

District School Board of Indian River County
6500 – 57th Street, Vero Beach, FL 32967

If a person decides to appeal any decision made by the Board with respect to any matter considered at these meetings, he will need to ensure that a verbatim record is made which includes the testimony and evidence upon which the appeal is to be made.

Date: June 11, 2019

Time: 12:00 p.m. – 4:00 p.m.

Room: Joe N. Idlette, Jr. Teacher Education Center (TEC)

Discussion Session Agenda

- I. CALL DISCUSSION TO ORDER

- II. ITEMS TO BE DISCUSSED
 - Lessen Testing – iReady - Dr. Moxley
 - Pros & Cons to School Average Class Size - Dr. Moxley

- III. ITEMS PLACED ON AGENDA BY BOARD MEMBERS
 - 1. Teri Barenborg – Board Transparency
 - 2. Jacqueline Rosario – VBMA Letter
 - 3. Dr. Mara Schiff – Citizen Input Form
 - 4. Tiffany Justice – FSBA Board & Superintendent Training
 - 5. Laura Zorc – Land Use & Acquisition Committee/Audit Committee

- IV. BOARD COMMITTEE REPORTS

- V. ADJOURNMENT

Anyone who needs a special accommodation to participate in these meetings may contact the School District's American Disabilities Act Coordinator at 564-3175 (TTY 564-2792) at least 48-hours in before the meeting. NOTE: Changes and amendments to the agenda can occur 72-hours prior to the meeting. All business meetings will be held in the Joe N. Idlette, Jr. Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 6500 – 57th Street, Vero Beach, FL 32967, unless otherwise specified. Meetings may broadcast live on Comcast/Xfinity Ch. 28, AT&T Uverse Ch. 99, and the School District's website stream; and may be replayed on Tuesdays and Thursdays at the time of the original meeting. For a schedule, please visit the District's website at www.indianriverschools.org/iretv. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

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School District of Indian River County

i-Ready Implementation Plan

2019 -2020

6/4/2019: Teacher Survey/ Listening & Learning Forum

SUGGESTION - REDUCE TESTING:	IMPLEMENTATION RECOMMENDATIONS:
<p>Eliminate third i-Ready diagnostic for grade 4-8:</p> <ul style="list-style-type: none"> • Third diagnostic - VAM for grade K-3 teachers • Third diagnostic - 3rd grade portfolio <p>RECOMMENDATION:</p> <ul style="list-style-type: none"> • Grade 4-8: Eliminate third diagnostic in May (Administer diagnostic twice a year) • Grade K-8: Eliminate growth monitoring – except for students needing growth monitoring for MTSS 	<ul style="list-style-type: none"> • Provide flexibility of weekly minutes at the school and teacher level. (Pass rate should be used to guide the decision.) • Create a Technical Assistant (FAQ) document from survey results • Review protocol for diagnostic testing environment
TRAINING FOR TEACHERS AND ADMINISTRATORS:	QUALITY CONTROL FEEDBACK:
<p style="text-align: center;">Administrator Training:</p> <p>July 2019 – District</p> <ul style="list-style-type: none"> • Implementation recommendations - Consistent understanding of standard protocol for procedures among administrators <p>Monthly Principal & Assistant Principal Meetings:</p> <ul style="list-style-type: none"> • i-Ready Toolbox and Reports • Using i-Ready data • Blended Learning Model • Crosswalk i-Ready to Tier 1 Curriculum <hr/> <p style="text-align: center;">Teacher Training:</p> <p>August: 2019 - Principal</p> <ul style="list-style-type: none"> • Implementation recommendations <p>Monthly Coach’s & Department Chair Meetings, District Professional Development Days, Collaborative Planning Sessions:</p> <ul style="list-style-type: none"> • Training after 1st diagnostic • i-Ready Toolbox and Reports • Using i-Ready data • Motivating Students • Blended Learning Model • Crosswalk i-Ready to Tier 1 Curriculum <p>District Specialists:</p> <ul style="list-style-type: none"> • provide on-going modeling, coaching and support 	<p>July 2019 – District</p> <ul style="list-style-type: none"> • Create a link on the website for on-going feedback <p>2019 - 2020 – District</p> <ul style="list-style-type: none"> • Survey teachers quarterly • Provide i-Ready with technical feedback from teacher surveys

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JUNE 2019

i-Ready

Summary of Feedback

62 Teacher Responses from Survey:

- ▶ 46 Elementary (K-5)
- ▶ 13 Middle (Reading & Math)
- ▶ 3 Other

Implementation Plan

4 Areas:

- ▶ Reduction in Testing
- ▶ Implementation Recommendations
- ▶ Training Needs
- ▶ Quality Control Feedback

Reduction in Testing

Grade 4-8: Eliminate Third Diagnostic in May

- ▶ Grade K-3 – Third Diagnostic used for VAM
- ▶ Grade 3 – 3rd Grade Portfolio

Grade K-8: Eliminate Growth monitoring

Implementation Recommendations

Provide

Provide flexibility of weekly minutes at the school and teacher level. (Pass rate report should be used to guide the decision.)

Create

Create a Technical Assistant (FAQ) document from survey results

Review

Review protocol for diagnostic testing environment

Training Needs

Administrator & Teacher:

July - August

- ▶ Implementation recommendations

Survey Results (June – May)

- ▶ Monthly Meetings
- ▶ District Professional Development Days
- ▶ District Specialists - Modeling & Coaching support

Quality Control Feedback

District will....

