 1008.25 6(b)(c). | Students must pass ALL core classes in order to be promoted to the next grade level. | Students will be classified by grade level according to number of credits earned. <br> Standard Diploma Requirements <br> - Cumulative GPA of 2.0 <br> - Pass the $10^{\text {th }}$ grade ELA FSA <br> - Pass the Algebra 1 End of Course Exam <br> - 24 credit option requirements <br> - 18 ACCEL option requirements |


| 2019 Florida Standards Assessment (FSA) English Language Arts (ELA) Results |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total \# of students * | Grade | \# Scoring Level 1 in ELA FSA* | \% Scoring Level 1 ELA FSA* | \# Scoring Level 2 In ELA FSA* | \% Scoring Level 2 ELA FSA* | \# Retained** | \% Retained* |
| 1179 | K | NA | NA | NA | NA | 23 | 1.9\% |
| 1243 | 1 | NA | NA | NA | NA | 36 | 2.9\% |
| 1311 | 2 | NA | NA | NA | NA | 28 | 2.1\% |
| 1396 | 3 | 227 | 16.4\% | 329 | 23.8\% | 135 | 9.7\% |
| 1279 | 4 | 198 | 15.7\% | 290 | 22.9\% | *** | *** |
| 1370 | 5 | 239 | 17.8\% | 376 | 28.0\% | *** | *** |
| 1387 | 6 | 286 | 21.2\% | 364 | 26.9\% | 12 | 0.9\% |
| 1417 | 7 | 367 | 26.6\% | 302 | 21.9\% | 24 | 1.7\% |
| 1383 | 8 | 313 | 23.3\% | 315 | 23.4\% | 23 | 1.7\% |
| 1526 | 9 | 292 | 22.0\% | 308 | 23.2\% | 92 | 6.0\% |
| 1447 | 10 | 300 | 22.5\% | 352 | 26.4\% | 58 | 4.0\% |
| * Source: FLDOE Ed Stats ${ }^{* *}$ Source: FLDOE http://www.fldoe.org ${ }^{* * *}$ Less than 10 students Some $3^{\text {rd }}$ grade retained students may have earned a good cause exemption |  |  |  |  |  |  |  |


| $3^{\text {rd }}$ Grade Good Cause Exemptions (Source: FLDOE http://www.fldoe.org) | \# of Students Qualifying |
| :--- | :---: | :---: |
| Limited English Proficient students with less than 2 years of ELL |  |
| The Individualized Education Plan indicates that the statewide assessment program is inappropriate for the child |  |
| Student Passing Alternative Assessment | 2 |
| Student has a portfolio demonstrating performance equal to or at least FSA Level 2 |  |
| Exceptional Student Education student taking FSA with an Individualized Education Plan or student with a 504 plan receiving <br> intensive remediation in reading 2+ years and previously retained in K-2 | 0 |
| Student receiving intensive remediation in reading 2+ years and previously retained in K-2 for a total of 2 years | 42 |
| Student receiving intensive remediation in reading 2+ years and previously retained in K-3 for a total of 2 years | 42 |
| Total of students scoring in Level 1 promoted through a Good Cause Exemption | 0 |

