

**District School Board of Indian River County, Florida
6500 – 57th Street, Vero Beach, FL 32967**

If a Person decides to appeal any decision made by the Board with respect to any matter considered at these meetings, he will need to ensure that a verbatim record is made which includes the testimony and evidence upon which the appeal is to be made.

Date: May 28, 2019

Time: 1:00 p.m.

Room: Joe N. Idlette, Jr. Teacher Education Center (TEC)

Superintendent's Workshop Agenda

- I. CALL WORKSHOP TO ORDER
- II. PURPOSE OF THE WORKSHOP
- III. PRESENTATIONS
 - 1) Curriculum & Instruction Update on Preparing for 2019-2020
 - 2) ~~Attendance Programs~~—REMOVED
 - 3) Facilities Update on Summer Projects
- V. ADJOURNMENT

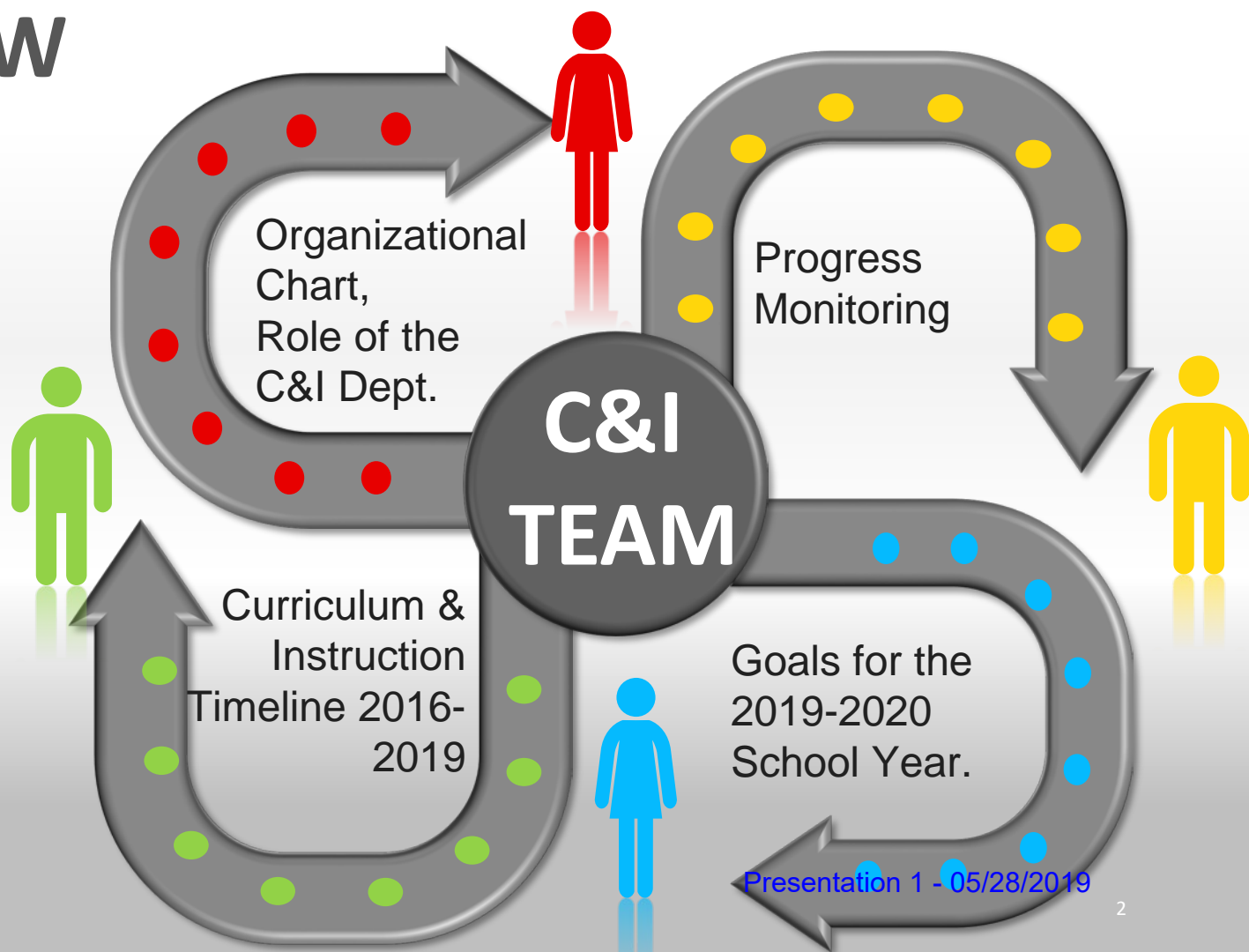
Anyone who needs a special accommodation to participate in these meetings may contact the School District's American Disabilities Act Coordinator at 564-3175 (TTY 564-2792) at least 48-hours in before the meeting. NOTE: Changes and amendments to the agenda can occur 72-hours prior to the meeting. All business meetings will be held in the Joe N. Idlette, Jr. Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 6500 – 57th Street, Vero Beach, FL 32967, unless otherwise specified. Meetings may broadcast live on Comcast/Xfinity Ch. 28, AT&T Uverse Ch. 99, and the School District's website stream; and may be replayed on Tuesdays and Thursdays at the time of the original meeting. For a schedule, please visit the District's website at www.indianriverschools.org/iretv. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