- ▶ Create a link on the website for on-going feedback
- ▶ Survey teachers quarterly
- ▶ Provide i-Ready with technical feedback from teacher surveys

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CLASS SIZE REDUCTION

CLASS-SIZE VS. SCHOOL-AVERAGE MODEL



Board Discussion Session
June 11, 2019



SCHOOL-AVERAGE MODEL BENEFITS

 Increase in Operational Funds

 Less Student Movement

 Allows Schools Flexibility

 More Area Utilization

 Facilitates School-Choice Model





SCHOOL-AVERAGE MODEL CHALLENGES



Possible Larger Class Size



Involuntary Teacher Transfers



Staffing meetings for '19-'20 completed





CLASS-SIZE MODEL BENEFITS



Class Sizes Capped at 18,
22, 25



Less Teacher Movement at
This Point in Staffing Process





CLASS-SIZE MODEL CHALLENGES

Greater Impact on Operating Budget

Greater Potential for Student Movement or Class Changes

Less Flexibility



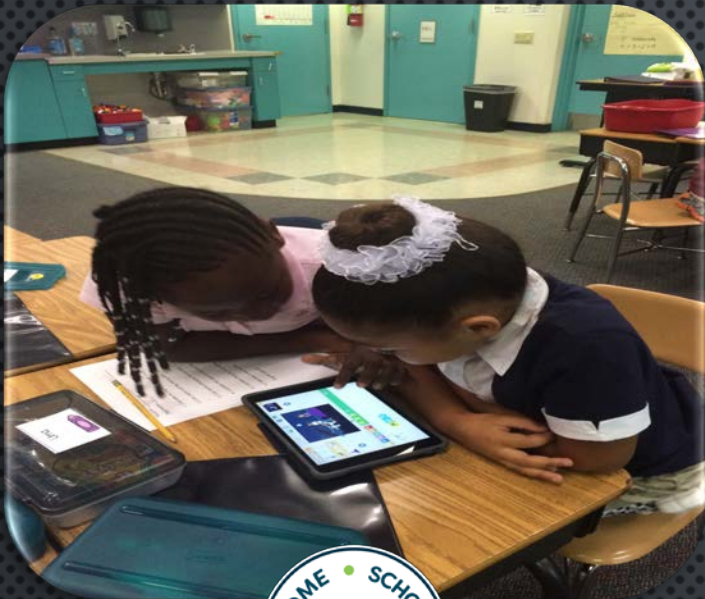


FLORIDA SCHOOL DISTRICT COMPARISON

District Grade	Traditional Class-Size	Non-Traditional School-Average
A	6	14
B	16	17
C	9	5
Total	31	36

2018-2019

ELEMENTARY STAFFING SUMMARY



School District of Indian River County Elementary Staffing Summary for FY 2018-19 Using enrollment as of 05/24/2019			
	2018-2019 Classroom Allocations	2018-2019 School Average Allocations	Projected Decrease
Beachland Elementary	28	25	(3)
Citrus Elementary	39	37	(2)
Dodgertown Elementary	22	20	(2)
Fellsmere Elementary	32	30	(2)
Glendale Elementary	32	30	(2)
Indian River Academy	25	24	(1)
Liberty Magnet			-
Osceola Magnet			-
Pelican Island Elementary	22	20	(2)
Rosewood Magnet			-
Sebastian Elementary	22	22	-
Treasure Coast Elementary	37	35	(2)
Vero Beach Elementary	32	31	(1)
Total	291	274	(17)



2019-2020

ELEMENTARY STAFFING SUMMARY

School District of Indian River County					
Elementary Staffing Summary					
for FY 2019-20					
	2018-2019 Classroom Allocations	2019-2020 Classroom Allocations	Projected Staffing Incr/Dec	2019-2020 School Average Allocations	Projected Decrease
Beachland Elementary	28	28	-	25	(3)
Citrus Elementary	39	37	(2.0)	35	(4)
Dodgertown Elementary	22	23	1.0	20	(2)
Fellsmere Elementary	32	31	(1.0)	28	(4)
Glendale Elementary	32	31	(1.0)	28	(4)
Indian River Academy	25	26	1.0	23	(2)
Pelican Island Elementary	22	20	(2.0)	18	(4)
Sebastian Elementary	22	23	1.0	20	(2)
Treasure Coast Elementary	37	33	(4.0)	31	(6)
Vero Beach Elementary	32	31	(1.0)	29	(3)
Total	291	283	(8.0)	257	(34)



2018 FISCAL YEAR AVERAGE ELEMENTARY TEACHER SALARY WITH BENEFITS

**\$49,639 average elementary
teacher salary**

**\$15,340 benefits and
insurance**

**\$64,979 average cost of
elementary teacher**



2018/2019 & 2019/2020 NET TO OPERATING BUDGET DUE TO REDUCED POSITIONS FOR CLASS- SIZE AVERAGE

FY2018/2019 17 reduced positions for class size average = \$1,104,643 net to Operating Budget

FY2019/2020 8 reduced positions for traditional class size = \$519,832 net to Operating Budget

(8 positions held in reserve for adjustments based on new enrollees.)

FY2019/2020 28 additional reduced positions for class size average = \$1,819,412 net to Operating Budget

FY2019/2020 34 total reduced positions = \$2,209,286 net to Operating Budget



SUPERINTENDENT'S RECOMMENDATIONS

- ADJUST ALLOCATIONS AT ELEMENTARY LEVEL TO REFLECT SCHOOL-WIDE AVERAGE
- HONOR 11 POSITIONS ALREADY IN HIRING PROCESS
- FREEZE REMAINING 17 VACANCIES AT ELEMENTARY LEVEL
- MAINTAIN CURRENT 2019-2020 MIDDLE AND HIGH SCHOOL SCHEDULES/STAFFING
- START REVIEW PROCESS OF MIDDLE AND HIGH SCHOOL SCHEDULES AND ALLOCATIONS FOR 2020-2021 SCHOOL-AVERAGE IMPLEMENTATION
- REVIEW PROCESS INCLUDES TRAINING FOR BUILDING MASTER SCHEDULES BASED ON SCHOOL-AVERAGE
- THESE RECOMMENDATIONS EQUATE TO **\$1,460,503 NET TO OPERATING BUDGET**