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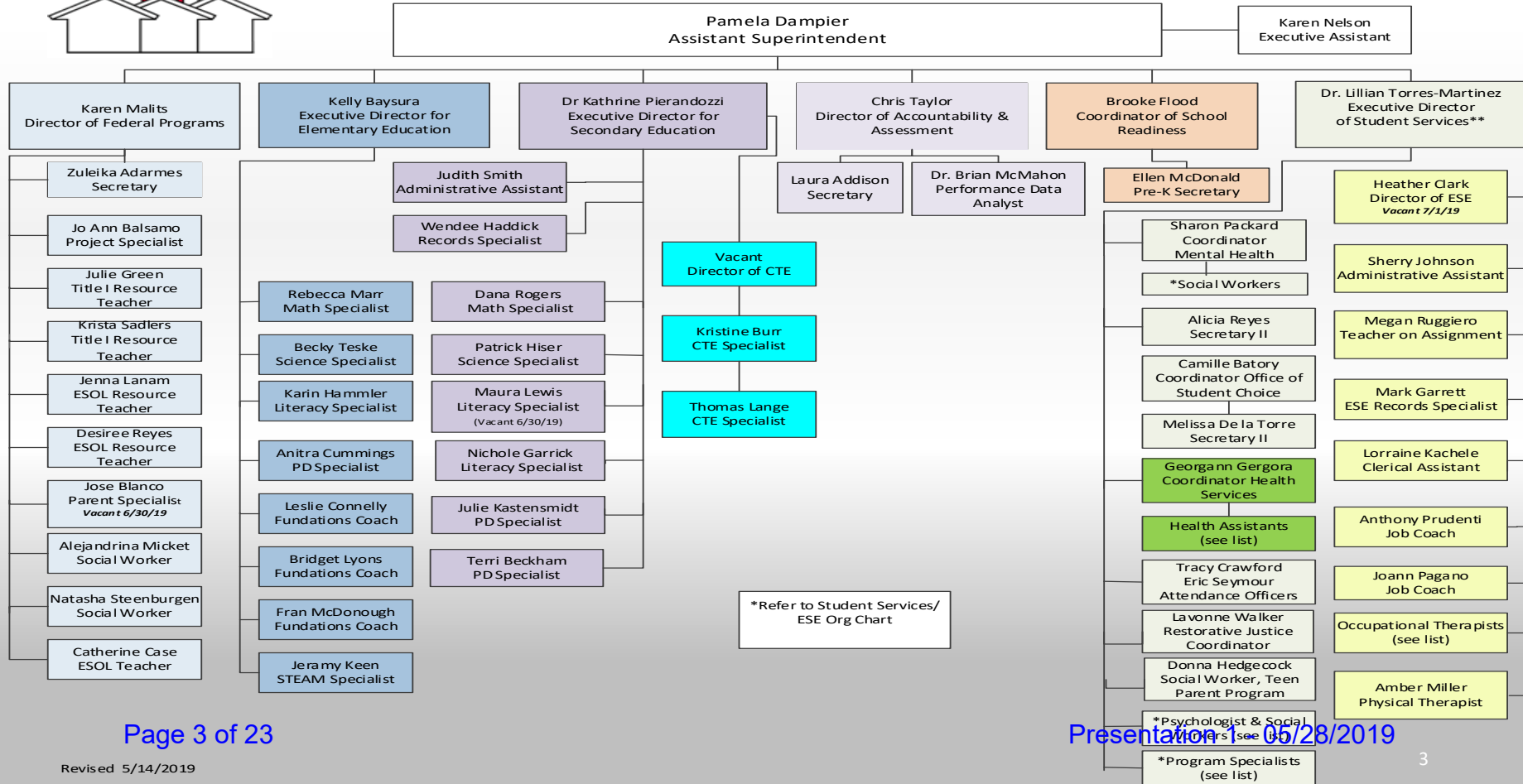
Curriculum & Instruction Department

OVERVIEW





School District of Indian River County Curriculum and Instruction Organizational Chart 2018-2019



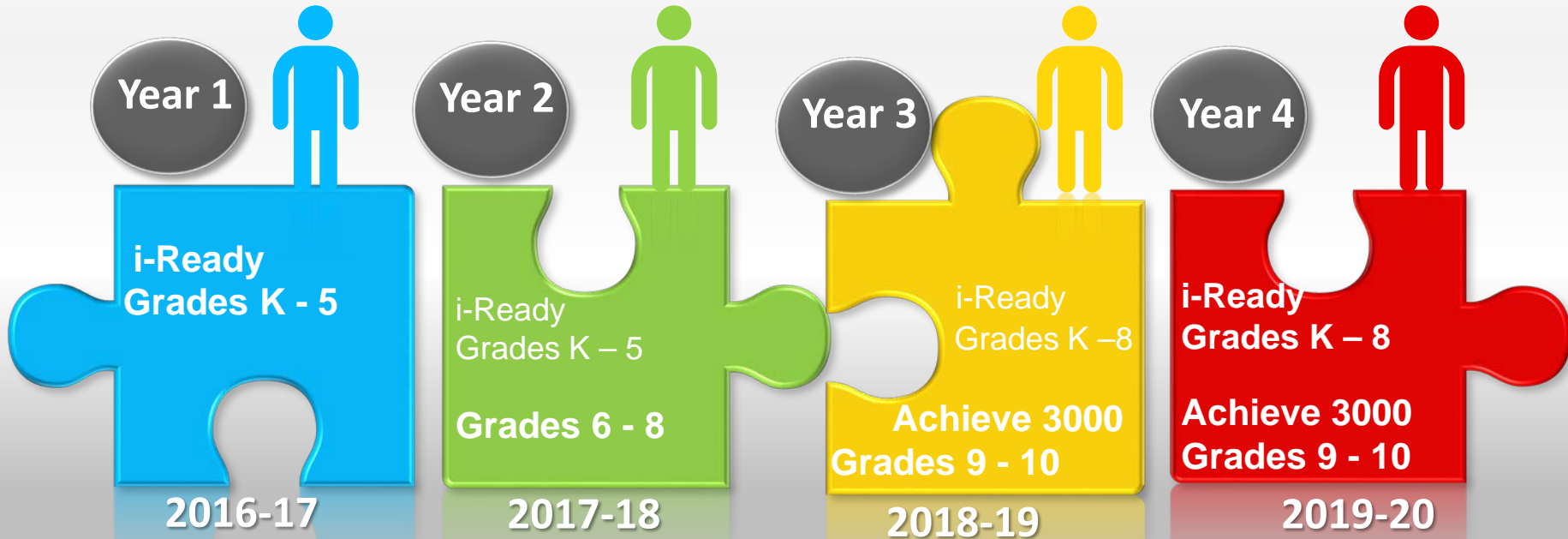
ROLE

To work collaboratively as a team to provide quality **support, resources,** and **professional development** to all schools.