PARAMETERS

- 2-YEAR PHASE-IN APPROACH
- SELF-CONTAINED SMALLER ESE CLASSROOMS NOT FACTORED INTO SCHOOL-WIDE AVERAGE
- 17 REMAINING VACANCIES (AS OF 6/6/19) ARE NOT EVENLY DISTRIBUTED THROUGHOUT ELEMENTARY SCHOOLS; MAY REQUIRE ADJUSTMENTS IN TEACHER ASSIGNMENT
- STEPS WILL BE TAKEN TO IMPLEMENT A MORE EQUITABLE DISTRIBUTION AMONG ELEMENTARY SCHOOLS
- IT IS RECOGNIZED THAT FLEXIBILITY WILL BE REQUIRED AT THE SCHOOL-LEVEL IN ORDER TO MAKE THIS INVESTMENT
- SOFT CAPS AS OUTLINED BY STATUTE WILL BE ADHERED TO AS A SAFETY NET FOR APPROPRIATE CLASS SIZE

Backup information for Board Transparency Discussion

Barenborg

Hello Fellow Board Members,

I provided a few links to other School District Websites that I will refer to during our discussion session. There are many more, however, to respect your time, I found a few that have the items below.

<https://www.stlucie.k12.fl.us/pdf/Statement-of-Organization.pdf>

<http://myvolusiaschools.org/school-board/Pages/Legislative-Information.aspx>

<http://myvolusiaschools.org/budget/Pages/Operating-Budget.aspx>

https://www.palmbeachschools.org/school_board

Ideas for Improving Board Transparency:

1. Board Docs- Linked directly to the website. Includes board policies, meeting notices and backup information.
2. Organizational Chart
3. Issue Resolution Process
4. Statement/Procedures for addressing the board
5. Board Advisory Committees with links to minutes and documents
6. District School Boundaries
7. Summary of approved budget/Financial Reports/Fiscal Studies

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Esplen, Nancy

From: Rosario, Jacqueline
Sent: Tuesday, May 28, 2019 12:29 PM
To: Esplen, Nancy
Subject: FW: VBMA Letter of Support
Attachments: 2018 Beachland Lord.pdf; FF SCHOOLS_NAEA AAMD Arts Impact User Guide.pdf

Hi Nancy,

Please include these attachments and the very last email Shanti sent me as a backup to the next board discussion session agenda item for me. Thank you.

Educationally yours,

Jacqueline Rosario
School Board Member, District 2
School District of Indian River County
Office - 772.564.3043
Mobile – 772.925.2310
District Office – 772.564.3000
www.indianriverschools.org

Our Vision: Educate and inspire every student to be successful.
Our Mission: To serve all students with excellence.
Our Strategic Plan focus: Home-School-Community

Under Florida's "Public Records" law, absent a specific exclusion, written communications to or from the School District of Indian River County employees are considered public records. E-mail communication with this correspondent may be subject to public and/or media disclosure upon request.

From: Shanti Sanchez
Sent: Thursday, May 23, 2019 4:20 PM
To: Rosario, Jacqueline
Cc: Esplen, Nancy
Subject: RE: VBMA Letter of Support

Thank you, Jackie!

Please share this email with the other board members as well.

This is an annual grant from the Florida Division of Cultural Affairs that requires letters of support from community organizations that the Museum partners and collaborates with, including schools and institutions such as the district. Since the partnership has deepened so much in recent years, it would be wonderful to include a letter reflecting that from the district level. I've attached a letter from last year from a school principal along with the results of a recent study about school visits to art museums.

Things for the school board to be aware of from this year include:

- This school year almost 2,000 visitors came for school *Museum Explorations* field trips, with free admission and transportation covered by the Museum
- VBMA held two free family festivals that included performances from school music groups and artwork done in school art programs
- VBMA had monthly free admission Saturdays to support out-of-school learning and educational family experiences
- the Eggert Children’s Gallery and community Gallery featured student artwork from district schools including the annual juried student exhibition and awards, with student artwork professionally framed and displayed
- art teachers and VPK teachers participated in professional development at the VBMA
- VBMA is an active participant in the Moonshot Moment initiative and the Moonshot Community Action Network
- The VBMA executive director and school programs manager served as judges for the Superintendent’s Art Show in both 2018 and 2019
- The VBMA education staff did a presentation at the district office for all school principals in fall of 2018 about the new *Museum Explorations* school programs, which are standards- and inquiry-based, student centered, multisensory and interactive experiences for PreK-12 students.
- A recent study by the National Arts Education Association (NAEA) and the Association of Art Museum Directors (AAMD) revealed positive student benefits of single visits to art museums.

I appreciate your attention to this request during this busy time.

Have a nice Memorial Day weekend.

Shanti

Shanti Sanchez
 School, Youth, and Community Impact Programs Manager
 (772) 231-0707, Extension 117
 (772) 532-6655 (mobile)

www.vbmuseum.org





From: Rosario, Jacqueline <Jacqueline.Rosario@indianriverschools.org>
Sent: Thursday, May 23, 2019 3:47 PM
To: Shanti Sanchez <shanti@verobeachmuseum.org>
Subject: VBMA Letter of Support

Hello Shanti,

I received your email for a letter of support and I placed it on our next board discussion agenda. I will ask the board to sign a letter in support of your efforts. We will make sure Nancy gets you the letter once it is written and signed. BTW, has the district done this before? Or so, would you kindly send me a copy of any letters sent to you previously?