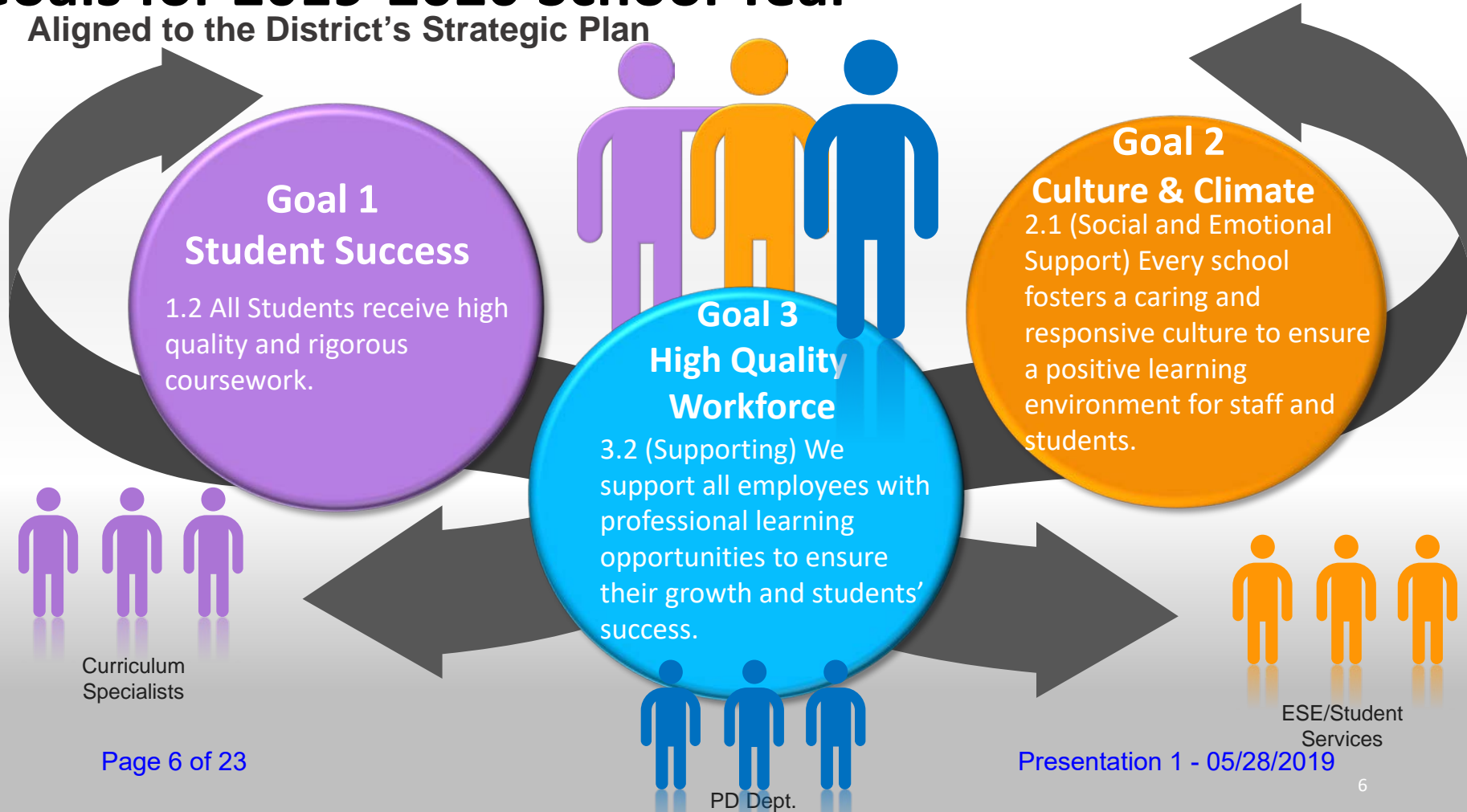
PROGRESS MONITORING

Florida Statute 1008.25



Goals for 2019-2020 School Year

Aligned to the District's Strategic Plan



Goal 1 Student Success

All students receive high quality, rigorous coursework.

- Foundational Literacy Skills
- Increase STEM Initiative
- Continue standards based instruction

Focus Area 1

- Instructional Framework that supports differentiated instruction
- Apply literacy skills across content areas
- Content Connections

Focus Area 2

- Student Engagement and differentiated instruction to meet the needs of diverse learners

Focus Area 3

Goal 2 Climate and Culture

Every school fosters a caring and responsive culture to ensure a positive learning environment for staff and students.

Provide staff with training and support to build positive learning and work environments for meeting the needs of all students.

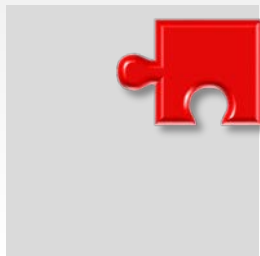
Provide effective positive behavior support systems in each school.

Administer all discipline systems in a fair and consistent manner.

Goal 3 High Quality Workforce

Professional Development 2019-20

New Teacher Support



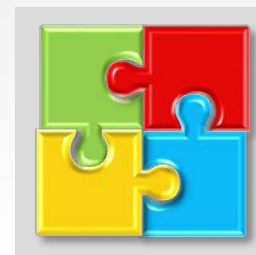
Foundational Literacy Skills, STEM, & Standards Based Instruction



Student Engagement & Differentiated Instruction Techniques



Additional Supports



- ❖ New Teacher Orientation
- ❖ Mindset Mondays
- ❖ Monthly STAR mtgs
- ❖ Modeling and Classroom Support
- ❖ Alternative Certification Courses
- ❖ Clinical Educator Courses

- ❖ Content Connections – Instructional Framework
- ❖ Modeling and support with curriculum
- ❖ Literacy Matrix - UF and James Patterson
- ❖ Aim Pathways
- ❖ DEN Science Ambassadors
- ❖ STEM

- ❖ Content Connections – build capacity at all schools.
- ❖ KAGAN train the trainer model
- ❖ WIDA ESOL Training
- ❖ Discovery Ed. SOS strategies
- ❖ ESOL Coursework