Thank you.
Jackie

Educationally yours,

Jacqueline Rosario
School Board Member, District 2
School District of Indian River County
Office - 772.564.3043
Mobile – 772.925.2310
District Office – 772.564.3000
www.indianriverschools.org

Our Vision: Educate and inspire every student to be successful.
Our Mission: To serve all students with excellence.
Our Strategic Plan focus: Home-School-Community

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From: Esplen, Nancy <nancy.esplen@indianriverschools.org>

Sent: Thursday, May 23, 2019 3:25 PM

To: Rosario, Jacqueline; Justice, Tiffany; Schiff, Mara; Barenborg, Teri; Zorc, Laura

Cc: Rendell, Mark

Subject: FW: RESENDING: VBMA Letter of Support

Please see the email request below. I have also sent this on to Betsy Nelson.

Thank you,

Nancy

Mrs. Nancy Esplen

Executive Assistant to the

District School Board Members of Indian River County

6500 – 57th Street

Vero Beach, FL 32967

Tel: (772) 564-3200

Email: Nancy.Esplen@IndianRiverSchools.org



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From: Shanti Sanchez [<mailto:shanti@verobeachmuseum.org>]

Sent: Thursday, May 23, 2019 1:52 PM

To: Esplen, Nancy <Nancy.Esplen@indianriverschools.org>

Subject: RESENDING: VBMA Letter of Support

Hi Nancy,

I know things have been quite busy and in transition, but I never heard back on this request from earlier in the month and am circling around to see whether it's possible to get a letter from someone at the district level. I understand that board members may not be able to do this and that Dr. Rendell is leaving. If there's any way that you might direct this request and see if the Museum could get a letter from a district administrator, it would be much appreciated. Thanks and wishing you a good Memorial Day weekend. Take care.

Dear Nancy,

I am writing to request a letter of support from school board members and/or Dr. Rendell for the Vero Beach Museum of Art's school programs. This is for the State of Florida grant for general support to continue museum programs. Here are some of the things that have been happening:

- This school year almost 2,000 visitors came for school *Museum Explorations* field trips, with free admission and transportation covered by the Museum
- VBMA held two free family festivals that included performances from school music groups and artwork done in school art programs
- VBMA had monthly free admission Saturdays to support out-of-school learning and educational family experiences

- the Eggert Children’s Gallery and community Gallery featured student artwork from district schools including the annual juried student exhibition and awards, with student artwork professionally framed and displayed
- art teachers and VPK teachers participated in professional development at the VBMA
- VBMA is an active participant in the Moonshot Moment initiative and the Moonshot Community Action Network

It would be wonderful to receive one or more letters as soon as possible, on school district letterhead, scanned and sent via email as a PDF.

Please let me know if you have questions.

Thanks so much!

Shanti

Shanti Sanchez

School, Youth, and Community Impact Programs Manager

(772) 231-0707, Extension 117

(772) 532-6655 (mobile)

www.vbmuseum.org





Beachland Elementary School

3350 Indian River Drive East
Vero Beach, Florida 32963-1799

Telephone: (772) 564-3300

FAX: (772) 564-3350

Dr. Colleen H. Lord
Principal

Susan Del Tufo
Assistant Principal

May 12, 2018

To Whom It May Concern,

Beachland Elementary School has continued a partnership with the Vero Beach Museum of Art during the 2017-18 school year. Students in kindergarten through fifth grade have had an opportunity to engage in interactive lessons that promote creativity, critical thinking skills, and communication skills. As a result of the collaborative relationship, the students have had new opportunities to explore performing and visual arts.

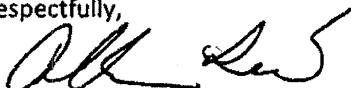
Students attended the "Where the Wild Things Are" exhibit, and they could step into the storybook with a set straight from the book. Docents walked the students through the galleries, piquing their interest with probing questions. The hands-on lesson kept the students engaged as they created a work of art that would be added to the class collection of totem poles. The final piece, a performance of the storybook, allowed students to experience art at a deeper level. Students will remember the details they learned about the characters from this classic tale.

Students also were excited to attend the Guitar Exhibit. Before the students even step into the museum they get a preview of what to expect on the field trip. Museum personnel visit the classrooms to lay the groundwork for a positive experience. It was evident that students learned a great deal from the visit to the Vero Beach Museum of Art by the art work that was created. The students wrote descriptions of the guitar they designed, and this was proudly displayed in the school's hallways.

The second grade students and teachers have benefited from a special collaboration with the VBMA. The students visit the museum regularly, with lessons designed to support the Florida Standards in Language Arts, Math and Science. This partnership will continue with additional work on lesson planning in collaboration with the VBMA.

We are fortunate to have a quality program to support the School District of Indian River County. The students and teachers at Beachland Elementary consider the VBMA an important partner in our students' education. The experiences through the Vero Beach Museum of Art benefits all 478 students at Beachland, and the teachers, administration, and students look forward to future endeavors with the museum.