- ❖ Sanford Harmony
- ❖ Sanford Inspire
- ❖ Reading Endorsement Courses
- ❖ Gifted Endorsement
- ❖ Coach, Assistant Principal, and Principal supports
- ❖ IDOE ongoing training and support – CTE & Electives



YEAR 1 2016-17

- * Focus: Unit Planning/Data Analysis
- * **District Tiered Support to Schools**
- * **Data Analysis/Monitoring Plan**
- * Equal Opportunity Schools (EOS)
- * **Refocused Principal/AP Meetings – Teaching and Learning**
- * **Grant: Center for Educational Leadership Training for Principals**
- * **Development of C and I Teacher Resource Pages in Sharepoint for all Content Areas**
- * **Implementation of the Digital Integration Initiative (DI2)**
 - District wide 5th grade 1:1
 - District wide Lab Disc Implementation, 5th Grade
 - Development/Implementation of 5th Grade Digital Course in Canvas
- * **Science (K-12) Curriculum Maps created and Implemented**
 - Standard links to Cpalms
 - Updated alignment and content order based on teacher feedback
 - ELA and Math standards integrated into the science curriculum maps



YEAR 1 2016-17

- * **Developed and Facilitated Summer Standards Institute PD**
 - **UNIFY training**
 - **Dr. Webb Presentation of "Depth of Knowledge"**
 - **Teacher Created Unit Assessment development, state assessed content areas 3rd - 12th grades**
- * **AGILE Minds Grant – PD for Math Teachers**
- * **Algebra Institute**
- * **Facilitated Alternative Certification Program**
- * **Revamped New Teacher Program–Strengthening Teachers And Relationships (STAR)**
- * **ICE - Instructional Coaching Model**
- * **Instructional Materials Adoption - Social Studies K-12**
- * **District Partnership with Education Foundation for Regional Science Fair**
- * **Coordinated Teacher of the Year Process and Gala**



YEAR 1 2016-17

Focus

District Tiered Support to Schools

Data Analysis/Monitoring Plan

- Partnership with the University of South Florida PBIS Disproportionate Discipline Project
- Targeted year-long support for identified schools in collaboration with PBIS Disproportionate Discipline Project
- Provided training for principals and assistant principals in the utilization of Equity Profiles to disaggregate data and provide risk ratios
- Offered verbal de-escalation to all staff
- Trained every school-based team in crisis prevention and intervention
- Developed focused professional development plan for all Student Services/ESE Subgroups
- Developed and provided ongoing professional development and guidance with identified subgroups on District ESE Procedural Manual
- Allocated additional staff to schools, resulting in each school having a full-time Behavior Intervention Specialist
- Trained Additional Behavior Intervention Specialists as Restorative Justice Facilitators



YEAR 2 2017 - 18

3 Focus Areas:

- * **Standard Based Instruction - Shifts**
- * **Quality Assessments**
- * **Culture & Climate**
- * District Tiered Support to Schools
- * Data Analysis/Monitoring Plan
- * Principal/AP Meetings – Teaching and Learning
- * **Quarterly Principal Data Meetings**
- * Coaches– Focused on foundational literacy and math skills
- * **Grant: Center for Educational Leadership Training for Assistant Principals**
- * **Added Department Meetings- Focused on professional development around the standards & data analysis**
- * **Refocused, prioritized, and supported Tier 1 Core Instruction**
- * **Created District Science Fair Guidelines to align with classroom instruction**
- * **Initiated Code Schools, VBHS and SRHS students (Summer 2018)**
- * **Updated Curriculum Maps/Resources**
- * **Facilitated the revision of Teacher Created Unit Assessments/Data Analysis (Yr 1 Completion)**



YEAR 2 2017 - 18

- * **Revised the Master In-Service plan based on teacher survey feedback**
- * **Professional Development Certification Program Plan, Rewrite and Approval**
- * **Peers in Practice Grant – Lesson Study ELA/Math Teachers**
- * **Implementation of Digital Integration Initiative (DI2) 6th Grade**
- * **Instructional Materials Adoption Process, Science K-12**
- * **ICE – Instructional Coaching Model**
- * **Offered and Facilitated On Line Reading Endorsement courses**
- * **Redesigned and Facilitated Alternative Certification Program (ACP)**
- * **Develop C and I Resource Page in Sharepoint - All Content Areas K-12**
 - **District Unit Assessment Calendar**
 - **Unit Assessment Indexes, all Content Areas 3rd - 12th**
 - **Curriculum Maps**
 - **State Standards / Test Item Specs**
 - **Course Resources/Links**
- * **Organized Discovery Ed "STEM Academy" PD for teachers**
- * **Implemented Secondary Learning Pathways for Courses- ELA and Math**