Respectfully,



Colleen H. Lord, Ed.D.
Principal

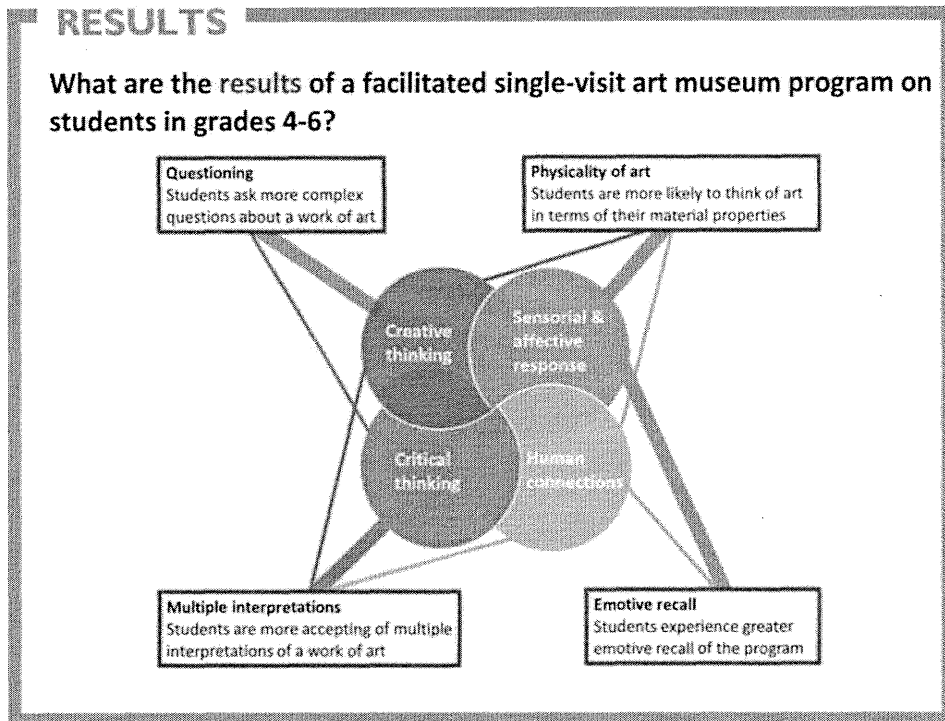
School District of Indian River County

"It Takes A Community To Raise A Child!"

IMPACT STUDY

of FACILITATED SINGLE-VISIT ART MUSEUM PROGRAMS on STUDENTS GRADES 4-6

STUDY FAST FACTS



KEY FINDINGS: A facilitated single-visit program in an art museum affects students in grades 4–6 in four ways:

- questioning
- multiple interpretations
- physicality of art
- emotive recall

STUDENT CAPACITIES:

The NAEA and AAMD team chose to focus this research on five capacities:

- creative thinking
- critical thinking
- sensorial and affective responses
- human connections
- academic connections

PARTNERS: National Art Education Association (NAEA), Association of Art Museum Directors (AAMD), and Randi Korn & Associates (RK&A). Support provided by a National Leadership Grant from the Institute of Museum and Library Services (IMLS) and the Samuel H. Kress Foundation.

RESEARCH QUESTION: What are the benefits of facilitated single-visit art museum programs, guided by inquiry-based pedagogies, on students in grades 4–6?

RESEARCH HYPOTHESIS: Though short in duration, facilitated single-visit art museum programs affect students in complex, multidimensional ways. There is not one direct effect; rather, there are potentially multiple, interrelated effects that are central to the education of young people.

RESEARCH METHOD: A quasi-experimental research design included three study groups: Treatment A participants experienced original works of art during a facilitated single-visit program in an art museum; Treatment B participants experienced reproductions in a facilitated program in a school classroom; and the Control Group did not receive any intervention.

INQUIRY-BASED TEACHING: A trained museum representative (volunteer docent or staff) asks open-ended questions; allows group dialogue to evolve in response to students’ comments and questions; provides opportunities for students to consider different ideas; and encourages close looking and evidential reasoning.



One Visit Works! Facilitated Single-Visit Art Museum Programs Demonstrate Learning Gains | *Fast Facts for Art/Classroom Teachers & School Administrators*

KEY FINDINGS:

- **QUESTIONING:** Students ask more complex questions about works of art.
A facilitated single-visit art museum program can spark curiosity and encourage higher-level inquiry. As students formulate questions, they observe and practice critical thinking and communication skills. Inquiry-based approaches and small-group dialogues activate collaborative learning and demonstrate how questions become tools that surface meaning.
- **MULTIPLE INTERPRETATIONS:** Students are more accepting of multiple interpretations of a work of art.
A facilitated single-visit art museum program can encourage students to practice listening and respectful debate. Multiple interpretations of art objects can promote broader understanding of people and ideas. Communication and collaboration can serve to open young minds.
- **PHYSICALITY OF ART:** Students are more likely to think about works of art in terms of their material properties.
Little compares to experiencing works of art in a museum. Seeing original artworks and participating in a facilitated art museum program engage the senses, hold students' attention, and stimulate questions about artists' choices and creative processes.
- **EMOTIVE RECALL:** Students experience greater emotive recall of the program.
The emotional impact of firsthand encounters with works of art in a museum setting can inspire greater recall and more detailed description, which can lead to complex interpretations. Multisensory experiences activate neural systems that result in rich and durable memories.

RECOMMENDATIONS:

- This study, implemented on a national scale, is intended to offer findings that are generalizable to the field at large. These results should encourage classroom teachers and school administrators to advocate for and enable equitable access to facilitated single-visit art museum programs to ensure greater learning impact for all student populations.
- School teachers and administrators can use this study's findings to talk about the specific capacities that students exercise during a facilitated single-visit art museum program. Teachers can use these data as evidence that museum visits are integral to their academic curriculum.

CONCLUSION:

Facilitated single-visit art museum programs, using inquiry-based pedagogies, provide unique opportunities for students to engage with original works of art in a different learning environment. This study shows that engaging with original works of art in an art museum has a stronger impact on students than looking at reproductions in two areas—emotive recall and physicality of art. By allowing students to look closely, share ideas, and discover personal connections, facilitated single-visit art museum programs inspire and foster students' creativity and curiosity. Practicing these skills across a variety of learning environments can contribute to meaningful cognitive gains. The results of this study help validate that the work of museums is important and impactful to student learning and skill development. School teachers and administrators should feel empowered to champion facilitated single-visit art museum programs by citing the specific benefits measured in this study.



SCHOOL DISTRICT OF INDIAN RIVER COUNTY, FLORIDA

CITIZEN INPUT

Citizen Input: Citizens may address issues appropriate for District School Board consideration. Limited agenda time and the need to conduct meetings in an orderly manner require that you adhere to the following Citizen Input Guidelines:

- Please fill out one of these forms for each item you wish to address, and submit the forms to the School Board Chairman prior to the start of the meeting.
- If you wish to speak about an item that is not on the Agenda, you may do so at the beginning of the meeting under Citizen Input.
- If you wish to speak about an item on the **Action Agenda**, you may do so at the beginning of the action item, as printed on the Action Agenda, or at **Citizen Input** at the beginning of the meeting, but not at both. Please specify below the specific Action item alphabetic letter.
- You may speak only once about any given item.
- You will have three (3) minutes to speak.
- School Board Members will not respond to Citizen Input at this meeting.