YEAR 2 2017 - 18

- * **Community Connections - (Development of RISE Up acronym for Dr. Rendell)**
 - RISE Up- Initial assignment of a "little"; Boys and Girls Clubs
 - Tunnel of Hope - supported and participated at designated schools
 - Participated in Initial 'Day of Caring'
 - Read, Write, and Brew - supported Ed Foundation with event
- * **Development of District Wide Elementary Math Bee**
- * **Coordinated Teacher of the Year Process/Gala**
- * **Revived the District Wide Book Battle**



YEAR 2 2017 - 18

Focus Culture & Climate

- District Tiered Support to Schools
- Data Analysis/Monitoring Plan
- All school **core teams** received Positive Behavior Intervention and Support (PBIS) training and developed PBIS plans for full implementation
- Behavior Intervention Specialists participated in year long behavioral coaching through the PBIS project
- Provided training for Behavior Intervention Specialists in the utilization of Equity Profiles to disaggregate data and provide risk ratios, data shared monthly
- Offered verbal de-escalation training to all staff
- Provided Crisis Prevention Intervention initial and re-certification training to school based teams
- Provided Youth Mental Health First Aid Training for all Assistant Principals, Behavior Intervention Specialists, Guidance Counselors, and Health Assistants
- SDIRC signed agreements with multiple agencies to provide mental health counseling for students



YEAR 3

2018 - 19

3 Focus Areas:

- * **Standard Based Instruction - Shifts**
- * **Quality Assessments**
- * **Culture & Climate**
- * Quarterly Principal Data Meetings
- * Continued Coaches meetings –Focused on coaching; PD facilitated monthly by FLDOE
- * Continued Department Meetings –Focused on PD around the shifts in standards, data analysis
- * **Leadership Grant: McREL Training for Principals**
- * Tier 1 Core Instruction
- * District Tiered Support to Schools
- * **October -- Added position out of Title IV grant to support STEAM Initiative K – 12**
- * Data Analysis/Monitoring Plan
- * Principal/AP Meetings – Teaching and Learning
- * **Conducted and facilitated Math Textbook Adoption**
- * **FPL EmPOWERment Grant**
- * **Modified/Revised Teacher Created Unit Assessments/Data Analysis**
- * **Blended Learning (iReady/Achieve 3000)**



YEAR 3 2018 - 19

- * **Created 5 – 60 hour ESOL Endorsement courses**
- * **Taught, delivered, and facilitated 5 – 60 hour ESOL Endorsement courses**
- * **Created 18 hour ESOL overview course**
- * **Taught the 18 hour ESOL overview course**
- * **Facilitated Reading Endorsement Courses**
- * **Monthly Mindset Mondays**
- * **Secondary Pathways:**
 - Modified Reading and Math
 - Developed Pathways for Science and Computer Science
- * **Developed Course Progression and Curriculum Maps:**
 - Liberal Arts
 - Environmental Science
- * **Discovery Education K-12 Shoulder to shoulder Coaching**
- * **FASTTMath – Districtwide 3rd – 5th**
- * **Conducted the 2nd Annual District Wide *Elementary Math "Bee-quel"***
- * **Coordinated and Facilitated the District Wide *Book Battle 2019***
- * **C and I Resource Page in Sharepoint- Reviewed, Updated and Revised**



YEAR 3 2018 - 19

- * **Revised and Updated per State Statute Clinical Ed Training**
- * **DEN Ambassador Program Discovery Ed Science**
- * Revised the Master In-Service plan based on teacher survey feedback
- * **A Day in the Life of the Lagoon - PD for teachers Summer 2018, Facilitated in the Fall 2018**
- * **Secondary Support- "creating capacity and collaboration" Spring 2019**
- **PD Department supported CPI training districtwide**
- **Science Courses 6th - Biology Outfitted and trained as 1:1 Classrooms**
- Code Schools- Summer 2019
- Continued work on Tier 1 Core Instruction
- * **Revised ICE - Instructional Coaching Model**
- * **Organized *SDIRC STEMposium*: 12 SDIRC Schools participated in STEAMFEST through partnership with Vero Academy Homeschool**
- * **Community Connection:**
 - "Give, Grab, & Grub" - Partnership with Ed Foundation and Publix Donation
 - Casual for a Cause- Organized a Month long curriculum for K-12 Science aligned to standards for **Leukemia/Lymphoma Society**
 - Participated in a 'Day of Caring'
 - **Salvation Army- "Bell Ringing" - C&I Department**