(School Board Policy 0169.1 Public Participation at Board Meetings)

Please print all information:

Name: _____ **Phone:** _____

Email Address: _____

Please indicate your preference below by checking the appropriate boxes.

I wish to speak during the Citizen Input portion of the meeting.

Topic: _____

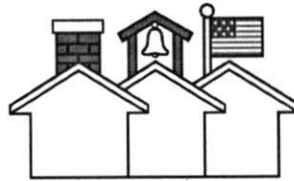
I wish to speak to an Action Item, as printed on the Action Agenda.

The Action Item is: _____ (Please indicate specific Action item letter).

002-1997-BRD

File: Stang/Agenda/Meeting Scripts/Citizen Input Form 10-25-2013.docx

REV: 10/25/2013
REV: 04/09/2019 Board Approved
GS1-SL Item #123



Book	Policy Manual
Section	0000 Bylaws
Title	PUBLIC PARTICIPATION AT BOARD MEETINGS
Code	po0169.1
Status	Active
Adopted	August 13, 2013
Last Revised	March 4, 2014

0169.1 PUBLIC PARTICIPATION AT BOARD MEETINGS

The School Board recognizes the value to school governance of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest.

Members of the public shall be given a reasonable opportunity to be heard on a proposition before the Board.

For purposes of the policy, a proposition is an item before the Board for a vote, and includes, but is not necessarily limited to, all items on the agenda noted as unfinished business, consent, and nonconsent. A proposition may also include a vote on a motion to rescind or to amend action previously taken, but does not generally include items on the special order agenda. A proposition does not include items wherever found on the agenda upon which the Board votes in its quasi-judicial capacity.

The opportunity to be heard need not occur at the same meeting at which the Board takes official action on the proposition if the opportunity occurs at a meeting that is during the decision-making process and is within reasonable proximity in time before the meeting at which the Board takes the official action. This policy does not prohibit the Board from maintaining orderly conduct or proper decorum in a public meeting.

The opportunity to be heard is subject to policies adopted by the Board as follows:

A. Guidelines regarding the amount of time an individual has to address the Board:

1. Each statement made by a member of the public shall be limited to three (3) minutes duration. Persons will be recognized in the order in which the requests were received.
2. The time period may be extended by the presiding officer.
3. Only the individual submitting a speaker's form is allowed to address the Board. Time may not be "yielded" to other speakers.

B. Procedures for allowing representatives of groups or factions on a proposition to address the Board:

Rather than all members of groups or factions for or against a proposition addressing the Board at meetings in which a large number of individuals wish to be heard, the Board encourages representatives of such groups or factions to address the proposition in their representative capacity.

C. Procedures or forms for an individual to use in order to inform the Board of a desire to be heard:

Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting by completing a speaker's form at the entry of the meeting hall indicating his/her support, opposition, or neutrality on a proposition; and indicating his/her designation of a representative to speak for him/her or his/her group on a proposition if s/he so chooses.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business and before the Board takes official position on any action item under consideration.

- B. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name and group affiliation, if and when appropriate.
- C. All statements shall be directed to the presiding officer; no person may address or question Board members individually. Staff members shall not be expected to answer questions from the audience unless called upon by the Board Chairman or the Superintendent.
- D. Recordings are permitted under the following conditions:
 - 1. No obstructions are created between the Board and the audience.
 - 2. No interviews are conducted in the meeting room while the Board is in session.
 - 3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.
- E. The presiding officer may:
 - 1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive, or obscene;
 - 2. request any individual to leave the meeting when the conduct of that person disrupts the meeting;
 - 3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 - 4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

No Board action shall be taken on requests made during public discussion unless the Board declares the matter to be an emergency in accordance with current law. Any other requests that the Board chooses to take action on shall be placed on an agenda for a subsequent meeting.

The requirement for public comment on action items does not apply to:

- A. an official act that must be taken to deal with an emergency situation affecting the public health, welfare, or safety, if compliance with the requirements would cause an unreasonable delay in the ability of the Board to act;
- B. an official act involving no more than a ministerial act, including, but not limited to, approval of minutes and ceremonial proclamations;
- C. a meeting that is exempt from F.S. 286.011 (the Public Meetings Law); or
- D. a meeting at which the Board is sitting in its quasi-judicial capacity.

These exemptions do not affect the right of a person to be heard as otherwise required by law or Board policy.

Revised 3/4/14

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Legal

F.S. 286.011, 286.0114

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School District of
Indian River County

A CommUNITY Partnership Toward Educational Excellence

File

**DISTRICT
SCHOOL BOARD**

Shawn R. Frost
District 1

Dale Simchick
District 2

Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany Justice
District 5

June 14, 2017

John Kim
PO Box 650733
Vero Beach, FL 32960

Subject: Land Use and Acquisition Committee

Dear *John Michael* ~~Mr. Kim~~:

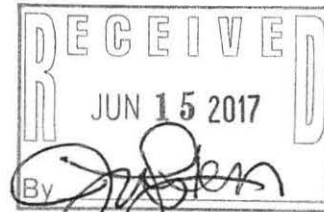
On Tuesday, May 23, 2017, the District School Board Members approved your appointment to serve on the District School Board's Land Use and Acquisition Committee. Your appointment is effective 5/24/2017, and will continue for the four-year term of office held by Mr. Frost. Unless either party gives notice, the volunteer position will officially sunset in November 2018.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

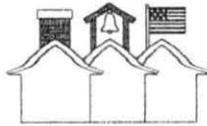
Sincerely,

Charles G. Searcy
Chairman of District School Board

CS/jas
Cc: Carter Morrison



6500 - 57th Street • Vero Beach, Florida 32967
Telephone: 772-564-3200
www.indianriverschools.org



School District of Indian River County

A CommUNITY Partnership Toward Educational Excellence

DISTRICT SCHOOL BOARD

Shawn R. Frost
District 1

Dale Simchick
District 2

Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany Justice
District 5

DISTRICT SUPERINTENDENT

Mark J. Rendell, Ed.D.