YEAR 3 2018 - 19

Focus

Culture & Climate

- District Tiered Support to Schools
- Data Analysis/Monitoring Plan
- All schools are implementing PBIS framework
- 13 SDIRC schools are eligible for model school status
- Panorama School Climate Survey - students participated in fall and spring; data utilized at individual schools to support SEL and school climate
- Youth Mental Health First Aid (Six hour state-mandated training for ALL employees) 113 employees trained to date
- All Assistant Principals and Student Services staff received Trauma-Informed Care
- Restorative Justice - restructured support
- Senate Bill 7026 Additional Staff added to support Mental Health – Mental Health Coordinator, 4.5 Social Workers
- Behavior Intervention Specialists complete Equity Profiles Monthly and share data in school problem solving teams in addition to providing to district
- ALTOSS – Alternative to Out of School Suspension housed at GYAC in collaboration with Tykes and Teens



Visual Review

- Our Work (B. Teske- Powtoons)
- <https://www.powtoon.com/online-presentation/ciJrMadfBMT/curriculum-update/?mode=movie>



**Questions?
More Information?**

- **Thank you for your time.**

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2019 Summer Projects

Facilities & Physical Plant



Presented by: Jon Teske, Nick Westenberger, and Robert Michael
May 28th, 2019

2019 Facilities Summer Projects

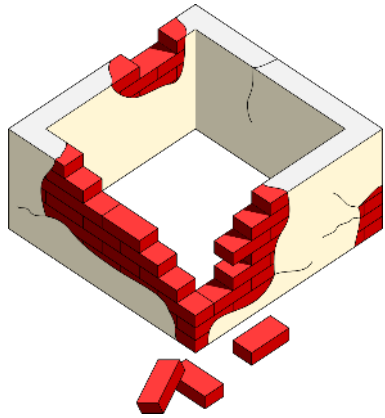
Capital Projects That Are Not Security Related

- ❖ Rosewood Magnet - Roof Replacement
- ❖ Dodgertown Elementary - Roof Replacement



2019 Facilities Summer Projects

Capital Projects That Are Not Security Related



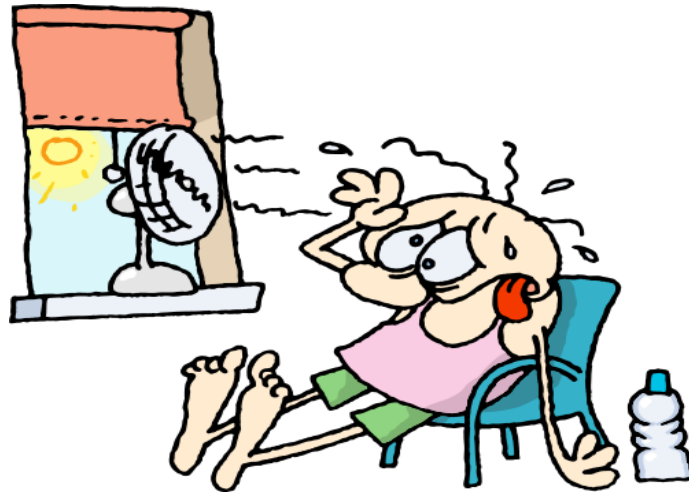
Pelican Island Elementary- Kitchen Settlement Project

- ❖ This has been a phased project that was started last summer. Due to settling we have placed helical piers to support the foundation. In this phase we will be adding additional piers.
- ❖ Demolishing existing concrete slab in the storage room and re-pouring a new slab.

2019 Facilities Summer Projects

Capital Projects That Are Not Security Related

- ❖ Sebastian Elementary - Chiller Change out
- ❖ Wabasso School - HVAC Renovations



2019 Facilities Summer Projects

Capital Projects That Are Not Security Related



- ❖ Sebastian River High School - Locker Room Renovation
- ❖ Sebastian River High School - Fire Alarm Upgrade

Questions?

2019 Physical Plant Summer Projects

As an ongoing summer project, this year we will be replacing old carpet with porcelain tile at the schools listed below.

- ❖ Gifford Middle School – 1,284 square feet June 13 thru June 25
- ❖ Beachland Elementary – 8,649 square feet May 30 thru June 13
- ❖ Vero Beach High School – 4,500 square feet June 27 thru July 20
- ❖ Fellsmere Elementary – 11,000 square feet June 5 thru June 25
- ❖ Rosewood Elementary – 5,375 square feet June 18 thru July 3
- ❖ Sebastian River High – 14,341 square feet July 3 thru August 3



Additionally, the cafeteria flooring will be removed from Indian River Academy and an epoxy finish will be applied. This will take place May 28th thru June 5th.