April 6, 2017

Carl Sciara
5065 N. A1A
Vero Beach, FL 32963

Subject: Land Use and Acquisition Committee

Dear Mr. Sciara:

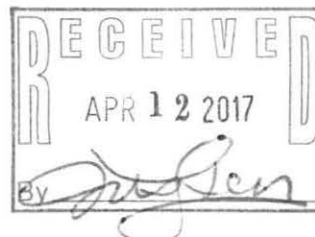
On Tuesday, March 28, 2017, the District School Board Members approved your appointment to serve on the District School Board's Land Use and Acquisition Committee. Your appointment is effective 3/28/2017, and will continue for the four-year term of office held by Mrs. Zorc. Unless either party gives notice, the volunteer position will officially sunset in November 2020.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

Sincerely,

Charles G. Searcy
Chairman of District School Board

CS/jas
Cc: Carter Morrison



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Telephone: 772-564-3200

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School District of
Indian River County

A CommUNITY Partnership Toward Educational Excellence

Land use & acqn. filed

**DISTRICT
SCHOOL BOARD**

Shawn R. Frost
District 1

Dale Simchick
District 2

Laura Zorc
District 3

Charles G. Searcy
District 4

Tiffany Justice
District 5

January 17, 2017

Wesley Davis
7001 84th Ave.
Vero Beach, FL 32967

Subject: Land Use and Acquisition Committee

Dear ~~Mr.~~ *Wes* Davis:

On Tuesday, January 10, 2017, the District School Board Members approved your appointment to serve on the District School Board's Land Use and Acquisition Committee. Your appointment is effective 1/10/2017 and will continue for the four-year term of office held by Mrs. Zorc. Unless either party gives notice, the volunteer position will officially sunset in November 2020.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

Sincerely,

Charles G. Searcy
Chairman of District School Board

CS/jas

Cc: Carter Morrison ✓



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Telephone: 772-564-3200

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Equal Opportunity Educator and Employer



School District of Indian River County

Vision: Educate and inspire every student to be successful
Mission: To serve all students with excellence

Land Acquisition folder

DISTRICT SCHOOL BOARD

Shawn R. Frost
District 1

Dale Simchick
District 2

Matthew McCain
District 3

Charles G. Searcy
District 4

Claudia Jiménez
District 5

March 3, 2015

Joel Molinari
1025 54th Ave
Vero Beach, FL 34966

Subject: Land Use and Acquisition Committee

Dear Mr. Molinari:

On Tuesday, February 10, 2015, the District School Board Members approved your appointment to the District School Boards' Land Use and Acquisition Committee. Your appointment is effective 2/10/2015 and will continue for the four-year term of office held by Mr. Searcy. Unless either party gives notice, the volunteer position will officially sunset in November 2018.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

Sincerely,

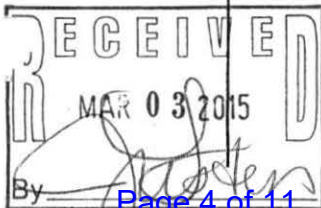
Matthew R. McCain
Chairman of District School Board

MM/jas

Cc: Carter Morrison ✓

DISTRICT SUPERINTENDENT

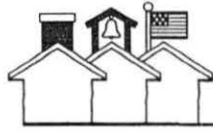
Frances J. Adams, Ed.D.



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Telephone: 772-564-3200

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School District of Indian River County

Vision: Educate and inspire every student to be successful
Mission: To serve all students with excellence

DISTRICT SCHOOL BOARD

Shawn R. Frost
District 1

Dale Simchick
District 2

Matthew McCain
District 3

Charles G. Searcy
District 4

Claudia Jiménez
District 5

March 3, 2015

Sergio Mota
365 Joy Haven Drive
Sebastian, FL 34958

Subject: Land Use and Acquisition Committee

Dear Mr. Mota:

On Tuesday, February 10, 2015, the District School Board Members approved your appointment to the District School Boards' Land Use and Acquisition Committee. Your appointment is effective 2/10/2015 and will continue for the four-year term of office held by Mr. Frost. Unless either party gives notice, the volunteer position will officially sunset in November 2018.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

Sincerely,

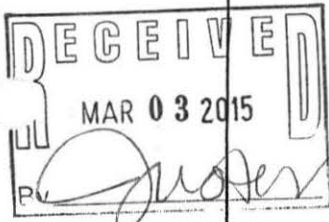
Matthew R. McCain
Chairman of District School Board

MM/jas

Cc: Carter Morrison ✓

DISTRICT SUPERINTENDENT

Frances J. Adams, Ed.D.



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School District of Indian River County

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DISTRICT SCHOOL BOARD

Shawn R. Frost
District 1

Dale Simchick
District 2

Matthew McCain
District 3

Charles G. Searcy
District 4

Claudia Jiménez
District 5

March 3, 2015

Elly Manov
5535 Las Brisas Drive
Vero Beach, FL 34967

Subject: Land Use and Acquisition Committee

Dear Ms. Manov:

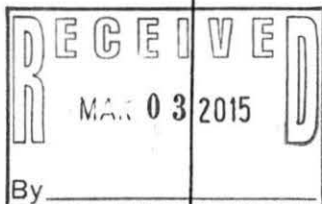
On Tuesday, February 10, 2015, the District School Board Members approved your appointment to the District School Boards' Land Use and Acquisition Committee. Your appointment is effective 2/10/2015 and will continue for the four-year term of office held by Mrs. Simchick. Unless either party gives notice, the volunteer position will officially sunset in November 2018.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

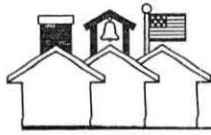
Sincerely,

Matthew R. McCain
Chairman of District School Board

MM/jas
Cc: Carter Morrison ✓



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DISTRICT SCHOOL BOARD

Shawn R. Frost
District 1

Dale Simchick
District 2

Matthew McCain
District 3

Charles G. Searcy
District 4

Claudia Jiménez
District 5

DISTRICT SUPERINTENDENT

J. Adams, Ed.D.

March 3, 2015

Bill Marine
PO Box 2942
Vero Beach, FL 34961

Subject: Land Use and Acquisition Committee

Dear Mr. Marine:

Thank you so much for serving on the District School Boards Land Use and Acquisition Committee. Your appointment officially sunset with Mrs. Disney-Brombach's position as School Board Member in November 2014.

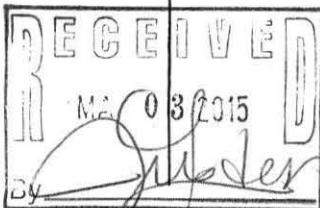
Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

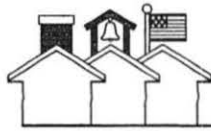
Sincerely,

Matthew R. McCain
Chairman of District School Board

MM/jas

Cc: Carter Morrison ✓





School District of Indian River County

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DISTRICT SCHOOL BOARD

Shawn R. Frost
District 1

Dale Simchick
District 2

Matthew McCain
District 3

Charles G. Searcy
District 4

Claudia Jiménez
District 5

March 3, 2015

Scott Chisholm
366 33rd Avenue S.W.
Vero Beach, FL 34968

Subject: Land Use and Acquisition Committee

Dear Mr. Chisholm:

Thank you so much for serving on the District School Boards Land Use and Acquisition Committee. Your appointment officially sunset with Mrs. Johnson's position as School Board Member in November 2014.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

Sincerely,

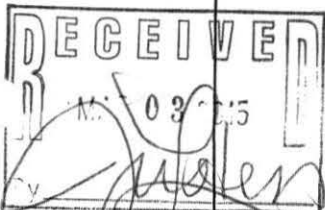
Matthew R. McCain
Chairman of District School Board

MM/jas

Cc: Carter Morrison ✓

DISTRICT SUPERINTENDENT

James J. Adams, Ed.D.



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Telephone: 772-564-3200

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School District of Indian River County

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DISTRICT SCHOOL BOARD

Shawn R. Frost
District 1

Dale Simchick
District 2

Matthew McCain
District 3

Charles G. Searcy
District 4

Claudia Jiménez
District 5

March 3, 2015

Chris Bieber
645 38th Court
Vero Beach, FL 34968

Subject: Land Use and Acquisition Committee

Dear Mr. Bieber:

Thank you so much for serving on the District School Boards Land Use and Acquisition Committee. Your appointment officially sunset with Mr. Pegler's position as School Board Member.

Our community is truly blessed because of your willingness to share your talent with our School District on behalf of our students.

Sincerely,

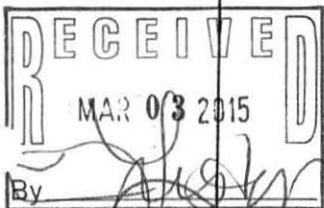
Matthew R. McCain
Chairman of District School Board

MM/jas

Cc: Carter Morrison ✓

DISTRICT SUPERINTENDENT

Frances J. Adams, Ed.D.



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Telephone: 772-564-3200

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School District Of Indian River County
Vacant Property

Property Name	Property Address	Acres	Parcel
Administration Parking Lot	2462 20TH AV VERO BEACH, FL 32960	0.2	33390200002009000010.0
Fellsmere Lot	26 N CYPRESS ST FELLSMERE, FL 32948	0.56	31370000009115000001.0
Property (South County)	20TH AV VERO BEACH, FL 32962	5.24	33392300001011000002.0
Property (South County)	800 20TH AV SW VERO BEACH, FL 32962	4.87	33392300001014000001.0
Property (South County)	2200 9TH ST SW VERO BEACH, FL 32962	45.37	33392300010000000001.0
Roseland Property	12870 81ST AV SEBASTIAN, FL 32958	1.93	30382100005024000000.0
North US 1 Property	6580 US Highway 1, Vero Beach, FL 32967	2.32	32391000000100000023.0

Volunteer Application For:

Land Use & Acquisition Committee

1. NAME: _____
2. ADDRESS: _____

3. PLEASE LIST YOUR PREFERRED CONTACT NUMBERS:
HOME: _____ OFFICE: _____
CELL: _____ FAX: _____
E-MAIL: _____
4. AREAS OF EXPERIENCE:

5. AREAS OF INTEREST:

6. Indian River County Resident Since: _____
7. I own a business occupying commercial space located within the School District ___Agree ___Disagree.
8. I am not a member or an employee of any taxing authority. ___Agree ___Disagree.
9. I do not represent property owners in any administrative or judicial review of property taxes.
___Agree ___Disagree
10. Please attach a biography of yourself and your accomplishments – no more than 250 words.

Oath:

"I affirm that I am a resident of Indian River County and that I am not employed by the School District of Indian River County and have no personal gain regarding the volunteer position for which I am applying. I understand that I will represent the welfare of the students of the Indian River County School District."

Signature: _____

Date: _____

Note: Please submit your application to:

Nancy Esplen, Executive Assistant to School Board
School Board of Indian River County
6500 57th St, Vero Beach, FL 32967
Phone: 772-564-3200
E-Mail: nancy.esplen@indianriverschools.org

Mission: "To Serve All Students with Excellence"

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