2019 Physical Plant Summer Projects

The annual wood flooring resurfacing will take place as follows:

Gymnasiums

- ❖ Vero Beach High Small Gym
- ❖ Freshmen Learning Center
- ❖ Sebastian River High Gym and Dance Room
- ❖ Gifford Middle
- ❖ Sebastian River Middle
- ❖ Storm Grove Middle

Vero Beach High Witt Gym and Oslo Middle gym floors were resurfaced earlier this year while repairs were done.

Stages

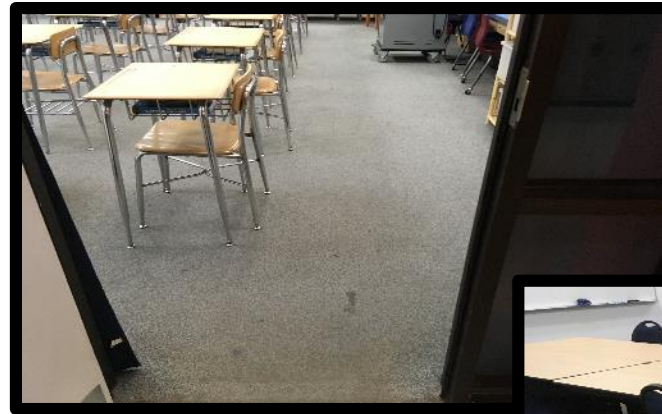
- ❖ Vero Beach High Performing Arts Center and Dance Room
- ❖ Sebastian River High Performing Arts Center
- ❖ Sebastian River Middle
- ❖ All Elementary Schools (excluding Beachland Elementary who declined since floor is in good shape and only 3 years old)



2019 Physical Plant Summer Projects

Every summer the carpet and classroom rugs are cleaned throughout the district.

- ❖ All Elementary Schools
- ❖ All Middle Schools
- ❖ Both High Schools
- ❖ J.A. Thompson Building
- ❖ Support Services Complex
- ❖ Transportation



*Gifford Middle School and Treasure Coast Technical College
are exempt since they do not have carpet or rugs.*

2019 Physical Plant Summer Projects

Life Safety Preventative Maintenance

Plant conducts annual 3rd party Inspections and Preventative Maintenance of Life Safety equipment during the summer. Examples of some of the systems that will be tested and inspected by qualified Life Safety vendors, certified to perform the work are;

- ❖ Fire Alarm systems including testing of panels, devices, strobes and chimes.
- ❖ Fire Sprinkler systems including flow and tamper switches and backflow preventers.
- ❖ Fire Extinguishers in classrooms, buildings and busses.
- ❖ Elevator certifications.
- ❖ Kitchen Hood extinguishing systems.



2019 Physical Plant Summer Projects

Preventative Maintenance

Physical Plant conducts testing and preventative maintenance on systems critical for the operation of our schools, some examples of these systems and infrastructure are;

- ❖ Diesel, Propane and Natural Gas Generators
- ❖ Diesel Fuel Polishing and Cleaning
- ❖ HVAC Chillers
- ❖ Sanitary Lift Stations
- ❖ Kitchen Grease Traps.
- ❖ Domestic Water Backflow Systems
- ❖ Storm Water Drains

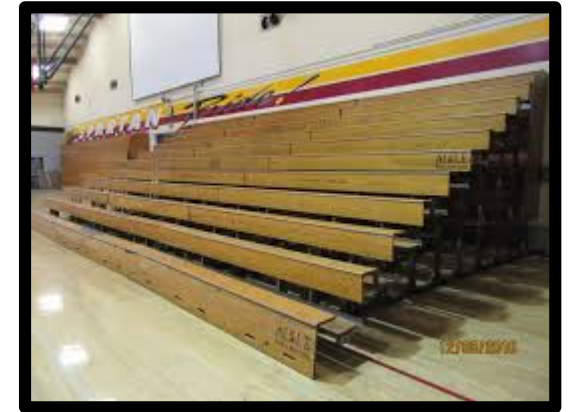


2019 Physical Plant Summer Projects

Preventative Maintenance of Specialty Equipment

Physical Plant conducts testing and preventative maintenance on Specialty Systems unique to schools, some examples of these systems are;

- ❖ Bleachers
- ❖ Stage Rigging and Stage Lifts at Performing Art Centers
- ❖ Automotive Class Vehicle Lifts
- ❖ Stadium Lighting
- ❖ Lightning Alert Systems
- ❖ Playgrounds



2019 Physical Plant Summer Projects

Summer Maintenance

Physical Plant staff utilize the summer break to perform task and small projects that are best done when campuses are unoccupied, some examples are;

- ❖ Painting
- ❖ Tree Trimming
- ❖ Door & Lock Hardware Repair
- ❖ Lamp Replacement
- ❖ Ceiling Tile Replacement
- ❖ Pest Control



Questions?